

	English	Maths	PSHE/RSE	Careers (S6)	History (S6)	Humanities History	LFC: Leadership	Art	RE (S6)	Science Miss Cant	PE Mr Gauden	Drama Mrs Evans
<p>Week 6 31st – 4th Apr</p>	<p>Pupils learn to write a conclusion.</p> <p>Pupils will be able to use flattery, threat, rhetorical questions or figurative language in their writing.</p> <p>Class Reader: The Highwayman</p> <p>Also practice English key skills: spelling, grammar, punctuation and handwriting.</p>	<p>Pupils will learn about the significance of the order of operations.</p> <p>Pupils will learn to solve multi-step problems involving multiplication and division.</p> <p>Pupils will be able to apply the correct order of operations to problems.</p> <p>Pupils will be able to analyse and attempt to solve multi-step problems.</p> <p>Also practice Maths Functional Skills: Time, Measure, Money.</p>	<p>Pupils will learn how to support someone experiencing difficulties with their sexual orientation or who is facing discrimination.</p> <p>Pupils will be able to describe or demonstrate strategies to support a friend who is, or thinks they might be, lesbian, gay or bisexual.</p>	<p>Pupils will learn that they can plan for gaining paid employment in the future.</p> <p>Pupils will be able to create a personal plan of action for gaining paid employment in the type of job that interests them.</p>	<p>Pupils will learn that slavery still exists in the form of Modern Day Slavery.</p> <p>Pupils will be able to identify the groups of people and types of industry that are affected by modern day slavery.</p> <p>Pupils will be able to consider the responses to modern day slavery through policing, the law and international cooperation.</p> <p>Trip to International Slavery Museum not possible as museum now closed until 2028.</p>	<p>Pupils will learn about the present and future of Liverpool's docklands.</p> <p>Pupils will be able to recognise the impact of containerisation on trade through the docks.</p> <p>Pupils will be able to discuss the modern uses of the docks as their original purpose has change: leisure, sport, retail, tourism, residential.</p> <p>Trip to Merseyside Maritime Museum not possible as museum now closed until 2028.</p>	<p>*Potentially final session but may finish on week 5 due to the wrap up of the Liverpool council-led programme.</p> <p>If the session goes ahead it gives more time for student led activities/sports and reflecting on sessions.</p>	<p>Pupils will learn how to complete, present and evaluate their own and others' artworks.</p> <p>Pupils will be able to discuss their own artworks, explaining their choices of content, materials and techniques.</p> <p>Pupils will be able to evaluate their artworks in terms of the success of execution and possibilities for improvement.</p> <p>Pupils will be able to discuss their artwork in relation to the Unit's theme of Identity: Who am I?.</p>	<p>Summing Up</p> <p>Pupils will learn to consider the similarities and differences between Christian, Sikh and Muslim viewpoints and their own viewpoints on peace and conflict.</p> <p>Pupils will be able to recall the Christian, Sikh and Muslim perspectives on peace and conflict.</p> <p>Pupils will be able to give examples of peacemaking projects from two or more different religions.</p>	<p>Pupils will learn about the changing ideas about Earth.</p> <p>Pupils are able to: - describe how and why our understanding of the position and motion of Earth has changed over time. - explain what it means to have ideas and reasons that are scientific.</p>	<p>WHEELCHAIR BASKETBALL</p> <p>Pupils will learn how to shoot in different situations.</p> <p>Pupils able to demonstrate execution of set shots during a game.</p> <p>Pupils to demonstrate execution of lay-up shots when they have a clear path to the basket.</p> <p>ATHLETICS</p> <p>Pupils will learn how to throw a javelin with the correct grip</p> <p>Pupils are able to demonstrate resting the javelin on the palm, between thumb and index finger, with remaining fingers wrapped around for support.</p>	<p>Drama games and quizzes to promote fun, drama knowledge and team work.</p>

<p style="text-align: center;">Week 5 24th – 28th Mar</p>	<p>Pupils will learn to plan an argument.</p> <p>Pupils will be able to use emotional language.</p> <p>Class Reader: The Highwayman</p> <p>Also practice English key skills: spelling, grammar, punctuation and handwriting.</p>	<p>Pupils will learn to apply short division.</p> <p>Pupils will learn to understand sharing and grouping as division concepts.</p> <p>Pupils will be able solve sums requiring short division.</p> <p>Pupils will be able to apply sharing and grouping to division problems.</p> <p>Also practice Maths Functional Skills: Time, Measure, Money.</p>	<p>Pupils will learn about diversity in sexual orientation how people who are not heterosexual can face discrimination.