

SF1 Medium Term Curriculum Plan Spring 2

<p><b>Week 6</b> 25<sup>th</sup>- 29<sup>th</sup> March <i>29<sup>th</sup> March is Good Friday</i></p>	<p><b>Class reader:</b> The Secret Garden <b>L.O :- pupils will learn the meaning of two new words from the story (guardian, courtyard)</b> L.Out.-Pupils will show understanding of the words by using them in context in a sentence. Oxford Owl Reading (online) <b>L.O :- pupils will learn :-</b> ELS Phonics Phase 2- LH, TF, MJ- "k, ck sounds ELS Phonics Phase 3- "ear " blend L.Out.-Pupils will be able to read the corresponding Oxford Owl books containing these blends with increasing independence. <b>L.O :- pupils will learn to read tricky words by sight:-</b> Bingo-(to, into) L.Out.- Pupils will read the words and complete the bingo with minimal support</p>	<p><b>AQA 118622 Handling Information and Data</b> <b>L.O :- Pupils will learn what is a Tally chart and make a Tally chart of birthday months with some support.</b> L.Out.- Pupils will produce a tally chart of class birthdays with 1. Support- T.F, S.R, E.M, A.M, L.S, M.J, LWG 2. independently- K.K, L.H, Z.A, W.O</p>	<p><b>Health and Wellbeing</b> <b>L.O:- Pupils will learn how to Manage own health and safety such as how to make informed choices about alcohol.</b> L.Out.- Most pupils will be able to describe the damaging effects of alcohol on the body.</p>	<p><b>AQA 117263 Functional ICT Skills</b> <b>L.O :- Pupils will learn how to label an image correctly using a textbox, with support as required</b> L.Out.- Pupils will be able to produce labelled images of three of their favourite things. They will complete and be accredited with this unit of award.</p>	<p><b>DofE: Volunteering</b> Know what items are safe to pick up and how to identify hazards when litter picking <i>Identify and avoid picking up sharp objects. Be aware of stepping on dog muck and sharp objects.</i> <b>Tag Rugby:</b> Learn how to use the wings when attacking. <i>Show understanding off getting the ball to the wingers and attacking the space down the sides of the pitch.</i></p>	<p><b>AQA Unit 117212 Religious perspectives of good and evil</b> <b>L.O :- Pupils will learn about two different religious teachings on the concept of goodness and evil:-</b> Buddhist Law of Karma L.Out.-Pupils will complete and be accredited with this unit of award.</p>	<p><b>DRAMA:</b> <b>LOb- Pupils will continue to learn who the characters are in the play. Pupils will incorporate what they have learnt about mime into their Umpah Lumpah character.</b> <b>Pupils will recap their lines from last lesson.</b> <b>L.Out- Pupils are able to identify which of the characters is which after watching a short video of their character. Pupils Will be able to repeat a simple sentence from the Umpah Lumpah section and/or demonstrate the simple dance move</b></p>	<p><b>Developing skills for work: Communication in the work place:- Gatsby 3,4,6</b> <b>L.O :- Pupils will learn to Use the telephone effectively for a work related call by relaying the message e.g the name of the caller</b> L.Out.- Pupils will listen and will be able to relay the message to the class teacher correctly.</p>
<p><b>Week 5</b> 18<sup>th</sup>- 22<sup>nd</sup> March</p>	<p><b>Class reader:</b> The Secret Garden <b>L.O :- pupils will learn the meaning of two new words from the story (bough, stammer)</b> L.Out.-Pupils will show understanding of the words by using them in context in a sentence. Oxford Owl Reading (online) <b>L.O :- pupils will learn :-</b> ELS Phonics Phase 2- LH, TF, MJ- "e sounds ELS Phonics Phase 3- "igh " blend L.Out.-Pupils will be able to read the corresponding Oxford Owl books containing these blends with increasing independence. <b>L.O :- pupils will learn how to retrieve information from texts to show understanding:-</b> Whole group comprehension using Stanley Thorne Reading Workshop.- Modern Fiction "Traditional Tales "Joseph" (link to R.E) L.Out.-Pupils will show understanding of the text by retrieving correct information to answer questions with support.