

<p><b>Week 6</b> 20<sup>th</sup>-24<sup>th</sup> May</p>	<p><b>Class reader: Great Expectations by Charles Dickens (Chapters 20-27)</b></p> <p><b>Pupils will learn what new vocabulary is in book prior to reading.</b> Pupils will be able to read and explain the meanings of 3-5 new vocabulary. Pupils will be able to read aloud at least 3-4 pages fluently.</p> <p><b>Pupils will learn how to write characters profiles.</b> Pupils will be able to create character profiles for several characters (<i>Biddy, Magwitch, The Pockets, Pumblechook, Jaggers, Wemmick, Molly, Compeyson Orick and Drummle</i>). Pupils will be able to identify at least 2 features/ characteristics of each character. Pupils will be able to identify further characteristics of characters from earlier on in the term.</p>	<p><b>E3- Pupils will learn how to compare measures of length (mm, cm, m &amp; km).</b> Pupils will be able to recall how many mm are in 1cm, how many, how many cm are in 1m &amp; how many m are in 1km. Pupils will be able to demonstrate how to convert between each unit of length.</p> <p><b>L1- Pupils will learn how to interpret and represent data in line graphs.</b> Pupils will be able to explain that line graphs show the relationship between two groups of data. Pupils will be able to demonstrate how to plot data on a line graph. Pupils will be able to</p>	<p><b>A VIEW FROM THE BRIDGE BY ARTHUR MILLER:</b> <b>Pupils will learn how to write a review of A View From The Bridge by Arthur Miller</b></p> <p>L1 Pupils are able to write two or more differences between the film and the book. EL3 Pupils are able to write one difference between the film and the book - and least favourite part, and their favourite character and why and whether they would encourage others to read the book. Pupils are able to explain their favourite and least favourite part, and their favourite character and why and whether they would encourage others to read the book. L1 Pupils will be able to use a range of punctuation correctly – capital letters, full stops, questions marks, exclamation marks, commas, possessive apostrophes E3 Pupils will be able to use a range of punctuation correctly – full stops, questions marks, exclamation marks &amp; commas</p>	<p><b>EL2 Pupils will learn how to use positional language describing position and direction.</b> Pupils are to explain and demonstrate inside/outside middle/below/on top forwards/backwards &amp; between.</p> <p><b>EL3 Pupils will learn what angles; right angles are in rectangles and triangles.</b> Pupils are able to explain and demonstrate what an angle, right angle including rectangles &amp; triangles.</p>	<p><b>Class read: The Lion, the Witch and the Wardrobe</b> <b>Pupils will learn how write in compound sentences.</b> <b>Pupils will learn how to spell words correctly designated for Entry Level 1 and Entry Level 2.</b></p> <p>Pupils will be able to identify 3-4 coordinating conjunctions. Pupils will be able to fill in the missing coordinating conjunction to make the sentence make sense. Pupils will be able to spell 3-5 words correctly designated for Entry Level 1.</p> <p>Pupils will be able to identify 4-5 coordinating conjunctions. Pupils will learn how to spell 5-7 words correctly designated for Entry Level 1/Entry Level 2.</p>	<p><b>Pupils will learn how to read and compare positive temperatures.</b> <b>Pupils will learn how to read and use simple scales to the nearest labelled division.</b></p> <p>Pupils are able to identify what a positive temperature is. Pupils are able to read the unit of measure on the scales and identify the number shown.</p> <p>Pupils are able to identify what a positive temperature is. Pupils are able to identify the nearest labelled division using the correct unit on the scale.</p> <p><b>Morning work- EL.2.4 2.6 EL.2.13</b></p>	<p><b>Pupils will learn how to create a movie using a movie making application.</b></p> <p>Pupils will be able to demonstrate how to save the movie as a suitable format 'for computer' for high definition display'. Pupils will be able to evaluate their own movie by explaining at least 1 strength and 1 area of improvement. 