

S6 Medium Term Curriculum Plan Spring 2

<p><b>Week 6</b> 25<sup>th</sup>-29<sup>th</sup> March</p>	<p>• Pupils are able to complete a Reading Assessment.</p> <p><b>Pupils will learn how to complete a story.</b>  <b>EL2</b> • Pupils are able to communicate information in words, phrases and simple sentences.  <b>EL3</b> • Pupils are able write text of an appropriate level of detail and of appropriate length.  <b>L1</b> • Pupils are able to write text of an appropriate level of detail and of appropriate length to meet the needs of purpose and audience.</p>	<p><b>Pre-Entry</b> –85162 MEASURING LENGTH, MASS, CAPACITY (UNIT 2)  <b>Pupils will learn how to describe and make comparisons in words between measures of items (focus on capacity).</b>          • Pupils are able to distinguish between: big and small, full and empty, when presented with a range of objects.          • Pupils are able to use different methods of measuring as part of a group and with support, (using cups and jugs).  <b>EL1- Pupils will learn how to describe and make comparisons in words between measures of items (focus on capacity).</b>          • Pupils are able to describe the capacity of an object using descriptive words (full, empty, large, small).          • Pupils are able to order and compare the capacity of objects to others using comparison words (more full, more empty, larger, smaller).          • Pupils are able to use a jug with support to measure items to the nearest ml.          • Pupils are able to add or subtract two capacities (within 20ml or 20l).  <b>EL2 - Pupils will learn how to describe and make comparisons between measures of items (focus on weight).</b>          • Pupils are able to use metric measures of weight, including grams and kilograms to describe the weight of an object.          • Pupils are able to use different scales to measure the weight of items to the nearest g or kg.          • Pupils are able to identify markings on images of different scales to measure the weight of an item to the nearest g or kg.          • Pupils are able to add or subtract two 2 digit weights.</p>	<p><b>- Pupils will learn how to identify and sort angles</b>  <b>-Pupils will learn how to describe position and direction using specific vocabulary</b></p> <p>Pupils will be able to explain differences in angle categories          Pupils will be able to give+receive directional instruction using specific vocabulary.</p>	<p><b>Pupils will learn how different payment cards work.</b>          • Pupils are able to match different payment cards to their uses and features.          • Pupils are able to understand who can use different payment cards and where.          • Pupils are able to identify which payment cards may be suitable for them in the future.</p>	Bank Holiday	Bank Holiday	<p><b>DRAMA</b>  <b>Pupils will recap their learning from last drama lesson.</b>          •Pupils are able to choose a different character to read and perform in class.          •Pupils are able to be able to identify the overall theme of the selected scene and how their character expresses themselves facially, vocally and through movement.</p>	<p><b>Pupils will learn about the harmful effects of smoking.</b>          • Pupils are able to describe at least two harmful effects of smoking.          • Pupils are able to describe at least one helpful and one harmful effect of diet and exercise choices on the body.</p>	<p><b>Tennis</b>  <b>Pupils will learn how to volley at the net, and the use of the volley in the game.</b>          Pupils are able to demonstrate short swing back, striking the ball in the centre of the racket, punchy follow through and hitting ball without it bouncing.  <b>Pupils will learn how to score a game, where to stand on the court when serving and receiving, changing of sides and the advantage of being the server.</b>          Pupils are able to demonstrate how to score and how to best position themselves on the court.</p>	<p><b>Group 1:</b>  <b>Pupils to learn how to design a poster/collage to display expedition photos.</b>          Select for photographs taken on expedition and create a poster. Present poster to class and talk about experience and memories. Explain what was learnt.  <b>Group 2:</b>  <b>Pupils to learn how to give instructions and take on a leadership role within the group when completing volunteering task.</b>          Demonstrate leading a small group of people and giving basic instructions when painting garden fences.</p>	Bank Holiday	<p><b>Pupils will learn how to cook chicken fajitas.</b>  <b>[Recap of lesson in 22/23]</b>          • Pupils are able to slice the chicken to an appropriate size and safely.          • Pupils are able to tell when the chicken is cooked thoroughly.          • Pupils are able to follow the recipe independently.</p>	
