

S1 Medium Term Curriculum Plan Summer 2

Week 8 Mon 21 st - Tues 22 nd	Inset	Inset	Inset	Inset	Inset	Inset	Inset	Inset	Inset	Inset	Inset
Week 7 14 th - 18 th Jul	Class reader: The Bad Guys Writing assessments Individualised ELS phonics, Oxford Owl reading, fine motor skills	Pupils will recap on telling time to the hour, half hour and quarter past the hour Pupils will be able to tell time to the half hour and quarter past the hour.	P.E Assembly	Leavers Assembly	Achievement Assembly	CYCLING Pupils to learn how to overtake other cyclists sharing the same cycle path Pupils are able to demonstrate cycling past another cyclist safely and at suitable parts of the cycle path	To prepare and perform a version of <i>You've Got A Friend</i> using chosen musical elements. - Pupils are able to choose which part(s) they will perform - Pupils are able to rehearse with increasing independence - Pupils are able to perform their chosen section with confidence and enjoyment S1 – <i>You've Got A Friend</i>	Pupils will evaluate their years' work.	Achievement Assembly	Pupils will learn what is challenging about being a teenage Muslim in Britain today Pupils will watch news articles and participate in discussions on the above objective	Pupils will learn to use tools of their own making to create an abstract composition Pupils will create a piece of abstract art
Week 6 7 th - 11 th Jul	Sandfest Class reader: The Bad Guys Pupils will revisit-exclamation marks and sentence scramble activities. Pupils will be able to Correctly use punctuation in basic sentences Individualised ELS phonics, Oxford Owl reading, fine motor skills	Sandfest Pupils will recap on telling time to the hour revisit and half hour Pupils will be able to tell time to the half hour	Sandfest <u>Electricity</u> (include safety):- Pupils will learn to construct simple circuits and name basic parts.e.g wire, bulb, battery, buzzer Pupils will construct simple circuits with some support.	Sandfest	Sandfest	CYCLING Pupils to learn how to steer the bike. Pupils demonstrate putting two hands on the handlebar and steering left and right when moving forwards.	Sandfest	Sandfest Activities	Sandfest	Sandfest	Sandfest Pupils will learn to use tools made from natural or found materials creates unique textures, patterns, and shapes e.g aborigine art Pupils will produce a piece of aborigine art using cotton buds.
Week 5 30 th Jun- 4 th Jul	Class reader: The Bad Guys Pupils will revisit-commas and sentence scramble activities. Pupils will be able to Correctly use punctuation in basic sentences (week end news) Individualised ELS phonics, Oxford Owl reading, fine motor skills	Pupils will recap on telling time to the hour revisit Pupils will be able to tell time to the hour	<u>Electricity</u> (include safety)- Pupils will to identify common appliances that run on electricity. Pupils will correctly identify and name common electrical appliances.	Sports Day	Pupils will learn to select appropriate images for a given context- Sandfest display board. Pupils work will be displayed at Sandfest. Sandfest Activities	CYCLING Pupils to learn how to perform a bike safety inspection and learn how to set off and stop when cycling Pupils to demonstrate checking tyres, chain, brakes, seat, helmet prior to use. Demonstrate finding the pedal, lifting the pedal to the power position and pushing down on the pedal. Demonstrate gently squeezing the brakes to stop the bike.	To create and perform short musical ideas within the song. - Pupils are able to choose sounds to match the mood of the song - Pupils are able to create a short rhythmic or melodic idea - Pupils are able to perform their idea within a group performance	Sports Day	Pupils will learn to use natural materials in our environment to create artwork based on the four seasons (link to art) Pupils will produce artwork for Sandfest,	Pupils will learn what is good about being a teenage Muslim in Britain today Pupils will watch news articles and participate in discussions on the above objective	Pupils will learn that different cultures might use different traditional tools and methods for creating artwork. Pupils will participate in class research on the above objectives
Week 4 23 rd - 27 th Jun	Class reader: The Bad Guys Pupils will revisit-question marks and sentence scramble activities. Pupils will be able to Correctly use punctuation in work Individualised ELS phonics, Oxford Owl reading, fine motor skills	Pupils will learn Addition and subtraction using base 10 Pupils will be able to complete addition and subtraction worksheets using base ten.	Balanced and unbalanced forces Pupils will learn to describe the difference between balanced and unbalanced forces Pupils will identify scenarios where forces are balanced and unbalanced. Extension- pupils will research forces at work.	Play – Dress Rehearsal and performance Pupils will learn to evaluate how to spend money wisely. Pupils will identify ways someone of their age might increase their income and decrease their spending in order to balance their budget or save money;	Pupils will learn to identify the key features of a word processor e.g save and print Pupils will print saved work for Sandfest	TENNIS Pupils will learn how to hit a ball over the net with a tennis racket. Pupils are able to demonstrate attempts at hitting a dropped ball over the net and in court using good timing and hitting skills. SOFTBALL Pupils to learn how to pitch a ball Pupils to demonstrate pitching a ball through a held hoop using an underarm action.	Play – Dress Rehearsal and performance	Pupils will learn how to make by following a recipe and spoken instructions. Pupils will make a pizza with their chosen healthy options for toppings.	Pupils will be learning about why we have the four different seasons in the UK: winter, spring, summer and autumn. Pupils will correctly sequence the four seasons.	Pupils will learn what is challenging about being a teenage, Buddhist in Britain today Pupils will watch a video and participate in discussions on the above objective	Pupils will learn that abstract artworks might use colours, shapes, textures and patterns to express emotions. Pupils will produce emotions painting using chosen colours for anger, happiness, sadness and more

