

Pupil premium strategy statement

School overview

Metric	Data
School name	Sandfield Park School
Pupils in school	78
Proportion of disadvantaged pupils	Click or tap here to enter text.
Pupil premium allocation this academic year	£29,518
Academic year or years covered by statement	2019-2022
Publish date	2019
Review date	July 2020
Statement authorised by	Mr M Hilton
Pupil premium lead	Mr M Hilton
Governor lead	Mrs J Sanchez

Disadvantaged pupil barriers to success

Communication difficulties
Meaningful work experience opportunities
Access to suitable enrichment opportunities

Strategy aims for disadvantaged pupils - academic achievement

Aim	Evidence of impact	Target date
Develop individual pupil reading skills	Improved internal assessment scores. Closure in gap between some PP and non PP students	July 2020
Improved practical maths skills	Progress through Maths Passport. All PP pupils make at least expected progress.	July 2020
Improved communication skills	Improved DAGG scores of 4 PP pupils identified. Make at least expected progress.	July 2020

Strategy aims for disadvantaged pupils – wider outcomes (e.g. independence)

Aim	Evidence of impact	Target date
To provide meaningful work experience opportunities	Train at least 10 new students at the SPC and other placements. To increase confidence and independence.	July 2020
To improve access to enrichment activities	Support individual pupils to attend after / out of school activities including residential visits. To increase confidence and independence.	July 2020

Teaching priorities for current academic year

Measure	Activity
Priority 1	Staff teaching of reading and Maths skills
Priority 2	Re-structure AAC support to be more effective
Barriers to learning these priorities address	Insufficient support for literacy and practical maths skills
Projected spending	£10 000

Wider Strategies for current academic year

Measure	Activity
Priority 1	Enough staff employed KS 5 to support work experience opportunities
Priority 2	Organise specific enrichment activities for pupils
Barriers to learning these priorities address	Increased confidence and independence
Projected spending	£19 518

Monitoring and implementation

Area	Challenge	Mitigating action
Teaching	Enough time allocated to support staff training	Use INSET days, twilight sessions, additional briefing sessions and external training.
Wider strategies	Enough resources to provide specific activities	Lead teachers supported by having resources to provide off-site visits

Review: last year's aims and outcomes – See also report on website

Aim	Outcome
Improved assessment and moderation procedures	Good impact, commented on in Ofsted report
Integrate Curriculum	Started and to be developed as per above
Develop communication support	Positive assessment outcomes