	<p><b>Week 5</b> 18<sup>th</sup>- 22<sup>nd</sup> March</p>	<p>• Pupils are able to complete practice tasks to improve their reading assessment skills.</p> <p><b>Pupils will learn how to use punctuation in different circumstances.</b>  <b>EL2</b> • Pupils are able to use question marks and exclamation marks correctly.  <b>EL3</b> • Pupils are able to use question marks, exclamation marks and commas correctly.  <b>L1</b> • Pupils are able to use question marks, exclamation marks, commas and possessive apostrophes correctly.</p> <p><b>Pupils will learn why different texts are written in certain ways.</b>  <b>EL2</b> • Pupils are able to understand the main points in texts.  <b>EL3</b> • Pupils are able to identify different purposes of straightforward texts.  <b>L1</b> • Pupils are able to recognise vocabulary typically associated with specific types and purposes of texts (e.g. formal, informal, instructional, descriptive, explanatory and persuasive).</p>	<p><b>Pre-Entry</b> – 85162 MEASURING LENGTH, MASS, CAPACITY (UNIT 2)  <b>Pupils will learn how to describe and make comparisons in words between measures of items (focus on weight).</b>          • Pupils are able to distinguish between: full and empty, heavy and light, when presented with a range of objects.          • Pupils are able to identify the heaviest and lightest objects from a given group of four objects.          • Pupils are able to use different methods of measuring as part of a group and with support, (using different scales).  <b>EL1- Pupils will learn how to describe and make comparisons in words between measures of items (focus on weight).</b>          • Pupils are able to describe the weight of an object using descriptive words (heavy, light).          • Pupils are able to order and compare the weight of objects to others using comparison words (heavier, lighter).          • Pupils are able to use scales with support to measure the weight of items to the nearest g or kg.          • Pupils are able to add or subtract two weights (within 20g or 20kg).  <b>EL2 - Pupils will learn how to describe and make comparisons between measures of items (focus on capacity).</b>          • Pupils are able to use metric measures of capacity, including millilitres and litres to describe the capacity of an object.          • Pupils are able to use different jugs to measure the capacity of items to the nearest ml or l.          • Pupils are able to identify markings on images of different jugs to measure the amount of liquid to the nearest ml or l.          • Pupils are able to add or subtract two 2 digit capacities.</p>	<p><b>-Recaps of TT strategies</b>  <b>-Pupils will learn how to sort 2d shapes by given property</b>  <b>-Pupils will learn how to sort 3d shapes by given property</b></p> <p>Pupils will be able to explain properties of shape such as corner, face, side and angle          Pupils will be able to identify these properties and use them to sort shapes.</p>	<p><b>Cinema Trip</b></p>	<p><b>-Pupils will learn what the causes and effects of water pollution are</b>          Pupils will be able to explain some of the causes of water pollution and the effects on drinking water.          Pupils will be able to list some ways to reduce water pollution.</p>	<p><b>Pupils will learn who was important in the abolition of slavery.</b>          • Pupils are able to discuss the change affected by important figures regarding the abolition of slavery.          • Pupils are able to explain methods of resistance used prior to the abolition of slavery.          • Pupils are able to identify 1807 as when the slave trade in the British Empire was abolished.          • Pupils are able to identify 1865 as the introduction of the 13<sup>th</sup> amendment, officially abolished slavery in the US.</p>	<p><b>MUSIC</b>  <b>“Record Breakers” Pupils will learn who is Roger Bannister and what was he famous for. Pupils will learn how Athletes set the pace in their sport and how composers set the pace in their music.</b>          •Pupils are able to watch a video about Roger Bannister and demonstrate how he paced himself in his race by walking at different paces around the room.          •Pupils are able to understand the vocabulary used to describe Tempo in music and practice conducting at different speeds to a well-known song</p>	<p><b>Pupil will learn how many non-communicable human diseases are caused by the interaction of a number of factors.