</p>	<p><b>AQA 118622 Handling Information and Data</b> <b>L.O :- Pupils will learn how to read and extract numerical information from given lists e.g how many staff have ordered a panini? (link to Employability)</b> L.Out.- Pupils will be able to draw a simple block diagram of the most popular staff lunches from "Fantastic Feasts" list with support.</p>	<p><b>Health and Wellbeing</b> <b>L.O :- Pupils will learn how to Manage own health e.g maintain a healthy diet, especially on a budget (link to previous work on money in Maths)</b> L.Out.-</p>	<p><b>AQA 117263 Functional ICT Skills</b> <b>L.O :- Pupils will learn how to copy and paste suitable images into a Word document and draw lines for labelling using "Shapes"</b> L.Out.-Pupils will describe how to do this and have a completed word document as evidence.</p>	<p><b>DofE: Volunteering</b> How to clean up litter safely in local residential areas. <i>Work as a team to use litter pickers and bin bags to safely clean up the local area. Wear gloves during activity,</i> <b>Tag Rugby:</b> Learn how to defend as a team. <i>Demonstrate standing in a line formation, spread out and make attempts to remove tags of attackers.</i></p>	<p><b>AQA Unit 117212 Religious perspectives of good and evil</b> <b>L.O :- Pupils will learn about two different religious teachings on the concept of goodness and evil</b> L.Out.-Pupils will listen to the Christianity Story of Joseph (Link to English reading and writing) and be able to identify good and evil characters and explain their choices.</p>	<p><b>MUSIC: MUSIC:LOb- "Record Breakers" Pupils will learn who is Roger Bannister and what was he famous for. Pupils will learn how Athletes set the pace in their sport and how composers set the pace in their music.</b> <b>L.Out – Pupils will watch a video about Roger Bannister and demonstrate how he paced himself in his race by walking at different places around the room. Pupils will understand the vocabulary used to describe Tempo in music and practice conducting at different speeds to a well-known song</b></p>	<p><b>Developing skills for work: Communication in the work place:- Gatsby 3,4,6</b> <b>L.O:- Pupils will learn to Use the telephone effectively for a work related call by asking "who am I speaking to?"</b> L.Out- Pupils know what to say and will be able to answer the class phone clearly.</p>
<p><b>Week 4</b> 11<sup>th</sup>-15<sup>th</sup> March</p>	<p>World Book Day 7<sup>th</sup> March <b>Class reader:</b> The Secret Garden <b>L.O :-Vocabulary- pupils will learn the meaning of one new word from the story (pruning)</b> L.Out.-Pupils will show understanding of the words by using them in context in a sentence. <b>L.O :- pupils will learn :-</b> ELS Phonics Phase 2- LH, TF, MJ- "c sounds ELS Phonics Phase 3- "oi, " blend L.Out.-Pupils will be able to read the corresponding Oxford Owl books containing these blends with increasing independence. <b>L.O :- pupils will learn to read tricky words by sight:-</b> Bingo-(the, in, by, our) L.Out.- Pupils will read the words and complete the bingo with minimal support <b>L.O :- pupils will learn how to retrieve information from texts to show understanding:-</b> Phase 5 focus is comprehension using Stanley Thorne Reading Workshop.- Modern Fiction "The Iron Man"- ZA, WO L.Out.-Pupils will show understanding of the text by retrieving correct information to answer questions with minimal support</p>	<p><b>AQA 117113 Using a Calculator</b> <b>L.O :- Pupils will learn how to use the calculator to work out given two-digit subtraction sums and the total cost of two items on a simple menu</b> L.Out.- Pupils will complete adapted calculations with 1. Support-T.F, S.R, E.M, A.M, L.S, M.J, LWG 2. independently- K.K, L.H, Z.A, W.O</p>	<p><b>Health and Wellbeing</b> <b>L.O:- Pupils will learn how to cope with stress by using a variety of coping strategies e.g listening to music and mindfulness colouring.</b> L.Out.- Pupils will be able to choose their preferred strategy during times of stress to manage their emotions.</p>	<p><b>AQA 117263 Functional ICT Skills</b> <b>L.O :- Pupils will learn how to Open a Word document and choose appropriate font size with some support</b> L.Out.