

## S5 Medium Term Curriculum Plan Summer 2

<b>Week 6</b> 12 <sup>th</sup> -16 <sup>th</sup> July	End of term maths games	Assessments- Spelling (IDL)	End of term English games	End of term activities.	Use some computing programmes to create a work of art e.g topmarks.co.uk using shapes as a start to graphic design.	Computing and art (Microsoft paint) End of term activities	Wii Fit Cycling Yoga End of term activities	<b>Assembly-</b> Collective worship End of term activities	<b>Interview techniques-</b> Communicating your answer clearly. (see English and PSHE) End of term activities
<b>Week 5</b> 5 <sup>th</sup> -9 <sup>th</sup> July	Assessments	Assessments- Reading (IDL)	<b>Social Stories-</b> Being interviewed for a job or college (see employability and English)	Light – (include safety) Sun prints	Use some computing programmes to create a work of art e.g scrapcolouring.com as a start to graphic design.	Computing and art (Microsoft paint)	Wii Fit Cycling Yoga	<b>Assembly-</b> Passing on the Gift  <b>Inspirational Leaders Values</b> - Christian people influence others Children can be inspirational figures <b>Young people can make a difference to the lives of everyone around them</b>  <b>Collective worship</b>	<b>Interview techniques-</b> Communicating your answer clearly (see English and PSHE)
<b>Week 4</b> 28 <sup>th</sup> June-2 <sup>nd</sup> July	Time Reading time tables e.g bus, train Symmetry (see science link) NC, EHCP, ASDAN Transition Challenge Gatsby Bench 4.1	<b>Communication-</b> asking and answering personal questions. (see employability and PSHE) Reading	<b>Social Stories-</b> Being interviewed for a job or college (see employability and English)	Light – (include safety) Mirrors (see maths symmetry )and Kaleidoscopes	Use some online computing websites to create a work of art e.g Painting with bomomo.com	Computing and art (Microsoft paint)	Wii Fit Cycling Outdoor Games	<b>Inspirational Leaders Knowledge</b> That everyone had a hero/heroine That every day people can be heroes/heroines Story of a hero 's life, who they helped, how they helped. <b>Assembly- New and Old</b> Collective worship	<b>Interview techniques-</b> Listening to questions carefully before answering. (see English and PSHE)
<b>Week 3</b> 21 <sup>st</sup> -25 <sup>th</sup> June	Time Reading time tables e.g bus, train NC, EHCP, ASDAN Transition Challenge Gatsby Bench 4.1	<b>Writing- Filling forms</b> Reading- Communication Phonics-blending Story sequencing NC, EHCP Gatsby 4	Father's Day <b>RSE Day June 24<sup>th</sup></b> (Twinkl activities)	<b>RSE Day June 24<sup>th</sup></b> (Twinkl activities)	Use some computing programmes to create a work of art e.g Scratch	Computing and art (Microsoft paint)	Wii Fit Cycling Outdoor Games	<b>Religious Moral Similarities</b> between Islam, Christianity, Hinduism and Judaism— <b>Generosity and Sharing</b> <b>Assembly- Father's Day</b> Collective worship	<b>Information about myself for form filling.</b>
<b>Week 2</b> 14 <sup>th</sup> -18 <sup>th</sup> June	Time Revision quarter to and quarter past NC, EHCP, ASDAN Transition Challenge Gatsby Bench 4.1	<b>Writing- Filling forms</b> Reading- Communication Phonics-blending Tenses- past and present Spelling link to tenses NC, EHCP Gatsby 4	<b>Social Stories-</b> Well-Being- Healthy eating week NC, EHCP	Light – (include safety) Eye protection and skin protection. Making our own shades.	Use some computing programmes to create a work of art e.g Microsoft paint.	Computing and art (Microsoft paint)	Wii Fit Cycling Outdoor Games	<b>Religious Moral Similarities</b> between Islam, Christianity, Hinduism and Judaism- <b>Friendliness and a deep caring for all life</b> <b>Assembly- Refugees</b> Collective worship World Refugee week	<b>Information about myself for form filling.</b>
<b>Week 1</b> 7 <sup>th</sup> -11 <sup>th</sup> June	Time Revision quarter to and quarter past NC, EHCP, ASDAN Transition Challenge Gatsby Bench 4.1	<b>Writing- Filling forms</b> Reading- Communication Phonics-blending Tenses- past and present Spelling link to tenses NC, EHCP Gatsby 4	<b>Social Stories-</b> Emotional Well-Being NC, EHCP	Light – (include safety) Where it comes from Dangers.	Children know that there are opportunities in the Computing industry. Research computing jobs	Computing and art (Microsoft paint)	Wii Fit Outdoor Games Sports Day (8 <sup>th</sup> July)	<b>Religious Moral Similarities</b> between Islam, Christianity, Hinduism and Judaism- <b>Compassion and Love</b> <b>Assembly- Yesterday, Today and Tomorrow</b> Collective worship	<b>Information about myself for form filling.</b>
	<b>Maths</b> Mathletics online work, Time	<b>English</b> IDL, Epic Reads Online work, Communication	<b>PSHE/ Well-Being</b>	<b>Science</b> NC, EHCP Gatsby 4.1	<b>Computing</b> Careers	<b>Art</b> NC, Arts Award	<b>P.E</b>	<b>R.E / Humanities</b>	<b>Employability</b>

Employability Eco schools Safeguarding SMSC Learning Zone Educational Visit Artsmark Sex and relationships ed Bullying Online safety