</b>          • Pupils are able to identify at least one each of diet, lifestyle and genetic factors that might cause or influence non-communicable diseases.          • Pupils are able to perform simple BMI calculations.          • Pupils are able to explain that obesity is always a choice</p>	<p><b>Tennis</b>  <b>Pupils will revisit the forehand and backhand shots, learning to progress the sideways stance, the racket back preparation, keep eye on the ball, and hit the ball in centre of the racket.</b>          Pupils are able to demonstrate a forehand and backhand groundstroke, and be able to use it in a short rally.</p>	<p><b>Group 1:</b>  <b>Pupils to know how to add an assessor’s report as evidence via eDoFE.</b>          Copy and paste written assessor’s report and submit as evidence via eDoFE account.  <b>Group 2:</b>  <b>To learn how to follow instructions when working as part of a team during volunteering activities</b>          Show that that they can follow instructions on how to paint effectively and prevent the paint from getting on the floor.</p>	<p><b>Pupils will learn how to evaluate their clock effectively.</b>          • Pupils are able to explain what worked well regarding their design and the creation.          • Pupils are able to explain what challenges they faced and how they dealt with them.          • Pupils are able to explain what they would change if they were to do the project again.</p>	<p><b>Pupils will learn how to roast chicken in the oven.</b>          • Pupils are able to cut chicken pieces to an appropriate size.          • Pupils are able to tell when the chicken is cooked thoroughly.          • Pupils are able to follow the recipe in pairs.          • Pupils are able to time sections of the recipe (e.g. cooking the rice).</p>
	<p><b>Week 4</b> 11<sup>th</sup>-15<sup>th</sup> March</p>	<p>• Pupils are able to complete a practice Reading Assessment.          • Pupils are able to complete practice tasks to improve their reading assessment skills.</p> <p><b>Pupils will learn how to use punctuation in different circumstances.</b>  <b>EL2</b> • Pupils are able to use full stops, capital letters and question marks correctly.  <b>EL3</b> • Pupils are able to use full stops, capital letters, question marks and exclamation marks correctly.  <b>L1</b> • Pupils are able to use full stops, capital letters, question marks and exclamation marks correctly.</p> <p><b>Pupils will learn how to infer meaning from text and images.</b>  <b>EL2</b> • Pupils are able to use effective strategies to find the meaning of words and check their spelling (e.g. a simple dictionary, spell-checker).  <b>EL3</b> • Pupils are able to use effective strategies to find the meaning of words (e.g. a dictionary, working out meaning from context; using knowledge of different word types).  <b>L1</b> • Pupils are able to use reference materials and appropriate strategies (e.g. using knowledge of different word types) to find the meaning of words.</p>	<p><b>Pre-Entry</b> – 85164 MEASURING LENGTH, MASS, CAPACITY (UNIT 1)  <b>Pupils will learn how to describe and make comparisons in words between measures of items (focus on length).</b>          • Pupils are able to distinguish between: big/large and small, short and long when presented with a range of objects.          • Pupils are able to identify the longest and shortest lengths from a given range of four lengths.          • Pupils are able to use different methods of measuring with support (using hand spans and rulers).  <b>EL1- Pupils will learn how to describe and make comparisons in words between measures of items (focus on length).</b>          • Pupils are able to describe the length or height of an object using descriptive words (long, tall, short, small).          • Pupils are able to order and compare the length or height of objects to others using comparison words (longer, taller, shorter, smaller).          • Pupils are able to use a ruler with support to measure items to the nearest cm.          • Pupils are able to add or subtract two lengths (within 20m or 20cm).  <b>EL2 - Pupils will learn how to describe and make comparisons between measures of items (focus on length).</b>          • Pupils are able to use metric measures of length, including millimetres, centimetres, metres and kilometres to describe the length or height of an object.          • Pupils are able to use a ruler and metre ruler to measure items to the nearest mm or cm.          • Pupils are able to identify markings on images of different rulers to measure the length of items to the nearest mm, cm, m or km.          • Pupils are able to add or subtract two 2 digit lengths.