- Pupils will be able to follow instructions then demonstrate how they changed the font size.</p>	<p><b>DofE: Volunteering</b> How to prevent catching germs during litter picking activities <i>Put on safety gloves with support from peers or a member of staff. Avoid touching litter with hands and touching face/mouth with gloves.</i> <b>Tag Rugby:</b> Learn how to attack as a team. <i>Use dodging and swerving skills to bypass defenders and run towards tryline. Attempt to ground the ball in the try zone to score tries.</i></p>	<p><b>AQA Unit 117212 Religious perspectives of good and evil</b> <b>L.O :- Pupils will learn about Christian religious teachings on the concept of goodness and evil:-</b> L.Out.- Pupils will select parts of the Christian Ten commandments that deal with goodness and those that deal with evil.</p>	<p><b>DRAMA: LOb –Pupils will learn about the play Charlie and the Chocolate Factory.</b> <b>Pupils will know who Umpah lumphs are and what they say/sing in the play.</b> <b>L.Out- Pupils will be able to describe who the 5 children are in the play and explain if they are nice or bad children.</b> <b>Pupils will be able to learn a simple dance move as an Umpah Lumpah All pupils will be given a simple sentence to say and be able to repeat it after a grown up says their line</b></p>	<p><b>Developing skills for work: Communication in the work place:- Gatsby 3,4,6</b> <b>L.O :- Pupils will learn to Use the telephone effectively for a work related call by answering the call with a clear "Hello"</b> L.Out.- Pupils know what to say and will be able to answer the class phone clearly.</p> <p><b>Knowsley College Visit- 13yh March 2024</b></p>
<p><b>Week 3</b> 4<sup>th</sup>-8<sup>th</sup> March</p>	<p><b>Class reader:</b> The Secret Garden <b>L.O :- Vocabulary:- pupils will learn the meaning of one new word from the story (chuckle)</b> L.Out.-Pupils will show understanding of the words by using them in context in a sentence. Oxford Owl Reading (online) <b>L.O :- pupils will learn :-</b> ELS Phonics Phase 2- LH, TF, MJ- "g sound ELS Phonics Phase 3- "ow, ur" blends L.Out.-Pupils will be able to read the corresponding Oxford Owl books containing these blends with increasing independence. <b>L.O :- pupils will learn to read tricky words by sight:-</b>Sight words Bingo-( in, the, my, you) L.Out.- Pupils will read the words and complete the bingo with support <b>L.O :- pupils will learn how to retrieve information from texts to show understanding:-</b> Phase 5 focus is comprehension using Stanley Thorne Reading Workshop.- Modern Fiction "The Lion , the Witch and the Wardrobe"- ZA, WO L.Out.-Pupils will show understanding of the text by retrieving correct information to answer questions with support.</p>	<p><b>AQA 117113 Using a Calculator</b> <b>L.O :- Pupils will learn how to locate and use the add, subtract and equals buttons and use these to work out given two-digit addition sums</b> L.Out.- Pupils will complete adapted calculations with 1. Support-T.F, S.R, E.M, A.M, L.S, M.J, LWG 2. independently- K.K, L.H, Z.A, W.O</p>	<p><b>Health and Wellbeing</b> <b>L.O:- Pupils will learn how to cope with stress by using a variety of coping strategies e.g breathing deeply and slowly while counting to 10.</b> L.Out.- Pupils will be able to use the breathing technique during times of stress to manage their emotions.</p>	<p><b>AQA 117263 Functional ICT Skills</b> <b>L.O :- Pupils will learn how to correct simple errors using a spell checker tool, with support</b> L.Out.- Pupils will be able to find and use spell checker independently to correct errors in a given piece of text.</p>	<p><b>DofE: Volunteering</b> How to use a litter picker and dispose of rubbish. <i>Work as a team to use litter pickers and bin bags to safely clean up the local area. Tie up and discard bin bag into external waste bin.</i> <b>Pickleball:</b> How to score and compete in a game of pickleball <i>Serve, play out the point and explain who won the point and why.