</p> <p>Pupils will be able to describe or demonstrate strategies to support a friend who is, or thinks they might be, lesbian, gay or bisexual.</p>	<p>Pupils will learn that the school and 6th Form can provide support towards gaining employment.</p> <p>Pupils will be able to find out about supported internships and the role of a job coach.</p> <p>Pupils will be able to find out the employment support offered at school, 6th Form and at local colleges.</p>	<p>Pupils will learn who was important in the abolition of slavery.</p> <p>Pupils will be able to discuss the change affected by important figures regarding the abolition of slavery.</p> <p>Pupils will be able to explain methods of resistance used prior to the abolition of slavery.</p> <p>Pupils will be able to identify 1807 as when the slave trade in the British Empire was abolished.</p> <p>Pupils will be able to identify 1865 as the introduction of the 13th amendment, officially abolished slavery in the US.</p>	<p>Pupils will learn that there were significant changes the dock industry in Liverpool during the 20th Century.</p> <p>Pupils will be able to recall the impact the docks had on Liverpool and the UK during WWII.</p> <p>Pupils will be able to recognise that changes to Britain's trade patterns impacted the docks from the 1960s onwards.</p> <p>Pupils will be able to find out about the uncertainty of the employment conditions for dock workers.</p>	<p>Session planning – Session plan 2</p> <p>Student-led activities/sports</p> <p>Review and reflection</p>	<p>Pupils will learn when definition is used in a piece of art.</p> <p>Pupils will be able to explain when Frida Kahlo typically created self-portraits showing her head and shoulders. Frida Kahlo's "Self-portrait with Thorn Necklace and Hummingbird" was painted in 1940.</p> <p>'Definition' is the act of making something definite, distinct or clear.</p>	<p>Islam 2</p> <p>Pupils will learn the meanings of greater and lesser jihad and be able to reflect on these concepts.</p> <p>Pupils will be able to give examples of the meaning of the concept of 'greater and lesser Jihad' in Islam.</p> <p>Pupils will be able to describe how religious prejudice can contribute to conflict.</p>	<p>Pupils will learn about the Seasons on Earth.</p> <p>Pupils are able to:</p> <ul style="list-style-type: none"> - explain how and why the seasons change. - link the change in seasons to the tilt of the Earth. - explain why some countries do not have summers and winters. 	<p>WHEELCHAIR BASKETBALL</p> <p>Pupils will learn how to dribble the ball when sat in a sports chair.</p> <p>Pupils to be able to complete 2 pushes of the chair with the ball on lap, bounce ball and repeat. Demonstrate dribbling the ball 3 times during a game.</p> <p>ATHLETICS</p> <p>Pupils will learn how to run for longer distances.</p> <p>Pupils are able to use good breathing and pace control when running 1 lap of the playground. Attempt to beat personal best time</p>	<p>Pupils will learn what it means to improvise and how they can demonstrate this with their partner using 3 or 4 given scenarios</p>
<p style="text-align: center;">Week 4 17th – 21st Mar</p>	<p>Pupils will learn to plan an argument.</p> <p>Pupils will be able to use emotional language.</p> <p>Cinema Trip – The Boxtrolls</p> <p>Here Be Monsters! (The Boxtrolls): Learning before and after cinema trip.</p> <p>Class Reader: I am the Minotaur</p> <p>Also practice English key skills: spelling, grammar,</p>	<p>Pupils will learn to multiply up to a four-digit number by a one-digit number.</p> <p>Pupils will be able to multiply up to a four-digit number by a one-digit number.</p> <p>Some pupils will be able to multiply a two-digit number by a two-digit number.</p> <p>Also practice Maths Functional Skills: Time, Measure, Money.</p>	<p>Pupils will learn to talk about the effects of homophobic and biphobia on individuals.</p> <p>Pupils will be able to recognise and describe the types of prejudice and discrimination faced by people who are, or are perceived to be LGBTQIA+.</p>	<p>Pupils will learn that they will need access to some personal facilities and documentation to gain paid employment.</p> <p>Pupils will be able to confirm if they have access to important employment related documents and facilities.</p> <p>Such as: Bank account NI number Travel pass Mobile number Email address Passport/ID Address proof CV (DBS)</p>	<p>Pupils will learn what historical legal slavery was like in America.</p> <p>Pupils will be able to identify plantations as a place of historical legal slavery.</p> <p>Pupils will be able to discuss real life examples of life as a historical legally enslaved person after listening to interviews.</p> <p>Pupils will be able to use texts to show how historical legal slavery affected different people.