

Step	Strand 1 Listening (Equal weighting)	Strand 2 Speaking (Equal weighting)	Strand 3 Reading (Equal weighting)	Strand 4 Writing (Equal weighting)	FOKSA ESTIMATE
9	All of the below and... <ul style="list-style-type: none"> <li>can listen to spoken language such as songs, video clips, films and TV programmes for pleasure.</li> <li>can understand longer spoken texts on the first hearing.</li> </ul>	All of the below and... <ul style="list-style-type: none"> <li>can discuss various subject matters.</li> <li>can express and justify opinions.</li> <li>can speak with confidence on a wide range of topics.</li> </ul>	All of the below and... <ul style="list-style-type: none"> <li>can read written language such as books, magazines, comics, internet sites and leaflets for pleasure.</li> <li>can understand longer written texts on the first reading.</li> </ul>	All of the below and... <ul style="list-style-type: none"> <li>can use a range of sources to help broaden the scope of what they write and to help improve the accuracy.</li> <li>can apply grammar accurately.</li> </ul>	9
8	All of the below and... <ul style="list-style-type: none"> <li>can use knowledge learned from listening in speaking and writing.</li> </ul>	All of the below and... <ul style="list-style-type: none"> <li>can speak more spontaneously.</li> <li>can use more complex structures accurately.</li> <li>can use knowledge of phonics to pronounce new words correctly.</li> <li>can take part in a longer conversation or give a presentation and answer simple questions in a conversation or after a presentation.</li> </ul>	All of the below and... <ul style="list-style-type: none"> <li>can use knowledge learned from reading in my speaking and writing.</li> </ul>	All of the below and... <ul style="list-style-type: none"> <li>can write at greater length and for different purposes.</li> <li>can use more complex structures accurately.</li> <li>can express and justify ideas, opinions and points of view.</li> <li>can write longer texts on a wide range of topics.</li> </ul>	8
7	All of the below and... <ul style="list-style-type: none"> <li>is better at recognising and understanding more complex structures.</li> <li>can use a range of strategies to deduce the meaning of unfamiliar words.</li> <li>can cope with spoken texts from various sources which include unfamiliar language.</li> </ul>	All of the below and... <ul style="list-style-type: none"> <li>can apply grammar in order to make new, accurate sentences.</li> <li>begins to use more complex structures.</li> <li>can make a longer presentation on a range of topics including reference to three time frames and including some complex structures.</li> </ul>	All of the below and... <ul style="list-style-type: none"> <li>is better at recognising and understanding more complex structures.</li> <li>can use a range of strategies to deduce the meaning of unfamiliar words.</li> <li>can cope with written texts from various sources which include unfamiliar language.</li> </ul>	All of the below and... <ul style="list-style-type: none"> <li>can apply grammar in order to make new, accurate sentences.</li> <li>can use a dictionary to help me with grammatical information about verbs.</li> <li>can write for a range of purposes and can organise written work with greater efficiency.</li> <li>begins to use more complex structures.</li> <li>can write a longer text on a range of topics including reference to three time frames and including some complex structures.</li> </ul>	7
6	All of the below and... <ul style="list-style-type: none"> <li>begins to recognise and understand more complex structures.</li> <li>can apply knowledge of grammar to recognise and understand previously-learned language in spoken texts in another context.</li> <li>can understand a range of different styles of spoken texts such as non-fiction, literary and so on.</li> </ul>	All of the below and... <ul style="list-style-type: none"> <li>can use previously-learned vocabulary and structures in spoken language.</li> <li>begins to use more complex structures.</li> <li>can use a range of complex forms of opinions and connectives.</li> <li>can make a short presentation on a range of topics including reference to three time frames and including some complex structures.</li> </ul>	All of the below and... <ul style="list-style-type: none"> <li>begins to recognise and understand more complex structures.</li> <li>can apply knowledge of grammar to recognise and understand previously-learned language in written texts in another context.</li> <li>can understand a range of different styles of written texts such as non-fiction, literary and so on.</li> </ul>	All of the below and... <ul style="list-style-type: none"> <li>can use previously-learned vocabulary and structures in written language.</li> <li>begins to use more complex structures.</li> <li>can use a range of complex forms of opinions and connectives.</li> <li>can write a text on a range of topics including reference to three time frames and including some complex structures.</li> </ul>	6