</i></p>	<p><b>AQA Unit 117212 Religious perspectives of good and evil</b> <b>L.O :- Pupils will learn the meaning of 'good' and evil in a religious context by taking part in class discussions.</b> L.Out.-Pupils will show an understanding of this by selecting examples from current newspaper articles and explain their choices.</p>	<p><b>MUSIC</b> <b>LOb- Pupils will explore how Musicians and Athletes work in teams Pupils will learn what the instrument families in an orchestra are.</b> <b>L.Out- Pupils will identify the different positions in a football team. Pupils will label the 4 sections of an orchestra and where they sit. Pupils will create a storyboard inspired by Shostakovich's composition.</b></p>	<p><b>National Careers Week Activities/Activities - 4<sup>th</sup> - 9<sup>th</sup> March (link to whole school assembly)</b></p>
<p><b>Week 2</b> 26<sup>th</sup> Feb-1<sup>st</sup> March</p>	<p><b>Class reader:</b> The Secret Garden <b>L.O :- pupils will learn how to sequence sentences to enhance their comprehension of how a story unfolds.</b> L.Out.-Pupils will show understanding of the story by correctly sequencing a chapter. Oxford Owl Reading (online) <b>L.O :- pupils will learn :-</b> ELS Phonics Phase 2- LH, TF, MJ- "g sound ELS Phonics Phase 3- "ow, oa, or" blends L.Out.-Pupils will be able to read the corresponding Oxford Owl books containing these blends with increasing independence. <b>L.O :- pupils will learn to read tricky words by sight:-</b>Sight words Bingo-(I, go, no, all, here, are, they) L.Out.- Pupils will read the words and complete the bingo with support <b>L.O :- pupils will learn how to retrieve information from texts to show understanding:-</b> Phase 5 focus is comprehension using Stanley Thorne Reading Workshop.- Modern Fiction "The Lion , the Witch and the Wardrobe"- ZA, WO L.Out.-Pupils will show understanding of the text by retrieving correct information to answer questions with support.</p>	<p><b>AQA 117113 Using a Calculator</b> <b>L.O :- Pupils will learn how to turn the calculator on and use the correct button to clear the screen</b> L.Out.-Pupils will be able to turn the calculator on and use the correct button to clear the screen when moving onto the next calculation independently.</p>	<p><b>Personal values</b> <b>L.O:- Pupils will learn about self-esteem and valuing themselves. (link to whole school assembly)</b> L.Out.-Most pupils will be able to describe how they feel about themselves in a positive way.</p>	<p><b>AQA 117263 Functional ICT Skills</b> <b>L.O :- Pupils will learn how to identify simple errors using a spell checker tool, with support</b> L.Out.- Pupils will know what an error looks like by highlighting where they occur in a given piece of text.</p>	<p><b>DofE: Volunteering</b> How to clean up litter safely in local residential areas. <i>Keep to pavements and stop, look and listen when crossing roads. Wait for teacher supervision before crossing roads.</i> <b>Pickleball:</b> How to start each point during a game of pickleball. <i>Hit 5 serves over the net from the back of the court.</i></p>	<p><b>AQA Unit 117212 Religious perspectives of good and evil</b> <b>L.O :- Pupils will learn the meaning of 'good' and evil in the news taking part in class discussions.</b> L.Out.- Pupils will be able to explain what being good or evil means to them during group discussions.</p>	<p><b>DRAMA: LOb- Pupils will learn what is Mime,when it was first used in drama, how it is used in drama</b> L.Out.- All pupils demonstrate an act using the charades game. Pupils will be able to explain that miming is acting without saying any words. Pupils will demonstrate with a partner a short scenario using only miming.</p>	<p><b>Career Progression (secondary KS3 Yr11) Grid H page 148)</b> <b>L.O :- Pupils will learn to fill in a partially completed CV, focusing on your positive characteristics e.g friendly, following instructions (see end of year achievement certificates for ideas).</b> Gatsby 8, 3 L.Out.- Pupils will be able to complete the C.V Template provided.</p>
