

S6 Medium Term Curriculum Plan Summer 1

<p>Week 6 20th-24th May</p>	<ul style="list-style-type: none"> Pupils are able to complete a Reading Assessment. <p>Pupils will learn how to complete a story. EL2 • Pupils are able to communicate information in words, phrases and simple sentences. EL3 • Pupils are able write text of an appropriate level of detail and of appropriate length. L1 • Pupils are able to write text of an appropriate level of detail and of appropriate length to meet the needs of purpose and audience.</p>	<ul style="list-style-type: none"> Pupils are able to complete a practice maths assessment. Pupils are able to reflect on practice maths assessment feedback <p>Pre-Entry – As EL1 with extra support as needed. EL1- Pupils will learn how to sort and classify objects using one or two criteria. <ul style="list-style-type: none"> Pupils are able to sort shapes and objects using one criteria. Pupils are able to identify criteria when sorting objects and shapes. EL2 - Pupils will learn how to sort and classify objects using two criteria. <ul style="list-style-type: none"> Pupils are able to use a venn diagram to sort shapes and objects using two criteria. Pupils are able to identify criteria when sorting objects and shapes. </p>	<p>Extra English lesson for Writing papers.</p>		<p>Pupils will learn about the remnants of slavery in Britain. <ul style="list-style-type: none"> Pupils are able to identify remnants of slavery in different parts of Britain today. Pupils are able to discuss the moral issue – Should statues of former slave owners remain up? </p>	<p>DRAMA: Swimming Gala(This could be a review lesson or the lesson from week 4) Pupils will learn how and why the graphic book Noughts and Crosses has been written in script form and how it differs to the book. Pupils will select a character to read from the script in Act 1 Prologue or from scene 2 , In 2 groups , pupils will be able to rehearse then demonstrate their performance for the class. Some pupils will be able to explain how the script is different from the book and what are the similarities. Time will be given to Lilly Hart and Lily Woods to learn their parts for the performances at Sandfest</p>	<p>Extra English lesson for Writing papers.</p>	<p>Cricket Learn what the fielding positions are called (i.e. wicket keeper, slips, gully, mid-on, mid-off, midwicket). Pupils to show knowledge of fielding positions when captaining a team during a game. Pupils understand it may be important to change fielding positions during the game in response to the batting approach.</p>	<p>DofE: Group 1: Learn how to design an expedition poster Select for photographs taken on expedition and create a poster. Present poster to class and talk about experience and memories. Explain what was learnt. Group 2: Learn how to give instructions and take on a leadership role within the group when completing volunteering task. Demonstrate leading a small group of people and give basic instructions when painting the garden fence.</p>	<p>Pupils will learn about Sikh Faith Schools and why they are important <ul style="list-style-type: none"> Pupils are able to explain what Gurmurkhi is and why it is used. Pupils are able to identify where Sikhs worship. Pupils are able to explain how Sikh Faith Schools are similar and different from our school. </p>	<p>Pupils will learn how to bake cupcakes. <ul style="list-style-type: none"> Pupils are able to follow the recipe to create six identical cupcakes. <p>Pupils will learn how to decorate a set of cupcakes identically. <ul style="list-style-type: none"> Pupils are able to use their design to create identically decorated cupcakes bases. Pupils are able to add toppings on to create identically decorated cupcakes. </p> </p>
	<p>Week 5 13th-17th May</p>	<ul style="list-style-type: none"> Pupils are able to complete practice tasks to improve their reading assessment skills. <p>Pupils will learn how to use punctuation in different circumstances. EL2 • Pupils are able to use question marks and exclamation marks correctly. EL3 • Pupils are able to use question marks, exclamation marks and commas correctly. L1 • Pupils are able to use question marks, exclamation marks, commas and possessive apostrophes correctly.</p> <p>Pupils will learn why different texts are written in certain ways. EL2 • Pupils are able to understand the main points in texts. EL3 • Pupils are able to identify different purposes of straightforward texts. L1 • Pupils are able to recognise vocabulary typically associated with specific types and purposes of texts (e.g. formal, informal, instructional, descriptive, explanatory and persuasive).