

S5 Medium Term Curriculum Plan Autumn 1

<p>Week 7 17<sup>th</sup>-21<sup>st</sup> October</p>	<p>Reading activities-reading sessions, reading comprehension. The Tempest- Creating missing scene- playscript writing. EL1 and EL2- Communicate information in words, phrases and simple sentences. EL1- Punctuate simple sentences with a capital letter and a full stop EL2- Use adjectives and simple linking words in the appropriate way</p>	<p>Functional skills: EL1: Addition and subtraction recap- numbers up to 20. EL2: Multiply whole numbers in the range 0 x 0 to 12 x 12 (times tables)</p>	<p>Atomic Structure and the Periodic Table.</p>	<p>Hazard Symbols and Revision from Term 1</p>	<p>Recreating a piece of art in the style of Turner.</p>	<p><u>The Qing Dynasty- The Last Emperor.</u>  How the Empire ended and what this must have been like for the Last Emperor.</p>	<p>Linking how modern medicines we use today were created as a result of World War One.  How the terrain, conditions and injuries led to medical advancements.  The main features of aseptic surgery in modern medicine.</p>	<p>Constructive feedback, using praise and criticism constructively. Reflecting our thoughts, feelings and concerns about starting key stage 4.</p>	<p>What do I want to see in the Careers Programme to help me?</p>	<p>Gaining an understanding:  •of what the word community means.  •of what makes up a community.  •of what things are in their community now.  •of what things they would like to be in their community in the future.  •of the fact that there are paid jobs within a community.</p>	<p>Evaluate performances and discuss what went well and what could have been better. Review music theory with a short quiz and fill in music passports. Set goals for next half Term.</p>	<p>RE: Which countries are at war because of religious conflicts</p>
<p>Week 6 10<sup>th</sup>-14<sup>th</sup> October</p>	<p>Reading activities-reading sessions, reading comprehension. The Tempest- Act Three, Scene One. Drama session- interviews- questioning of characters from the prospective of Prospero asking Miranda questions. Functional skills- component 1- speaking and listening. EL1- Respond to questions about specific information EL2- Respond appropriately to straightforward questions</p>	<p>Functional skills: EL1: subtract numbers from numbers up to 20, Recognise and interpret the symbols – and = appropriately. EL2: Multiply whole numbers in the range 0 x 0 to 12 x 12 (times tables)</p>		<p>States of matter and conversion between states of matter. Describing the changes in arrangement and movement of particles during these interconversions.  Extension: Recall the formulae of elements and simple compounds.</p>	<p>Recreating a piece of art in the style of Turner.</p>	<p><u>The Qing Dynasty- Opium Wars.</u>  Understanding some of the causes and consequences of the Opium Wars.</p>	<p>Key developments in medicine and surgery in the 1800s focussing on change and continuity over time, including the work of Joseph Lister and Louis Pasteur.</p>	<p>Exploring the difference between challenges which are worthwhile and those which are not.</p>	<p>Looking at our Careers Programme in school.</p>	<p><u>A Stable Career Programme:</u>  Gaining an understanding:  •of what the word career means.  •of who the career lead is at their school, college or day opportunity provider and when they can speak to this person.  •of what their own ideas are about their future career (if they have some ideas).</p>	<p>Two pupils discuss their favourite Beatle song and say why?" Final performance and record.with the instruments and composition..</p>	<p>Careers: Finish booklet</p>
<p>Week 5 3<sup>rd</sup>-7<sup>th</sup> October</p>	<p>Reading activities-reading sessions, reading comprehension. The Tempest- Act Two, Scene Two. Focus on the 'ordinary character' and their purpose. Writing activity.</p>	<p>Functional skills: EL1: subtract numbers from numbers up to 10, Recognise and interpret the symbols – and = appropriately. EL2: Subtract two-digit numbers.</p>		<p>Metals vs non-metals based on their properties and their place on the periodic table.  Extension: Using language of conductivity and malleability.</p>	<p>Art reflecting the weather- sketching- grid method. Turner.</p>	<p><u>The Qing Dynasty- Qing Expansion.</u>  How the Qing Dynasty expanded the Chinese Empire.</p>	<p>Sharing information about the work of Florence Nightingale and Mary Seacole.  Introduction to surgery vocabulary.</p>	<p>Perseverance, adaptability and resilience.</p>	<p>Who supports us at different times?  Looking at communities, organisations and specific people.</p>	<p>Having a Key Supporter:  Gaining an understanding:  •of what the words neurodivergence and neurodivergent means.  •of the fact that the type of support a neurodivergent person might need will be, almost certainly, different to the type of support a neurotypical person might need and that a Key Supporter is somebody who can help.</p>	<p>Pupils fill in music passport and learn to read and play the medium version of the song Blackbird on the keyboard.Pupils compose as a class a section to the song.</p>	<p>RE- What is peace and how is peace achieved. Is religion a power for peace or a source of conflict in the world today.</p>

