

S5 Medium Term Curriculum Plan Spring 1

Week 6 6 <sup>th</sup> -10 <sup>th</sup> February	Investigating sensory description (chapter 20) and exploring its effects. Creating own descriptive passage using sensory detail. EL1 - Identify and extract the main information from short statements and explanations. Communicate information in words, phrases and simple sentences. EL2 - Use effective strategies to find the meaning of words and check their spelling. Communicate information in words, phrases and simple sentences. EL3 – Use effective strategies to find the meaning of words. Communicate information, ideas and opinions clearly and in a logical sequence.	Topic recap.	<b>EL2</b> – Take information from one format and represent the information in another format, including use of bar charts. <b>EL3</b> – Organise and represent information in appropriate ways, including tables, diagrams, simple line graphs and bar charts. <b>L1</b> – Group discrete data and represent grouped data graphically. Find the mean and range of a set of quantities	Topic recap	The Moon landing 1969.	Human Geography of India: What are the main resources and exports? Listening to Indian music. Complete fact file with independent research on India and illustrations.	Exploring line and tone to show shape, pattern and texture. Creating a pop art inspired collage.	My Careers Passport- First paid jobs.	The structure and function of DNA.	RE: Finish happiness poster. Cut out happiness quotes and place them in various places around the school that can be seen by other pupils.
Week 5 30 <sup>th</sup> January- 3 <sup>rd</sup> February	Exploring the character of Mina. EL1 - Understand a short piece of text on a simple subject. Make clear statements about basic information and communicate feelings. EL2 - Clearly express straightforward information and communicate feelings and opinions on a range of straightforward topics. EL3 - Listen to and respond appropriately to other points of view, respecting conventions of turn-taking.	EL1- Be able to name and sequence days in a week, months and seasons in a year. EL2- Know the number of hours in a day and weeks in a year; be able to name and sequence.	<b>EL2</b> – Extract information from diagrams and bar charts. Make numerical comparisons from bar charts. <b>EL3</b> – Interpret information, to make comparisons and record changes, from different formats, including bar charts and simple line graphs. <b>L1</b> – Understand and represent discrete data in tables, diagrams and charts focussing on pie charts. Understand the link between pie charts and percentages, fractions and decimals.	Healthy lifestyles. To gain further insight into the influences on eating choices and ways to manage negative influences.	Civil Rights Movement 1954.	Human Geography of India: Tasting common Indian food and snacks. Indian History. [MFL] Hindi	Pop Art Artist research, exploring a variety of different styles. -David Hockney, -Andy Warhol.	My Careers Passport- Different types of jobs.	The role of neurotransmitters and the function of the myelin sheath.  The processes involved in a reflex arc.	Music:: Pupils research a popular song of today and change it into a Reggae style song using drums and hand percussion. Record class singing One Love and Three Little Birds.
Week 4 23 <sup>rd</sup> -27 <sup>th</sup> January	Symbols and motifs in Skellig and explaining their use. Use word knowledge to find sections of the book relating to these symbols and motifs. Links to Lesson 1. EL1 - Identify and extract the main information from short statements and explanations. EL2 - Understand the main points in texts. Use effective strategies to find the meaning of words and check their spelling. EL3 - Identify, understand and extract the main points and ideas in and from texts. Use effective strategies to find the meaning of words.	EL1- Know the number of days in a week, months and seasons in a year. EL2- Understand hours from a 24-hour digital clock.	<b>EL2</b> – Sort and classify objects using two criteria. Extract information from lists and tables. <b>EL3</b> – Extract information from lists, tables, diagrams and charts and create frequency tables. <b>L1</b> – Understand and represent discrete data in tables, diagrams and charts focussing on bar charts and line graphs.	Healthy lifestyles. Expanding concepts of a healthy diet and a healthy lifestyle. Healthy eating and the difference between a balanced diet and dieting.	The Great Depression 1929.	Physical Geography of India: What is the difference between urban and rural areas? What is the capital city like?  Knowing the difference between fact and opinion.  Planning a trip	Creating repeated patterns to recreate Pop Art in the style of Lichtenstein.	My Careers Passport- Introduction to the CV.	Different types of stem cells.  Functions of various nerve cells.	RE: What is happiness in the Christian religion? Answer questions on the workshop from their research.on the Christian religion