</p>	<p>Pupils will learn why the Northern Liverpool and Bootle docks grew rapidly from the 18th century.</p> <p>Pupils will be able to explain that the Industrial Revolution supported the expansion of the docks and the city.</p> <p>Pupils will be able to add these relevant dates to their timeline.</p>	<p>Session planning – Session plan 1</p> <p>Student-led activities/sports</p>	<p>Pupils will learn how composition choices make different art pieces.</p> <p>Pupils will be able to produce artworks that demonstrate different composition choices.</p> <p>'Composition' is the way in which different elements of an artwork are combined or arranged.</p> <p>Collage is a piece of art made by sticking various materials such as</p>	<p>Islam 1</p> <p>Pupils will learn what Islamic sources say about peace and conflict.</p> <p>Pupils will be able to give examples of peacemaking projects from Islam.</p> <p>Pupils will be able to explain reasons why Islam can be seen as a power for peace in the world.</p>	<p>Pupils will learn about the effect of the tilt of the Earth.</p> <p>Pupils are able to:</p> <ul style="list-style-type: none"> - scientifically compare Summer and Winter in the UK. - scientifically compare the seasons in the UK and southern Chile. - explain the effects of the Earth's tilt. 	<p>WHEELCHAIR BASKETBALL</p> <p>Pupils to learn how to pass and move into space.</p> <p>Pupils to be able to perform a bounce pass to a partner with high elbows and hands in W position. Pupils to be able to move into 'space' on the court following their pass to a teammate. Face the ball to receive passes.</p> <p>ATHLETICS</p> <p>Pupils will learn how to perform a standing sprint start</p> <p>Pupils are able to demonstrate "on your marks" (standing with one foot forward and one foot back, point front forward, back foot pointed forward with heel raised off the ground, feet shoulder width apart, look forward to finish</p>	<p>Pupils will learn how they can bring the story and sound effects together to make a complete performance.</p> <p>Pupils will be able to demonstrate this by performing their group work in front of the class and having it videoed.</p>

	punctuation and handwriting.							photographic images onto a paper or fabric.			line), "Set" (flex hips and knees, look downwards towards front foot, place opposite arm and leg forward) and "Go!" (push off with both feet, drive with big arm action, keep eyes down then gradually rise up to full sprinting position).	
Week 3 10 th – 14 th Mar	<p>Pupils will learn to plan an introduction for a piece of writing.</p> <p>Pupils will be able to use a rhetorical question in either a sentence or speech.</p> <p>Cinema Trip - Kensuke's Kingdom</p> <p>Kensuke's Kingdom: Learning before and after cinema trip.</p> <p>Class Reader: I am the Minotaur</p> <p>Also practice English key skills: spelling, grammar, punctuation and handwriting.</p>	<p>Pupils will learn to divide integers and decimals by 10, 100 and 1000, through shifting digit place value appropriately.</p> <p>Pupils will be able to confidently divide numbers by 10, 100 and 1000.</p> <p>Also practice Maths Functional Skills: Time, Measure, Money.</p>	<p>Pupils will learn to recognise and challenge gender-based discrimination.</p> <p>Pupils will be able to explain the effect of gender stereotyping on trans or non-binary people.</p>	<p>Pupils will learn which skills they can develop for their prefer type of job.</p> <p>Pupils will be able to identify what knowledge, skills and experiences would be useful for their prefer type of job.</p> <p>Pupils will be able to consider what opportunities they may have to develop these abilities: school, college, work experience, supported internships, etc.</p>	<p>Pupils will learn what the Atlantic Crossing was and how it affected those involved.</p> <p>Pupils will be able to explain what the Atlantic crossing was and how it relates to the triangular trade.</p> <p>Pupils will be able to identify why it happened.</p> <p>Pupils will be able to describe how it affected different people.</p>	<p>Pupils will learn that a big part of Liverpool's heritage is shipping, the River Mersey and trade.</p> <p>Pupils will be able to recall 3 things which came in on ships in the past.</p> <p>Pupils will be able to find out the different types of work that Liverpool people did due to the docks.</p>	<p>Leadership skills in other environments</p> <p>The roles of a sports leader</p> <p>Sport/Physical activity session: TBD</p>	<p>Pupils will learn where national identity comes from.</p> <p>Pupils will be able to explain that 'National identity' is a shared identity that comes from a culture or particular country. Every country reflects their culture in terms of dress, food, religion and culture.</p> <p>Jasper Johns' "Flag" used a newspaper collage to create an American flag. Wilfredo Prieto's "Apolitico" represented all of the flags in the world in black and white.