

Sixth Form Medium Term Curriculum Plan Autumn 2

Week 7 14 th -18 th Dec	Recap all Children in Need five to thrive and reflective on your own wellbeing.	Quizziz focusing on the topic of money. Differentiated quizzes for different pupils.	Daily reading using VIPERS, bug club/Oxford Owl or a physical book. Phonics – Recapping all phonemes covered this half term and complete Quizziz. The Christmas story. Sequence and recall parts of the story including character descriptions.	Use spreadsheet data to create a suitable chart or graph. Appropriately label chart/graph including titles and axis titles. Complete BKSB Entry Level ICT spreadsheets initial assessment to see progress made.	Christmas music, stories, films and plays. Choose a favourite Christmas story/film to review.	Christmas Panto	Reviewing our role-plays from the last term. Favourites and least favourites. Discussing job roles and responsibilities	Christmas service	Volleyball - develop in game strategies Bikes / Zumba DoFE – research hazards to be aware of during expeditions.	Christmas service
Week 6 7 th -11 th Dec	Children in Need- Increase self- awareness and getting to know yourself. To identify likes and dislikes, areas of strength and to be reflective and identify something to work on.	Linking to spreadsheet lesson. Calculating amounts from Christmas Fair. Adding up costs of items and calculating change.	Daily reading using VIPERS, bug club/Oxford Owl or a physical book. Phonics - Reading and spelling 'ea and ou' words. Read and solve the case of 'The stolen Christmas presents story'. Makes notes about characters and their traits to solve the crime.	Format planning and budgeting spreadsheet to look professional and include profit/loss.	Preparation for Christmas service. Record and edit video for the Christmas service.	Design and create placemats and decorations for Christmas lunch.	Reviewing our role-plays from the last term. Favourites and least favourites. Discussing job roles and responsibilities	Healthy eating Comparing foods Healthy vs unhealthy snacks.	Volleyball – develop understanding of positions Bikes/Zumba DoFE – update eDofE account with details/photo.	Weigh and measure ingredients appropriately using scales (g) and or a jug (ml). Choose cookies cutters. Sparkling vanilla Christmas cookies. https://www.bbcgoodfood.com/recipe/sparkling-vanilla-christmas-cookies
Week 5 30 th Nov-4 th Dec	Children in Need- 5 ways to well-being/five to thrive. 'Take notice'. Talking about your feelings. Express how you have felt throughout lockdown. Write a blog, draw a picture or write a story. https://youtu.be/Tn3-l4IX_MY	Writing amounts of money using decimal notation. Recognising coins that are equal to an amount. Pupil recognises that 100 1p coins equal £1 Using shopkeeper method to add amounts.	Daily reading using VIPERS, bug club/Oxford Owl or a physical book. Phonics - Reading and spelling 'ie and ay' words. Explore Roald Dahl stories and characters. Explain the meaning of words in context of the story, summarising parts of a story and recognise features of a text.	Create a spreadsheet to manage a project. Use a Microsoft Excel spreadsheet to plan and budget project costs i.e. Christmas Fair.	Preparation for Christmas service. Rehearse and practise for Christmas service.	Design and create personalised gifts to give to family and friends.	Role-play of working at a gym. Pupils to implement their roles as an employee or customer.	Healthy eating Comparing foods Healthy vs unhealthy Creating a healthy, well-balanced dinner.	Volleyball – using spike in game situation to score points situations Zumba/Walking/Running g/ Bikes DoFE – how to plan a route.	Make a butternut squash and red pepper soup. Be able to weigh, measure, chop and slice ingredients.
