

## **Sandfield Park School Accessibility Plan**

The Equality Act 2010 states that schools should have an Accessibility Plan. This plan is for the whole school and is to reflect the different sites and varying needs of all our pupils at Sandfield Park. It is to be read in conjunction with other school policies so that it helps to meet the vision and aims for our School. The school is proud of its equality initiatives including removing barriers to learning, providing an appropriate, engaging curriculum and developing a pupil voice.

### **Contextual Information**

Following recent improvements, the school building and now the playground are accessible to all our children.

### **The Current Range of Special Educational Needs and Disability (SEND) within Sandfield Park School**

The school has children with a wide range of SEND which include physical and learning as well as social and emotional needs. Some pupils have specific medical conditions and communication needs. Staff training requirements are very specific for the management of these needs.

Pupil profiles, including medical information, are collated and available to staff, on the staff noticeboard. We have two school nurses on site and a team of physiotherapists who support the medical needs of our pupils along with the school staff. There is also a very good working relationship with CAMHS, Social Services, Occupational Therapy and other professionals to ensure that all needs are supported across the whole school.

All medication is kept in a central safe and secure place which has access for medical staff. Asthma inhalers are now stored by the Deputy Headteacher in her office. Administration of Medicines consent forms are completed by parents outlining the illness and amount and time of medication. Parents provide details of epilepsy protocols. All medication that is given is recorded.

The school recognises its duty under the Equality Act:

- not to discriminate against disabled pupils in their admissions and exclusions, and provision of education and associated services
- not to treat disabled pupils less favourably
- to take reasonable steps to avoid putting disabled pupils at a substantial disadvantage
- to publish an Accessibility Plan.

### **Action Plan**

The 3 areas to be considered in this action plan are:

#### **a) Improving Education and related activities**

The school will continue to seek and follow the advice of LA services, SEN inspectors/advisers, appropriate health professionals from the NHS, as well as staff, pupils and parents of Sandfield Park School. The school will ensure that it trains its staff and makes them aware of SEND issues. The school will ensure that its pupils take part in educational visits so that they have a variety of experiences and also enrich the curriculum. Specialist equipment will continue to be purchased and used to support the needs of our pupils.

#### **b) Improving the Physical environment**

The school will take account of the needs of pupils and visitors with physical difficulties and sensory impairments when planning and undertaking future improvements and refurbishments of the site and premises, such as improved access, lighting, and colour schemes, and more accessible facilities and fittings.

#### **c) Improving the Provision of information**

The school will make itself aware of local services, including those provided through the LA, for providing information in alternative formats when required or requested.

This plan will be reviewed by the Governing Body within the School Development Plan.