</p>	<p>Sikhism</p> <p>Pupils will learn to gather information and ideas about peace and conflict from Sikh traditions.</p> <p>Pupils will be able to recognise the messages on peace and conflict found in the Sikh religion.</p> <p>Pupils will be able to recognise the impact on peacemaking of the life and work of Bhagat Puran Singh.</p>	<p>Pupils will learn about galaxies and the Universe.</p> <p>Pupils are able to:</p> <ul style="list-style-type: none"> - describe what galaxies are. - explain how galaxies look when seen from Earth. - investigate galaxies and the night sky through online telescopes. 	<p>TENNIS</p> <p>Pupils will learn how to serve to start a point during a game of tennis. How to score and compete in a game of tennis</p> <p>Pupils are able to hit 5 serves (with simplified action) over the net from mid court. Serve, play out the point and explain who won the point and why.</p> <p>TABLE CRICKET</p> <p>Pupils will learn how to field</p> <p>Pupils are able to demonstrate moving the fielders from side to side and attempt to catch the ball or prevent a boundary from being scored.</p>	<p>Pupils will learn what instruments they can use to add to their story from last week.</p> <p>Pupils are able to choose which classroom instrument would be best suited to make the sound needed for each section of the storyline</p>

<p style="text-align: center;">Week 2 3rd – 7th Mar</p>	<p>Pupils will be able to generate points to be used to persuade.</p> <p>Pupils will be able to give at least 1 reason pupils shouldn't wear uniform.</p> <p>Also finish Macbeth from Spring 1.</p> <p>Class Reader: I am the Minotaur</p> <p>Also practice English key skills: spelling, grammar, punctuation and handwriting.</p>	<p>Pupils will learn to multiply integers and decimals by 10, 100 and 1000, and divide by 10, through shifting digit place value appropriately.</p> <p>Pupils will be able to confidently multiply numbers by 10, 100 and 1000.</p> <p>Pupils will be able to confidently divide numbers by 10.</p> <p>Also practice Maths Functional Skills: Time, Measure, Money.</p>	<p>Pupils will learn about the effects of gender stereotyping.</p> <p>Pupils will be able to recognise and describe the types of discrimination faced by women, both in the past and today.</p>	<p>Pupils will learn that that local communities are great places for finding and securing paid jobs.</p> <p>Pupils will be able to identify their local area and what sort of jobs may be available with it.</p> <p>Pupils will be able to use the internet to find job opportunities in their area.</p> <p>Pupils will be able to check if their local area may offer the sort of job they are interested in.</p>	<p>Pupils will learn what life in Africa was like before Transatlantic Slavery.</p> <p>Pupils will be able to use language that is suitable for this topic of slavery.</p> <p>Pupils will be able to share knowledge of varied identities, cultures and civilisations.</p>	<p>Pupils will learn that Liverpool had the world's first commercial enclosed wet dock.</p> <p>Pupils will be able to recall at least two facts about the wet dock.</p> <p>Pupils will be able to discover the type of goods that were traded through the first docks.</p>	<p>Understanding Leadership Skills and Behaviours: Teamwork, Self-management and Problem Solving</p> <p>Sport/Physical activity session: TBD</p>	<p>Pupils will learn when a piece of art is a self-portrait and when it is a landscape.</p> <p>Pupils will be able to say 'self-portraits' are portraits artists make of themselves.</p> <p>Chila Kumari Burman uses lots of bright colours and mixed media in her artworks.</p> <p>Juan Pablo Echeverri took a different photo of himself in a photobooth everyday and then made a collage from them.</p>	<p>Christianity</p> <p>Pupils will learn to understand, explain and interpret what Christians teach about peace and conflict.</p> <p>Pupils will be able to give examples of peacemaking projects from Christianity.</p> <p>Pupils will be able to give examples of how Christianity can contribute to conflict.</p>	<p>Pupils will learn about stars.</p> <p>Pupils are able to:</p> <ul style="list-style-type: none"> - describe what stars are. - explain how stars look when seen from Earth. - understand the concept of light-speed. - identify some constellations with support. 	<p>TENNIS</p> <p>Pupils will learn how to maintain a rally with a partner when the ball is played on your weaker side.</p> <p>Pupils are able to hit 5 backhand shots over and in from mid court with a partner.</p> <p>TABLE CRICKET</p> <p>Pupils will learn how to hit the ball towards the scoring zone using the bat.</p> <p>Pupils are able to demonstrate 5 shots of a bowled ball with intent to hit the scoring zones.</p> <p>TABLE CRICKET TOURNAMENT</p>	<p>World Book Day.</p> <p>Using mime ,pupils learn what books are being portrayed by different pupils in the class.</p> <p>Pupils will learn how to compose a story line</p> <p>.Pupils will be able to identify the book being portrayed by watching others perform in front of the class.</p> <p>Pupils will be able to choose words and actions to add to a story on a worksheet while working in groups of 3.</p>
