

## ACE ASSESSMENT POLICY

### Assessment

Within 6 weeks of starting at ACE pupils will **complete literacy & maths assessments to establish the reading, spelling age & maths ability**. This provides a baseline for pupils in order for teachers to personalise lessons appropriately.

Minimum and aspirational GCSE targets are produced using KS2 English and Maths scores. KS4 pupils are graded using the GCSE grades and criteria. KS3 pupils are assessed based on progression through the National Curriculum.

Formative assessment takes place lesson by lesson as the teacher establishes pupil strengths and areas for development.

Progress tasks take place during each half term in Years 10 & 11.

Summative assessments take place 3 times a year in Years 7, 8 & 9.

The policy of using linear assessments ensures elements of prior learning are assessed alongside new learning.

Reflective Learning sheets are used to allow pupils the opportunity to improve their work by acting on their feedback. Pupils also record progress on a tracker sheet and have access to all their assessments. Pupils also use feedback to set their own termly action targets and identify with the teacher when they feel these have been achieved.

All pupils have the opportunity to improve their work each lesson based on teacher feedback. This is known as QUICK FIX strategy.

Achievement is recorded on a data sheet regularly in order to track pupil progress across subjects.

### Reporting

KS3 – Summative assessments take place at strategic points within the year based on the need to secure knowledge and understanding before moving on to the next phase of the National Curriculum. Therefore this may take place at different times in the year for each subject.

Assessments are marked with a percentage. Subject teachers will establish the benchmark percentage required to confirm that pupils are secure in their

knowledge and understanding. When reporting to parents the following information will be provided: benchmark percentage; percentage achieved by the pupil; areas of strength and areas for development.

If a pupil continues to achieve the benchmark for each assessment throughout the year this shows that they are making good progress as the assessments will get progressively more difficult and be assessing new knowledge alongside prior learning.

KS4 – Current 'working at' GCSE grades are recorded based on recent performance in assessments.