

<p>Week 6 25th-28th March 29th March is Good Friday</p>	<p>Class reader: Millions</p> <p>Pupils will learn how to write and structure a newspaper report.</p> <p>Pupils will be able to produce a written newspaper report and demonstrate appropriate use of punctuation including capital letters, full stops, commas, question marks, exclamation marks and possessive apostrophes. Pupils will be able to define what key elements need to be included in a newspaper report.</p>	<p>EL3- Pupils will learn how to interpret information from bar charts and simple line graphs.</p> <p>L1- Pupils will learn how to interpret nets of basic 3D shapes. Pupils will be able to identify and draw 2D shapes to form the net of a 3D shape. Pupils will be able to identify the names of a 3D shapes to the correct nets.</p>	<p>A VIEW FROM THE BRIDGE BY ARTHUR MILLER:</p> <p>(EL3) Pupils will learn how to identify 1-2 characters to describe. To be able to write a detailed character description. E3 Pupils will be able to use a range of punctuation correctly – full stops, questions marks, exclamation marks & commas Pupils will learn how to identify 2-3 characters to describe (L1) To be able to describe 2-3 characters and write a detailed character description (L1) L1 Pupils will be able to use a range of punctuation correctly – full stops, questions marks, exclamation marks, commas, possessive apostrophes</p>	<p>EL2 Pupils will learn how to read time displayed on digital clock in hours, half hours and quarter hour Pupils are able to demonstrate they can tell the time on a digital clock on the hour, half hour & quarter hour. EL3 Pupils will learn how to read time from analogue and 24-hour digital clocks in hours and minute. Pupils are able to demonstrate they can tell the time on an analogue clock in hours and minutes and demonstrate they can tell the time in hours and minutes on a 24-hour digital clock</p>	<p>Class read: Wonder Pupils will learn how to use a dictionary to find the correct spellings of words.</p> <p>Pupils will learn how to identify a piece of text in the book in order to answer questions.</p> <p>Pupils will be able to identify 4-5 incorrect spellings in a text and use a dictionary to find the correct spelling. Pupils will be able to answer 4-5 comprehension questions about the current chapter.</p> <p>Pupils will be able to identify 3-4 incorrect spellings in a text and use a dictionary to find the correct spelling. Pupils will be able to answer 3-4 comprehension questions about the current chapter.</p>	<p>Pupils will learn how to read and record time on analogue clocks.</p> <p>Pupils are able to record time in hours, half hours and quarter hours.</p> <p>Pupils are able to record time in hours and half hours.</p> <p>Morning work- EL2.4 2.6 EL2.13</p>	<p>Pupils will learn how to insert and label a graph.</p> <p>Pupils will be able to explain what the graph shows Pupils will be able to improve the graph design by adding a chart title and labels on the horizontal and vertical axis. Pupils will be able to modify the formatting features of the graph (adding/changing colour, font size and font style). AQA UAS Level 1- 113533 USING FORMULAE AND GRAPHS IN SPREADSHEETS</p>	<p>Pupils will learn how to create a chart and graph in Microsoft Excel.</p> <p>Pupils will be able to produce at least 2 different charts or graphs. Pupils will be able to modify at least 2 different charts or graphs by adding headings and labels. Pupils will be able to format at least 2 different charts or graphs by editing colours, font size and font style.</p> <p>AQA UAS Entry Level- 112468 AN INTRODUCTION TO SPREADSHEETS</p>
<p>Week 5 18th-22nd March</p>	<p>Class reader: Millions</p> <p>Pupils will learn how to write an informal letter. Pupils will learn what the key elements should be included in a formal letter.</p> <p>Pupils will be able to demonstrate the use of at least 4 key elements of formal letter writing such as: adverbials of place, time, frequency and manner, sentence starters and time conjunctions. Pupils will be able to create at least 3 compound and complex sentences.</p>	<p>EL3- Pupils will learn how to extract information from diagrams and charts. Pupils will be able to identify the x and y axis in a chart. Pupils will be able to draw a bar chart to represent at least 4 pieces of data. Pupils will be able to calculate the difference between different data.