S1 Medium Term Curriculum Plan Summer 2

Week 3 16 th - 20 th Jun	Class reader: The Bad Guys Pupils will revisit- Capital letters and full stops and sentence scramble activities. Pupils will be able to Correctly use punctuation in work Individualised ELS phonics, Oxford Owl reading, fine motor skills	Pupils will learn Addition and subtraction using number lines- single digits Pupils will be able to complete addition and subtraction worksheets using number lines.	<u>Forces – Measuring forces</u> Pupils will learn how to measure forces using a force-metre and give the unit of force as newton (N). Pupils will identify a force-metre and the unit of force. Some pupils will describe how to measure forces. Extension- Research Isaac Newton	Pupils will learn about budgeting and using careful budgeting to achieve financial goals; Pupils will be able to explain the importance of careful budgeting for setting and achieving financial goals;	Pupils will learn to identify the key features of a word processor e.g type and edit Pupils will produce typed work then an edited version.	No PE	To sing and play parts of <i>You’ve Got A Friend</i> and explore improvisation. - Pupils are able to keep in time when singing a section - Pupils are able to play a simple rhythm or melody on an instrument - Pupils are able to improvise short sounds or phrases using voice or instrument	Pupils will Exploring healthy toppings. Pupils will be able to choose healthy options for their pizza topping	Set out what the weather is made of Read a weather forecast	Pupils will learn what is good about being a teenage, Buddhist in Britain today Pupils will watch a video and participate in discussions on the above objective	Pupils will learn that abstract artists might respond to a memory, personal experience or an image that they see. Pupils will be able to think of a memory, image or experience to use in their abstract creation.
Week 2 9 th - 13 th Jun	Class reader: The Bad Guys Individualised ELS phonics, Oxford Owl reading, fine motor skills	Pupils will recap on Number bonds to 10 Completed worksheets will show an improved understanding of number bonds	<u>Forces – Contact and non-contact</u> Pupils will learn that some forces need contact and some don’t. Pupils will label or use force arrows to explain how forces happen. They will identify contact and non-contact forces	Pupils will learn to Recognise that short term decisions can have long term financial consequences. Pupils will What makes something a ‘need’ rather than a ‘want’?	Pupils will learn to select the most appropriate software to use to complete a task Pupils will select a software to complete English and Maths tasks independently.	<u>TENNIS</u> Pupils will learn how to hit a ball over the net with a tennis racket. Pupils are able to demonstrate attempts at hitting a dropped ball over the net and in court using good timing and hitting skills. <u>SOFTBALL</u> Pupils to learn how to hit a ball and run around the bases Pupils to demonstrate hitting a ball off a tee and running around the bases in the correct direction	To join in with warm-up games and begin to sing <i>You’ve Got A Friend</i>. - Pupils are able to follow vocal warm-ups with support - Pupils are able to echo short melodic phrases - Pupils are able to sing parts of the chorus as a group	Pupils will learn how to roll pastry Pupils will be able to use the correct equipment and technique to roll a pizza base.	Pupils will to Differentiate between weather and climate Pupils will be able to define weather and climate correctly.	Pupils will learn what is challenging about being a teenage Sikh in Britain today Pupils will watch power point and participate in discussions on the above objective	Pupils will learn that Abstract art expresses emotions, ideas, or movement rather than depicting how things looks in real life. Pupils will watch an introduction video on Abstract art
Week 1 2 nd - 6 th Jun	Class reader: The Bad Guys- Individualised ELS phonics, Oxford Owl reading, spelling, grammar and fine motor skills	Pupils will recap on number bonds to 5 Completed worksheets will show an improved understanding of number bonds to 5.	<u>Forces in Action</u> Pupils will learn what a force is and identify at least four examples of forces around us e.g air resistance, water resistance, friction and weight (downward force of gravity). Pupils will identify and correctly label the force shown in a diagram.	PSHE Association KS3 Living in the wider world- Pupils will learn to develop a long-term view of handling money. Pupils will participate in class discussion on where people keep their money.	Completing last half terms work on Scratch 2	CRICKET Pupils to learn how to take part in a game of Kwik Cricket Pupils to be able to demonstrate batting, bowling and fielding skills in a game situation.	To listen to and respond to the song <i>You’ve Got A Friend</i> by Carole King. - Pupils are able to identify the name and style of the song - Pupils are able to move or clap in time with the beat - Pupils are able to share how the song makes them feel (verbally or through gesture	Pupils will learn how to make Chocolate Chip Cookies by following a recipe and spoken instructions. Pupils will make chocolate chip cookies	Geography Pupils will learn where the Earth’s water is found and how water moves. Pupils will be able to explain what the water cycle is.	Pupils will learn what is good about being a teenage Sikh in Britain today Pupils will watch power point and participate in discussions on the above objective	Completing last half terms work on Pop art.
	English	Maths Number / Time	Science and Technology Electrical- Simple circuits and switches	PSHE Saving, spending and budgeting our money	Computing Using Media- gaining support for a cause	P.E	Music/Drama Reflect, Rewind, And Replay. Prep for Summer Play	Food and Nutrition	Humanities English weather- hottest/coldest, wettest/driest.	R.E	Art Oak Academy- Abstract art –

EmployabilityEco schoolsSafeguardingSMSCLearning ZoneEducational VisitsArtsmarkSex and relationships edBullyingOnline safety