5	<p>All of the below and...</p> <ul style="list-style-type: none"> <li>can recognise other people's opinions.</li> <li>can understand most complex forms of opinions.</li> <li>can understand longer spoken texts with references to two or more time frames.</li> </ul>	<p>All of the below and...</p> <ul style="list-style-type: none"> <li>begins to use complex forms of opinions and reasons.</li> <li>can take part in a longer conversation with references to two or more time frames.</li> </ul>	<p>All of the below and...</p> <ul style="list-style-type: none"> <li>can recognise other people's opinions.</li> <li>can understand most complex forms of opinions.</li> <li>can understand longer written texts with references to two or more time frames.</li> </ul>	<p>All of the below and...</p> <ul style="list-style-type: none"> <li>begins to use complex forms of opinions and reasons.</li> <li>can write a longer text with references to two or more time frames.</li> </ul>	5
4	<p>All of the below and...</p> <ul style="list-style-type: none"> <li>can understand spoken texts with references to two time frames on several topics.</li> <li>can identify more complex forms of opinions and reasons.</li> <li>can understand the gist of a longer spoken text.</li> </ul>	<p>All of the below and...</p> <ul style="list-style-type: none"> <li>can use more opinions and give reasons.</li> <li>can use basic connectives.</li> <li>can ask questions using a wider range of question words.</li> <li>can use phonics to attempt pronunciation of new words.</li> <li>can take part in a longer conversation from memory on a range of familiar topics.</li> </ul>	<p>All of the below and...</p> <ul style="list-style-type: none"> <li>can use a dictionary with confidence to find new words.</li> <li>can understand longer written texts with references to two time frames on several topics.</li> <li>can identify more complex forms of opinions and reasons.</li> <li>can understand the gist of a longer written text.</li> </ul>	<p>All of the below and...</p> <ul style="list-style-type: none"> <li>can use a dictionary with confidence to find new words and/or grammatical information such as gender of nouns, plurals.</li> <li>can use more opinions and give reasons.</li> <li>can use basic connectives.</li> <li>can write a longer text from memory on a range of familiar topics.</li> </ul>	4
3	<p>All of the below and...</p> <ul style="list-style-type: none"> <li>can spot opinions and reasons in longer spoken texts.</li> <li>can understand the main ideas and some of the detail from longer spoken texts with the help of repetition.</li> <li>can spot the main ideas and simple opinions in a short spoken text with the help of repetition.</li> </ul>	<p>All of the below and...</p> <ul style="list-style-type: none"> <li>can take part in a short conversation from memory on familiar topics.</li> <li>can ask simple questions and express simple opinions.</li> <li>can use knowledge of phonics to pronounce correctly.</li> <li>can use a range of phrases to make themselves understood in the classroom.</li> </ul>	<p>All of the below and...</p> <ul style="list-style-type: none"> <li>can use a dictionary to look up words more accurately.</li> <li>can spot opinions and reasons in longer written texts.</li> <li>can understand the main ideas and some of the detail from longer written texts with some aid with vocabulary.</li> <li>can identify the main points and simple opinions in a short written text with some aid with vocabulary.</li> </ul>	<p>All of the below and...</p> <ul style="list-style-type: none"> <li>can construct simple questions and express simple opinions.</li> <li>can write short sentences from memory.</li> </ul>	3
2	<p>All of the below and...</p> <ul style="list-style-type: none"> <li>can understand a range of familiar phrases with the help of repetition and respond using words or short phrases.</li> </ul>	<p>All of the below and...</p> <ul style="list-style-type: none"> <li>can use some familiar phrases to make themselves understood in the classroom.</li> <li>can answer a small amount of questions and give simple answers in the form of short sentences.</li> </ul>	<p>All of the below and...</p> <ul style="list-style-type: none"> <li>can look up new words in a glossary/dictionary.</li> <li>can understand a range of familiar written phrases and respond using words or short phrases.</li> </ul>	<p>All of the below and...</p> <ul style="list-style-type: none"> <li>can write short sentences with the help of a glossary/dictionary.</li> <li>can spell simple words correctly from memory.</li> </ul>	2
1	<p>Can...</p> <ul style="list-style-type: none"> <li>pick out some cognates in short spoken phrases.</li> <li>understand some familiar words and phrases with the help of repetition or action or visual reinforcement.</li> </ul>	<p>Can...</p> <ul style="list-style-type: none"> <li>say/repeat some simple words and phrases with guidance on pronunciation.</li> </ul>	<p>Can...</p> <ul style="list-style-type: none"> <li>pick out some cognates in short written texts.</li> <li>understand some familiar words and phrases with the help of a glossary/dictionary.</li> </ul>	<p>Can...</p> <ul style="list-style-type: none"> <li>write/copy some simple words and phrases with guidance on spelling.</li> </ul>	1