

MODERN FOREIGN LANGUAGES Curriculum Statement

At Sandfield, we are committed to the provision of Modern Foreign Language learning, and the focus language taught across our school is Spanish. However, we encourage pupils to learn about a range of countries and the language spoken. We firmly believe that learning a foreign language provides valuable educational, cultural and social experiences. It helps to foster children's curiosity and aid them to see diversity within society as well as providing a valuable insight to the cultures and societies where Spanish is a predominant language. For this reason, language learning can give children a new perspective on their own language and cultural identity.

Intent

- To motivate language learning using strategies that are enjoyable and accessible to all. Thus, developing an interest in learning to speak another language other than English.
- To encourage students to discover more about other cultures. Comparing their own cultural identity with diverse cultures and societies in locations other than their own.
- To develop awareness of the history of other countries and people and how this shapes their society, customs and celebrations.
- Where individuals are able to, they may write at varying length for different purposes and audiences, using some grammatical structures that they may have learnt.
- To provide an all-encompassing approach to language learning, where the foreign language is embedded into a diverse range of activities and aspects of the school day.

Meeting the needs of all pupils within MFL

Pupils at Sandfield have Moderate, Severe and / or Profound and Multiple Learning Difficulties including other associated difficulties such as Autism, Multi-Sensory, Visual and Hearing Impairment(s) and physical disabilities. All pupils access a wide range of learning opportunities within MFL e.g. pupils with the most complex learning needs teaching and learning is based upon an immersive, multi-sensory and thematic approach.

Implementation

Teachers plan MFL in a cross-curricular way within subjects, where pupils learn about different cultures and norms and that people across the world speak different languages. For some of our more able pupils, we have started Spanish weekly sessions.

How the curriculum is planned

Teacher's long term plans will incorporate elements of MFL within these. Long term plans are broken down further in the medium term plans. Yearly, pupils will participate in a whole school MFL day where pupils experience Spanish music, food, dance and traditions. There is a specific focus on Spanish but teachers can incorporate other countries / languages within their cross curricular planning.

Cross-Curricular Links

The subject of MFL links to other curriculum areas such as:

Mathematics: Counting in Spanish or singing numbers.

English: Encouraging parallel use of words and phrases such as 'gracias' (thank you).

Geography: Studying maps, countries and cultures.

Music: Listening to Spanish music and singing Spanish songs. Focusing on the traditional flamenco music.

P.E: Counting the score of a game such as football in Spanish. Look at bull fighting which is a popular sport in Spain.

Computing: Using programmes that support language learning.

Food and Nutrition: Making and tasting traditional food from Spanish speaking countries.

During language week or Spanish Day, whole school activities may include each year group producing artwork inspired by a different Spanish artist (Pablo Picasso, Antoni Gaudi), or work that depicts various landmarks in Spain.

Impact

Pupils will be able to communicate with each other in Spanish and apply their knowledge of language to other areas of the curriculum. Pupils apply their cultural understanding and tolerance across society and cultures.