</p>	<p><b>-Pupils will learn how to Measure capacity in ml</b>  <b>-Pupils will learn how to Measure capacity in l+ml</b>  <b>-Pupils will learn how to compare volume</b></p> <p>Pupils will be able to demonstrate accurate measurement          Pupils will select appropriate units for measurement          Pupils will demonstrate an ability to compare measurement</p>	<p><b>Pupils will learn how personal financial choices can affect ourselves, others and the economy and about our responsibilities as consumers.</b>          • Pupils are able to explain the consequences of decision making.          • Pupils are able to describe how their choices might affect the economy.</p>	<p><b>-Pupils will learn what the causes and effects of flooding are.</b>          Pupils will be able to list different types of flooding and how they are caused.</p>	<p><b>Pupils will learn what historical legal slavery was like in America.</b>          • Pupils are able to identify plantations as a place of historical legal slavery.          • Pupils are able to discuss real life examples of life as a historical legally enslaved person after listening to interviews.          • Pupils are able to use texts to show how historical legal slavery affected different people.</p>	<p><b>Cinema Trip</b></p>	<p><b>Pupils will learn about STIs.</b>          • Pupils are able to explain what an STI is.          • Pupils are able to explain how STIs are spread.          • Pupils are able to explain how STIs can be prevented.</p>	<p><b>Cinema Trip</b></p>	<p><b>Group 1:</b>  <b>To know what assessor’s reports are and why we need to add assessor’s report as evidence of completion.</b>          Email assessors and ask them to send an assessors report for each completion activity.  <b>Group 2:</b>  <b>To learn how to work as part of a team during volunteering activities</b>          Take on different roles within the group and work together to begin painting some of the fence panels in the playground area.</p>	<p><b>Pupils will learn how to build on their design for their clock.</b>          • Pupils are able to follow their plan for their design.          • Pupils are able to use the mediums they choose appropriately.</p>	<p><b>Pupils will learn how to cook Chilli Con Carne.</b>          • Pupils are able to tell when the mince is cooked thoroughly.          • Pupils are able to follow the recipe in pairs.          • Pupils are able to time sections of the recipe (e.g. cooking the rice).          • Pupils are able to test the mixture to decide whether to add more seasoning.</p>
English	<p>Maths          AQA, EL1/2          Morning work – Jungle Maths</p>	<p>Maths          EL2/3 L1          Morning work – Jungle Maths</p>	PSHE	Yr 10	Yr 11	Music/ Drama	Science Edexcel Entry Level	PE	DofE	Art/DT	Food and Nutrition		

S6 Medium Term Curriculum Plan Spring 2

<p><b>Week 3</b> 4<sup>th</sup>-8<sup>th</sup> March</p>	<p>• Pupils are able to complete Speaking and Listening Assessments (Task 2)</p> <p><b>Pupils will learn how to identify certain silent letters in words (mb, bt, st)</b>  <b>EL2</b> • Pupils are able to identify the silent letter in at least 3 words.  <b>EL3</b> • Pupils are able to identify and correct the silent letter with at least 3 different spellings.  <b>L1</b> • Pupils are able to identify and correct the silent letter with at least 3 different spellings.</p> <p><b>Pupils will learn who the main characters in 'Noughts and Crosses' are and how they are shown</b>  <b>EL2</b> • Pupils are able to read and understand sentences with more than one clause.  • Pupils are able to use illustrations, images and captions to locate information.  <b>EL3</b> • Pupils are able to identify the main points and ideas in and from texts and images.  <b>L1</b> • Pupils are able to infer from images meanings not explicit in the accompanying text.</p>	<p><b>Pre-Entry – 115466 GEOMETRY: SHAPE Pupils will learn how 2D and 3D shapes differ.</b>  • Pupils are able to explain the difference between 2D and 3D shapes.  • Pupils are able to identify which 3D shapes roll.  • Pupils are able to make a repeat pattern using shapes.  • Pupils are able to identify when objects have been placed left, right, in front, behind, under or above other objects.  • Pupils are able to identify the nearest and furthest items from a given group of four items.  <b>EL1- Pupils will learn how to use everyday positional vocabulary to describe position and direction.</b>  • Pupils are able to identify when objects have been placed left, right, in front, behind, under or above other objects.  • Pupils are able to describe where an object is (left, right, in front, behind, under or above) in comparison to other objects.  • Pupils are able to identify when objects have changed direction (left and right).  <b>EL2 – Pupils will learn how to use appropriate positional vocabulary to describe position and direction.</b>  •Pupils are able to identify when objects have been placed between, inside, outside, in the middle, below or on top in relation to other objects.  •Pupils are able to describe where an object is (between, inside, outside, in the middle, below or on top) in comparison to other objects.  • Pupils are able to identify when objects have changed direction (forwards and backwards).  • Pupils are able to read and compare positive temperatures</p>	<p><b>-Pupils will learn how to Measuring in Grams</b>  <b>-Pupils will learn how to Measuring in Kg and G</b>  <b>-Pupils will learn how to Comparisons of Masses</b></p> <p>Pupils will be able to demonstrate accurate measurement  Pupils will select appropriate units for measurement  Pupils will demonstrate an ability to compare measurement</p>	<p><b>Pupils will learn how to ask questions that aid decision-making, how to analyse information, assessing its reliability and how to assess and manage risk in relation to financial decisions.</b>  • Pupils are able to explain how to make informed choices.  • Pupils are able to explain how the Bank of England uses different sources of information to help make its decisions.</p>	<p><b>-Pupils will learn how and why drinking water is cleaned</b>  Pupils will be able to explain why water needs to be cleaned before drinking and methods for doing so.</p>	<p><b>Philharmonic Trip (Music)</b></p>	<p><b>DRAMA</b>  Pupils will learn how to evaluate their experience at the musical concert.  <b>Pupils will learn how the book Noughts and Crosses has been adapted as a play and how the characters perform their lines.</b>  •Pupils will be able to explain what they enjoyed about the concert, select their favourite pieces/sounds and describe how the music made them feel by filling out questions on a worksheet.  •Pupils will be able to identify characters in the script and demonstrate how they should be performed by choosing to read that character part in the first section of the script.</p>	<p><b>Pupils will learn how new medicines are developed.</b>  • Pupils are able to show knowledge of vaccinations and their role in preventing disease.  • Pupils are able to show knowledge of the role of antibiotics in treating certain diseases.  • Pupils are able to explain why we only use antibiotics for bacterial pathogens.</p>	<p><b>Athletics</b>  Pupils will learn how to improve to run speed and stamina.  Pupils will demonstrate elements of good arm and leg sprint actions combined with fast movements.  Attempt to beat personal best sprint time.  <b>Pupils will learn how to start and finish a race-be an "official" and learn how to be a timekeeper.</b></p>	<p><b>Group 1:</b>  <b>To learn how to add evidence on DofE</b>  Be able to search through photos, select suitable photographs showing participation on sections and add evidence via eDofE.  <b>Group 2:</b>  <b>To learn how prepare a surface ready for painting</b>  Demonstrate removing dirt and moss with a cloth and warm soapy water.</p>	<p><b>Pupils will learn how to choose the best way to decorate their clock.</b>  • Pupils are able to explain why different mediums will or will not meet their design need.  • Pupils are able to plan their design and identify which mediums will need extra time to dry between coats.  • Pupils are able to use the mediums they choose appropriately.</p>	<p><b>Pupils will learn how to cook Bolognese. [Recap of lesson in 22/23]</b>  • Pupils are able to cut each vegetable safely.  • Pupils are able to tell when the mince is cooked thoroughly.  • Pupils are able to follow the recipe in pairs.  • Pupils are able to time sections of the recipe (e.g. cooking the spaghetti).</p>
<p><b>Week 2</b> 26<sup>th</sup> Feb-1<sup>st</sup> March</p>	<p><b>Pupils will learn how to sequence words in alphabetical order.</b>  <b>EL2</b> • Pupils are able to use the first and second letters to sequence words in alphabetical order.  <b>EL3</b> • Pupils are able to use the first, second and third place letters to sequence words in alphabetical order.  <b>L1</b> • Pupils are able to use the first, second and third place letters to sequence words in alphabetical order.  • Pupils are able to distinguish between fact and opinion.</p> <p><b>Pupils will learn what their areas of strength and improvement are with the practice reading paper assessment.</b>  • Pupils are able to complete a practice Reading Assessment.  • Pupils are able to identify areas for improvement with support from staff.