75537 CREATING A MOVIE USING A MOVIE MAKING APPLICATION</p>	<p><b>Pupils will learn how to create a multimedia presentation.</b></p> <p>Pupils will be able to evaluate their own PowerPoint by explaining at least 1 strength and 1 area of improvement. Pupils will be able to print their PowerPoint using the 'handout' option. Pupils will be able to demonstrate how to save their PowerPoint as a 'show file'. 73039 CREATING A MULTIMEDIA PRESENTATION USING POWERPOINT</p>	<p><b>Pupils will learn how to segment/ blend sounds to decode words</b></p> <p><b>Individual targets</b> Pupils will be able to demonstrate segmenting/blending, recognition skills and decoding of words with the new sounds they have learnt</p> <p><b>Cont Assessment Tracker with pupils who have not completed</b></p>
<p><b>Week 5</b> 13<sup>th</sup>-17<sup>th</sup> May</p>	<p><b>Class reader: Great Expectations by Charles Dickens (Chapters 14-19).</b></p> <p><b>Pupils will learn what new vocabulary is in book prior to reading.</b> Pupils will be able to read and explain the meanings of 3-5 new vocabulary. Pupils will be able to read aloud at least 3-4 pages fluently.</p> <p><b>Pupils will learn what key themes have appeared in the book so far (relationships and crime/justice).</b> Pupils will be able to give at least 1 reasoned explanation of how each theme fits to the story.</p>	<p><b>E3- Pupils will learn how to compare measures of weight and capacity (g and kg/ ml and l).</b> Pupils will be able to recall how many grams are in 1kg. Pupils will be able to recall how many ml are in 1L. Pupils will be able to demonstrate how to convert between units of weight and capacity</p> <p><b>L1- Pupils will learn how to interpret and represent data in bar charts and pie charts.</b> Pupils will be able to label x and y axis' on a bar chart. Pupils will be able to demonstrate how to complete a bar chart from given data. Pupils will be able to use knowledge of angles to complete a pie chart. Pupils will be able to explain that the size of a section represents how much/ how many of something there is.</p>	<p><b>A VIEW FROM THE BRIDGE BY ARTHUR MILLER:</b> <b>L1 Pupils will learn/research what a family tree is.</b> Pupils will demonstrate what a family tree is</p> <p><b>E3 Pupils will learn the features of a family tree.</b> Pupils will demonstrate what a family tree is</p> <p><b>Ext-To understand what an index, menus subheadings &amp; paragraphs</b></p>	<p><b>EL2 Pupils will learn how to describe the properties of common 2d and 3d shapes</b> Pupils are able to talk about the properties of common 2d and 3d shapes.</p> <p><b>EL3 Pupils will learn what lines of symmetry are.</b> Pupils are able to demonstrate that they know what lines of symmetry are.</p>	<p><b>Class read: The Lion, the Witch and the Wardrobe</b> <b>Pupils will learn how to create a descriptive piece of writing.</b></p> <p>Pupils are able to describe 2-3 points about what was on the other side of the wardrobe.</p> <p>Pupils will be able to describe 3-5 points about what was on the other side of the wardrobe.</p>	<p><b>Pupils will learn how to use measures of capacity.</b></p> <p>Pupils are able to identify millilitres and litres. Pupils are able to demonstrate 2-3 different ways of showing millilitres.</p> <p>Pupils are able to identify how many millilitres are in a litre. Pupils are able to demonstrate 3-5 different ways of showing millilitres and litres.</p> <p><b>Morning work- EL.2.4 2.6</b></p>	<p><b>Pupils will learn how to create a movie using a movie making application.</b></p> <p>Pupils will be able to insert at least 1 audio clip into their movie and drag it into the appropriate place on the storyboard. Pupils will be able to insert and design the end of credits for their movie. 75537 CREATING A MOVIE USING A MOVIE MAKING APPLICATION</p>	<p><b>Pupils will learn how to create a multimedia presentation.</b></p> <p>Pupils will be able to demonstrate how to include at least 2 slide transitions within their presentation. Pupils will be able to explain how to include at least 1 animation within their presentation. 73039 CREATING A MULTIMEDIA PRESENTATION USING POWERPOINT</p>	<p><b>Pupils will learn how to segment/ blend sounds to decode words</b></p> <p><b>Individual targets</b> Pupils will be able to demonstrate segmenting/blending, recognition skills and decoding of words with the new sounds they have learnt</p> <p><b>Cont Assessment Tracker with pupils who have not completed</b></p>
