

S3 Medium Term Curriculum Plan Spring 1

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| Week 6 6 th -10 th February | Reading- Holes- to predict the next development in the novel (will be reading Spring 1) Writing- : to condense knowledge about Stanley's experience into structured sentences present knowledge in different way, paired sentences Film Buff Challenge- Overload (2019, UK, English, 5 mins, 11-16) | Common multiples Primes to 100 Squares and cubes Order of operations Mental calculations and estimation Reason from known facts | State three ways to achieve a fair test. Observe and record the plant growth. Learn to interpret data. Name the main ingredients of soil. What was missing from the soil recipe? Is soil as precious as gold? | Understand that there are different types of positive relationships and that they share common features. Understand conflict resolution strategies within the context of personal relationships Be aware that they media portrayal of relationships may not reflect real life Safer Internet day 8 th Feb Children's mental health week | Review work on special places for Christians. Discuss the question, do people need a special place such as a church to pray. Research other important special places around the world for Christian followers. | Media for a Purpose Creating a lead in presentation using PowerPoint. Inserting video into presentations. | Spring Flowers I can trace an image using tracing paper I can trace and image using a light box/window/iPad | Build an Earth Quake Proof Building. | Evaluate and watch finished video recordings. As a class, compose a short Jingle for the Sandy Park Cafe to advertise on the radio. | Rebound Therapy Develop a small routine from standing. Volleyball Spiking – hitting ball at low targets i.e. skittles. Spike over net and into target area Apply to game situation. |
| Week 5 30 th January- 3 rd February | Reading- Holes- to respond to character development Writing- : to experiment with presenting similar material in different forms and styles of poetry- acrostic Film Buff Challenge- Their They're There (2018, UK, English, 4 mins, 11-16) | Long division Factors Common factors | Investigate soil from the local environment. Look at how the parts a soil is made of affect how it behaves. To begin to understand the value of soil Knowlsey Safari Park | to recognise and manage social risks of using the internet | Book a school Educational visit to one or both of the Cathedrals in Liverpool. | Media for a Purpose Creating a script and voice over. Syncing voice over to video. Creating markers and cues | Find spring flowers around school grounds. Find a picture of a photo you like on internet and print. I can translate a photograph using the grid method I can draw a grid for my photograph | Build a table using only newspaper tubes. It has to be at least 50cm tall and 30cmX30cm. It has to hold the weight of a bag of sugar, (1Kg). | Practice, perform and record Jingle in front of the class. Finish art work on the poster. | Rebound Therapy Bouncing to leg astride, star jumps. Half twists. Volleyball Overhead serving over the net and in. Apply to game situations |
| Week 4 23 rd -27 th January | Reading- Holes- How does Louis Sachar introduce a strong sense of atmosphere into his writing? Writing- to develop understanding of the writer's choice of vocabulary to develop knowledge of character and themes (curses) Film Buff Challenge- Senses (2019, France, No Dialogue, 6 mins, 7-16) | Divide with remainders Short division Division using factors | To understand soils are made from rocks and organic matter. Identify similarities and differences between types of soil. Knowlsey Safari Park | to explore the nature of bullying and to develop strategies for responding to situations where bullying is, or is perceived to be taking place | Look at pictures of inside churches of worship. Label diagram and discuss the importance of prayer in the Christian religion. Look at the school prayer and try writing out their own. | Media for a Purpose Working to a brief. Gathering appropriate clips (royalty free), music and formatting information. | Look at eyes, lips, ears and nose, discuss differences between individuals. Eval your own. Look at face shape, , discuss differences between individuals. Eval Make completed self portrait | Build a bridge using A4 paper. Work within a budget. The Bridge has to carry a model car/s. | Compose music notes for line 3 and the last line. Keep it simple and repetitive and easy to sing. Add an drum beat and rehearse with a member of staff | Rebound Therapy: Bouncing from a standing position and learning how to stop safely Swimming arms. Hang & pogo, Volleyball: Hitting and rallying skills. |