<p><b>Week 1</b> 19<sup>th</sup>- 23<sup>rd</sup> Feb</p>	<p><b>Class reader:</b> The Secret Garden <b>L.O :- pupils will learn how to sequence sentences to enhance their comprehension of how a story unfolds.</b> L.Out.-Pupils will show understanding of the story by correctly sequencing a chapter. <b>L.O :- Pupils will learn to use flash cards to create at least four personal statement sentences for their C.V</b> To use flash cards <a href="#">with support (link to Employability)</a> and sequence at least three sentences containing four key words from the Secret Garden L.Out.-Pupils will select and sequence the sentences in the order of story development.</p>	<p><b>Money Functional Skills 1</b> <b>L.O :- Pupils will learn to recognise notes and write them in numbers with the correct symbols (£), where these involve numbers up to £5, £10, £20 and £50</b> L.Out.-Pupils will be able to choose and write the correct symbol (£) when recognising notes.</p>	<p><b>Personal values and assertive communication in relationships</b> <b>L.O:-To learn how to handle unwanted attention-online e.g telling a parent or teacher (link to whole school assembly)</b> L.Out.-Pupils will be able to demonstrate what and how to report unwanted attention during role play scenarios.</p>	<p><b>AQA 117263 Functional ICT Skills</b> <b>L.O :- Pupils will learn how to find given information from an ICT-based source e.g on-screen information</b> L.Out- Most of the pupils will be able to do this independently.</p>	<p><b>DofE</b> How to plan a walking route using OS Leisure Maps. <i>Plot a small walking route on an OS Leisure Map.</i> <b>Pickleball:</b> How to maintain a rally with a partner. <i>Hit 5 shots (including forehands and backhands) over and in from mid court with a partner.</i></p>	<p><b>Religion and The Environment- AQA unit 90476</b> <b>Our Environment (1)</b> <b>L.O :- Pupils will learn about Islamic teaching on Human responsibilities to the Natural World</b> L.Out- Pupils will listen to religious teaching of Islam about human responsibilities to the natural world and some pupils will be able to compare it with Christian views.</p>	<p><b>MUSIC:</b> <b>LObPupils will learn about the life and music of Joseph. Bologne. Pupils will learn what is meant by pitch and how it is shown in musical notation</b> L.Out- Pupils will listen to the first verse and chorus of the song and then practice learning the lyrics as a class. Pupils will then learn the melody after repeating me singing a line at a time. Pupils will watch video of Joseph Bologne and select answers to a quiz about him. Pupils will listen to his Symphony #1 extract and write out a graphic score adding dynamics F and P learnt in HT3.Pupils will identify a scale on the white board and draw a scale on their white boards. Pupils select 8 music notes on the keyboard and compose a melody using a variety of pitches from the scale.</p>	<p><b>Career Progression (secondary KS3 Yr11) Grid H page 148)</b> <b>L.O:- Pupils will learn to create a useable CV which should include your achievements (FROM PREVIOUS TERM) and positive characteristics.</b> L.Out.- Pupils will know what is important to include in a C.V.</p>
	<p><b>English</b> Daily independent reading, 1:1 reading, Epic Reads, Oxford Owl, ELS Phonics, Sight word bingo, Comprehension and developing basic writing skills. Shakespeare Week 18<sup>th</sup>-24<sup>th</sup> March</p>	<p><b>Maths</b> Weekly opportunities to develop addition and subtraction skills with money at Sandy Park Café. Mathematics to consolidate number skills.</p>	<p><b>PSHE/RSE</b> Timetabled daily Sensory Circuit (2 pupils) Recognise when they need to employ strategies to re-establish positive mental health including managing stress and anxiety ( PSHE Association KS5 Health and Well-Being))</p>	<p><b>Computing</b> AQA- Finding and selecting information Daily opportunity to use computing in all core subjects</p>	<p><b>P.E</b></p>	<p><b>R.E</b> <i>Collective worship three days a week</i></p>	<p><b>Music and Drama</b></p>	<p><b>Employability and Careers</b> speaking and listening, communication (AAC) Supported Internship and work placements. <b>Developing skills for work: Communication in the work place</b></p>

