

S5 Medium Term Curriculum Plan Summer 2

Week 7 17 th -18 th July 19 th INSET	End of year activities.	End of year activities.	End of year Activities	End of year activities.	End of year Activities		End of year Activities		Summer Holidays	Summer Holidays	Summer Holidays
Week 6 10 th -14 th July	Chapters 8-10. Reviewing the story. What links can we make between Animalism and Communism? ELS- Speaking and listening activity. EL2 – Make appropriate contributions to simple group discussions with others about a straightforward topic. EL3 – Communicate information and opinions clearly on a range of topics.	Functional skills assessments.	EL2 – Individualised Targets from Maths Passports EL3 – Individualised Targets from Maths Passports L1 – Individualised Targets from Maths Passports	History of Liverpool landmarks.	Remnants of slavery in Britain today – focus on Liverpool. Moral issues in today's world: Should roads named after slave traders be changed?	My Careers Passport- First paid jobs. -Explore job duties. -Explore first job they may like.	Ultimate Frisbee – develop defensive formation and tactics Cycling - develop cycling endurance, use gears effectively	Creating a multi-page website. -Create a multi-page website using open source tools.	Achievement Assembly Sixth Form Leavers Assembly	Achievement Assembly Sixth Form Leavers Assembly	Achievement Assembly Sixth Form Leavers Assembly
Week 5 3 rd -7 th July	Chapter 5-7. Chapter 6 Changing language. Comprehension tasks. Locating information. EL1 – Understand a short piece of text on a simple subject. EL2 – Understand the main points in texts. Use illustrations, images and captions to locate information. EL3- Comparing 'Animal Farm' with historical and modern texts. EL3 – Identify different purposes of straightforward texts. Use effective strategies to find the meaning of words.	S(6Class Trip) (Sports Day)	(Class Trip) (Sports Day)	History of Liverpool music- The Beatles.	S6 Class Trip	My Careers Passport- Different types of jobs. -Which jobs are best fit for pupils.	Ultimate Frisbee – develop attacking Cycling - starting/stopping, steering, overtaking, signalling	Creating a multi-page website. -Discuss the features and properties of websites -Plan a multi-page website.	(Whole School Transition Day) (Whole School Transition Half Day) 'Creating an energy efficient house' project.	Making a summer dessert eg Summer Pudding using bread slices and fruit.	Decorate happiness journals to take with them on their transition to a new class next year and record their achievements this year. Record goals for the new school year 2023-24
Week 4 26 th -30 th June	Chapter 4 Use of language to create a violent atmosphere. ELS – Respond to questions about specific information. Punctuate simple sentences with a capital letter and a full stop. EL2 – Respond appropriately to straightforward questions. Use the first and second letters to sequence words in alphabetical order. EL3 – Respond appropriately to questions on a range of straightforward topics. Use the first, second and third place letters to sequence words in alphabetical order.	EL1- Read and draw simple charts and diagrams, including a tally chart, block diagram/graph	EL2 – Individualised Targets from Maths Passports EL3 – Individualised Targets from Maths Passports L1 – Individualised Targets from Maths Passports	WW2 and the Blitz of Liverpool	Remnants of slavery in Britain today – whole country view. Moral issues in today's world: Toppling statues in protest of BLM. Should statues of former slave owners remain up?	Planning a video CV.	Rounders – develop fielding positioning / tactics in game situations. Tennis – Develop decision making and implantation of tactics during game situations. i.e. aiming for weak areas, serve & volley.	Creating digital video. -Utilise the software required for digital video creation	Increasing efficiency to reduce energy loss. Renewable and non-renewable energy sources. Transfer of energy and energy loss. Exam for HA	Making a summer Salad with a dressing	Review topics covered in RE this year.. Which topic have the pupils found most interesting, most controversial , most easy to believe, most easy to not believe. What topics would they like to discuss as a class in the future.
Week 3 19 th -23 rd June	Chapter 3 Debate using supporting evidence. Use of political language and how it sways opinion. Are some animals more deserving than others? ELS and EL2 – Clearly express straightforward information and communicate feelings and opinions on a range of straightforward topics. EL3 – Communicate information and opinions clearly on a range of topics.	EL1- Read 12-hour digital and analogue clocks in hours	EL2 – Entry Level Functional Skills Assessments EL3 – Entry Level Functional Skills Assessments L1 – Level 1 practice papers	Victorian Liverpool	History of Liverpool and the triangular trade routes. What changes can we see between trade then and now?	Sandfest	Rounders – develop bowling tactics in game situations. Tennis - Develop serving skills and attacking tactics	Sandfest	Sandfest	Sandfest	Sandfest