<p><b>Week 4</b> 6<sup>th</sup>-10<sup>th</sup> May</p>	<p><b>Class reader: Great Expectations by Charles Dickens (Chapters 7-13).</b></p> <p><b>Pupils will learn what new vocabulary is in book prior to reading.</b> Pupils will be able to read and explain the meanings of 3-5 new vocabulary. Pupils will be able to read aloud at least 2-3 pages fluently.</p> <p><b>Pupils will learn how to write characters profiles.</b> Pupils will be able to create character profiles for several characters (<i>Pip, Mrs Joe, Miss Havisham, Estella and Joe</i>). Pupils will be able to identify at least 2 features/ characteristics of each character.</p>	<p><b>E3- Pupils will learn how to round amounts of money to the nearest £1 or 10p.</b> Pupils will be able to explain the reasons for rounding up or down to the nearest £1 or 10p. Pupils will be able to use rounding knowledge to answer at least 5 word problems.</p> <p><b>L1- Pupils will learn how to interpret and represent data in tables.</b> Pupils will be able to explain how to read and understand a mileage chart. Pupils will be able to demonstrate how to complete a Tally chart and frequency table.</p>	<p><b>A VIEW FROM THE BRIDGE BY ARTHUR MILLER:</b> <b>L1 Pupils will learn how to comprehend information from the text</b></p> <p>Pupils are able to recall the story to answers 4-5 comprehension questions</p> <p><b>EL3 Pupils will learn how to comprehend information from the text</b></p> <p>Pupils are able to recall the story to answers 3 comprehension questions.</p> <p><b>Ext To understand what an index, menus subheadings &amp; paragraphs</b></p>	<p><b>EL2 Pupils will learn how to recognise 2d and 3d shapes</b></p> <p>Pupils are able to name 2d and 3d shapes (know pentagons, hexagons, cylinders, cuboids, pyramids &amp; spheres.</p> <p><b>EL3 Pupils will learn how to sort 2d and 3d shapes using properties</b></p> <p>Pupils are able to demonstrate the differences between 2d and 3d shapes using properties</p>	<p><b>Class read: The Lion, the Witch and the Wardrobe</b> <b>Pupils will learn how to create a descriptive piece of writing.</b></p> <p>Pupils are able to describe 2-3 points about the wardrobe door- (sight, feel, colour). Pupils are able to describe 2-3 points about what was inside the wardrobe.</p> <p>Pupils are able to describe 3-5 points about the wardrobe door- (sight, touch, feel, colour, smell). Pupils are able to describe 3-5 points about what was inside the wardrobe.</p>	<p><b>Pupils will learn how to use measures of weight.</b></p> <p>Pupils are able to identify grams and kilograms. Pupils are able to demonstrate 2-3 different amounts of grams using scales. Pupils are able to identify grams and how many grams are in a kilogram. Pupils are able to demonstrate 3-5 different amounts of grams and kilograms using scales.</p> <p><b>Morning work- EL.2.4 2.6</b></p>	<p><b>Pupils will learn how to create a movie using a movie making application.</b></p> <p>Pupils will be able to add at least 2 transitions to their movie. Pupils will be able to add at least 2 effects to their movie. 75537 CREATING A MOVIE USING A MOVIE MAKING APPLICATION</p>	<p><b>Pupils will learn how to create a multimedia presentation.</b></p> <p>Pupils will be able to use the internet to find royalty free sounds to insert into their PowerPoint. Pupils will be able to search the school server to source a video to insert into their PowerPoint. 73039 CREATING A MULTIMEDIA PRESENTATION USING POWERPOINT</p>	<p><b>Pupils will learn how to segment/ blend sounds to decode words</b></p> <p><b>Individual targets</b> Pupils will be able to demonstrate segmenting/blending, recognition skills and decoding of words with the new sounds they have learnt</p> <p><b>CL – Tracker assessment cont</b></p>