</p>	<p>Pre-Entry – As EL1 with extra support as needed. EL1- Pupils will learn how to read and create block diagrams. <ul style="list-style-type: none"> Pupils are able to identify numbers to 20 on the scale of a block diagram. Pupils are able to answer questions about information in a block diagram. Pupils are able to complete block diagrams with information from images or information. EL2 - Pupils will learn how to take information from one format and represent the information in another format, including use of bar charts. <ul style="list-style-type: none"> Pupils are able to read pictograms and images. Pupils are able to accurately create tables from bar charts. Pupils are able to match tables to bar charts and pictograms. </p>	<p>Pupils will learn about radicalisation and how it can affect young people. <ul style="list-style-type: none"> Pupils are able to recognise the potential influence of extreme views on people's attitudes and behaviours. Pupils are able to identify where they may come across extreme views. Pupils are able to identify who they could talk to if they come across extreme views. </p>		<p>Pupils will learn about the history of the triangular trade route in Liverpool. <ul style="list-style-type: none"> Pupils are able to discuss the changes in trade between 1700-1800 and now. Pupils are able to identify remnants of slavery in Liverpool today. Pupils are able to discuss the moral issue – Should roads named after slave traders be changed? <p>Trip to International Slavery Museum</p> </p>	<p>MUSIC Pupils will learn how to add 4 chords to their composition. Pupils will be able to fit the chords, drum riff and 2 lines of lyrics together and demonstrate their work to the class. Pupils will continue to learn the Pure imagination song. Pupils will continue to sing the song and be able to play the first 8 bars without stopping.</p>	<p>Summary of all Health and Disease topic. Pupils are able to finish any incomplete AQA Unit Awards.</p>	<p>Cricket Learn how to apply bowling tactics to game situations (i.e. length and line of the bowl, pace variation). Pupils demonstrate use of bowling variation to try and get the batter out during a game. Learn about rules associated with bowling (i.e. no balls and wides) Pupils can identify when a ball has been bowled wide or when a no ball should be given.</p>	<p>Pupils will learn ways in which Sikhs make a positive difference to life in Britain. <ul style="list-style-type: none"> Pupils are able to listen to and understand ways in which Sikhs view life in Britain as good. Pupils are able to identify ways in which Sikhs make a positive difference in Britain. </p>	<p>Pupils will learn how to design their own cupcake decoration. <ul style="list-style-type: none"> Pupils are able to match their cupcake from last week with the technique they used to decorate it. Pupils are able to identify their favourite cupcake design technique. Pupils are able to create a design for a cupcake decoration. </p>
	<p>Week 4 6th-10th May</p>	<p>Pupils will learn how to use punctuation in different circumstances. EL2 • Pupils are able to use full stops, capital letters and question marks correctly. EL3 • Pupils are able to use full stops, capital letters, question marks and exclamation marks correctly. L1 • Pupils are able to use full stops, capital letters, question marks and exclamation marks correctly.</p> <p>Pupils will learn how to infer meaning from text and images. EL2 • Pupils are able to use effective strategies to find the meaning of words and check their spelling (e.g. a simple dictionary, spell-checker). EL3 • Pupils are able to use effective strategies to find the meaning of words (e.g. a dictionary, working out meaning from context; using knowledge of different word types). L1 • Pupils are able to use reference materials and appropriate strategies (e.g. using knowledge of different word types) to find the meaning of words.</p>	<p>Pre-Entry As EL1 with extra support as needed. EL1- Pupils will learn how to read and create tally charts. <ul style="list-style-type: none"> Pupils are able to identify and write numbers to 20 using tallies. Pupils are able to complete tally charts with information from images or information. Pupils are able to answer questions about information in a tally chart. EL2 - Pupils will learn how to read and create bar charts. <ul style="list-style-type: none"> Pupils are able to accurately read bar charts with different scales. Pupils are able to answer simple questions about bar charts. Pupils are able to accurately draw or create bar charts when given different scales. </p>	<p>Pupils will learn about the laws involved with prejudice and discrimination. <ul style="list-style-type: none"> Pupils are able to explain