Week 4 26 <sup>th</sup> -30 <sup>th</sup> September	Daily reading sessions. The Tempest- Act Two, Scene One. Writing diary entries from the point of view of the characters. EL1 and EL2- Communicate information in words, phrases and simple sentences. EL1- Punctuate simple sentences with a capital letter and a full stop EL2- Use adjectives and simple linking words in the appropriate way	Functional skills: EL1: Use whole numbers to count up to 20 items, including zero, Add numbers which total up to 20. Recognise and interpret the symbols + and = appropriately. EL2: Add two-digit numbers.	The Periodic Table – where are elements and why?  Extension: Reading formulae using the periodic table.	Art reflecting the weather- sketching- grid method. Turner.	<u>The Qing Dynasty- The Rise of the Qing.</u>  Exploring how the Qing Dynasty was founded.	Why was Cholera King in Victorian Britain?  Comparing Victorian and Modern Medicine	Explore ways to manage increasingly pressured scenarios, adapt in difficult circumstances and reframe disappointments.	<b>My job aspirations – How would I gain experience?</b>  Searching for jobs online.	Raising Aspirations:  Gaining an understanding that:  •raising aspirations means helping someone believe they can achieve something in the future.  •raising aspirations is a good way of helping people believe they can get paid jobs.  <b>•the My Employment Passport videos and posters can help raise people's aspirations.</b>  <b>•their employment aspirations are raised.</b>	Pupils reviewed Minims and Crotchets. Learnt music rests and how to write a C_E on the staff. Can pupils memorise "Blackbird" ? Two pupils choose a Beatles song each to listen and appraise as a class.	Maths Party
Week 3 19 <sup>th</sup> -23 <sup>rd</sup> September	Daily reading sessions. The Tempest- character analysis. Exploring character relationships and attributes. Character maps. Act One, Scene Two.  Using relative clauses to describe characters- writing character descriptions. EL1 and EL2- Communicate information in words, phrases and simple sentences. EL1- Punctuate simple sentences with a capital letter and a full stop EL2- Use adjectives and simple linking words in the appropriate way	Functional skills: EL1: Use whole numbers to count up to 20 items, including zero, Add numbers which total up to 10. Recognise and interpret the symbols + and = appropriately. EL2: Recognise and sequence odd and even numbers up to 100.	Atomic structure – protons, neutrons, electrons and how they relate to atoms. Looking in depth at the physical structure of the atoms.  Extension: Looking at the differences between isotopes.	Art reflecting the weather- Focusing on the artwork of Turner. Research.		The influence of the decline of the church during the renaissance and the impact of this on medicine and medical developments.	Reflect on successes in key stage 3 and explore how to build on these in key stage 4.	<b>My job aspirations –What I would need to do to get to this job?</b>  Searching for jobs online.	Gaining an understanding:  •of what evaluation means and why we evaluate things, and of how to self-evaluate.  <b>•of the fact that even if people struggle with reading and writing, they can still get jobs.</b>  <b>and that they can make progress towards getting paid jobs if they:</b>  <b>•listen to those who support them and respond positively to feedback.</b>  <b>•challenge themselves to try new things, hence building their confidence.</b>	Pupils listened and appraised "Here There and Everywhere", original and cover version. Compared which one they thought was the best. Discussed The Civil Rights Movement	Finish Careers booklet
Week 2 12 <sup>th</sup> -16 <sup>th</sup> September	Daily reading sessions. Roald Dahl Day- reading comprehension. Shakespeare- Introduction to The Tempest. Act One, Scene One. Noun phrases, adjectives, writing task. Functional skills: Component 3: Writing. EL1 and EL2- Communicate information in words, phrases and simple sentences. EL2- Use adjectives and simple linking words in the appropriate way	BKSB baseline assessments- initial and diagnostic assessments. Functional skills: EL1: Read, write, order and compare numbers up to 20. EL2: Count reliably up to 100 items, Read, write, order and compare numbers up to 200.	Atomic structure – protons, neutrons, electrons and how they relate to atoms.  Extension: Charges and masses of protons, neutrons and electrons.	Roald Dahl Day- Quentin Blake illustration. Artist study. Sketching characters in the style of Quentin Blake and using watercolours to create effect.	China's Qing dynasty 1644-1911.	Medieval attitudes towards causes, treatment and prevention of disease and the appropriate influencing factors.	Identifying strengths, positive qualities and areas for development, recognising this process as an important life skill.	Who am I? Who do I want to be? Who do I admire and why?	Gaining an understanding:  •of what uniqueness means.  •of what employment potential means.  •of what community means	Learn how to play the easy version of the song on the keyboard. Reviewd songi n groups and learnt notation C-G.	Career booklets. What do others think about me. Pupils write about each other anonymously. What are my strengths..
Week 1 5 <sup>th</sup> -9 <sup>th</sup> September	Back to school activities- Class rules, holiday news (speaking and listening), letter writing. Reading activities (reading comprehension, reading sessions, BugClub). BKSB baseline assessments- initial and diagnostic assessments.	Back to school activities. Mathletics. Times tables. BKSB baseline assessments- initial and diagnostic assessments.	Introduction to Science Entry Levels and AQA Units	Back to school- self-portrait activity- inner and outer self.	Back to School Activities	Back to School Activities		Back to school activities	Back to school activities	Introduce The Beatles. Discuss any Beatles songs that are familiar to the class. Listen and appraise " Blackbird" Draw Crotchets , Minims, and Semi-breves	Career booklets. What do others think about me. Pupils write about each other anonymously. What are my strengths..
	English	Maths	Science	Art	Y9/10	Y11	PSHE	Y9/10	Y11	Music	Cutting and sticking photos of the late queen to make a collage. Working in pairs.
					Humanities				Careers		Careers