<p><b>Week 3</b> 29<sup>th</sup> April-3<sup>rd</sup> May</p>	<p><b>Class reader: Great Expectations by Charles Dickens (Chapters 1-6).</b></p> <p><b>Pupils will learn what new vocabulary is in book prior to reading.</b> Pupils will be able to read and explain the meanings of 3-5 new vocabulary. Pupils will be able to read aloud at least 2-3 pages fluently.</p> <p><b>Pupils will learn how to identify parts of the story.</b> Pupils will be able to complete at least 5 comprehension questions about what they have read.</p>	<p><b>E3- Pupils learn how to round numbers less than 1000 to the nearest 10 or 100.</b> Pupils will be able to compare and check results of rounded numbers. Pupils will be able to solve 1-2 step word problems</p> <p><b>L1- Pupils will learn how to find the mean and range of a set of quantities.</b> Pupils will be able to recall a rhyme to express knowledge of mean, mode, median and range. Pupils will be able to solve at least 3 problems about mean, mode, median and range.</p>	<p><b>A VIEW FROM THE BRIDGE BY ARTHUR MILLER:</b> <b>L1 - Pupils will learn what is a monologue</b> Pupils are able to create a monologue using Alfie's monologue for inspiration. (L1.16)</p> <p><b>EL3 - Pupils will learn what the features of a monologue are. (E3.18)</b></p> <p>Pupils are able to explain and demonstrate the features of a monologue</p> <p><b>Ext To understand what an index, menus subheadings &amp; paragraphs</b></p>	<p><b>EL2 Pupils will learn how to organise and represent information in a bar chart.</b></p> <p>Pupils are able to demonstrate and draw a bar chart.</p> <p><b>EL3 Pupils will learn how to organise and represent information in a single line graph</b> Pupils are able to demonstrate / draw a single line graph.</p>	<p><b>Class read: The Lion, the Witch and the Wardrobe</b> <b>Pupils will learn how to identify a piece of text in the book in order to answer questions.</b></p> <p><b>Pupils will learn how to identify organisational markers in a piece of text.</b></p> <p>Pupils will be able to answer 4-5 comprehension questions about the current chapter. Pupils will be able to identify and name 1-3 organisational markers in a piece of text.</p> <p>Pupils will be able to answer 3-4 comprehension questions about the current chapter. Pupils will be able to identify, name and label 3-4 organisational marks in a piece of text.</p>	<p><b>Pupils will learn how to use metric measures of length.</b></p> <p>Pupils are able to identify what a metre is. Pupils are able to identify 2-3 objects that are bigger/smaller than a metre.</p> <p>Pupils are able to identify what a metre is and how many kilometres are in a metre. Pupils are able to identify 3-5 objects that are bigger/smaller than a metre.</p> <p><b>Morning work- EL.2.4 2.6</b></p>	<p><b>Pupils will learn how to create a movie using a movie making application.</b></p> <p>Pupils will be able to select images and videos to insert them into their movie. Pupils will be able to select music and audio to insert them into their movie. 75537 CREATING A MOVIE USING A MOVIE MAKING APPLICATION</p>	<p><b>Pupils will learn how to create a multimedia presentation.</b></p> <p>Pupils will be able to insert at least 1 additional slide to their PowerPoint. Pupils will be able to demonstrate how to insert suitable text layouts to all slides. Pupils will be able to use the internet to find at least 2 images to insert onto their PowerPoint. 73039 CREATING A MULTIMEDIA PRESENTATION USING POWERPOINT</p>	<p><b>Pupils will learn how to segment/ blend sounds to decode words</b></p> <p><b>Individual targets</b> Pupils will be able to demonstrate segmenting/blending, recognition skills and decoding of words with the new sounds they have learnt</p> <p><b>DD – To begin assessment tracker</b></p>