</p> <p>L1- Pupils will learn how to describe position and direction of angles in degrees. Pupils will be able to explain how many degrees are in a quarter, half, three-quarter and full turn. Pupils will learn how to measure angles using a protractor. Pupils will be able to calculate angles on a straight line. Pupils will be able to recall that angles on a straight line add up to 180°</p>	<p>A VIEW FROM THE BRIDGE BY ARTHUR MILLER:</p> <p>Pupils will learn what to look at, and listen to the vocabulary introduced in the book. Be able to demonstrate how to use a dictionary and/or internet to find meanings.</p> <p>Pupils are able to demonstrate an understanding of the meanings of the vocab words Pupils are able to demonstrate by writing the meanings in their books.</p> <p>Begin to read the book, then talk about some of the characters that have been introduced.</p>	<p>EL2 Pupils will learn how to read time displayed on analogue clocks in hours, half hours and quarter hour Pupils are able to demonstrate they can tell the time on an analogue clock on the hour, half hour & quarter hour. EL3 Pupils will learn how to read, measure and record time using am and pm Pupils are able to demonstrate they can tell when the time is am and when the time is pm.</p>	<p>Class read: Wonder Pupils will learn how to use adjectives.</p> <p>Pupils will be able to identify 4-5 adjectives. Pupils will be able to select 4-5 adjectives and create sentences including them.</p> <p>Pupils will be able to identify 3-4 adjectives. Pupils will be able to select 3-4 adjectives and create sentences including them.</p>	<p>Pupils will learn how to read and record time on analogue clocks.</p> <p>Pupils are able to identify time in hours, half hours and quarter hours.</p> <p>Pupils are able to identify time in hours and half hours.</p> <p>Morning work- EL2.4 2.6 EL2.13</p>	<p>Pupils will learn how to format a spreadsheet to look professional.</p> <p>Pupils will be able to demonstrate how to format a table to make its content clear. Pupils will be able to select at least 3 different formatting techniques to create a professional looking spreadsheet.</p> <p>AQA UAS Level 1- 113533 USING FORMULAE AND GRAPHS IN SPREADSHEETS</p>	<p>Pupils will learn how to edit a chart and graph in Microsoft Excel.</p> <p>Pupils will be able to change at least 1 colour of the chart/graph. Pupils will be able to adjust the chart title by changing font size and style.</p> <p>AQA UAS Entry Level- 112468 AN INTRODUCTION TO SPREADSHEETS</p>
<p>Week 4 11th-15th March</p>	<p>Class reader: Millions</p> <p>Pupils will learn how to write a formal letter. Pupils will learn what the key elements should be included in a formal letter. Pupils will learn what the differences are between formal greetings and formal sign offs.</p> <p>Pupils will be able to demonstrate the use of at least 4 key elements of formal letter writing such as: formal greetings, adverbials, prepositional Phrases, introduction starters, formal sign offs, relative clauses and formal vocabulary. Pupils will be able to explain the differences between different formal greetings and sign offs.</p>	<p>EL3- Pupils will learn how to extract information from lists and tables. Pupils will be able to read and understand data displayed in a table. Pupils will be able to create a tally chart that consists of more than 4 pieces of information.</p> <p>L1- Pupils will learn what relative sized angles are. Pupils will be able to demonstrate knowledge of acute, obtuse and reflex angles within 2D shapes. Pupils will be able to explain how many degrees an acute, obtuse and reflex angle have.</p>	<p>NEW CLASS READER : A VIEW FROM THE BRIDGE BY ARTHUR MILLER Pupils will learn why we read the blurb Pupils are able to discuss as a whole group and make predictions about the story from the blurb. Pupils are able to demonstrate by writing their own prediction of what the story maybe about.</p> <p>To put front cover in book.</p> <p>To learn how to use an 'exclamation mark' Pupils are able to know when and how to use an exclamation mark</p>	<p>EL2 Pupils will learn how to read and compare positive temperatures Pupils are able to explain whether the temperature has increased or decreased and by what difference. Pupils are able to demonstrate calculation skills</p> <p>EL3 Pupils will learn how to use a suitable instrument to measure mass and length. Pupils are able to demonstrate what instruments to use to measure mass and length.