

<p>Week 6 20<sup>th</sup>-24<sup>th</sup> May</p>	<p><b>Core theme 2: Relationships</b> <b>Bullying, abuse and discrimination</b></p> <p><b>Pupils will learn what 'honour based violence' is.</b> Pupils will be able to give a clear definition of honour-based violence. Pupils will recall at least 2 different forms and examples of honour based violence. Pupils will identify at least 2 examples of motives for honour-based violence. Pupils will be able to explain what to do if you suspect, or feel like you are vulnerable, honour based violence.</p>	<p><b>G1 Pupils will learn how to measure time and plan simple journeys to employment.</b> <b>G2 Pupils will learn how to measure time.</b></p> <p><b>G1</b> Pupils are able to identify how to plan simple journeys on a bus. <b>G1</b> Pupils are able to identify a bus timetable and solve the journey times. <b>G2</b> Pupils are able to identify different times and dates using a calendar.</p> <p><b>Work Experience</b> DSG, MP- Sandy Park Café (Alternate weeks) <b>Supported Internships</b> LT- Women's Hospital (Tu, W, Th) AWG- Hope University (Tu, Th, F) DB- Marriott Hotel (M, Th, F) KC- Liverpool Museum (Tu, W, Th)</p>	<p><b>Pupils will learn how to successfully evaluate a project.</b></p> <p>Pupils will be able to calculate how much profit was made from the project. Pupils will be able to evaluate the success of the project and express at least 1 positive highlight and challenge. Pupils will be able to describe at least 1 improvement, changes and next steps. Pupils will be able to identify differences and similarities between previous and current projects. <b>Link to DT</b></p>	<p><b>NHS recap of terms work</b></p> <p><b>Complete Valuation sheets of modules</b></p> <p><b>Catch up on missed sessions</b></p>	<p><b>FOOD ROOM – COOKING</b></p> <p><b>Pupils will learn how to follow and implement a simple Chocolate Fudge Cake recipe.</b></p> <p>Pupils are able to demonstrate and explain how to accurately use weighing and measuring tools, safely use equipment and knife techniques such as bridge grip and claw grip.</p> <p>Pupils will be able to research different recipes and express what ingredients they want to use to individualise.</p>	<p><b>CRICKET</b> <b>Learn what the fielding positions are called (i.e. wicket keeper, slips, gully, mid-on, mid-off, midwicket).</b> Pupils to show knowledge of fielding positions when captaining a team during a game. Pupils understand it may be important to change fielding positions during the game in response to the batting approach.</p>		<p><b>DRAMA:</b> <b>Pupils will learn how to perform a comedy sketch as part of a performance at Sandfest.</b></p> <p>Pupils will choose a comedy sketch they had previously read on Comic Relief day and memorise the parts</p> <p><b>Pupils will learn their parts for the play and some help make props.</b></p>	<p><b>MUSIC:</b> <b>Pupils will learn how to add the melody line to the chords.</b></p> <p>Pupils will be able to choose the notes in blue that fit with the chords as shown on the YU Studio program.</p> <p>Pupils will learn how to sing the Sandfield Rap.</p> <p>Pupils will be able to recall the song from last year and be able to sing the second verse and chorus</p>
<p>Week 5 13<sup>th</sup>-17<sup>th</sup> May</p>	<p><b>Core theme 2: Relationships</b> <b>Bullying, abuse and discrimination</b></p> <p><b>Pupils will learn what their rights are in relation to harassment (including online) and stalking and what support is available.</b></p> <p>Pupils will be able to recall UK laws linking to harassment and stalking (Protection from Harassment Act 1997 and Criminal Justice and Police Act 2001). Pupils will be able to name the 4 warning signs of stalking. Pupils will be able to research and find at least 2 organisations that support victims of harassment/ stalking.</p>	<p><b>G1 Pupils will learn how to fill out an online application form.</b> <b>G2 Pupils will learn how to fill out an online application form.</b></p> <p>G1 Pupils are able to demonstrate how to fill out an online <b>job application form.</b> G2 Pupils are able to demonstrate how to fill out an online <b>work experience/college application form.