</p>	<p><b>Pre-Entry – 115466 GEOMETRY: SHAPE Pupils will learn what the properties of simple 2D and 3D shapes are.</b>  • Pupils are able to identify and name at least two 2D shapes.  • Pupils are able to identify and name at least two 3D shapes.  • Pupils are able to sort given 2D and 3D shapes by colour, size and shape.  <b>EL1- Pupils will learn what the properties of simple 2D and 3D shapes are.</b>  • Pupils are able to identify and recognise common 2D shapes (circle, rectangle, square and triangle).  • Pupils are able to identify and recognise common 3D shapes (cube, sphere and pyramid).  • Pupils are able to describe differences between different shapes.  <b>EL2 – Pupils will learn what the properties of 2D and 3D shapes are.</b>  • Pupils are able to identify and recognise 2D shapes (pentagon, hexagon and octagon).  • Pupils are able to identify and recognise common 3D shapes (cylinder, cuboid, pyramid and sphere).  • Pupils are able to describe the properties of common 2D shapes, including numbers of sides, corners and angles.  • Pupils are able to describe the properties of common 3D shapes, including numbers of sides, corners, edges, faces, angles and shapes of bases.</p>	<p><b>-Pupils will learn when to Measure in M, CM and MM</b>  <b>-Pupils will learn how to Measure in KM and M</b>  <b>-Pupils will learn how to Comparing measurements</b></p> <p>Pupils will be able to demonstrate accurate measurement  Pupils will select appropriate units for measurement  Pupils will demonstrate an ability to compare measurement</p>	<p><b>Pupils will learn how the economy, and other factors, influence our decisions and about the role of the Bank of England.</b>  • Pupils are able to describe how the different parts of the economy are connected.  • Pupils are able to describe the role of the Bank of England in the economy.  • Pupils are able to explain what influences financial decisions (including the economy).</p>	<p><b>-Pupils will learn how clouds and rain are formed</b>  Pupils will be able to explain how temperature effects evaporation and condensation to show how clouds and rain form</p>	<p><b>Pupils will learn what the Atlantic crossing is and how it affected those involved.</b>  • Pupils are able to explain what the Atlantic crossing is and how it relates to the triangular trade.  • Pupils are able to identify why it happened.  • Pupils are able to describe how it affected different people.</p>	<p><b>MUSIC</b>  Pupils will explore how Musicians and Athletes work in teams.  <b>Pupils will learn what the instrument families in an orchestra are.</b>  •Pupils are able to identify the different positions in a football team.  •Pupils are able to label the 4 sections of an orchestra and where they sit.  •Pupils are able to create a storyboard inspired by Shostakovich's composition.</p>	<p><b>Pupils will learn about how the body creates barriers for pathogens.</b>  • Pupils are able to show knowledge of the main ways the body defends itself against pathogens.  • Pupils are able to explain the Immune System and how it provides protection from pathogens.</p>	<p><b>Athletics</b>  Pupils will learn how to improve their throwing action across 3 disciplines- javelin, shot, discus, bean bag, club.  Pupils are able to show an understanding of HOW to improve throws.-good stance, preparation with arm back and high, fast propulsion and good follow through. Speed, height, power.</p>	<p><b>Group 1:</b>  <b>To learn how to add programme plans for each activity section</b>  Add programme plans for Expedition sections via DofE website. Submit for approval  <b>Group 2:</b>  <b>To know how to paint a garden fence.</b>  Write out the step-by-step instructions on to paint a garden fence.</p>	<p><b>Pupils will learn why reinforcement is important for their designs.</b>  • Pupils are able to explain why their design will need multi-layers of cardboard for reinforcement.  • Pupils are able to draw the correct size circles for the reinforcement piece.  • Pupils are able to use cardboard cutters to more independently cut the donut shape for reinforcement.</p>	<p><b>Pupils will learn how to use different methods to cut vegetables.</b>  • Pupils are able to decide on the method of cutting for each vegetable (slice, crinkle slice, twirl).  • Pupils are able to cut each vegetable safely.  • Pupils are able to cook each vegetable according to instructions.  • Pupils are able to display the vegetable platter in an aesthetic way.</p>