</p>	<p>Class read: Wonder Pupils will learn how to understand what the characters are feeling in the class read.</p> <p>Pupils will be able to describe 3-4 points about how August and Via are feeling from reading the text.</p> <p>Pupils will be able to describe 2-3 points about how August and Via are feeling from reading the text.</p>	<p>Pupils will learn how to solve money problems.</p> <p>Pupils are able to solve addition money problems using gold, silver and bronze coins. Pupils are able to use £ and pence (p) correctly.</p> <p>Pupils are able to solve addition money problems using silver and bronze coins. Pupils are able to use £ and pence (p) correctly.</p> <p>Morning work- EL2.4 2.6 EL2.12</p> <p>Trip out to practice spending money in the community.</p>	<p>Pupils will learn how to create formulas within a spreadsheet.</p> <p>Pupils will be able to create and input at least 1 formula for addition, subtraction, multiplication and division. Pupils will be able to demonstrate how to use an AutoSum tool to successfully calculate the total of at least 2 cells. Pupils will be able to use the average function to find the average of at least 2 cells.</p> <p>AQA UAS Level 1- 113533 USING FORMULAE AND GRAPHS IN SPREADSHEETS</p>	<p>Pupils will learn how to format data in a spreadsheet and print it.</p> <p>Pupils will be able to demonstrate formatting of at least 3 cells from number to currency. Pupils will be able to demonstrate formatting of at least 3 cells from general to text. Pupils will be able to produce a printed version of their spreadsheet.</p> <p>AQA UAS Entry Level- 112468 AN INTRODUCTION TO SPREADSHEETS</p>
<p>Week 3 4th-8th March</p>	<p>Class Reader Millions</p> <p>Pupils will learn how to write a short mysterious fictional story. Pupils will learn what key elements needs to be included in a mystery story.</p> <p>Pupils will be able to recall at least 3 key elements needed in a mystery story. Pupils will be able to compose a short story that consists of more than 3 paragraphs. Pupils will demonstrate appropriate use of punctuation including capital letters, full stops, commas, question marks, exclamation marks and possessive apostrophes.</p> <p>Trip to Old Swan library</p>	<p>EL3- Pupils will learn how to describe position and direction of an item. Pupils will be able to recall the 8 different points on a compass. Pupils will be able to identify full, half and quarter turns.</p> <p>L1- Pupils will learn how to illustrate lines of symmetry of 2D shapes. Pupils will be able to use a mirror to demonstrate their understanding of lines of symmetry in at least 5 2D shapes.</p>	<p>Class Reader: An Inspector Calls</p> <p>Pupils will learn how to use an 'exclamation mark' Pupils are able to demonstrate know and when to use an exclamation mark.</p> <p>Pupils will learn how to write a review of An Inspector Calls. L1 Pupils are able to write two or more differences between the film and the book. EL3 Pupils are able to write one difference between the film and the book Pupils are able to explain their favourite and least favourite part, and their favourite character and why and whether they would encourage others to read the book.</p> <p>L1 Pupils will be able to use a range of punctuation correctly – capital letters, full stops, questions marks, exclamation marks, commas, possessive apostrophes E3 Pupils will be able to use a range of punctuation correctly – full stops, questions marks, exclamation marks & commas</p>	<p>EL2 Pupils will learn how to use metric measures of capacity Pupils are able to explain by demonstrating how many millilitres are in a litre and read different bottles to solve how much capacity is in a jar, bottle etc EL3 Pupils will learn how to compare measures of capacity, using metric units of millilitres and litres. Pupils are able to explain and know the difference in capacities whether some capacities are more or less (eg millilitres or litres)</p>	<p>Class read: Wonder Pupils will learn how to identify a piece of text in the book in order to answer questions.</p> <p>Pupils will learn how to identify speech marks in the class read.</p> <p>Pupils will be able to answer 4-5 comprehension questions about the current chapter. Pupils will be able to identify speech marks in a piece of text.