Week 4 23 rd -27 th Nov	Children in Need- 5 ways to well-being/five to thrive. 'Be curious'. Trying out new things and learning new skills can have a positive impact on our wellbeing. What is meant by Growth Mindset. https://youtu.be/7xbbZ5iqE3U	Add and subtract amounts of money to give change, using both £ and p in practical contexts Creating the same amount in a variety of different ways.	Daily reading using VIPERS, bug club/Oxford Owl or a physical book. Phonics - Reading and spelling 'ai and oi' words. Read and re-tell a wider range of stories, fairy tales and traditional tales, sequence the main events in stories and appreciate differing views and listens to what others say.	Using prior skills and knowledge to solve problems in a spreadsheet. Creating formulas and formatting money amounts to currency (Calculating profit/loss in a spreadsheet.	Preparation for Christmas service. Plan and map out ideas for sixth form Christmas service.	Ceramics to be finalised and glazed, ready for firing in the kiln. Design and create sock snowmen.	Virtual meeting with Shaun from Dedicated super gym. Discuss job roles in the gym, skills and qualities needed to work in a gym and Q&A session.	Healthy eating Comparing foods Healthy vs unhealthy Creating a healthy, well-balanced lunch.	Volleyball – develop serving to back of the court Zumba/Bikes DoFE – map reading – recognising signs	Make a Winter vegetable and lentil soup. Be able to weigh, measure, chop and slice ingredients. https://www.bbcgoodfood.com/recipe/winter-vegetable-lentil-soup
Week 3 16 th -20 th Nov	Children in Need- 5 ways to well-being/five to thrive. 'Get active'. Moving our bodies can have a positive impact on our physical and mental wellbeing. https://youtu.be/IC4zuox0N7g	Find different combinations of coins that equal the same amounts of money Solve simple problems involving addition and subtraction of money including change.	Daily reading using VIPERS, bug club/Oxford Owl or a physical book. Phonics- Reading and spelling 'ow and ao' words. Look at pictures and interpret characters', make predictions, talk about typical characters and their feelings.	Using number operations in a spreadsheet. Add (+), subtract (-), multiply (*) and divide (/). Calculate total costs. Emphasis on beginning all formulas and calculations begin with =	Christmas music, stories, films and plays.	Ceramics- Embossed slab work and glazing. Create Christmas tree decorations using a variety of materials- pine cones, dolly pegs, glitter, ribbon, buttons etc.	Role-play of working at a bingo hall. Pupils to implement their roles as an employee or customer.	Healthy eating Comparing foods Healthy vs unhealthy Creating a healthy, well-balanced breakfast.	Bikes – Develop gear changing Handball – Work to improve shooting skills in game situations Zumba/Aerobics DoFE - Research equipment required for expeditions. What do you have/need?	Make a pasta bake that is suitable for people with food intolerances. Understand the importance of dietary requirements. Dairy free cheese/gluten free pasta. https://www.bbcgoodfood.com/recipe/tuna-tomato-pasta-bake
Week 2 9 th - 13 th Nov	World Kindness day. 'Come as yourself day'. Doing something nice for someone else, random acts of kindness and fundraising. Children in Need- 5 ways to well-being/five to thrive. 'Give' https://youtu.be/oQZv-ABCink	Recognise and use the symbols for pounds (£) and pence (p) and that using several coins to make an amount i.e ten 10p coins equal £1. Adding coins (pennies) up to 20p. Adding coins with a multiple	Daily reading using VIPERS, bug club/Oxford Owl or a physical book. Phonics- Reading and spelling 'ar and or' words. Reading fiction and non-fiction books, being able to recall main parts of a text, locate specific information to find answers to simple questions and support answers.	Use of formatting techniques such as font styles, sizes, colours, borders, and background colour. Identify cells, formula bar, columns, rows and input data. Adding, editing and calculating data in a spreadsheet.	Christmas music, stories, films and plays. Choose top 5-10 Christmas songs/music. Read lyrics and sing along. Write own version of a Christmas/winter song.	Ceramics- Creating Santa cones- hand formed. Design and create Christmas cards. Create Christmas tree decorations using a variety of materials- pine cones, dolly pegs, glitter, ribbon, buttons etc.	Job roles and qualities for working at a bingo hall Assigning jobs to pupils- employees and customers.	Healthy eating Comparing foods Healthy vs unhealthy	Bikes – Develop endurance Handball – develop dribbling skills to keep possession during a game Improve fitness via Zumba/aerobics. DoFE – log into eDofE and select activities/timescales	Make a healthy, vegetarian style dish using a variety of vegetables. Be able to weigh and measure ingredients appropriately. Vegetarian casserole www.bbcgoodfood.com/recipes/vegetarian-casserole
Week 1 2 nd - 6 th Nov	Children in Need- 5 ways to well-being/five to thrive. 'Connect' Connecting with others, building friendships and talking to others about our feelings can really help us to boost our mood, and feel happier and more positive https://youtu.be/0rEJto174sk	Continue to recognise and know the value of different denominations of coins and notes. Find different combinations of coins that equal the same amounts of money.	Daily reading using VIPERS, bug club/Oxford Owl or a physical book. Phonics- Reading and spelling 'ee and oo' words including handwriting and comprehension skills.	Complete BKSB initial and diagnostics assessment on spreadsheets. Introduction/ Recap of Spreadsheet basics including number operations. Questioning of prior knowledge.	Christmas music, stories, films and plays. Ideas and suggestions for music, stories and films.	Design and create Christmas cards. Use embossing machine to add pattern to the cards. Begin ceramic designs for Christmas tree decorations.	Careers advisor interviews Y13/Y14. Updating pupil one-page profiles especially about the future and employability sections.	Food groups and the importance of getting the right balance.	Bikes – Develop overtaking skills Handball – develop passing and receiving Improve fitness via Zumba/aerobics.	Make a classic pudding and making a custard base from scratch. Be able to weigh and measure ingredients appropriately. Classic bread and butter pudding https://www.bbcgoodfood.com/recipe/classic-bread-butter-pudding
	PSHE/Wellbeing	Maths	English	ICT	Drama/ Music	Art/ Enterprise	Employability	Independent Living Skills / Life Skills	Exercise / DofE	Food and Nutrition