

S1 Medium Term Curriculum Plan Autumn 2 Topic- Community- People

Week 7 14 th -18 th Dec	Individual Competencies	Continue from last week, make recording of each child completing one of the tasks for Father Christmas and seeing whether they can do it.	The cost of Christmas. Preparations for Christmas dinner, How much does it cost? Plan out a meal for your family for Christmas day. Cost it out from supermarket	Science experiment- Resting heart rate, resting pulse, resting breathing rate before and after 5 mins of movement	Feelings Feeling of gratitude at this time of year. How can we express our gratitude towards others	Create background for stained glass window to be laminated and hung using tissue paper and the medium. Use black and white self-portrait to stick in the middle	How can I look after others at this time of year? Who needs my help?	Christmas gifts for families
Week 6 7 th -11 th Dec	And	Father Christmas's job description- link to Christmas Assembly video. What are essential skills for Father Christmas, what's his job?	Saving. If you wanted something big, how long would you have to save for it? If there a cheaper way of purchasing it? Sharing, buying pre-loved	Movement- Operation Ouch on YouTube Why is it important to move our bodies, what happens to our muscles, bones, breathing and brain when we move	Feelings How has lockdown affected me. List all feelings we know about and what makes us feel like that, did we feel any of those things during Lockdown?	Look at stained glass windows around Christmas time. Focus on the characters, who are they, what is their story? Plan a stained glass window using self-chosen patterns and colours	How can I care for my mental health and my feelings	
Week 5 30 th Nov- 4 th Dec	With	Our community. What does everyone do all day? How does that help other people? Discussion of skills, and creation of job descriptions	Budgeting. If I paid you £10 a day for working for me, how many of the items on your list could you buy, would you change your list, would you change the order of the list?	Movement- Which of your bones and your muscles can you move? How do you move them. Move them fast and slow, monitor breathing, how is it affected?	We are Here Growth Mindset The importance of the word "yet" no one is perfect, and no one can do everything. Look at picture of baby. What is everyone else's role around the baby? What can/will they teach it?	Using knowledge from the last 3 weeks, complete background of black and white self-portrait photo	Link with PSHE	Christmas Fayre creation of products
Week 4 23 rd -17 th Nov	At	Our community. Who is in our community? Plot out inner circle (people we see/ interact with every day) people we see weekly, monthly, yearly.	Make Christmas list. Work out how much money all of the items on the wish list would cost. How long would it take for you to save up that amount of money? Discussion around pocket money and saving	Breathing- Breathing out onto glass, what happens? Operation ouch on YouTube. How many breaths can you take in a minute, how few?	We are Here "don't be fooled, we are all people" watch "one world together- everyone's welcome" and discuss inequality	Focus on irregular hand drawn patterns, waves, etc.	Link with PSHE	
Week 3 16 th -20 th Nov	First	We are Here Identify the people around the baby in the last image, how is each person going to help the baby?	Using time language "first, then, next, after that, now, in the future" plot your personal history	Breathing- Why do we breath? Does anything ever affect our breathing? Discussion around exercise, stress. Box breathing technique to slow breathing down.	We are Here Finding my place in the world as an active citizen. What do you mean when the Dodo says "I'm not supposed to be here"? Read "don't let them disappear" talk about extinct, death and the permanence of "away" Metacognition, finish off an animal drawing from a small part of it cut out from a magazine			
Week 2 9 th - 13 th Nov	Big/Little	We are Here "It'll be gone before you know it" Look at the differences between day and night, busy vs quiet. What do you do during the day, what do you do at night?	Using time language "first, then, next, after that, now, in the future" plan your daily schedule, talk about day and night	Teeth- Why do we have them? How often do you need to brush them and why? Operation Ouch on YouTube	We are Here The importance of a good night's sleep and rest for our bodies. Do you ever feel tired? What happens when you are tired? Shout, angry, cry, fight etc? Box breathing, guided meditation	Focus on circular shaped repeating patterns, use objects from around the classroom to make an outline and colour in with paints	30 day positivity challenge	
Week 1 2 nd - 6 th Nov	Light	How have you changes since you were a baby? What can you do now? What will you be able to do when you are an adult? Using time language "first, then, next, after that, now, in the future" plot your personal history Spot and Stripe debate- YouTube. We are all different, but we can all get on			"It'll be gone before you know it" Talk about the importance of social time and sleep. What do you do to relax?	Intro to pattern. Look at different patterns within art. Focus on square patterns, use rulers to create shapes and colour them in	Link to English, Maths, Science	Start to look at Christmas Fayre ideas, deployment of jobs, discussion of roles within the team
	AAC focus	English	Maths	Science	PSHE	Art	Wellbeing	Enterprise

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