

ALDER CENTRE FOR EDUCATION

Y11 RESULTS 2017

FULL GCSE	MATHS	ENG LANG	FULL GCSE	SCIENCE	French
9			A		
8			B	4	
7			C	5	
6		1	D	5	2
5	1		E		1
4	2	3	F		1
3	5	6	G		
2	2	4	U		
1	2		DNA		
U	2				

	History	ICT	PWL	English	Maths	Science
SHORT COURSE GCSE	1 x B 3 x C 4 x D 1 x E 1 x F	2 x B 1 x C				
Entry Level	3				4	3
FS LEVEL 1		2	2	2		
FS Level 2		3	12			

GCSE 9 to 4 Results based on number of entries:

Maths $3 / 14 = 21\%$

English Lang $4 / 14 = 29\%$

GCSE A* to C Results based on number of entries:

Science $9 / 14 = 64\%$

French $0 / 5 = 0\%$

Short Course ICT $3 / 3 = 100\%$

Short Course History $4 / 10 = 40\%$

PWL Level 2 $12/14 = 86\%$

Results analysis for Year 11 Leavers only (23 students)

In the main 14 of the Y11 pupils in 2017 were entered for core subject GCSEs.

In addition to the results above, 3 pupils were taught at GCSE level in the home. In English 2 pupils achieved grade 3 and 1 pupil was unable to sit the exam. In Maths 1 pupil achieved grade 4 and 2 pupils achieved grade 3.

Contextual information

Pupils at ACE tend to suffer significantly from mental health problems and this results in periods of absence. However overall Y11 attendance was extremely good this year and participation in booster/revision sessions was high. These took place at lunchtimes, after school and during the holidays. Although exam attendance improved on the previous year there were some instances where pupils missed an exam or had to sit an exam after being admitted to hospital or in extreme pain.

For many students they have significant gaps in their education prior to attending ACE. Also the timetable at ACE is less than they would receive in school for each subject.

The level of course a student follows with ACE is dependent on a number of factors:

- Year group at time of referral
- Medical condition affecting attendance
- Academic ability
- Emotional and mental health

When analysing GCSE results it is not appropriate for ACE to provide figures based on the whole cohort as this would not be comparable to mainstream secondary schools. As a specialist education service the GCSE figures for ACE relate to the number of students who studied these courses through the service and were able to sit the examinations.

Review

Examination Boards are withdrawing GCSE Short Courses. Therefore, all History, French and ICT entries are full-course GCSEs. These will be taught over a 2 year period wherever possible.

Changes have been made to the new timetable to allow for more lessons per subject.

ACE will continue to provide extra revision opportunities:

Revision sessions during school holidays

Collapsed Y11 Day

After school revision time-table

ASDAN COPE course will be undertaken for the first time this year.

BTEC First Award ICT now replaces GCSE ICT.