</b></p> <p><b>Work Experience</b> DSG, MP- Sandy Park Café (Alternate weeks) <b>Supported Internships</b> LT- Women's Hospital (Tu, W, Th) AWG- Hope University (Tu, Th, F) DB- Marriott Hotel (M, Th, F) KC- Liverpool Museum (Tu, W, Th)</p>	<p><b>Pupils will learn how to finalise and gift wrap a product.</b></p> <p>Pupils will be able to quality control all elements of the products, ready to be sold. Pupils will be able to show or explain how to professionally package a product. Pupils will be able to organise at least 5 products on a sale stand. <b>Link to DT</b></p>	<p><b>Mental Health 4 – overview</b></p> <p><b>Pupils will learn what are various mental health conditions and problems.</b></p> <p>Pupils are able to identify and explain how everyone has mental health, and the contrast between what we feel on the inside, and how we might portray our external selves.</p> <p>This session also introduces the mental health continuing the fluidity of emotions.</p>	<p><b>FOOD ROOM – COOKING</b></p> <p><b>Pupils will learn how to follow and implement a simple Victoria Sponge Cake recipe.</b></p> <p>Pupils are able to demonstrate and explain how to accurately use weighing and measuring tools, safely use equipment and knife techniques such as bridge grip and claw grip.</p> <p>Pupils will be able to research different recipes and express what ingredients they want to use to individualise.</p>	<p><b>CRICKET</b> <b>Learn when to apply bowling tactics to game situations (i.e. length and line of the bowl, pace variation).</b> Pupils demonstrate use of bowling variation to try and get the batter out during a game. <b>Learn about rules associated with bowling (i.e. no balls and wides)</b> Pupils can identify when a ball has been bowled wide or when a no ball should be given.</p>		<p><b>DRAMA:</b> <b>Pupils will learn how to perform a comedy sketch as part of a performance at Sandfest.</b></p> <p>Pupils will choose a comedy sketch they had previously read on Comic Relief day and memorise the parts</p> <p><b>Pupils will learn their parts for the play and some help make props.</b></p>	<p><b>MUSIC:</b> <b>Pupils will learn how to add the melody line to the chords.</b></p> <p>Pupils will be able to choose the notes in blue that fit with the chords as shown on the YU Studio program.</p> <p>Pupils will learn how to sing the Sandfield Rap.</p> <p>Pupils will be able to recall the song from last year and be able to sing the first verse and chorus</p>
<p>Week 4 6<sup>th</sup>-10<sup>th</sup> May</p>	<p><b>Core theme 2: Relationships</b> <b>Bullying, abuse and discrimination</b></p> <p><b>Pupils will learn what harassment and stalking is, and what support can be accessed.</b></p> <p>Pupils will be able to define the terms stalking and harassment. Pupils will be able to identify at least 1 behaviour associated with stalking and harassment. Pupils will be able to explain what to do if someone feels they or someone they know is the target or perpetrator of stalking or harassment</p>	<p><b>G1 Pupils will learn how to fill out a paper-based application form.</b> <b>G2 Pupils will learn how to fill out a paper-based application form.</b></p> <p>G1 Pupils are able to demonstrate how to fill out a paper-based <b>job application form.</b> G2 Pupils are able to demonstrate how to fill out a paper-based <b>work experience/college application form.</b></p> <p><b>Work Experience</b> DSG, MP- Sandy Park Café (Alternate weeks) <b>Supported Internships</b> LT- Women's Hospital (Tu, W, Th) AWG- Hope University (Tu, Th, F) DB- Marriott Hotel (M, Th, F) KC- Liverpool Museum (Tu, W, Th)</p>	<p><b>Pupils will learn how to purchase enough products to fulfil project orders.</b></p> <p><b>Pupils will be able to use a variety of coins and notes to purchase items for the project.</b> Pupils will be able to demonstrate appropriate behaviour in the community. <b>Trip to Tesco/Hobbycraft</b></p>	<p><b>Mental Health 2 – overview</b></p> <p><b>Pupils will learn how the pressures of the modern age through a range of online mental health support tools.</b> <b>Self-reflection and self-expression</b> <b>The effects of social media, The impact of mainstream media on mental health, Online mental health.</b></p> <p>Pupils are able to explain and demonstrate the pressures of the modern age through online support tools.