

Pupil Premium Strategy – Sandfield Park School

1. Summary information					
School	Sandfield Park Special School			Type of SEN (eg.PMLD/SLD/MLD etc.)	SLD/PD/ASD
Academic Year	2018-19	Total PP budget	£23,375.00	Date of most recent PP Review	July 2018
Total number of pupils	79	Number of pupils eligible for PP		Date for next internal review of this strategy	July 2019

2. Current attainment		
	<i>Pupils eligible for PP (your school)</i>	
% of pupils eligible for Pupil Premium making at least good progress in English and Maths	64%	
% of pupils eligible for Pupil Premium making at least expected progress in English and Maths	100%	

3. Barriers to future attainment (for pupils eligible for PP)	
Communication Skills	
In-school barriers	
A.	Reduced staffing to support pupils communication needs
B.	Reduced staffing to support pupils work related learning skills
External barriers	
C.	Transport / accessibility

4. Outcomes		
	<i>Desired outcomes and how they will be measured</i>	<i>Success criteria</i>
A.	Enough specialist staff to develop use of AAC devices across the school. Two trained communication assistants to be working part in class and part outside of class on 1:1 support.	Evidence of improved use of AAC devices supporting English and Maths skills. Communication assistants fully trained and undertaking a range of CPD
B.	Enough staff to support supported internships and work experience, including School Shop	Employ extra LSA in 6 th Form / allocate Learning Mentor time
C.	Pupils to have more first - hand experiences out and about in the community	More educational visits/ work placements using WRL skills

5. Planned expenditure					
Academic year	2018-19				
The three headings below enable schools to demonstrate how they are using the Pupil Premium to improve classroom pedagogy, provide targeted support and support whole school strategies.					
i. Quality of teaching for all					
Desired outcome	Chosen action/approach	What is the evidence & rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?

Improved assessment and moderation procedures	Use EFL App across the school	Improve evidence to support assessment Work more efficiently	SDP ½ termly report	CH	January 2019
Integrate curriculum	Link assessment, employability and curriculum together	New SMT structure Present policies need updating	Bi-weekly SMT meetings Termly report	MH	January 2019
Total budgeted cost					£0 – see below for actions requiring expenditure
ii. Targeted support					
Desired outcome	Chosen action/approach	What is the evidence & rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Increase capacity in Communication Team	Re-deploy staff and allow them extra time to work together	The school has many pupils who need to develop communication skills for them to be more independent.	Monitoring of key agreed actions from the communication team	CH	Termly
Improve work related learning skills	Employ extra member of staff / re-deploy learning mentor. Undertake more work place placements	Implement an employability strategy so that pupils can be more independent with some ready to undertake employment.	WRL skills assessments Undertaking more meaningful work experience placements	SS	Termly
Total budgeted cost					£20,000.00
iii. Other approaches (including links to personal, social and emotional wellbeing)					
Desired outcome	Chosen action/approach	What is the evidence & rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Improved skills for targeted individual pupils with PP	Implement SILSAY assessment system across the school to measure a range of skills and not just academic performance	Pupils need a range of skills to support them in post 19 opportunities	Monitor use of SILSAF across the school	LB	Termly
For pupils to participate in a range of residential visits and support for the D of E Award.	Access for pupils to attend activities as part of a residential break.	Provide pupils with a range of activities with peers, enjoyment and development of new skills.	Monitoring.	MH	Termly
Total budgeted cost					£3,375.00

6. Review of expenditure – SEE PREVIOUS REPORT ON WEBSITE FOR ACADEMIC YEAR 2017-18