Online Safety Update

FAO Headteachers, Designated Safeguarding Leads
& Computing Subject Leaders

Welcome to issue 16 of the Online Safety Update brought to you by School Improvement Liverpool.

This half-termly update is for leaders and practitioners working with children and young people in schools and other settings across Liverpool.

The aim is to bring you relevant information to assist you in educating children and young people about how to keep themselves safe when using the internet and social media <u>and</u> for you to give them an increased awareness of digital risks.

If you would like to access the resources referenced in this update, you can locate them by going to this link: http://tinyurl.com/silonlinesafety1617 and looking in the SIL Online Safety Updates 2016-18 folder.

Online Safety Live 2018

Many thanks to the 80+ delegates who attended our annual UK Safer Internet Centre's **Online Safety Live 2018** event on 15th January – feedback from the morning has been very positive. If you weren't able to attend, you can download the presentation and supporting resources from –

https://www.saferinternet.org.uk/online-safety-live-resources-area-england

Safer Internet Day 2018

Tuesday February 6th is now looming – this year's theme is **"Create, Connect and Share Respect: A better internet starts with you"**

You can download a range of resources to use on the day, or the week for that matter, from:

https://www.saferinternet.org.uk/safer-internet-day/2018/education-packs

There are Education Packs for 3-7s, 7-11s, 14-18s and Parents and Carers. The Packs include lesson plans, assemblies, posters, and other quick activities. Each of the Education Packs also has an accompanying SID TV educational film, which is designed to complement the lessons and learning objective in each pack.

Nationwide Pupil Online-Safety Survey

London Grid for Learning DigiSafe & NSPCC are running a pupil online-safety survey free to all UK schools for Safer Internet Day 2018.

Open from 1 - 28 February for pupils in Y3-11, it will help develop a better understanding of young people's online lives, nationally, via an academic report we have commissioned, and locally, through the data which will be returned to participating schools.

https://www.lgfl.net/online-safety/survey

Remember, too, that Liverpool is a member of the London Grid for Learning/TRUSTnet and that all Liverpool schools can access the vast array of <u>FREE</u> Online Safety materials and resources at

https://www.trustnet.pro/online-safety/

"Twisted Tales of the Internet"

Local author and Merseyside teacher, Kate Mullin, has recently published a collection of poems and short stories that can promote discussion with children (Y5 and upwards) about staying safe online – Kate's book is available from Amazon.

Pantosaurus App

The NSPCC has partnered with Aardman Animations to produce a free app for iOS and Android devices to help keep young children safe from sexual abuse. Playtime with Pantosaurus features four fun mini games where players can test their skills against Pantosaurus and his friends whilst learning the PANTS rule to keep themselves safe. This is a great app – please recommend to parents.

Life in "likes" – Children's Commissioner report into Social Media use among 8-12-year olds
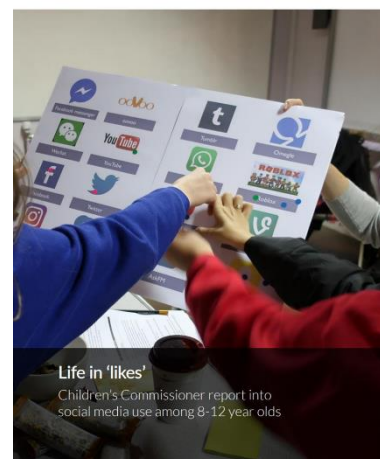
This report published on the 4th January is an interesting read and comes with three main challenges for educators:

Broaden digital literacy education beyond safety messages, to develop children's critical awareness and resilience and understanding of algorithms, focusing on the transition stage from primary to secondary school.

Improve teachers' knowledge about the impacts of social media on children's wellbeing and encourage peer-to-peer learning.

Inform parents about the ways in which children's social media use changes with age, particularly on entry to secondary school, and help them support children to use social media in a positive way, and to disengage from it.

https://www.childrenscommissioner.gov.uk/2018/01/04/children-unprepared-for-social-media-cliff-edge-as-they-start-secondary-school-childrens-commissioner-for-england-warns-in-new-report/

Parenting Digital Natives – Concerns and Solutions

Published on the 11th January by internetmatters.org

This research report looks into what parents of children aged 4-16 think and feel about their children's online lives and provides insight into the concerns parents have and what further help they need.

The four top areas:

1. Parents want to understand what parental controls do and how to use them
2. Language and tone to adopt when speaking to own children
3. A clear destination for online safety information
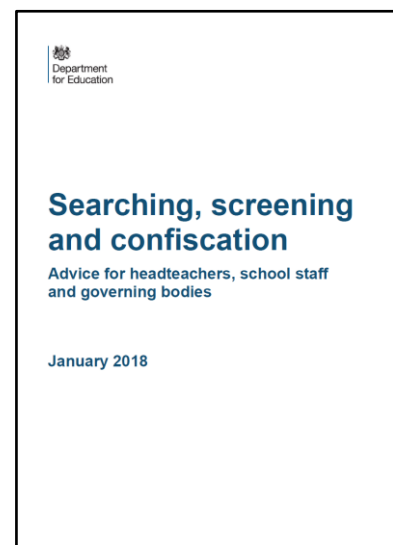4. Greater support from schools to reinforce the messages

https://www.internetmatters.org/wp-content/uploads/2018/01/Internet_Matters_-Parenting_Digital_Natives_Report_2018.pdf

Searching, screening and confiscation

Updated by the DFE earlier this month.

Section 15 deals with electronic devices, pages 13 & 14.

https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/674416/Searching_screening_and_confiscation.pdf

New study shows 'selfitis' (obsessive selfie-taking) appears to be real

'Selfitis' – the obsessive taking of selfies on mobile phones – appears to be a real condition according to a new study.

Researchers at Nottingham Trent University and the Thiagarajar School of Management in India began investigating the phenomenon after a hoax story appeared in the media in 2014

claiming 'selfitis' had been classed as a genuine mental disorder by the American Psychiatric Association.

They have now confirmed its existence and developed the 'Selfitis Behaviour Scale' which can be used to assess its severity.

How to test for Selfitis…

https://www.ntu.ac.uk/about-us/news/news-articles/2017/12/new-study-shows-selfitis-obsessive-selfie-taking-appears-to-be-real

Prohibition Orders

Please make sure that your staff behaviour policy/code of conduct includes acceptable use of technologies, staff/pupil relationships and communications, including the use of social media (Keeping Children Safe in Education, paragraph 48)…

DfE Prohibition Orders issued to teachers related to the misuse of social media/technology in 2017 came to a staggering **73**! (That's 11 more than in 2016)

Already in 2018, of the 6 Prohibition Orders issued for all offences, **5** involve the misuse of social media/technology.

https://www.gov.uk/government/publications?keywords=misconduct&publication_filter_option=decisions&topics%5B%5D=schools&departments%5B%5D=all&official_document_status=all&world_locations%5B%5D=all&from_date=10%2F01%2F2018&to_date=

and finally…

A great new website from the BBC, **Own It** – questions, answers and tools to help you make the most of your time online…

https://www.bbc.com/ownit

If you need any advice or support relating to Online Safety matters in your school or setting, please do not hesitate to contact me, I will always do my best to assist.

If you would like me to come into your school/setting to speak with groups of children, parents, staff or governors about Online Safety – please contact me (SIL charges apply).

Paul Bradshaw - Senior School Improvement Officer - New Technologies & Online Safety