

Group 3 Medium Term Curriculum Plan Spring 1

Week 7 14 <sup>th</sup> - 18 <sup>th</sup> Feb	About services that support people who have experienced sexual violence, harassment and rape and how to access these.	<b>Reading: The Odyssey</b> Read the next chapter together and discuss. <b>Speaking and listening</b> Phonics: Moon Dog <b>Write for different purpose:</b> Write a review of The Odyssey.	Quiz to recap on previous lessons and show progress.	Create an A4 sized poster of high interest to inform/advertise/entertain/persuade i.e. TV Programme, Computer game, Reading book etc.	Role play- job interviews. To act and dress appropriately for an interview. Participate in a job interview.	Calculate costs and profits from Valentine's day Enterprise project.	<b>Shakespeare.</b> Students to perform their piece from Hamlet and assess.	<b>Meals for different times-</b> learn why we need to eat different foods at different times of the day		<b>Cooking with Tomatoes</b> Prepare and cook a variety of predominantly savoury dishes using a range of cooking techniques in the context of cooking a dish made with tomatoes
Week 6 7 <sup>th</sup> -11 <sup>th</sup> Feb	About services that support people who have experienced sexual violence, harassment and rape and how to access these.	<b>Reading: The Odyssey</b> Read the next chapter together and discuss. <b>Speaking and listening</b> Phonics: Moon Dog <b>Write for different purpose:</b> Produce a postcard	Look at digital times on timetables and compare to analogue clock.	Create an A4 sized poster to advertise Valentine's Day Enterprise products using a variety of formatting techniques.	Job interview preparation. To understand that research is important before an interview, practise answering interview questions and appropriate behaviour.	Add chocolate to design products and package, ready to sell.  Add inner page to all cards, with an envelope, clear packing and be ready to sell.	<b>Shakespeare.</b> Students to choose soliloquy/mime or scene from Hamlet to perform to the rest of the class.	<b>Preparing a simple meal-</b> learn how to follow a simple recipe to create a simple meal.		<b>Tasting and Growing Tomatoes</b> Understand seasonality, and know where and how a variety of ingredients are grown in the context of growing tomatoes.
Week 5 31 <sup>st</sup> Jan -4 <sup>th</sup> Feb	Our bodies. Respectful relationships laws around and the impact of rape	<b>Reading: The Odyssey</b> Read the next chapter together and discuss. <b>Speaking and listening</b> Phonics: Moon Dog <b>Write for different purpose:</b> Produce a written method for a recipe.	Introduce telling time on a digital clock. Compare and match digital and analogue times.	Create an A4 sized informative poster about Sandy Park Café using a variety of formatting techniques.	Applying for a job online. Practise filling in and completing an online job application.	Use Cricut software to customise Valentine's day product designs, cut them and assemble.  Assemble main card design	<b>Shakespeare.</b> To use mime to show the play within a play.	<b>Preparing for a trip -</b> learn about what to pack for a trip somewhere hot and somewhere cold.		<b>Strawberry Smoothies</b> Prepare and cook a variety of predominantly savoury dishes using a range of cooking techniques in the context of making a strawberry smoothie.
Week 4 24 <sup>th</sup> -28 <sup>th</sup> Jan	Our bodies. Respectful relationships laws around and the impact of sexual harassment.	<b>Reading: The Odyssey</b> Read the next chapter together and discuss. <b>Speaking and listening</b> Phonics: Moon Dog <b>Write for different purpose:</b> Find and write the ingredients for a simple recipe.	More opportunities of reading and showing time on an analogue clock. Some students may move onto reading the time to the nearest five minutes.	Create an A5 sized initiation for a 5 <sup>th</sup> Birthday party using a variety of formatting techniques.	Applying for a job on paper. Practise filling in and completing a paper based job application.	Use Cricut software to customise Valentine's day product designs, cut them and assemble.  Gather research and collective decide on 1-3 designs.	<b>Shakespeare.</b> To become familiar with Shakespearean language by acting out scenes from Hamlet.	<b>Sending a letter, parcel and email-</b> learn when and how to send a letter, parcel and email.		<b>Sweet Strawberries</b> Understand seasonality and know where and how a variety of ingredients are grown in the context of where and how strawberries are grown.
Week 3 17 <sup>th</sup> -21 <sup>st</sup> Jan	Our bodies. Respectful relationships laws around and the impact of sexual violence	<b>Reading: The Odyssey</b> Read the next chapter together and discuss, <b>Speaking and listening</b> Phonics: Moon Dog <b>Write for different purpose:</b> Write a simple letter.	Revisit how to tell the time to the nearest quarter of an hour on an analogue clock. Students will both read the time and draw hands on a clock to show a given time	Create an A5 sized initiation for a 18 <sup>th</sup> Birthday party using a variety of formatting techniques.	Job adverts- To understand that job adverts can be found in person or online. Look at a variety of job adverts.	Finalise Valentine's day products, calculate price with a profit. Use Cricut to cut templates to gage size of products. Research and explore ideas for Valentine's day cards, including images.	<b>Shakespeare.</b> To become familiar with Shakespearean language by acting out scenes from Hamlet. NC	<b>Managing a routine-</b> learn about balancing our daily routine to include healthy habits		<b>Pesto and Pasta</b> Prepare and cook a variety of predominantly savoury dishes using a range of cooking techniques in the context of cooking a pesto and pasta dish.
Week 2 10 <sup>th</sup> -14 <sup>th</sup> Jan	Our bodies. Respectful relationships : Consent Linking to ASDAN relationships where appropriate	<b>Reading: The Odyssey</b> Read the second chapter together. Discuss what might happen next. <b>Speaking and listening</b> Phonics: Moon Dog <b>Write for different purpose:</b> Annotate a given picture.	Explore the duration of events in terms of seconds, minutes and hours. Estimate how long a variety of everyday activities take and decide whether an activity would be best measured in seconds, minutes or hours. Order events from shortest to longest in length.	Introduction to Desktop Publishing. To understand what software is the most appropriate and explore the software and tools.	Future Goals and aspirations- linked to employment.	Explore and discuss ideas for a Valentine's day themed enterprise project.	Evaluate the Christmas pantomime and discuss future productions. <b>Shakespeare.</b> To know the story of Hamlet and be familiar with some of the characters.	<b>Recycling-</b> learn why it is important to recycle and what we can recycle at home.		<b>Naming and growing herbs</b> Understand and know where and how a variety of ingredients are grown in the context of where and how herbs are grown.
Week 1 6 <sup>th</sup> - 7 <sup>th</sup> Jan 5 <sup>th</sup> INSET	INSET	<b>Reading: The Odyssey</b> Read the first chapter together. Discuss what might happen next. <b>Speaking and listening</b> Phonics: Moon Dog <b>Write for different purpose:</b> Write a simple shopping list.	Recap measurements of time, including year, month, week, day, hour, minute and second. Explore the months of the year and days of the week, as well as finding out how many days there are in each month of the year.	INSET	INSET	INSET	INSET	INSET		Time used to settle pupils back into school. Social interaction activities
	PSHE/RSE	English	Maths	ICT	Employability	Enterprise/Art	Drama Arts Award	Independent Living Skills / Life Skills	DofE/ Sports/PE	Food & Nutrition