the difference between prejudice and discrimination. Pupils are able to describe ways in which people could be discriminated against. Pupils are able to describe ways in which the law prevents discrimination. </p>		<p>Pupils will learn who was important in the abolition of slavery. <ul style="list-style-type: none"> Pupils are able to discuss the change affected by important figures regarding the abolition of slavery. Pupils are able to explain methods of resistance used prior to the abolition of slavery. Pupils are able to identify 1807 as when the slave trade in the British Empire was abolished. Pupils are able to identify 1865 as the introduction of the 13th amendment, officially abolished slavery in the US. </p>	<p>ATHLETICS CHAMPIONSHIPS DRAMA: Pupils will learn how and why the graphic book Noughts and Crosses has been written in script form and how it differs to the book. Pupils will select a character to read from the script in Act 1 scene 5 or from scene 7 In 2 groups , pupils will be able to rehearse then demonstrate their performance for the class. Some pupils will be able to explain how the script is different from the book and what are the similarities. Time will be given to Lilly Hart and Lily Woods to learn their parts for the performances at Sandfest</p>	<p>Pupils will learn about the harmful effects of smoking. <ul style="list-style-type: none"> Pupils are able to describe at least two harmful effects of smoking. Pupils are able to describe at least one harmful and one helpful effect of diet and exercise choices on the body. </p>	<p>Cricket Learn when to select different batting shots during game (i.e. drives, pull shot, sweeps, hook shots, slogs). Learn about the rules associated with batting (i.e. LBW, stumping, running between the wickets). Learn how many runs are scored with each shot. Pupils to demonstrate using at least two different types of shot during a game. Pupils show some knowledge of batting associated rules when umpiring during a game (i.e. LBW, stumping, running between the wickets). Pupils are able to state how many runs are scored with most shots when playing, umpiring or scoring. Demonstrate leading a small group of people and give basic instructions when painting the garden fence.</p>	<p>DofE: Group 1: Learn how to design an expedition poster Select for photographs taken on expedition and create a poster. Present poster to class and talk about experience and memories. Explain what was learnt. Group 2: Learn how to give instructions and take on a leadership role within the group when completing volunteering task.</p>	<p>Pupils will learn what 'The British Sikh Report' has to say about attitudes and actions of the British Sikh community over the space of 3 years. <ul style="list-style-type: none"> Pupils are able to find information within 'The British Sikh Report 2023' and 'The British Sikh Report 2020' Pupils are able to answer questions about published data. [Link to Maths targets] Pupils are able to compare published data between 2020 and 2023. [Link to Maths targets] </p>
	English	Maths AQA, EL1/2 Morning work – Jungle Maths	Maths EL2/3 L1 Morning work – Jungle Maths	PSHE	Yr 10 Yr 11 History	Music/ Drama	Science Edexcel Entry Level	PE	DofE	RE	Food and Nutrition

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<p>Week 3 29th April-3rd May</p>	<p>• Pupils are able to complete Speaking and Listening Assessments (Task 2)</p> <p>Pupils will learn how to identify certain silent letters in words (mb, bt, st)</p> <p>EL2 • Pupils are able to identify the silent letter in at least 3 words.</p> <p>EL3 • Pupils are able to identify and correct the silent letter with at least 3 different spellings.</p> <p>L1 • Pupils are able to identify and correct the silent letter with at least 3 different spellings.</p> <p>Pupils will learn who the main characters in 'Noughts and Crosses' are and how they are linked</p> <p>EL2 • Pupils are able to read and understand sentences with more than one clause.</p> <p>• Pupils are able to use illustrations, images and captions to locate information.</p> <p>EL3 • Pupils are able to identify the main points and ideas in and from texts and images.</p> <p>L1 • Pupils are able to infer from images meanings not explicit in the accompanying text.</p>	<p>• Pupils are able to complete a practice maths assessment.</p> <p>• Pupils are able to reflect on practice maths assessment feedback.</p> <p>Pre-Entry – As EL1 with extra support as needed.</p> <p>EL1- Pupils will learn how to read numerical information from one-way tables.</p> <p>• Pupils are able to read information in simple tables.</p> <p>• Pupils are able to complete tables using images and information.