</p>	<p><b>FOOD ROOM – COOKING</b></p> <p><b>Pupils will learn how to follow and implement a simple Lemon Drizzle recipe.</b></p> <p>Pupils are able to demonstrate and explain how to accurately use weighing and measuring tools, safely use equipment and knife techniques such as bridge grip and claw grip.</p> <p>Pupils will be able to research different recipes and express what ingredients they want to use to individualise.</p>	<p><b>CRICKET</b> <b>Learn when to select different batting shots during game (i.e. drives, pull shot, sweeps, hook shots, slogs). Learn about the rules associated with batting (i.e. LBW, stumping, running between the wickets). Learn how many runs are scored with each shot.</b> Pupils to demonstrate using at least two different types of shot during a game. Pupils show some knowledge of batting associated rules when umpiring during a game (<b>i.e. LBW, stumping, running between the wickets</b>). Pupils are able to state how many runs are scored with most shots when playing, umpiring or scoring.</p>		<p><b>DRAMA: ATHLETICS CHAMPIONSHIPS</b></p> <p><b>Pupils will learn how to perform a comedy sketch as part of a performance at Sandfest.</b></p> <p>Pupils will choose a comedy sketch they had previously read on Comic Relief day and memorise the parts</p> <p><b>Pupils will learn their parts for the play and some help make props.</b></p>	<p><b>MUSIC: ATHLETICS CHAMPIONSHIPS</b></p> <p><b>Pupils will learn how to add 4 chords to their composition.</b></p> <p>Pupils will be able to fit the chords, drum riff and 2 lines of lyrics together and demonstrate their work to the class. <b>Pupils will continue to learn the Pure imagination song.</b> Pupils will continue to sing the song and be able to play the first 8 bars without stopping.</p>
<p>Week 3 29<sup>th</sup> April-3<sup>rd</sup> May</p>	<p><b>Core theme 1: Health and wellbeing.</b></p> <p><b>Pupils will learn how to respond in an emergency including administering first aid.</b></p> <p>Pupils will be able to explain/ demonstrate how to administer first aid including CPR. Pupils will be able to give at least one example of when it is appropriate to call upon emergency services. Pupils will be able to describe the importance of calling emergency services, regardless of any potential legal implications, for example, when the situation involves alcohol, drugs, gangs or violent crime.</p>	<p><b>G1 Pupils will learn how to tackle straightforward practical workplace number problems.</b> <b>G2 Pupils will learn how to carry out basic calculations to tackle practical number problems.</b></p> <p><b>G1</b> Pupils are able to carry out percentage calculations. <b>G2</b> Pupils are able to carry out simple calculations, addition, subtraction, multiplication.</p> <p><b>Work Experience</b> DSG, MP- Sandy Park Café (Alternate weeks) <b>Supported Internships</b> LT- Women's Hospital (Tu, W, Th) AWG- Hope University (Tu, Th, F) DB- Marriott Hotel (M, Th, F) KC- Liverpool Museum (Tu, W, Th)</p>	<p><b>Pupils will learn how to market their product to a target audience.</b></p> <p>Pupils will be able to advertise their product by creating a poster. Pupils will be able to create an eye-catching poster using Desktop publishing software. Pupils will be able to include at least 3 pieces of relevant information in their poster. <b>Link to DT.</b></p>	<p><b>Mental Health 1 – Overview</b></p> <p><b>Pupils will learn what mental health is? Why is mental health important? What is mental health and why is it important? The signs of stress and how to be aware of them.</b></p> <p>Pupils are able to demonstrate and explain simple activities to boost well-being, the role of a mental health nurse and where to seek support.</p>	<p><b>FOOD ROOM – COOKING</b></p> <p><b>Pupils will learn how to follow and implement a simple Cheese Cake recipe.</b></p> <p>Pupils are able to demonstrate and explain how to accurately use weighing and measuring tools, safely use equipment and knife techniques such as bridge grip and claw grip.</p> <p>Pupils will be able to research different recipes and express what ingredients they want to use to individualise.</p>	<p><b>FOOTBALL</b> <b>Pupils will learn about counter attacking tactics used during a game.