Week 3 16 <sup>th</sup> -21 <sup>st</sup> January	Reading for subtext. Recap on the events in the novel so far (up to chapter 10). Reading for subtext in an extract and creating interpretations. Retell a part of the story using emotive language. Grammar focus: tense. EL1 - Understand a short piece of text on a simple subject. Make clear statements about basic information and communicate feelings. EL2 - Clearly express straightforward information and communicate feelings and opinions on a range of straightforward topics. EL3 - Listen to and respond appropriately to other points of view, respecting conventions of turn-taking.	EL1- Read 12-hour digital clocks in hours. EL2- Reading and writing time- half hours and quarter hours.	<b>EL2</b> – Investigating events and activities, using skills from Week 1 to measure, record and identify lengths of time. <b>EL3</b> – Solve problems involving addition, subtraction, multiplication and division using analogue and 24-hour digital clocks in hours and minutes. Recognise and continue time sequences. <b>L1</b> – Understand probability on a scale from 0 (impossible) to 1 (certain) and use probabilities to compare the likelihood of events. Use equally likely outcomes to find the probabilities of simple events and express them as fractions.	Healthy lifestyles. To learn about the importance of sleep for wellbeing and brain function.	The Roaring 20s- Women and the right to vote. Prohibition.	Physical Geography of India: What is the climate like? What is the land like? Study of a map.  Using coordinates  Planning a trip	Drawing techniques that explore pattern and tone in the style of Lichtenstein.	My Careers Passport- Recording our achievements.	The importance of cell differentiation in specialised cells and how they are adapted to their function.	Music:Review powerpoint and Reggae music around the world. Review One Love and chords on the keyboard. Play using the Reggae beat on beat 2 and beat 4.
Week 2 9 <sup>th</sup> -12 <sup>th</sup> January	Considering implications for the character of Michael and selecting supporting quotations from the text. Using evidence to draw conclusions about a character. EL1 - Understand a short piece of text on a simple subject. Punctuate simple sentences with a capital letter and a full stop. EL2 - Write in compound sentences, using common conjunctions (e.g. or, and, but). EL3 - Write in compound sentences and paragraphs where appropriate.	EL1- Read 12-hour analogue clocks in hours (continued) EL2- Read time displayed on analogue clocks in hours.	<b>EL2</b> –Understand hours from a 24-hour digital clock. Use a 24 hour clock to solve problems involving addition, subtraction, multiplication and division (using either hours, minutes or both as appropriate). <b>EL3</b> – Recap on addition, subtraction, multiplication and division as needed from HT1 and HT2. Recognise and continue linear sequences of numbers up to 100. <b>L1</b> – Recap on following the order of precedence of operators. Work with simple ratio and direct proportions.	Healthy lifestyles. Promoting a more mature understanding of how to balance work, leisure and exercise for physical and emotional wellbeing.	America and Wars- WW1, WW2, Cold War.	Introduction to India What do we know? What do we want to know? Start Fact file. Flag, capital city, population.  Recap on Information texts and technical vocabulary to use.	Artist research- Roy Lichtenstein. Exploring different techniques and styles.	My Careers Passport- Developing your skills at home.	The functions of structures in a plant cell.  How growth in plants takes place by cell division and cell elongation.  Using a microscope to view plant cells.	RE:What is Happiness? What makes you happy? Interview each other. Research and copy happiness quotes and start adding them to a poster.
Week 1 4 <sup>th</sup> -6 <sup>th</sup> January	Introduction to Skellig- Author research, shared reading and making predictions about genre, story and characters. EL1 - Communicate information in words, phrases and simple sentences. EL2 - Use illustrations, images and captions to locate information. Communicate information in words, phrases and simple sentences. EL3 - Communicate information, ideas and opinions clearly and in a logical sequence.	EL1- Read 12-hour analogue clocks in hours (only one lesson this week). EL2- Read and record time in common date formats	<b>EL2</b> – Read and record time in common date formats and read time displayed on analogue clocks in hours, half hours and quarter hours. If appropriate, reading times in hours and minutes. <b>EL3</b> – Read, measure and record time using am and pm. Read time from analogue and 24-hour digital clocks in hours and minutes. <b>L1</b> – Recap on percentages, fractions and decimals. Approximate by rounding to a		Introduction to America.	Finishing AQA Units from HT2  Human Geography of Japan: Tasting common Japanese food and snacks. Japanese History.		Careers speaker- Activate.	The functions of structures in an animal cell.  How growth in animals takes place by cell division.	Listen to some popular music that has been remixed to make a Reggae Style sound. Discuss the origins of Reggae music and Bob Marley's influence after watching the powerpoint. Learn One Love and 3 chord accompaniment.

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			whole number or to one or two decimal places. Estimate answers to calculations using fractions and decimals.			What are the main resources and exports? Watching Japanese cartoon. Complete fact file with independent research on Japan and illustrations.				
	English Class reader- Skellig. Independent and shared reading activities. Reading comprehensions.	EL1 and EL2	EL2, EL3 and L1	PSHE Diet, lifestyle balance and unhealthy coping strategies	Year 9/10- America in the 20th Century	Year 11 - Geography	Art Pop Art	Y9/10	Science	Music/RE
		Maths Time – Telling the time (analogue and digital), duration of time (linking with addition and subtraction Autumn 1) and understanding of time language.			Humanities			Careers		

Employability Safeguarding SMSC Educational Visit Sex and relationships Bullying Online safety