</p> <p>EL2 – Pupils will learn how to extract information from two-way tables.</p> <p>• Pupils are able to identify what different information in two-way tables is telling us.</p> <p>• Pupils are able to total data in a table and use totals to fill in missing data.</p>	<p>Pupils will learn why it's important to know how to recover a device or account if it gets compromised / hacked.</p> <p>• Pupils are able to identify three ways they might know if a device or account has been compromised.</p> <p>• Pupils are able to identify somewhere they can turn for help if their account has been compromised.</p> <p>• Pupils are able to identify at least one way to prevent their accounts getting compromised.</p>	<p>Pupils will learn what historical legal slavery was like in America.</p> <p>• Pupils are able to identify plantations as a place of historical legal slavery.</p> <p>• Pupils are able to discuss real life examples of life as a historical legally enslaved person after listening to interviews.</p> <p>• Pupils are able to use texts to show how historical legal slavery affected different people.</p>	<p>MUSIC:</p> <p>Pupils will learn how to use the theme and words discussed in School Council for Sandfest,' as the basis for their chorus in their song.</p> <p>Pupils will select these words and formulate them into a 2 line phrase for their chorus.</p> <p>Pupils will demonstrate to the class how their phrase fits with their drum riff from last lesson.</p> <p>Pupils will recall their learning of the song Pure Imagination and some will learn how to play the next section.</p> <p>Pupils will be able to demonstrate their learning of bars 1-4 and some will learn to play bars 5-8.</p>	<p>Pupil will learn how many non-communicable human diseases are caused by the interaction of a number of factors.</p> <p>• Pupils are able to identify at least one each of diet, lifestyle and genetic factors that might cause or influence non-communicable diseases.</p> <p>• Pupils are able to perform simple BMI calculations.</p> <p>• Pupils are able to explain that obesity is not always a choice.</p>	<p>Athletics</p> <p>Learn how to run for longer distances (i.e. pacing yourself)</p> <p>Demonstrate attempts to breathe in through the nose and out of the mouth and controlling the running pace.</p> <p>Make attempts at beating personal best time of 1 lap of the playground.</p> <p>Football</p> <p>Pupils will learn about counter attacking tactics used during a game.</p> <p>Demonstrate dribbling towards the goal with speed, getting in good attacking positions or passing to teammates in attacking positions straight after winning the ball back when defending.</p>	<p>DofE:</p> <p>Group 1:</p> <p>Learn how to design an expedition poster</p> <p>Select for photographs taken on expedition and create a poster.</p> <p>Present poster to class and talk about experience and memories. Explain what was learnt.</p> <p>Group 2:</p> <p>Learn how to give instructions and take on a leadership role within the group when completing volunteering task.</p> <p>Demonstrate leading a small group of people and give basic instructions when painting the garden fences.</p>	<p>Pupils will learn what 'The British Sikh Report' has to say about attitudes and actions of the British Sikh community.</p> <p>• Pupils are able to find information within 'The British Sikh Report 2023'</p> <p>• Pupils are able to identify a fact from the data.</p>	<p>Pupils will learn how to make shortbread biscuits.</p> <p>• Pupils are able to measure their ingredients accurately.</p> <p>• Pupils are able to use a sieve carefully for certain ingredients if necessary.</p> <p>• Pupils are able to whisk wet ingredients carefully.</p>
<p>Week 2 22nd-26th April</p>	<p>Pupils will learn how to sequence words in alphabetical order.</p> <p>EL2 • Pupils are able to use the first and second letters to sequence words in alphabetical order.</p> <p>EL3 • Pupils are able to use the first, second and third place letters to sequence words in alphabetical order.</p> <p>L1 • Pupils are able to use the first, second and third place letters to sequence words in alphabetical order.</p> <p>• Pupils are able to distinguish between fact and opinion.</p> <p>Pupils will learn what their areas of strength and improvement are with the practice reading paper assessment.</p> <p>• Pupils are able to complete a practice Reading Assessment.</p> <p>• Pupils are able to identify areas for improvement with support from staff.</p>	<p>Pre-Entry –85162 MEASURING LENGTH, MASS, CAPACITY (UNIT 2)</p> <p>Pupils will learn how to describe and make comparisons in words between measures of items (focus on capacity).</p> <p>• Pupils are able to distinguish between: big and small, full and empty, when presented with a range of objects.