**Sandfield Park - ACE Behaviour Policy**

**Introduction**

All staff have responsibility formaintaining good behaviour throughout ACE and model the types of behaviourencouraged by school policy. Pupils, parents and staff are expected to be positiverole models. Some pupils will follow individual behaviour strategies as per their needs.

**Behaviour Policy**

The policy is based on Section 89 of the Education and Inspection Act 2006. It is

designed to provide a safe and structured environment for pupils. Staff educate pupils within a moral and cultural context. The school’s moral code includes the importance of self-discipline and self-respect and encourage the basic

virtues of honesty, fairness and politeness.

**Rewards and Achievement**

Behaviour expectations are designed to promote good behaviour and provide a safe environment in which pupils can feel supported, valued and able to learn.

The ACE rewards and achievement policy helps promote good behaviour and attendance. Positive strategies (rewards) can be used to motivate pupils to behave positively and attend ACE. In order to reward good attendance and positive behaviour we:

* Encourage positive self-esteem.
* Help to reinforce good behaviour
* Draw other children’s attention to good behaviour.
* Help to develop a positive and friendly climate in the classroom.
* Help pupils to understand what we expect of them.

Rewards can be given in the following ways:

**Non verbal praise:**

* A smile
* Nodding of head
* Thumbs up

**Visual Praise:**

* Written comments on pupil’s work
* Subject commendations every half term
* Positive comment postcards sent home to praise effort and achievement
* Merits and House Points are awarded weekly

Rewards given are meaningful for the pupils.

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**Powers to Discipline**

Teachers, Teaching Assistants and other paid staff with responsibility for pupils have statutory authority to discipline pupils whose behaviour is unacceptable and as failed to meet positive expectations (Section 91 of the Education and Inspection Act 2006).

* Staff can discipline pupils at anytime in ACE or elsewhere whilst under the charge of a member of staff including off site visits and after school clubs.
* Teachers can confiscate pupil’s property. E.g. mobile phone
* Staff can monitor pupil behaviour via ERS and can record this on CPOMS

**Sanctions**

In determining whether a sanction is reasonable, Section 91 of the Education and

Inspection Act 2006 says the penalty must be proportionate in the circumstances

and that account must be taken of pupils age, special educational need/disability and

any religious requirement effecting them.

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**1. Verbal Reprimands**

In the first instance it is expected that staff talk through issues with a pupil so that they understand expectations. Where possible a pupil may be asked to remain in the classroom during break time to complete work.

**2. Withdrawal**

Pupils may choose to take timeout in the allocated timeout room should they feel the need to avoid issues escalating or space to calm down whilst continuing with classwork. They may also discuss an issue with staff before returning to class. Staff may direct pupils to take timeout if they feel it will be of benefit to that pupil. Following timeout a pupil should return to lessons unless otherwise directed by staff.

**3. Reprimand by Another**

Head of ACE should be informed if issues cannot be resolved within the classroom or timeout room.

**4. Removal of Privilege**

Pupils may miss break times as a consequence of unacceptable behaviour

**5. Contact Parent/Carer**

A parent/carer may be invited in to attend a meeting in which any concerns can be discussed and ACE behaviour expectations reinforced. Behaviour strategies and targets will agreed then the pupil will be given a chance to improve. A target card or ERS may be used to monitor the pupil over a given time. A review meeting may be held at a later date.

**6. Target Card**

This is a visual way of presenting expectations and individual targets to a pupil. The card will be completed by staff in all lessons and the pupil will meet daily with a mentor to check progress. Should targets not be met the mentor will give suitable sanctions eg; loss of break time.

**7. TAC Review and Discharge from ACE**

Following implementation the above sanctions, should the behaviour of a pupil fail to improve, a TAC meeting may be arranged to discuss ways to move forward. This may result in the pupil being discharged from ACE and referred onto other agencies for support.

**Uniform**

All pupils are expected to wear the correct dress code comprising of: plain white top (polo-top, shirt or blouse) and black trouser or skirt.

If there is a genuine reason why a pupil cannot wear the correct uniform on a particular day parents should contact ACE to inform them of this. Allowances may be made for that day.

A text message/phone call will be made to parents on first day of not wearing uniform

**Individual Behaviour Modification Plan**

Some pupils may require an individual behaviour plan outlining strategies specific to the individual. If there is a need for a behaviour plan it would normally be discussed at a staff meeting and also with parents. Appropriate advice may be sort from outside agencies like CAMHS.

The completed document should be circulated to all staff at ACE and all class teachers are responsible for implementing strategies outlined in the plan and monitoring their effectiveness.

Any behaviour plan will need to be reviewed regularly and changed where

necessary.

**Dealing With High Risk Behaviour**

**If the pupil is a danger to himself/herself or others**

* The pupil will be directed to take timeout under the supervision of a member of staff and Head of ACE to be informed immediately. The pupil may be given the opportunity to discuss issues then depending on the nature of the behaviour parents may be contacted and the pupil sent home.
* Possible involvement of an outside agency e.g. Social Services, C.A.M.H.S. or Educational Psychologist.
* Multi Agency Team Meeting may be arranged.
* A risk assessment may be produced for the pupil and distributed to all staff at ACE.

Reviewed April 2020

Next Review September 2020