<p style="text-align: center;">Week 2 12th-16th June</p>	<p>Chapter 2 Rules of Animalism and the attack. Discussion – Why are these 7 commandments important? Do you think they should be in a different order? We will be looking out for ways that different animals disobey these rules. ELS and EL2 – Q2 Ordering the events EL3 – Q3 The pigs successfully learn to read and write, but many other animals don't. Explain what this shows about the pigs and how this is important to the novel. Writing at length</p>	<p>EL1- Recognise coins and notes and write them in numbers with the correct symbols (£ & p), where these involve numbers up to 20</p>	<p>EL2 – Revision time for Entry Level Assessments.</p> <p>EL3 – Revision time for Entry Level Assessments.</p> <p>L1 – Convert between units of length, weight, capacity, money and time, in the same system. Calculate the volumes of cubes and cuboids.</p>	<p>Stone age Liverpool.</p>	<p>Resistance and the abolition of slavery in 1807. The lives of important figures and how they affected change.</p>	<p>My Careers Passport- Making a video CV. -What a video CV is and what makes a good video CV. -The positives and challenges involved. -What access to work is? -What a key supporter and job coach is.</p>	<p>Rounders – develop bowling tactics in game situations.</p> <p>Tennis - Develop rallying skills and shot decision making during game situations.</p>	<p>Creating digital video. -Name the different camera angles used in video production -Recognise different file formats and properties of digital video</p>	<p>Experimenting with friction. Stopping distance and reaction times. Road Safety</p>	<p>Making Empire biscuits in preparation For Sandfest and how we can improve them from last week. Freeze batches for Sandfest</p>	<p>National and world disasters. How do people cope with the suffering . What is the Christian response and what is the Buddhism response</p>
<p style="text-align: center;">Week 1 5th-8th June</p>	<p>Introduction to Animal Farm. Introduction to the new class book 'Animal Farm'. Chapter 1 Poetical structure of the song 'Beasts of England' Discussion... "Are rats comrades?" EL2 – Make appropriate contributions to simple group discussions with others about a straightforward topic. EL3 – Make relevant contributions to group discussions about straightforward topics. Listen to and respond appropriately to other points of view, respecting conventions of turn-taking.</p>	<p>EL1- Add numbers which total up to 20 and subtract numbers from numbers up to 20.</p>	<p>EL2 – Calculate money with pence up to one pound and in whole pounds of multiple items and write with the correct symbols (£ or p). Recap of operations. Revision time for Entry Level Assessments.</p> <p>EL3 – Calculate with money using decimal notation and express money correctly in writing in pounds and pence. Recap of operations. Revision time for Entry Level Assessments.</p> <p>L1 – Interpret plans and elevations of simple 3-D shapes.</p>	<p>Liverpool history introduction- research and key dates.</p>	<p>Legal Slavery. Life on Plantations. Reading excerpts from appropriate texts. Listening to interviews</p>	<p>My Careers Passport- An introduction to the CV. -What is a CV? -What content to include in a CV.</p>	<p>Cricket Tournaments – take part in Kwik Cricket games, works in pairs, develop tactical decision making in competitive game situations.</p>	<p>Creating digital graphics. -Describe the two main types of digital graphics: raster and vector -Name associated file formats for types of digital graphics -Identify the resources required for creating digital graphics -Recognise the legislation regarding use of digital graphics</p>	<p>Understanding acceleration and speed/time line graphs. [Link to Spring 2 Maths Topics] Balanced and unbalanced forces.</p>	<p>Making Belgium Empire biscuits in preparation to display for Sandfest.</p>	<p>Complete topics not covered last Term. War, What do Christians believe about war compared to Buddhists?</p>
	<p>English Animal Farm Reading comprehension Independent and shared reading.</p>	<p>EL1</p>	<p>E2-L1</p>	<p>Y9/10</p>	<p>Y11</p>	<p>Careers</p>	<p>PE</p>	<p>Computing</p>	<p>Science</p>	<p>S5 Food Technology</p>	<p>S5 RE</p>
<p>Employability Safeguarding SMSC Educational Visit Sex and relationships Bullying Online safety</p>											