</p> <p>• Pupils are able to use different methods of measuring as part of a group and with support, (using cups and jugs).</p> <p>EL1- Pupils will learn how to describe and make comparisons in words between measures of items (focus on capacity).</p> <p>• Pupils are able to describe the capacity of an object using descriptive words (full, empty, large, small).</p> <p>• Pupils are able to order and compare the capacity of objects to others using comparison words (more full, more empty, larger, smaller).</p> <p>• Pupils are able to use a jug with support to measure items to the nearest ml.</p> <p>• Pupils are able to add or subtract two capacities (within 20ml or 20l).</p> <p>EL2 - Pupils will learn how to describe and make comparisons between measures of items (focus on weight).</p> <p>• Pupils are able to use metric measures of weight, including grams and kilograms to describe the weight of an object.</p> <p>• Pupils are able to use different scales to measure the weight of items to the nearest g or kg.</p> <p>• Pupils are able to identify markings on images of different scales to measure the weight of an item to the nearest g or kg.</p> <p>• Pupils are able to add or subtract two 2 digit weights.</p>	<p>Pupils will learn how and why it is important to always ensure someone makes safe and secure online payments.</p> <p>• Pupils are able to identify whether a list of pros and cons relate to cash, credit/debit cards or paypal.</p> <p>• Pupils are able to use a top trumps game to support their knowledge of different online payment methods.</p>	<p>Pupils will learn what the Atlantic crossing is and how it affected those involved.</p> <p>• Pupils are able to explain what the Atlantic crossing is and how it relates to the triangular trade.</p> <p>• Pupils are able to identify why it happened.</p> <p>• Pupils are able to describe how it affected different people.</p>	<p>DRAMA: Pupils will learn how and why the graphic book Noughts and Crosses has been written in script form and how it differs to the book.</p> <p>Pupils will select a character to read from the script in Act 1 Prologue or from scene 1 , In 2 groups , pupils will be able to rehearse then demonstrate their performance for the class.</p> <p>Some pupils will be able to explain how the script is different from the book and what are the similarities.</p> <p>Time will be given to Lilly Hart and Lily Woods to learn their parts for the performances at Sandfest</p>	<p>Pupils will learn about STIs.</p> <p>• Pupils are able to explain what an STI is.</p> <p>• Pupils are able to explain how STIs are spread.</p> <p>• Pupils are able to explain how STIs can be prevented.</p>	<p>Athletics</p> <p>Pupils will learn how to improve their run speed and stamina.</p> <p>Pupils will demonstrate elements of good arm and leg sprint actions combined with fast movements. Make attempts to beat personal best sprint time.</p> <p>Football</p> <p>Pupils will learn how to utilise defending tactics and formations during games.</p> <p>Demonstrate getting into good defensive shape and use elements of the half court press during games.</p>	<p>DofE:</p> <p>Group 1:</p> <p>Know how to add an assessor's report as evidence via eDofE.</p> <p>Copy and paste written assessor's report and submit as evidence via eDofE account.</p> <p>Group 2:</p> <p>Learn how to follow instructions when working as part of a team during volunteering activities</p> <p>Show that that they can follow instructions on how to paint effectively and keep the prevent the paint from</p>	<p>Pupils will learn what it means to be an Amritdhari Sikh.</p> <p>• Pupils are able to identify similarities and differences between being amritdhari and being baptised.</p> <p>• Pupils are able to explain the five Ks of Sikhism.</p>	<p>Pupils will learn how to make shortbread biscuits.</p> <p>• Pupils are able to measure their ingredients accurately.</p> <p>• Pupils are able to cut biscuits to the same size.</p> <p>• Pupils are able to use a timer accurately for resting and baking times.</p>
