

S4 Medium Term Curriculum Plan Spring 2

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| Week 6 27 th -31 st March | The Lightning Thief- Instruction writing, How to care for your three headed dog, challenges and training. | Statistics- Manipulating data into different representations. Exploring the use of bar charts for visualisation. | Space- Exploring the future of our planet and the issues of colonisation. | The Industrial Revolution- The Empire and globalisation. Considering the impact of the British Empire on the world. | Vector Graphics- Designing to a brief. Logo creation. | Athletics Throwing and jumping events Throw, best method of throwing to suit the individual. Jumping for the ambulant pupils-lift and use of arms. Wheelchair users- | Sculpture- Reflection on created works, the skills used and how they can be improved. As well as aspirations for future work | Religion and it's place in the modern world- Comparative review of how religion can help people in the modern world with modern problems | Review the understanding of Folk music with pupils using a quiz. Pupils sing folk songs they have learnt this half term from England, Ireland, Scotland, Wales and Ukraine. |
| Week 5 20 th -24 th March | The Lightning Thief- Creating your own demi-god. If you could change your life for the better how would you do it? | Statistics- Turning tally charts into tables and inputting data. Interpreting data in a table and how it can be useful | Space- Lightyears, scale and the possibility of space travel. | The Industrial Revolution- Public Health both positives and negatives. Medical innovation and development. | Vector Graphics- Designing to a brief. Logo creation. | Athletics Running events, speed, stamina, manoeuvre the wheelchair, slalom events. Stamina. | Sculpture- Barbra Hepworth, using clay and other objects to create suspension and texture. | Religion and it's place in the modern world- Places you can go, recap of special places and how they can help people | Listen and appraise folk music from Brazil and South Africa. Review Ukraine folk song. Learn a Scottish and Welsh folk song. Review Ukulele chords C, F, and G and Ukrainian folk song. |
| Week 4 13 th -17 th March | The Lightning Thief- Using comparative poetry (Stealing by CAD) to explore the reasons for actions in the book and how the poem contrasts with the book. | Statistics- Introduction to statistics and where they've used them before. Creating tally charts and using pictograms to represent data. | Space- Stars and our sun. What are they made of, are all stars the same, do they last forever? | The Industrial Revolution- Transport and the "shrinking" of the country changed people's outlooks and prospects. | Vector Graphics- Markup and the background processing behind vectors. How equations and numbers can make an image. | Wheelchair basketball Pick up ball, move, 2 pushes and a pass. Look for the best positioned player to pass to. How to mark, avoid chair contact. Shooting technique | Sculpture- Barbra Hepworth, Designing a Hepworth-esque sculpture for clay use | Religion and it's place in the modern world- Advice and guidance, who can you turn to? Does everyone have this? | Pupils choose another country that is in Eurovision and research a folk song from that country. Pupils share their finding .Learn a Ukrainian folk song. Learn how to play a G chord |
| Week 3 6 th -10 th March | The Lightning Thief- Prediction using evidence to back up a point and thought. | Money- Adding and subtracting money, using pence and pounds focusing on mental addition or number bonds and making change. | Space- Orbit and satellites. Why do some planets have moons, what effect to the have on a planet and how other things in orbit help us. | The Industrial Revolution- Coal mining and how the increased use of fossil fuels effected people's health and wellbeing | Vector Graphics- Using paths and the pen tool to create custom shapes as well as changing strokes to give different impact and effect. | Wheelchair basketball Pick up ball, move, 2 pushes and a pass. Look for the best positioned player to pass to. How to mark, avoid chair contact. Shooting technique. | Sculpture- Andy Goldsworthy, using nature and found object to create non-permanent sculpture and express feelings fleetingly | Religion and it's place in the modern world- Community support and what can/do people around you do to help you | In groups of 3, pupils choose a country which is in the Eurovision song contest and research about a folk song from that country. Find the English translation and share. Review English and Irish songs and perform as a class |
| Week 2 27 th February- 3 rd March | The Lightning Thief- Character exploration of PJ in reference to ADHD and struggles in school. | Money- Pounds and pence conversion. Using place value knowledge to times and divide by 10. Adding money, using pence and pounds focusing on mental addition or number bonds. | Space- Days, nights, years and the seasons. How orbit and axis affect our life on the planet and what it's like on others? | The Industrial Revolution- Exploring the boom of factories and industrialisation's effect on the workforce and life of workers (looking into child labour) | Vector Graphics- Working and manipulating shapes to create scalable images and comparing them to previous work in photopea. The advantages and disadvantages of web images. | Table Cricket Batting, scoring techniques, aiming at the green sections. Fielders working as a team, communicating. Bowler-ball placement and using ramp a ball stopper. | Sculpture- Joan Miro, manipulating objects to complete a designed sculpture. Skills of adapting and experimenting with objects. | Religion and it's place in the modern world- Consider how religion can help people navigate tough times in life and celebrate too | Review definition of Folk Music and instruments used. Review Irish song and learn an English Folk song Green sleeves and The Gallant Ship. |
| Week 1 20 th -24 th February | The Lightning Thief- Book introduction and recap of greek mythology and the gods. | Money- Coins and notes recap, ordering and comparing using less than and more than. Pounds and pence conversion. Using place value knowledge to times by 10. | Space- The solar system, the contents from asteroids to gas giants. Are all planetary systems like ours? | The Industrial Revolution- Recap of what a revolution is, did we have revolutions in our country? | Vector Graphics- What are vectors and how they are different to the regular raster graphics we usually encounter? Exploring the use of shape to create images. | Table Cricket Batting, scoring techniques, aiming at the green sections. Fielders working as a team, communicating. Bowler-ball placement and using ramp a ball stopper. | Sculpture- Joan Miro, exploration of found sculpture and the process of designing for a 3d art work. Expressing feeling through art | Religion and it's place in the modern world- What helps you understand the world and cope with issues? | Define what folk music is. Listen to 3 examples of folk music from America, Ireland and Ukraine. Discuss how Ukraine used a folk song and rap in their Eurovision song 2022. Learn 2 chords on Ukulele and sing In Dublin's Fair City |

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| | English | Maths | Science | History | Computing | PE | Art | RE | Music Folk Music and Ukulele |
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Employability Safeguarding SMSC Educational Visit Sex and relationships Bullying Online safety