<p><b>Week 2</b> 22<sup>nd</sup>-26<sup>th</sup> April</p>	<p><b>Class reader: Great Expectations by Charles Dickens</b></p> <p><b>Pupils will learn what the background and context is of Great Expectations (1800s)</b> Pupils will be able to give at least 3 examples of how times differ from 1800s to now. Pupils will be able to explain why Charles Dickens' life experiences had an influence on him writing the book.</p>	<p><b>E3- Pupils learn how to divide 3 digits by single and double digits.</b> Pupils will be able to use the bus stop method to solve division sums. Pupils will be able to solve 1-2 step division word problems.</p> <p><b>L1- Pupils will learn how multiply decimals.</b> Pupils will be able to demonstrate multiplication of decimals using 1 of 3 methods (standard algorithm, visual model or area model). Pupils will be able to multiply decimals to at least 2-3 decimal places.</p>	<p><b>A VIEW FROM THE BRIDGE BY ARTHUR MILLER:</b> <b>(EL3) Pupils will learn how to identify 1-2 characters to describe.</b> Pupils are able to write a detailed character description.</p> <p><b>E3 Pupils will be able to use a range of punctuation correctly – full stops, questions marks, exclamation marks &amp; commas</b> <b>(L1) Pupils will learn how to identify 2-3 characters to describe</b> To be able to describe 2-3 characters and write a detailed character description (L1) L1 Pupils will be able to use a range of punctuation correctly – full stops, questions marks, exclamation marks, commas, possessive apostrophes</p> <p><i>(carried over)</i></p>	<p><b>EL2 To learn how to extract information from tables and diagrams</b></p> <p>Pupils are able to explain by demonstrating how to extract information from tables and diagrams</p> <p><b>EL3 Pupils will learn how to interpret information from a single line graph</b></p> <p>Pupils will be able to explain and demonstrate how to interpret information from a single line graph.</p>	<p><b>Class read: The Lion, the Witch and the Wardrobe</b> <b>Pupils will learn how to describe a character from the class read.</b></p> <p>Pupils are able to describe a character using adjectives in at least 3-4 sentences. Pupils will be able to select 3-4 adjectives and find synonyms for them.</p> <p>Pupils are able to describe a character using adjectives in at least 4-6 sentences. Pupils will be able to select 4-6 adjectives and find synonyms for them.</p>	<p><b>Pupils will learn how to use metric measures of length.</b></p> <p>Pupils are able to identify centimetres and millimetres on a ruler. Pupils are able to measure 2-3 different objects recording in centimetres and millimetres. Pupils are able to identify how many millimetres are in a centimetre.</p> <p>Pupils are able to label centimetres and millimetres on a ruler. Pupils are able to measure 3-5 different objects recording in centimetres and millimetres. Pupils are able to identify how many millimetres are in a centimetre and convert centimetres into millimetres.</p> <p><b>Morning work- EL.2.4 2.6</b></p>	<p><b>Pupils will learn how to create a movie using a movie making application.</b></p> <p>Pupils will be able to explore and experiment with a Movie Maker application. 75537 CREATING A MOVIE USING A MOVIE MAKING APPLICATION</p>	<p><b>Pupils will learn how to create a multimedia presentation.</b></p> <p>Pupils will be able to explore a variety of features in Microsoft PowerPoint. Pupils will be able to create a PowerPoint that consists of at least 6 slides. Pupils will be able to use 'slide design' to select a suitable slide design. 73039 CREATING A MULTIMEDIA PRESENTATION USING POWERPOINT</p>	<p><b>Pupils will learn how to segment/ blend sounds to decode words</b></p> <p><b>Individual targets</b> Pupils will be able to demonstrate segmenting/blending, recognition skills and decoding of words with the new sounds they have learnt</p> <p><b>RP – Begin Tracker assessment LT - Tracker assessment cont (nearly finished)</b></p>
