

# Curriculum Statement for Hospital Education

## At Alder Hey

The Hospital School provides education on 2 sites. In Alder Hey Children's Hospital, teaching is delivered at the bedside or in the Neuro classroom. At Sunflower House teaching takes place in a classroom. This is an in-patient mental health facility. For both sites health issues play a significant part in the curriculum planning and is individual for each pupil.

### Intent

#### What is the aim/vision for the Hospital School?

To give pupils the opportunities to engage with education and learning

To help pupils conserve and/or regain knowledge and learning

To remove barriers to learning by delivering an individualised curriculum

To support pupils to make progress towards their physical/mental health goals

To help pupils to keep up with their peers so that they can transition back to school on discharge

#### What should Hospital School pupils get from this curriculum?

An enjoyment of learning

Confidence in their ability and a sense of achievement

Challenge to enable them to gain new knowledge and develop new skills

Personal barriers to learning to be broken down

Transition back to their home school where appropriate

### Implementation

#### How does learning develop over the duration of their admission?

Baseline assessments are completed on admission

Wherever possible pupils follow the scheme of learning from their home school. Alternatively, teachers will follow the National Curriculum or GCSE syllabus

Individual planning takes place for each pupil ensuring they are working towards their personalised targets

Planning may be weekly or half termly due to the medical needs of the pupil

**What principles have guided our decision making in developing this curriculum? What is distinctive about our curriculum?**

There are high expectations of all pupils and they are challenged to attain age appropriate levels

Each pupil's specific medical needs and their mental well-being

Some pupils will be long-term returning patients therefore may have periods in their home school

SEN pupils are identified on admission and EHCPs are taken into account

Personalised learning is planned for every pupil

**How is the curriculum supplemented or enriched by other approaches to learning?**

Activities linked to 'Culture Capital' where appropriate including hospital schemes

Read for Good

Listening Books

Music as Medicine

Hospital Arts programmes

LSA support where appropriate

Off-site visits where appropriate

**Impact**

**What forms do assessments take? What is the purpose of assessment?**

Baseline tests take place on admission. Such as Reading Age, Spelling Age and Maths baselines.

Progress tasks are set together with teacher observation and questioning.

Quizzes support memory recall.

Some pupils work towards accreditations where possible.

**How do we know if we have a successful curriculum?**

Pupil voice and parent voice

Scrutiny of work and monitoring of planning

Self and peer evaluations

Learning walks and lesson observations

Pupil engagement and confidence