</p> <p>Pupils will be able to answer 3-4 comprehension questions about the current chapter. Pupils will be able to identify speech marks in a piece of text.</p>	<p>Pupils will learn how to subtract different amounts of money using coins (pence and pounds).</p> <p>Pupils are able to use £ and pence (p) correctly. Pupils are able to demonstrate subtracting gold, silver and bronze coins together.</p> <p>Pupils are able to label pence (p) correctly. Pupils are able to demonstrate subtracting silver and bronze coins together.</p> <p>Morning work- EL2.4 2.6 EL2.12</p>	<p>Pupils will learn how to open and create a spreadsheet using Microsoft Excel.</p> <p>Pupils will be able to identify between 4-6 key features of a spreadsheet (cell reference, column, row, formula bar, cell, function, chart & worksheet). Pupils will be able to enter text and numerical data into a spreadsheet.</p> <p>AQA UAS Level 1- 113533 USING FORMULAE AND GRAPHS IN SPREADSHEETS</p>	<p>Pupils will learn how to create a simple formula</p> <p>Pupils will be able to use at least 2 mathematical symbols to create a formula (= + - * /). Pupils will be able to explain at least 1 reason for using formulas in a spreadsheet. Pupils will be able to copy and paste a formula into a minimum of 2 cells.</p> <p>AQA UAS Entry Level- 112468 AN INTRODUCTION TO SPREADSHEETS</p>
<p>Week 2 26th Feb- 1st March</p>	<p>Class reader: Millions</p> <p>Pupils will learn how to produce a persuasive speech. Pupils will learn what persuasive devices are.</p> <p>Pupils will be able to demonstrate the use of and name at least 4 persuasive devices such as: rhetorical questions, modal verbs, alliteration, exaggeration, emotive language, repetition and facts/opinions. Pupils will be able to structure at least 2 compound and complex sentences within their writing. Pupils will demonstrate appropriate use of punctuation including capital letters, full stops, commas, question marks, exclamation marks and possessive apostrophes.</p>	<p>EL3- Pupils will learn how to use positional vocabulary. Pupils will be able to express at least 6 different types of positional vocabulary.</p> <p>L1- Pupils will learn how to calculate the volume of basic 3D shapes. Pupils will be able to multiply length x width x height to calculate the volume of cubes and cuboids.</p>	<p>Class reader: An Inspector Calls</p> <p>L1 Pupils will learn how to read the questions and research the answers using of internet- (answers in full sentences) page 45/46 Read and talk about questions Research answers L1 Pupils will be able to use a range of punctuation correctly – capital letters, full stops, questions marks, exclamation marks, commas, possessive apostrophes E3 Pupils will be able to use a range of punctuation correctly – full stops, questions marks, exclamation marks & commas</p>	<p>EL2 Pupils will learn how to use metric measures of weight Pupils are able to explain by demonstrating how many grams are in a kilogram EL3 Pupils will learn how to compare measures of weight, using metric units. Pupils are able to choose grams and kilograms to compare weight</p>	<p>Class read: Wonder Pupils will learn how to describe a character from the class read.</p> <p>Pupils will learn how to write a compound sentence about a character in the class read.</p> <p>Pupils are able to describe a character using synonyms in at least 4-5 sentences. Pupils are able to create 4-5 compound sentences about a character using conjunctions.</p> <p>Pupils are able to describe a character using synonyms in at least 3-4 sentences. Pupils are able to create 3- 4 compound sentences about a character using conjunctions.</p>	<p>Pupils will learn how to add different amounts of money using coins (pence and pounds).</p> <p>Pupils are able to identify gold, silver and bronze coins. Pupils are able to demonstrate adding gold, silver and bronze coins together.</p> <p>Pupils are able to identify silver and bronze coins. Pupils are able to demonstrate adding silver and bronze coins together.</p> <p>Morning work- EL2.4 2.6 EL2.12</p>	<p>Pupils will learn how to analyse online material. Pupils will be able to explain how organisations or individuals can distribute misinformation campaigns to confuse or divide populations.</p>	<p>Pupils will learn how to create a spreadsheet using Microsoft Excel.</p> <p>Pupils will be able to enter text data into at least 5 cells. Pupils will be able to enter number data into at least 5 cells.</p> <p>AQA UAS Entry Level- 112468 AN INTRODUCTION TO SPREADSHEETS</p>
