

<p>Week 6 6th-10th February</p>	<p>Class reader: To Kill a Mocking Bird Writing in different forms- writing speeches including alliterations, rhetorical questions, repetition, facts, opinions and emotive language. EL3- Use correct grammar. Communicate information, ideas and opinions clearly and in a logical sequence. Use language appropriate for purpose and audience L1- Use correct grammar. Communicate information, ideas and opinions clearly, coherently and accurately. Use format, structure and language appropriate for audience and purpose. Challenge- focus on entry level words for reading and spelling. Emphasis on SPAG (designated words for assessment level) /common exception words.</p>	<p>Times tables will be practised on rota with high frequency words and common exception words L1- Times tables will be practised on rota with high frequency words and common exception words</p>	<p>Whodunnit? L5 Frankenstein To understand the features of a formal letter – To write a formal letter to the Headteacher explaining who you think committed the murder. E2.5 Clearly express straightforward information & communicate in writing feelings and opinions. E3.18 Communicate information, ideas and opinions clearly and in a logical sequence.</p>	<p>Using common measures, shape & space EL1- Read 12-hour digital and analogue clocks in hours. Begin to read half, quarters of an hour. EL2- Read & record time in common date formats & read time displayed on analogue clocks in hours, half hours and quarter hours & understand hours from a 24-hour digital clock. If completed in week 4 If finished EL1 – Identify & recognise common 2-D and 3-D shapes, including a circle, square & triangle also cube, rectangle. EL2 – Recognise & name 2-D & 3-D shapes including pentagons, hexagons, cylinders, cuboids, pyramids & spheres. EXT (describe the properties of common 2-D & 3-D shapes including numbers)</p>	<p>Listening to Act 5 - Macbeth Recreating a scene in small groups either through drama or pictures. Pre-Entry - Work as member of a group to produce a pictorial version of events in the play to be presented as a wall display. EL1- Read simple sentences containing one clause. EL2- Read and understand sentences with more than one clause. Watching Macbeth. Creating a group review. Pre-Entry - Watch a television adaptation of the play. EL1- Make clear statements about basic information and communicate feelings. EL2- Clearly express straightforward information and communicate feelings and opinions on a range of straightforward topics.</p>	<p>Using common measures, shape and space Pre-Entry – Days of the week (naming and ordering) using language of today, yesterday and tomorrow. EL1 – Months recap (naming and ordering). Days of the week recap (naming and ordering). Read 12-hour digital and analogue clocks in hours. EL2 – Assessment of time knowledge. Recap of all measurement skills.</p>	<p>8th February- Safer Internet Day Theme this year is 'Want to talk about it? Making space for conversations about life online' What online issues matter to you? Catfishing, Data sharing with tech companies, Edited or filtered online lives, Fake news and misinformation, Online bullying, Online hate targeting particular groups, Online sexual harassment (e.g. unwanted sexual approaches/conduct online) Peer to peer nudes, Phishing and scams, Pornography, Trolling and Upsetting news stories. <ul style="list-style-type: none"> Why do these issues exist? What impact do they have? Whose responsibility is it to resolve this issue? What could the internet industry and the government do to tackle it? </p>	
<p>Week 5 30th January- 3rd February</p>	<p>Class reader: To Kill a Mocking Bird Writing in different forms- writing formal letters including conjunctions, formal sign offs and greetings, introductions starters, adverbials and prepositional phrases. EL3- Use a range of punctuation correctly. Write text of an appropriate level of detail. Write in compound sentences and paragraphs where appropriate. Use language appropriate for purpose and audience. L1- Use a range of punctuation correctly. Use correct grammar. Use format, structure and language appropriate for audience and purpose. Write consistently and accurately in complex sentences, using paragraphs where appropriate Challenge- focus on entry level words for reading and spelling. Emphasis on SPAG (designated words for assessment level) /common exception words.</p>	<p>Using common measures, shape and space EL3- L1- Draw 2-D shapes and demonstrate an understanding of line symmetry and knowledge of the relative size of angles. Use angles when describing position and direction, and measure angles in degrees Times tables will be practised on rota with high frequency words and common exception words</p>	<p>Whodunnit? L4 Frankenstein To understand the conventions of writing for social media. - To create a social media page. E2.19 Write in compound sentences, using common conjunctions (e.g. or and but) E3.21 write in compound sentences (using common conjunctions e.g. or and but) and paragraphs where appropriate. PP: of Compound sentences</p>	<p>Using common measures, shape & space EL1- Read 12-hour digital and analogue clocks in hours. Begin to read half, quarters of an hour. EL2- Read & record time in common date formats & read time displayed on analogue clocks in hours, half hours and quarter hours & understand hours from a 24-hour digital clock. Everyday Times tables will be practised on rota with high frequency words and common exception words</p>	<p>Listening to Act 4 - Macbeth Rhyming words and phrases. Pre-Entry - Listen to a simplified story from the Shakespeare play, Macbeth. EL1- AQA Entry Level Speaking and Listening Exams. Say the names of the letters of the alphabet. EL2- Use the first and second letters to sequence words in alphabetical order.