</b> Demonstrate dribbling towards the goal with speed, getting in good attacking positions or passing to teammates in attacking positions straight after winning the ball back when defending.</p>		<p><b>DRAMA:</b> <b>Pupils will learn how to perform a comedy sketch as part of a performance at Sandfest.</b></p> <p>Pupils will choose a comedy sketch they had previously read on Comic Relief day and memorise the parts <b>Pupils will learn their parts for the play and some help make props.</b></p>	<p><b>MUSIC:</b> <b>Pupils will learn how to add 4 chords to their composition.</b></p> <p>Pupils will be able to fit the chords, drum riff and 2 lines of lyrics together and demonstrate their work to the class. <b>Pupils will continue to learn the Pure imagination song.</b> Pupils will continue to sing the song and be able to play the first 8 bars without stopping.</p>

<p>Week 2 22<sup>nd</sup>-26<sup>th</sup> April</p>	<p><b>Core theme 1: Health and wellbeing.</b></p> <p><b>Pupils will learn how to assess and manage risks to their own and others' health and safety</b></p> <p>Pupils will be able to describe how they would manage their own personal safety in relation to travel (cycle safety, young driver safety, passenger safety, using licensed taxis and getting home safely). Pupils will be able to explain how to travel safely around the UK and abroad. Pupils will be able to recall legal rights and responsibilities when travelling abroad, including passport, visa and insurance requirements.</p>	<p><b>G1 Pupils will learn how numbers are used in the workplace.</b> <b>G2 Pupils will learn when and why numbers are used in the workplace.</b></p> <p>G1 Pupils are able to give 4-5 examples of ways that number calculations are used in the workplace. G1 Pupils are able to give 4-5 examples of ways that measurements are used in the workplace. G2 Pupils are able to give 2-3 examples of when calculations would be used in a workplace to; add numbers, subtract numbers and multiply numbers. G2 Pupils are able to give 2-3 examples of measurements that may be made in a workplace.</p> <p><b>Work Experience</b> DSG, MP- Sandy Park Café (Alternate weeks) <b>Supported Internships</b> LT- Women's Hospital (Tu, W, Th) AWG- Hope University (Tu, Th, F) DB- Marriott Hotel (M, Th, F) KC- Liverpool Museum (Tu, W, Th)</p>	<p><b>Pupils will learn how to make and assemble a product.</b></p> <p>Pupils will be able to use the appropriate Cricut tools and equipment to cut out designs.</p> <p>Pupils will be able to assemble and prepare parts of a product ready to sell.</p> <p>Pupils will be able to demonstrate team work by sharing job roles, work collaboratively and clear communication. <b>Link to DT</b></p>	<p><b>First Aid – Choking Airway anatomy: Obstruction or restriction:</b></p> <p><b>Pupils will learn how to recognise when someone is choking and know how to get help for a casualty who is choking.</b></p> <p>Pupils are able to identify and explain the anatomy of the airway and how food and air passes through passages. To know what causes choking and how to reduce the risk and understand what causes the airway to restrict and how this is different from obstruction.</p>	<p><b>FOOD ROOM – COOKING</b></p> <p><b>Pupils will learn how to follow and implement a simple cup cake recipe.</b></p> <p>Pupils are able to demonstrate and explain how to accurately use weighing and measuring tools, safely use equipment and knife techniques such as bridge grip and claw grip.</p> <p>Pupils will be able to research different recipes and express what ingredients they want to use to individualise.</p>	<p><b>FOOTBALL</b></p> <p><b>Pupils will learn how to utilise defending tactics and formations during games.</b> Demonstrate getting into good defensive shape and use elements of the half court press during games.</p>		<p>Examination</p>	<p><b>DRAMA:</b> <b>Pupils will learn how to perform a comedy sketch as part of a performance at Sandfest</b></p> <p>Pupils will choose a comedy sketch they had previously read on Comic Relief day and memorise the parts</p> <p><b>Pupils will learn their parts for the play and some help make props.</b></p>	<p><b>MUSIC:</b> <b>Pupils will learn how to use the theme and words discussed in School Council for Sandfest, as the basis for their chorus in their song.</b> Pupils will select these words and formulate them into a 2 line phrase for their chorus. Pupils will demonstrate to the class how their phrase fits with their drum riff from last lesson. <b>Pupils will recall their learning of the song Pure Imagination and some will learn how to play the next section.</b> Pupils will be able to demonstrate their learning of bars 1-4 and some will learn to play bars 5-8.</p>