<p style="text-align: center;">Week 1 24th – 28th Feb</p>	<p>Pupils will learn how to identify the features of a persuasive writing.</p> <p>Pupils will be able to identify 3 features of a piece of persuasive writing.</p> <p>Also finish Macbeth from Spring 1.</p> <p>Class Reader: I am the Minotaur</p> <p>Also practice English key skills: spelling, grammar, punctuation and handwriting.</p>	<p>Pupils will learn the skills for doubling and halving, and to multiply integers and decimals by 10 through shifting digit place value.</p> <p>Pupils will be able to apply doubling and halving with accuracy, including halving odd integers.</p> <p>Pupils will be able to confidently multiply numbers by 10.</p> <p>Also practice Maths Functional Skills: Time, Measure, Money.</p>	<p>Pupils will learn to understand gender identity.</p> <p>Pupils will be able to explain the effect of gender stereotyping on men and women.</p>	<p>Pupils will learn that there are different factors to consider when making employment choices.</p> <p>Pupils will be able to identify some of the factors that apply to different sorts of work.</p> <p>Pupils will be able to consider which such factors are important to them.</p> <p>Pupils will be able to identify one or more types of employment that interest them.</p>	<p>Pupils will learn that slavery was a feature of some ancient civilisations across the world.</p> <p>Pupils will be able to demonstrate their existing knowledge of slavery.</p> <p>Pupils will be able to recognise some of the features of the slavery practised in certain ancient cultures.</p>	<p>Pupils will learn the use of a dock and its importance in Liverpool's cultural heritage</p> <p>Pupils will be able to explain the use of a dock and why it is important.</p> <p>Pupils will be able to create and include the first dock on a timeline.</p>	<p>Reflecting on Leadership Skills we have used</p> <p>Understanding leadership Skills and Behaviours: Communication and Self-Belief</p>	<p>Pupils will learn how to describe "identity" in self portraits.</p> <p>'Identity' are the characteristics, experiences and possessions that make us who we are.</p> <p>'Mixed media' is a type of visual art in which more than one medium or material is used.</p>	<p>Pupils will learn that religions may be a source of peace and/or conflict.</p> <p>Pupils will be able to identify and discuss the terms "peace" and "conflict".</p> <p>Pupils will be able to consider some examples of when and how religion may have had a role in conflicts.</p>	<p>Pupils will learn about the effects of gravity on Earth and in space.</p> <p>Pupils are able to:</p> <ul style="list-style-type: none"> - explain gravity. - describe the effects of gravity acting towards the centre of a nearby planet, moon or star. - explain the link between the size of an object and its gravitational pull. 	<p>TENNIS</p> <p>Pupils will learn how to hit the ball over the net using a forehand shot.</p> <p>Pupils are able to demonstrate using elements of the forehand shot when attempting to hit the ball over the net and in the court (i.e. turn sideways, C-shaped backswing to strike ball, follow through-elbow).</p> <p>TABLE CRICKET</p> <p>Pupils learn how to bowl the ball towards the batter</p> <p>Pupils are able to demonstrate 6 bowls of the ball towards the batter using the ramp.</p>	<p>Pupils will learn how to follow a Skeleton Script and learn what to say if they were composing a new scene.</p> <p>Pupils are able to choose to be actor 1 or actor 2 and read the given script with a partner.</p> <p>Pupils are able to compose 6 lines for a new scene and perform their scenario in front of the class.</p>

	Topic: Persuasive Writing – School uniform	Topic: Solving problems with multiplication and division	Topic: Tackling homophobia, transphobia and sexism	Topic: Jobs in the local labour market	Topic: History: Slavery Britain's transatlantic slave trade: its effects and its eventual abolition	Topic: History: Liverpool The River and The Docks (Study over time, testing how far sites in their locality reflect aspects of national history)	Topic: Liverpool Foundation: Level 1 Sports Leadership Qualification	Topic: Identity: Who am I?	Topic: Religion – peace and/or conflict? Christianity, Sikhism, Islam.	Topic: Space Physics: Universe – Interactions over small and large distances		
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Employability Safeguarding SMSC Educational Visit Sex and relationships Bullying Online safety