

Week 6 11 <sup>th</sup> -15 <sup>th</sup> July	Preparing for Achievement and Leavers Service	<b>Safe Relationships</b> To learn about ways to stay safe in a personal relationship, understand what consent is and how to leave uncomfortable or unsafe situations.	<b>Wizard of Oz performance</b>	Preparing for Achievement and Leavers Service	<b>Wizard of Oz performance</b>	End of year Activities	Achievement and Leaver's service	<b>German Food</b> Prepare and cook a variety of predominantly savoury dishes using a range of cooking techniques in the context of cooking pretzels.
Week 5 4 <sup>th</sup> -8 <sup>th</sup> July	Valuing difference- <b>Challenging Extremism and Radicalisation</b> <b>Online safety</b> What should someone do if they are concerned about themselves or a friend?	<b>Safety on Transport</b> How to manage any anxiety you may have about travelling on public transport and make a plan for when things go wrong.	<b>Wizard of Oz rehearsals</b> <b>ASDAN TI Performing Arts:</b> Project - do the project - show what went well in the project	Planning and reviewing learning Follow given steps to meet targets. Carry out activities and identify achievements.	Evaluate- Evaluate the success of the Enterprise project. Highlight positives and challenges and how they were overcome. <b>Linking to Design Tech.</b> Evaluate the last half term project, what went well? What did not go to plan? What would you change? Calculate overall profit.	Cycling – develop understanding of gear change.  Basketball - develop attacking and defending tactics in game situations.	Camping skills Develop tent pitching skills i.e. feeding tent poles into the tent. Pegging tent to the ground, pegging guy lines correctly and adjust tension using the adjuster. Experience laying down in the tent i.e. what other equipment would we need to sleep overnight in a tent?	<b>Chinese Food</b> Prepare and cook a variety of predominantly savoury dishes using a range of cooking techniques in the context of cooking Chinese food.
Week 4 29 <sup>th</sup> June-1 <sup>st</sup> July	Valuing difference- <b>Challenging Extremism and Radicalisation</b> <b>Online safety</b> How do extremist groups operate online? How can someone resist radicalisation techniques?	<b>Road Safety</b> How to stay safe when crossing the road with the aid of different pedestrian crossings.	<b>Wizard of Oz rehearsals</b> <b>ASDAN TI Performing Arts:</b> Project - do the project - show what went well in the project	Planning and reviewing learning Identifying targets for the future and planning how to meet them. <b>Identifying steps to achieve and who can/will support with it.</b>	Make- Using appropriate tools, equipment and materials to create a variety of project designs. <b>Work collectively to manage project and equally share job roles.</b> Advertise project by creating an eye-catching poster and include all relevant details. Share poster internally around school as well as the school café. <b>Linking to Design Tech</b>	Softball – develop fielding skills and learn to adjust position based on batting tactics. Lower ability pupils aim to improve throwing and catching. Tennis develop tactics - serve and volley tactics Lower ability develop serving skills.	Camping skills Develop key skills required to pitch a tent correctly including extending tent poles, hammering pegs into the ground, using guy ropes.	<b>Mexican Food</b> Prepare and cook a variety of predominantly savoury dishes using a range of cooking techniques in the context of preparing and cooking Mexican food.
Week 3 20 <sup>th</sup> -25 <sup>th</sup> June	Valuing difference- <b>Challenging Extremism and Radicalisation</b> <b>Online safety</b> What are the effects of extremism on the community? What techniques do extremist groups use to recruit new members?  World Well Being Week	<b>Community Safety</b> How best to stay safe in the local community, focusing on who we talk to and understanding what is appropriate to say to each person.	<b>Wizard of Oz rehearsals</b> <b>ASDAN TI Performing Arts:</b> Project - Decide what the project will be - Plan the project - make a list of things needed	Planning and reviewing learning <b>Identifying targets for the future and planning how to meet them.</b>	Make- Have a copy of the shopping list and participate in a <b>Trip to supermarket/Hobbycraft</b> to purchase all relevant items. Be conscious of costs, consider outgoings, sale prices and making a profit. On return, organise all items and select most appropriate tools and resources to make project items. <b>Linking to Design Tech</b>	Softball – develop bowling technique and speed Tactics – vary type of throw and speed. Tennis develop tactics - aim for opponents weak spot i.e. backhand Lower ability – develop forehand skills.	Using a Trangia cooker - How to assemble and pack away How to ignite the flame Learn how to heat food i.e. baked beans Learn about health and safety and food hygiene to avoid burns and food poisoning	<b>A Cup of Rice</b> Understand and apply the principles of a healthy and varied diet in the context of understanding the nutritional benefits of eating rice.
Week 2 13 <sup>th</sup> -17 <sup>th</sup> June	Valuing difference- <b>Challenging Extremism and Radicalisation</b> <b>Online safety</b> Why might someone want to join an extremist group? What are the risks for someone who becomes involved with extremism?	<b>Safety in the home</b> How to stay safe in the home by noticing hazards and what can be done to reduce them, or how best to remove them	<b>Wizard of Oz rehearsals</b> <b>ASDAN TI Performing Arts:</b> Using costumes and props - Choose a costume to wear - Decide what kind of person would wear the costume and show what they might do - Put on the costume and play the part of the person - Choose a prop and show how it can be used	Planning and reviewing learning <b>Identifying own strengths and areas of work/improvement. Identify priority areas for improving your own skills.</b>	Design- Collectively identify appropriate designs for mugs, keyrings and tote bags, add any additional ideas from survey feedback and understand how to overcome any potential issues. Gather a list of appropriate resources that are needed, research costs. <b>Linking to Design Tech</b>	Softball – develop batting skills and aim when hitting a ball in the air. Lower ability pupils to hit ball off a tee. Tactics to hit the ball away from fielders. Tennis develop tactics move opponents around caught	Using a Trangia cooker - How to assemble and pack away How to ignite the flame Learn how to boil water and make a cup of tea or hot chocolate Learn about health and safety and food hygiene	<b>Food Groups</b> Understand and apply the principles of a healthy and varied diet in the context of understanding how diets are varied around the world but still consist of the same food groups.
Week 1 6 <sup>th</sup> -10 <sup>th</sup> June	Valuing difference- <b>Challenging Extremism and Radicalisation</b> <b>Online safety</b> What is extremism / radicalisation? What types of extremist groups exist?	<b>Online Safety</b> Learn about how to stay safe online by understanding what information should be shared with different recipients and what should be kept private.	<b>Wizard of Oz rehearsals</b> <b>ASDAN TI Performing Arts:</b> Role play - students will choose someone/something they would like to play and decide whether to work on own or with others - practise the role play - show whether they enjoyed the role play - watch and listen to others show their role play	Planning and reviewing learning <b>Identifying own strengths and areas of work/improvement.</b>	Design- research and explore Enterprise ideas linked to Father's Day that could be made in school and sold around school and at the school café. Create a customer survey for market research, print and complete. The result of this should influence what is created within the enterprise project. <b>Linking to Design Tech</b>	<b>Cricket: fielding tactics</b>  Hockey – defending tactics	<b>Practice Expedition</b> -map reading, using a compass, packing and carrying a rucksack	<b>Where Ingredients Come From</b> Understand seasonality, and know where and how a variety of ingredients are grown in the context of looking at where a variety of ingredients come from.
	PSHE / RSE	Independent Living Skills/ Life Skills	Drama	Careers	Enterprise	PE	Duke of Edinburgh	Food & Nutrition