| Week 3 16 th -21 st January | Reading- Holes- Discuss; Characters, Place, Atmosphere, Emotion, Tension Writing- 1) Write a description of the event from Stanley's point of view entitled 'The Best and Worst Day Of My Life' 2) Draw the incidents of the day in a series of pictures including speech and thought bubbles Film Buff Challenge- Rebooted (2019, Australia, English, 13 mins, 11-16) | Multiply up to a 4-digit number by a 2-digit number Divide 4-digits by 1-digit | Which bag is best for carrying heavy shopping: plastic or fabric? Which bowl would be best for a baby: glass or plastic? Which chair would be best for the outdoors: cardboard or plastic? Find objects within the classroom and present/try to persuade Miss Hynes to change the material using pros and cons Knowlsey Safari Park | to explore the nature of prejudice and discrimination and ways to challenge and manage them | Research about the Cathedral in Liverpool. Answer questions on worksheet | Media for a Purpose Sources and reliability. Where to get reliable information and how bias can change that information. | Focus on shading lesson part 2 Draw nose and ears | Build a bridge using dried spaghetti. The bridge has to hold a weight of Twix Bars. | Finish composing lyrics for line3 putting the whole song together . Begin composing music notes for line 1 | Cricket: Bowling – develop under arm bowling accuracy and technique. Apply to game situation. Handball: Shooting – one handed shots at a target and into the goal. Shooting past a goalkeeper and in game situations. |
| Week 2 9 th -12 th January | Reading- Holes- to appreciate how the writer has created setting and atmosphere through description Writing- find metaphors or similes for extreme heat, thirst, loneliness Create a film trailer for the film version of Holes Film Buff Challenge- Intermission (2019, France, French, 17 mins, 11+) | Add whole numbers with more than 4 digits (column method) Multiply 4-digits by 1-digit Subtract whole numbers with more than 4 digits (column method) Inverse operations Multi-step addition and subtraction problems Add and subtract integers Multiply 2-digits (area model) Multiply 2-digits by 2-digits Multiply 3-digits by 2-digits | Tooth hygiene Importance of tooth hygiene, why we brush our teeth. Identify the different types of teeth in animals (herbivores, carnivores, omnivores) and their simple functions Describe the simple functions of the basic parts of the digestive system Quiziz (assessment) Knowlsey Safari Park | to develop the concept of diversity through exploring rights and responsibilities | Research about the Anglican Cathedral in Liverpool. Answer questions on worksheet. | Media for a Purpose Media Licences and attribution. Setting up a video editor for a project | Discuss the use of contour lines and the importance of colour on faces. Dispel myths of all lips being pink/red Focus on shading lesson part 1 Draw lips | Build a tower using rolled up newspapers. It needs to be at least 80cm tall. | Recap Jingles from last lesson. Review Jingle they had learnt and discuss the structure of the lyrics and how syllables fit each note. Compose lyrics for their own first 2 lines of their Jingle. | Cricket: Fielding skills – throwing and catching. Stopping the ball, chasing a moving ball. Handball: Passing and receiving. One handed bounce passes and catching from different heights. |
| Week 1 4 th -6 th January | Assessments | Assessments | | | Class discussion about where is a special place for each pupil and why. Look at the 6 special places in the Christian religion and match the pictures with the places. Eg. Jerusalem, Nazareth, Rome , Lourdes, Canterbury, Bethlehem | Media for a Purpose Selecting a cause and gathering information. Using word processing, research skills and shortcuts. | | Look around the classroom and walk around the school looking at structures. Describe them. ie. the shape, strength, purpose, etc Build sponge walls | Identify Jingles . Discuss what makes a Good Jingle. Sing "Breakfast Crunch" and learn to play it on the keyboard. Design and draw a product to advertise. Give it an original name | Cricket: Batting – hitting the ball off a tee towards a target area. Develop batting grip, stance and technique. Handball: Ball familiarity skills and dribbling – one handed bouncing. |
| | English | Maths | Science | PSHE/RSE | RE Mrs Evans | Computing Mr Godfrey | Art | Technology Mr McKenna | Music Mrs Evans | PE Mr Gauden/ Miss Barry |