</p>	<p>Using common measures, shape and space Pre-Entry and EL1 - Use every day positional vocabulary to describe position and direction, including left, right, in front, behind, under and above. EL2 - Use appropriate positional vocabulary to describe position and direction, including between, inside, outside, middle, below, on top, forwards and backwards.</p>	<p>EL3- Use ICT-based communication- Read, send and receive electronic messages, use contacts and understand the need to stay safe and to respect others when using ICT based communication. L1- Use communications software to meet requirements of a straightforward task- Read, send and receive electronic messages with attachments. Demonstrate understanding of the need to stay safe and to respect others when using ICT-based communication</p>	<p>Pre Entry- AQA UAS 110175 sending an email/ 117004 Digital skills for everyday life EL1- Use ICT-based communication- Receive and open electronic messages EL2- Use ICT-based communication- Read, send and receive electronic messages</p>
<p>Week 4 23rd-27th January</p>	<p>Class reader: To Kill a Mocking Bird Writing in different forms- persuasive writing focusing on structure, modal verbs, modal adverbs, evaluative language and persuasive devices. EL3- Use a range of punctuation correctly. Write text of an appropriate level of detail and of appropriate length. Use appropriate format and structure when writing straightforward texts, including the appropriate use of headings and bullet points L1- Use a range of punctuation correctly. Communicate information, ideas and opinions clearly, coherently and accurately. Write text of an appropriate level of detail and of appropriate length to meet the needs of purpose and audience including the appropriate use of headings and bullet points Challenge- focus on entry level words for reading and spelling. Emphasis on SPAG (designated words for assessment level) /common exception words.</p>	<p>Using common measures, shape and space EL3- Compare measures of weight, including grams and kilograms. Compare measures of capacity, including millilitres and litres L1- Calculate the area and perimeter of simple shapes including those that are made up of a combination of rectangles. Calculate the volumes of cubes and cuboids Times tables will be practised on rota with high frequency words and common exception words</p>	<p>Whodunnit? L3 Frankenstein To identify the key features of advice writing – To write a piece of advice. E2.1 Identify and extract the main information and detail from a short advice note writing. E3.9 Identify, understand and extract the main points and ideas in and form texts. Everyday Times tables will be practised on rota with high frequency words and common exception words</p>	<p>Using common measures, shape & space EL1- Know the number of days in a week, months and seasons in a year (be able to name and sequence). EL2- Know the number of hours in a day and weeks in a year; be able to name and sequence. Everyday Times tables will be practised on rota with high frequency words and common exception words</p>	<p>Listening to Act 3- Macbeth What do we know about the characters so far? Pre-Entry - Sequence pictures to re-tell a chosen part of the play. Make requests and ask straightforward questions using PDD book. EL1- Make requests and ask straightforward questions using appropriate terms and registers. EL2- AQA Entry Level Speaking and Listening Practise. Make requests and ask clear questions appropriately in different contexts.</p>	<p>Using common measures, shape and space Pre-Entry and EL1 – Identify and recognise common 2-D and 3-D shapes, including circle, cube, rectangle (including square) and triangle. EL2- Recognise and name 2-D and 3-D shapes, including pentagons, hexagons, cylinders, cuboids, pyramids and spheres. Describe the properties of common 2-D and 3-D shapes, including numbers of sides and faces.</p>	<p>EL3- Use ICT-based communication- Read, send and receive electronic messages, use contacts and understand the need to stay safe and to respect others when using ICT-based communication. L1- Use communications software to meet requirements of a straightforward task- Read, send and receive electronic messages with attachments. Demonstrate understanding of the need to stay safe and to respect others when using ICT-based communication</p>	<p>Pre Entry- AQA UAS 110175 sending an email/ 117004 Digital skills for everyday life EL1- Use ICT-based communication- Receive and open electronic messages EL2- Use ICT-based communication- Read, send and receive electronic messages</p>