<p><b>Week 1</b> 1<sup>st</sup> Feb -23<sup>rd</sup> Feb</p>	<p><b>Pupils will learn about the context of the new class book 'Noughts and Crosses' by Malorie Blackman.</b>  <b>EL2</b> • Pupils are able to clearly express straightforward information and communicate feelings and opinions about the class book.  <b>EL3</b> • Pupils are able to communicate information and opinions clearly about the class book.  <b>L1</b> • Pupils are able to communicate information, ideas and opinions clearly and accurately about the class book.  • Pupils are able to distinguish between fact and opinion.</p>	<p><b>Pre-Entry – 110641 DAYS OF THE WEEK Pupils will learn the order of the days of the week and months of the year.</b>  • Pupils are able to label and order the written days of the week using their Podd book for support.  • Pupils are able to label and order the written months of the year using their Podd book for support.  • Pupils are able to identify at least two days of the week that certain activities happen on.  • Pupils are able to relate at least three real life events to specific times.  <b>EL1- Pupils will learn the order of the days of the week and months of the year.</b>  • Pupils are able to label and order the written days of the week.  • Pupils are able to label and order the written months of the year.  • Pupils are able to solve problems based around days of the week and months of the year.  • Pupils are able to explain how many days in a week and months in a year.  <b>EL2 – Pupils will learn how elapsed time works in both analogue and digital clocks.</b>  • Pupils are able to demonstrate the passing of hours on both analogue and digital clocks.  • Pupils will identify elapsed time on both analogue and digital clocks (in hours OR minutes).</p>	<p><b>-Pupils will learn how to measure in M and CM</b>  <b>-Pupils will learn how to measure in MM</b>  <b>-Pupils will learn how to measure in CM and MM</b></p> <p>Pupils will be able to demonstrate accurate measurement  Pupils will select appropriate units for measurement  Pupils will demonstrate an ability to compare measurement</p>	<p><b>Project EVOLVE – Pupils will learn about making positive contributions to other's self-identity where appropriate (e.g. avoiding negative comments) or positive commentary on profile pictures).</b>  • Pupils are able to identify negative online contributions.  • Pupils are able to suggest how choices made online could be more positive.</p>	<p><b>Pupils will learn what the water cycle is.</b>  Pupils are able to describe and understand key aspects of the water cycle</p>	<p><b>Pupils will learn what life in Africa was like before Transatlantic Slavery.</b>  • Pupils are able to use language that is suitable for this topic.  • Pupils are able to share knowledge of varied identities, cultures and civilisations.</p>	<p><b>MUSIC</b>  Pupils will explore how Musicians and Athletes work in teams.  <b>Pupils will learn what the instrument families in an orchestra are.</b>  •Pupils are able to identify the different positions in a football team.  •Pupils are able to label the 4 sections of an orchestra and where they sit.  •Pupils are able to create a storyboard inspired by Shostakovich's composition</p>	<p><b>Pupils will recap knowledge from Spring Term 1</b>  • Pupils are able to recall the difference between communicable and non-communicable diseases.  • Pupils are able to identify features of viruses, bacteria and fungi.</p>	<p><b>Athletics</b>  Pupils will learn how to improve their throwing action across 3 disciplines- javelin, shot, discus, bean bag, club.  Pupils are able to show an understanding of HOW to improve throws.-good stance, preparation with arm back and high, fast propulsion and good follow through. Speed, height, power.</p>	<p><b>Group 1</b>  <b>To learn how to add programme plans for each section.</b>  Add programme plans for Skill, Physical, Volunteering and Expedition sections via eDofE website. Submit for approval  <b>Group 2</b>  <b>Pupils to research what equipment is needed to paint a garden fence as part of the volunteering section</b>  Research equipment needed to paint the school garden fences using a search engine and B&amp;Q website.</p>	<p><b>Pupils will learn how to fit a mechanical clock piece.</b>  • Pupils are able to create a hole in their clock face safely.  • Pupils are able to fit the mechanical clock piece the correct way round.  • Pupils are able to check the clock will work.</p>	
<p><b>English</b></p>	<p>Maths  AQA, EL1/2  Morning work – Jungle Maths</p>	<p>Maths  EL2/3 L1  Morning work – Jungle Maths</p>	<p><b>PSHE</b></p>	<p><b>Yr 10</b></p>	<p><b>Yr 11</b></p>	<p><b>Music/ Drama</b></p>	<p><b>Science</b></p>	<p><b>PE</b></p>	<p><b>DofE</b></p>	<p><b>Art/DT</b></p>	<p><b>Food and Nutrition</b></p>	<p><b>History</b></p>