<p>Week 1 15th-19th April</p>	<p>Pupils will learn about the context of the new class book 'Noughts and Crosses' by Malorie Blackman.</p> <p>EL2 • Pupils are able to clearly express straightforward information and communicate feelings and opinions about the class book.</p> <p>EL3 • Pupils are able to communicate information and opinions clearly about the class book.</p> <p>L1 • Pupils are able to communicate information, ideas and opinions clearly and accurately about the class book.</p> <p>• Pupils are able to distinguish between fact and opinion.</p>	<p>Pre-Entry – 85162 MEASURING LENGTH, MASS, CAPACITY (UNIT 2)</p> <p>Pupils will learn how to describe and make comparisons in words between measures of items (focus on weight).</p> <p>• Pupils are able to distinguish between: full and empty, heavy and light, when presented with a range of objects.</p> <p>• Pupils are able to identify the heaviest and lightest objects from a given group of four objects.</p> <p>• Pupils are able to use different methods of measuring as part of a group and with support, (using different scales).</p> <p>EL1- Pupils will learn how to describe and make comparisons in words between measures of items (focus on weight).</p> <p>• Pupils are able to describe the weight of an object using descriptive words (heavy, light).</p> <p>• Pupils are able to order and compare the weight of objects to others using comparison words (heavier, lighter).</p> <p>• Pupils are able to use scales with support to measure the weight of items to the nearest g or kg.</p> <p>• Pupils are able to add or subtract two weights (within 20g or 20kg).</p> <p>EL2 - Pupils will learn how to describe and make comparisons between measures of items (focus on capacity).</p> <p>• Pupils are able to use metric measures of capacity, including millilitres and litres to describe the capacity of an object.</p> <p>• Pupils are able to use different jugs to measure the capacity of items to the nearest ml or l.</p> <p>• Pupils are able to identify markings on images of different jugs to measure the amount of liquid to the nearest ml or l.</p> <p>• Pupils are able to add or subtract two 2 digit capacities.</p>	<p>Pupils will learn how different payment cards work.</p> <p>• Pupils are able to match different payment cards to their uses and features.</p> <p>• Pupils are able to understand who can use different payment cards and where.</p> <p>• Pupils are able to identify which payment cards may be suitable for them in the future.</p>	<p>Pupils will learn what life in Africa was like before Transatlantic Slavery.</p> <p>• Pupils are able to use language that is suitable for this topic.</p> <p>• Pupils are able to share knowledge of varied identities, cultures and civilisations.</p>	<p>MUSIC: Yu Studio</p> <p>Pupils will learn how to start composing a song for Sandfest using Yu Studio programme on Charanga</p> <p>Pupils will identify the the various features on the Yu Studio programme by going through the PowerPoint in the Introduction. Pupils will select the genre they want to compose with and begin by composing the drum section for their song.</p> <p>Pupils will learn how to play the first half of the song Pure Imagination on the Keyboard.</p> <p>Pupils will be able to sing the first section of the song as a class then then play the first 4 bars on the keyboard</p>	<p>Pupils will learn how new medicines are developed.</p> <p>• Pupils are able to show knowledge of vaccinations and their role in preventing disease.</p>	<p>Athletics</p> <p>Pupils will learn how to improve their throwing action across 3 disciplines- javelin, shot, discus, bean bag, club.</p> <p>Pupils will demonstrate good stance, preparation with arm back and high, fast propulsion and good follow through. Speed, height, power</p> <p>Football</p> <p>Pupils will learn how to keep possession of the ball during game situations.</p> <p>Demonstrate passing the ball to teammates during a game or using dribbling and ball protection skills to keep the ball.</p>	<p>DofE:</p> <p>Group 1:</p> <p>Learn what assessor's reports are why we need to add assessor reports as evidence of completion.</p> <p>Email assessors and ask them to send an assessor's report for each completion activity.</p> <p>Group 2:</p> <p>Learn how to work as part of a team during volunteering activities</p> <p>Take on different roles and work together to begin painting some of the fence panel in the playground area</p>	<p>Pupils will learn what it means to belong to a faith community.</p> <p>• Pupils are able to identify which faith community they may belong to.</p> <p>• Pupils are able to identify different faith communities and discuss similarities and differences.</p>	<p>FINISH ART PROJECT FROM SPRING 2</p> <p>Pupils will learn how to evaluate their clock effectively.</p> <p>• Pupils are able to explain what worked well regarding their design and the creation.</p> <p>• Pupils are able to explain what challenges they faced and how they dealt with them.</p> <p>• Pupils are able to explain what they would change if they were to do the project again.</p>
<p>English</p>	<p>Maths AQA, EL1/2 Morning work – Jungle Maths</p>	<p>Maths EL2/3 L1 Morning work – Jungle Maths</p>	<p>PSHE</p>	<p>Yr 10 Yr 11 History</p>	<p>Music/ Drama</p>	<p>Science</p>	<p>PE</p>	<p>DofE</p>	<p>RE Food and Nutrition</p>	