<p>Week 3 16th-21st January</p>	<p>Class reader: To Kill a Mocking Bird Writing in different forms- writing a tabloid newspaper article including key features, direct speech and past tense. EL3- Use a range of punctuation correctly. Write text of an appropriate level of detail and of appropriate length. Use appropriate format and structure when writing straightforward texts, including the appropriate use of headings and bullet points L1- Use a range of punctuation correctly. Communicate information, ideas and opinions clearly, coherently and accurately. Write text of an appropriate level of detail and of appropriate length to meet the needs of purpose and audience including the appropriate use of headings and bullet points Challenge- focus on entry level words for reading and spelling. Emphasis on SPAG (designated words for assessment level)/common exception words.</p>	<p>Using common measures, shape and space EL3- Use and compare measures of length, capacity, weight and temperature using metric or imperial units to the nearest labelled or unlabelled division. Compare metric measures of length, including millimetres, centimetres, metres and kilometres L1- Convert between units of length, weight, capacity, money and time, in the same system Times tables will be practised on rota with high frequency words and common exception words</p>	<p>Whodunnit? L2 Frankenstein To understand the features of a tabloid newspaper article. E2.9 Understand organisational markers in short, straightforward texts. To revise how to use commas – E3.12 Understand organisational features and use them to locate relevant information (e.g. contents, index, menus tabs & links - To revise how to use commas -</p>	<p>Using common measures, shape & space EL1- Recognise coins & notes and write them in numbers with the correct symbols (£ & p) where these involve numbers up to 20 EL2- Recognise coins & notes – calculate money with pence up to one pound and in whole pounds of multiple items and write with the correct symbols (£ & p) Everyday Times tables will be practised on rota with high frequency words and common exception words</p>	<p>Listening to Act 2- Macbeth Comparing Shakespearean and modern language. Using a dictionary where appropriate. Pre-Entry - Listening to Shakespearean dialogue from the play. Following single step instructions with support. EL1- AQA Entry Level Speaking and Listening Practise. Follow single-step instructions, asking for them to be repeated if necessary. EL2- Use effective strategies to find the meaning of words and check their spelling.</p>	<p>Using common measures, shape and space Pre-Entry – Showing understanding more independently of (a) more and less, (b) some in, some gone. EL1 – Describe and make comparisons in words between measures of items focussing on capacity. Including addition and subtraction using length, weight and capacity. EL2 – Use measures of capacity, including millilitres and litres. Including addition and subtraction using capacities if applicable. Read and use simple scales to the nearest labelled division.</p>	<p>EL3- Enter and develop different types of information to meet given needs – insert and position graphics or other digital content to achieve a purpose- Be able to change simple software settings e.g. page settings. L1- Using appropriate software and tools, create a flyer to advertise a Fundraiser event with given information</p>	<p>Pre Entry- AQA UAS 117270 Developing Communication Skills EL1- Use Microsoft Publisher to create and design a basic publication for intended purpose and audience. EL2- Use Microsoft Publisher to create and design a specific publication for intended purpose and audience.</p>
<p>Week 2 9th-12th January</p>	<p>Class reader: To Kill a Mocking Bird Writing in different forms- writing instructions and using adverbs, modal verbs, prepositions, time conjunctions and imperative verbs. EL3- Write text of an appropriate level of detail and of appropriate length. Use appropriate format and structure when writing straightforward texts, including the appropriate use of headings and bullet points L1- Write text of an appropriate level of detail and of appropriate length to meet the needs of purpose and audience including the appropriate use of headings and bullet points. Use format, structure and language appropriate for audience and purpose. Write consistently and accurately in complex sentences, using paragraphs where appropriate. Challenge- focus on entry level words for reading and spelling. Emphasis on SPAG (designated words for assessment level)/common exception words.</p>	<p>EL3- L1- Calculate simple interest in multiples of 5% on amounts of money and discounts in multiples of 5% on amounts of money. Times tables will be practised on rota with high frequency words and common exception words</p>	<p>Whodunnit? L1 Frankenstein To research selection of works of literature (2 per student) To begin to understand & write a set of instructions for investigating a crime. E2.13 To revise how to use capital letters – use basic punctuation correctly e.g. full stops, question, and exclamation marks. E3.13 To revise how to use capital letters. – use a range of punctuation (full stops, question marks, exclamation marks, commas)</p>	<p>Using numbers and the number system – whole numbers EL1-Recognise simple Fractions of whole numbers & shapes (recognise halves, quarters & begin to understand tenths EL2- Recognise simple Fractions (halves, quarters & tenths) of whole numbers and shapes Everyday Times tables will be practised on rota with high frequency words and common exception words.