<p>Week 1 19th-23rd February</p>	<p>Class reader: Millions- with a focus on key vocabulary.</p> <p>Pupils will learn how to produce a descriptive piece of writing.</p> <p>Pupils will be able to use at least 5 adjectives within a piece of descriptive writing. Pupils will be able to structure at least 2 compound and complex sentences within their writing. Pupils will demonstrate appropriate use of punctuation including capital letters, full stops, commas, question marks, exclamation marks and possessive apostrophes.</p>	<p>EL3- Pupils will learn what the properties are of common 3D shapes. Pupils will be able to recall the names of at least 5 3D shapes. Pupils will be able to identify the amount of faces, edges and vertices of common 3D shapes.</p> <p>L1- Pupils will learn how to measure the perimeter of irregular shapes. Pupils will learn how to calculate the area of simple shapes. Pupils will be able to identify the missing lengths of irregular shapes to work out the overall perimeter. Pupils will be able to solve the area of squares and rectangles (challenge- triangles) by using multiplication knowledge.</p>	<p>Class reader: An Inspector Calls</p> <p>Pupils will learn how to use a 'possessive apostrophe Pupils are able to demonstrate when and how to use a possessive apostrophe</p> <p>Research task Lesson 1 L1 Read the questions and research your answers use of internet- (answers in full sentences) page 45/46 Read and talk about questions / Research answers L1 Pupils will be able to use a range of punctuation correctly – capital letters, full stops, questions marks, exclamation marks, commas, possessive apostrophes E3 Pupils will be able to use a range of punctuation correctly – full stops, questions marks, exclamation marks & commas Blood Brothers at Floral Pavilion New Brighton Due to the theatre visit we will cont.... An Inspector Calls this half term.</p>	<p>EL2 To learn how to use metric measures of length Pupils will be able to know how many millimetres are in a centimetre and convert (change) centimetres into millimetres. EL3 To learn to measure using metric units, use and compare them Pupils are able to explain how/ revisit how many millimetres in a centimetre and be able to compare them when measuring. Pupils will know how long a metre is and how many metres are in a kilometre.</p> <p>Spring 2 Morning Activities : Add, Subtract, Multiplication, Division</p>	<p>Class read: Wonder Pupils will learn how to use a thesaurus to investigate synonyms.</p> <p>Pupils will be able to identify 6 synonyms using a thesaurus. Pupils will be able to create 4-6 sentences using synonyms they have identified.</p> <p>Pupils will be able to identify 3-4 synonyms using a thesaurus. Pupils will be able to create 3-4 sentences using synonyms they have identified.</p>	<p>Recap: Pupils will recap positional vocabulary, column addition and subtraction and the value of coins (pence).</p> <p>Pupils will learn how to recall, name and sequence the weeks in the year and the number of hours in a day.</p> <p>Pupils are able to identify the how many weeks in the year.</p> <p>Pupils are able to identify the numbers of hours in a day.</p> <p>Morning work- EL2.4 2.6 EL2.5, 2.7 2.12, 2.21</p>	<p>Pupils will learn what is meant by 'big data' and 'data analytics'. Pupils will be able to evaluate the ethics of such use and describe how these may impact on an individual now and in their future. Pupils will be able to describe ways people can assess and manage how and what they contribute to 'big data'.</p>	<p>Pupils will learn how to appropriately find and select information online.</p> <p>Pupils will be able to use simple searches to find information and select relevant information that matches requirements of given task. Pupils will be able to explain why using various additional tools can refine searches more effectively (e.g. search filters: size, type, usage rights etc.). Pupils will be able to refine search phrases with additional functions e.g. +, AND, * , NOT, * wildcard (Boolean operators).</p>
	<p>SF2 English- MA</p>	<p>SF2 Maths- MA</p>	<p>SF3 English- JW</p>	<p>SF3 Maths- JW</p>	<p>SF4 English- EL</p>	<p>SF4 Maths- EL</p>	<p>SF2 ICT/Computing- MA</p>	<p>SF3 ICT/Computing- JW & EL</p>