<p><b>Week 1</b> 15<sup>th</sup>-19<sup>th</sup> April</p>	<p><b>Pupils will learn how to write and structure a newspaper report.</b></p> <p>Pupils will be able to produce a written newspaper report and demonstrate appropriate use of punctuation including capital letters, full stops, commas, question marks, exclamation marks and possessive apostrophes. Pupils will be able to define what key elements need to be included in a newspaper report.</p>	<p><b>E3- Pupils learn how to multiply 2 digits by single and double-digit whole numbers.</b> Pupils will be able to use column or box method multiplication to solve multiplication sums. Pupils will be able to solve 1-2 step word problems.</p> <p><b>L1- Pupils will learn how to interpret nets of basic 3D shapes.</b> Pupils will be able to identify and draw 2D shapes to form the net of a 3D shape. Pupils will be able to identify the names of a 3D shapes to the correct nets.</p>	<p><b>A VIEW FROM THE BRIDGE BY ARTHUR MILLER:</b> <b>Pupils will learn what to look at, and listen to the vocabulary introduced in the book.</b></p> <p>Be able to demonstrate how to use a dictionary and/or internet to find meanings.</p> <p><b>Pupils are able to demonstrate an understanding of the meanings of the vocab words</b> Pupils are able to demonstrate by writing the meanings in their books.</p> <p>Begin to read the book, then talk about some of the characters that have been introduced. <i>(carried over)</i></p>	<p><b>EL2 To learn how to make numerical comparisons from bar charts</b></p> <p>Pupils will be able to know and demonstrate how to make comparisons from bar charts.</p> <p><b>EL3 To learn how to interpret and explain bar charts</b></p> <p>Pupils will be able to explain and demonstrate bar charts</p> <p>Summer 1 Morning Activities : Add, Subtract, Multiplication, Division</p>	<p><b>Class read: The Lion, the Witch and the Wardrobe</b> <b>Pupils will learn how to create a book review.</b> Pupils are able to create a book review including their own opinion on Wonder. Pupils are able to create a book review including 3-5 different opinions.</p> <p><b>Pupils will learn what the meaning of new vocabulary is in the new class read.</b> Pupils are able to match 6-7 pieces of vocabulary to the correct definitions. Pupils are able to match 7-10 pieces of vocabulary to the correct definitions.</p>	<p><b>Recap: Pupils will recap money and time.</b></p> <p><b>Pupils will learn how to read hours from a 24-hour digital clock.</b></p> <p>Pupils are able to identify and read hours up to 12pm from a 24-hour clock. Pupils are able to identify and read hours up to 12am from a 24-hour clock.</p> <p><b>Morning work- EL.2.4 2.6</b></p>	<p><b>Pupils will learn how to insert and label a graph.</b></p> <p>Pupils will be able to explain what the graph shows Pupils will be able to improve the graph design by adding a chart title and labels on the horizontal and vertical axis. Pupils will be able to modify the formatting features of the graph (adding/changing colour, font size and font style). AQA UAS Level 1- 113533 USING FORMULAE AND GRAPHS IN SPREADSHEETS</p>	<p><b>Pupils will learn how to create a chart and graph in Microsoft Excel.</b></p> <p>Pupils will be able to produce at least 2 different charts or graphs. Pupils will be able to modify at least 2 different charts or graphs by adding headings and labels. Pupils will be able to format at least 2 different charts or graphs by editing colours, font size and font style. AQA UAS Entry Level- 112468 AN INTRODUCTION TO SPREADSHEETS</p>	<p><b>Pupils will learn how to segment/ blend sounds to decode words</b></p> <p><b>Individual targets</b> Pupils will be able to demonstrate segmenting/blending, recognition skills and decoding of words with the new sounds they have learnt</p> <p><b>DD – To begin assessment tracker CF – Tracker assessment cont CL – Tracker assessment cont</b></p>
<p>SF2 English- MA</p>	<p>SF2 Maths- MA</p>	<p>SF3 English- JW</p>	<p>SF3 Maths- JW</p>	<p>SF4 English- EL</p>	<p>SF4 Maths- EL</p>	<p>SF2 ICT/Computing- MA</p>	<p>SF3 ICT/Computing- JW &amp; EL</p>	<p>Phonics</p>	<p>Employability Safeguarding SMSC Educational Visi Sex and relationships Online safety</p>