</p>	<p>Introduction to class reader – 'Macbeth' by William Shakespeare Looking at the history surrounding the book and the author. Listening to Act 1 Pre-Entry - Listen to a simplified story from the Shakespeare play, Macbeth. Identify the main character. EL1- Identify and extract the main information from short statements and explanations. EL2- Identify and extract the main information and detail from short explanations.</p>	<p>Using common measures, shape and space Pre-Entry – Identifying more independently (a) heavy and light, (b) large and small, (c) full and empty. Showing understanding with support of (a) more and less, (b) some in, some gone. EL1 - Describe and make comparisons in words between measures of items focussing on weight. Including addition and subtraction using weights if applicable. EL2 - Use measures of weight, including grams and kilograms. Including addition and subtraction using weights if applicable. Read and use simple scales to the nearest labelled division.</p>	<p>Developing, presenting and communicating information. EL3- Enter and develop different types of information to meet given needs (intended purpose and audience). Be able to identify, highlight and correct errors in a document and use tools to support it. L1- Using appropriate software and tools, create a printed and digital poster to advertise a Fundraiser event with given information</p>	<p>Pre Entry- AQA UAS 111743- Using ICT to produce a poster or leaflet with support. EL1- Use Microsoft Word to create and design a basic publication for intended purpose and audience. EL2- Use Microsoft Word to create and design a specific publication for intended purpose and audience.</p>
<p>Week 1 4th-6th January</p>	<p>Focus on individual reading books and one piece of writing. Write a recount of your Christmas break. EL3- Use a range of punctuation correctly (e.g. full stops, question marks, exclamation marks, commas). Communicate information, ideas and opinions clearly and in a logical sequence. Write text of an appropriate level of detail and of appropriate length. Write in compound sentences and paragraphs where appropriate. L1-Use a range of punctuation correctly (e.g. full stops, question marks, exclamation marks, commas, possessive apostrophes) Spell words used most often in work, study and daily life, including specialist words. Write text of an appropriate level of detail and of appropriate length Write consistently and accurately in complex sentences, using paragraphs where appropriate</p>	<p>Using common measures, shape and space EL3- Read, measure and record time using am and pm. Read time from analogue and 24-hour digital clocks in hours and minutes L1- Converting fractions, percentages and decimals Times tables will be practised on rota with high frequency words and common exception words</p>		<p>(first days back quick recap/consolidation on last terms mathematics) Everyday Times tables will be practised on rota with high frequency words and common exception words.</p>	<p>Writing a book review for 'Jane Eyre' Pre-Entry - Match symbols or pictures to recall details about the book. EL1- Make clear statements about basic information and communicate feelings. Communicate information in words, phrases and simple sentences. Punctuate simple sentences with a capital letter and a full stop. EL2- Clearly express straightforward information and communicate feelings and opinions on a range of straightforward topics. Write in compound sentences, using common conjunctions (e.g. or, and, but).</p>	<p>Using common measures, shape and space Pre-Entry – Identifying with support (a) heavy and light, (b) large and small, (c) full and empty. EL1 - Describe and make comparisons in words between measures of items focussing on length and weight. Including addition and subtraction using lengths if applicable. EL2 - Use metric measures of length, including millimetres, centimetres, metres and kilometres. Including addition and subtraction using lengths if applicable. Read and use simple scales to the nearest labelled division.</p>	<p>First day back- settling back into routine. Practising logging in to different online subscriptions Using Microsoft Publisher to create a document linking to Unicef Rights Respecting School. Pupils to research the different articles and choose one that they believe is important to them. Pupils to insert an image of themselves or create a cartoon avatar to insert. Pupils to use Microsoft Word to write about the work experiences they have participated in and print ready for display.</p>	
<p>English Group 1</p>	<p>Maths Group 1</p>	<p>English Group 2</p>	<p>Maths Group 2</p>	<p>English Group 3</p>	<p>Maths Group 3</p>	<p>ICT Group 1 EL3 & L1</p>	<p>ICT Group 2 Pre Entry, EL1 & EL2</p>	