<p>Week 1 15<sup>th</sup>-19<sup>th</sup> April</p>	<p><b>Core theme 1: Health and wellbeing.</b></p> <p><b>Pupils will learn how to assess and manage risks to their own and others' health and safety</b></p> <p>Pupils will be able to explain awareness of at least 1 risk that can happen in person and</p> <p>Pupils will be able to give 2 examples of support in place to safeguard them and how to access it.</p>	<p><b>G1 Pupils will learn how to develop a CV.</b> <b>G2 Pupils will learn what skills are needed in the workplace.</b></p> <p>G1 Pupils are able to identify what a referee is and who they can select as their referee. G1 Pupils are able to identify what should be included on a cover letter. G2 Pupils are able to demonstrate role play skills in the workplace.</p> <p><b>Work Experience</b> DSG, MP- Sandy Park Café (Alternate weeks) <b>Supported Internships</b> LT- Women's Hospital (Tu, W, Th) AWG- Hope University (Tu, Th, F) DB- Marriott Hotel (M, Th, F) KC- Liverpool Museum (Tu, W, Th)</p>	<p><b>Pupils will learn how to research ideas for a Summer enterprise project.</b></p> <p>Pupils will be able to identify at least 2 products to potentially make and sell.</p> <p>Pupils will be able to calculate the costs of making 1 product. <b>Link to DT</b></p>	<p><b>First Aid – Basic Life Support</b></p> <p><b>Pupils will learn how to understand what a primary survey is and being aware how one is carried out, to recall the process for placing an unresponsive, breathing casualty into the recovery position.</b></p> <p>Pupils are able to demonstrate and explain the process of CPR and the steps for how it is delivered to an unresponsive casualty and demonstrate and explain how to ensure the safety of myself and others. <b>Catch up for CL RP</b> <b>LC still needs to finish end of this</b> <b>Maisy no longer attending NHS Cadets</b></p>	<p><b>FOOD ROOM – COOKING</b></p> <p><b>Pupils will learn how to follow and implement a simple Flapjack recipe.</b></p> <p>Pupils are able to demonstrate and explain how to accurately use weighing and measuring tools, safely use equipment and knife techniques such as bridge grip and claw grip.</p> <p>Pupils will be able to research different recipes and express what ingredients they want to use to individualise.</p>	<p><b>FOOTBALL</b></p> <p><b>Pupils will learn how to keep possession of the ball during game situations.</b> Demonstrate passing the ball to teammates during a game or using dribbling and ball protection skills to keep the ball.</p>		<p>Revision for Physics 1B – Waves and radiation</p>	<p><b>(Football Tournament)</b> <b>DRAMA:</b> <b>Pupils will learn how to perform a comedy sketch as part of a performance at Sandfest.</b></p> <p>Pupils will choose a comedy sketch they had previously read on Comic Relief day and memorise the parts</p> <p><b>Pupils will learn their parts for the play and some pupils help make props.</b></p>	<p><b>MUSIC YU Studio</b> <b>Pupils will learn how to start composing a song for Sandfest using Yu Studio programme on Charanga</b> Pupils will identify the the various features on the Yu Studio programme by going through the PowerPoint in the Introduction. Pupils will select the genre they want to compose with and begin by composing the drum section for their song.</p> <p><b>Pupils will learn how to play the first half of the song Pure Imagination on the Keyboard.</b> Pupils will be able to sing the first section of the song as a class then then play the first 4 bars on the keyboard</p>
	<p>PSHE / RSE- SF</p>	<p>Careers- EL</p>	<p>Enterprise- MA</p>	<p>NHS Cadets- JW</p>	<p>Food &amp; Nutrition- JW</p>	<p>PE- KG</p>	<p>Duke of Edinburgh- KG</p>	<p>Science- LC</p>	<p>Drama- LE</p>	<p>Music- LE</p>

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