

S2 Long Term Curriculum Plan 2025-2026

Summer 2	<p><u>Speech Writing</u> To plan, write, and perform a short speech on a familiar topic, using clear structure, persuasive language.</p>	<p>Solving problems with addition and subtraction. To recap over topics.</p>	<p><u>Light</u> Light sources and darkness. Reflection and shadows: how they're formed and how they change.</p>	<p><u>First aid and personal safety, focusing on road safety</u> Alcohol and drug misuse and managing peer influence</p>	<p><u>Islam</u> Pupils will learn what the key beliefs of Islam are. To understand the importance of prayer and what it means for Muslims all over the world. To recognise the words of the Shahadah and that it is very important for Muslims</p>			<p><u>Art from Different Cultures</u> Explore traditional art from Africa, Aboriginal Australia, China, etc. Cultural masks, dot painting, Chinese brush painting.</p>		<p><u>Days of the week/Months of the Year</u></p>	<p>Reflect, Rewind & Replay → Sandfest Prep</p>	<p>Handball</p> <p>Cycling</p> <p>Softball</p> <p>Tennis</p>
Summer 1	<p><u>Poetry: John Lyons</u> To explore and respond to the poems of John Lyons, developing an appreciation for rhythm, rhyme, and descriptive language, and to write simple poems inspired by his work.</p>	<p><u>Position</u> To give (and follow) directions and describe position. Following directions. Simple maps and co-ordinates</p>	<p><u>Plants</u> Functions of plant parts (roots, stem, leaves, flowers). Requirements for growth. Water transport. Life cycle including pollination, seed formation and dispersal.</p>	<p><u>Health and Wellbeing</u> Changing Me (Body Awareness & Personal Growth – age-appropriate) Body changes associated with growing up. Names of body parts (scientific language). Personal space and privacy (introduction to consent).</p>	<p><u>Judaism</u> <u>Jewish World Views and ways of life</u> Pupils will learn how Jewish people celebrate Shabbat. To understand the importance of the Torah for Jewish people today. To find out about the mezuzah and the Shema prayer and what they mean for believers.</p>	<p><u>History</u> Understand the lives and achievements of significant individuals from history, explain why they are remembered, and describe how their contributions have impacted the world today. Identify and name key famous historical figures studied (e.g., Florence Nightingale, Mary Seacole, Rosa Parks, Neil Armstrong).</p>	<p><u>Programming Sequence Using Sound</u></p>	<p><u>Create a flower garden: introducing the 7 elements of art.</u></p>		<p><u>Clothes</u></p>	<p><u>Camival & Samba</u></p>	<p>Cricket</p> <p>Hockey</p> <p>Football</p> <p>Athletics</p>
Spring 2	<p><u>Journalistic Report Writing:</u> The Titanic To write a simple newspaper-style report about the sinking of the Titanic, using clear sentences, factual language, and appropriate layout features. Identify key facts about the Titanic disaster (What happened? When? Where? Who was involved?).</p>	<p><u>Shape</u> Recognising and sorting shapes. Using language to describe shape. Understand differences between 2D and 3D shapes Area of a shape. Perimeter of a shape.</p>	<p><u>States of Matter</u> Solids, liquids, and gases: properties and particle model. Changes of state: melting, freezing, evaporation, condensation. The water cycle and the role of evaporation and condensation.</p>	<p><u>The wider community Rights and responsibilities in the community</u> Tackling age and disability discrimination</p>	<p><u>Christianity</u> <u>Easter</u> Pupils will learn what key events happened during Holy week and Easter, making links with the Christian belief of salvation. To recognize that the concepts of God, Incarnation, Gospel, and Salvation are all part of the big story of the Bible.</p>	<p><u>History</u> The development of Church, state and society in Medieval Britain 1066-1509. Identify who the Tudors were and place them on a historical timeline. Recognize the importance of key Tudor monarchs, such as Henry VIII and Elizabeth I. Explain the impact of the English Reformation and the break from the Catholic Church.</p>		<p><u>Printing – Repeating Patterns & Block Printing</u> Design and create simple printing blocks (foam, lino, stamps). Cultural Link: African textile prints, William Morris (Arts & Crafts).</p>	<p><u>Cooking around the World.</u></p>	<p><u>Pets</u></p>	<p>Music for Film & Media (soundtracks, adverts)</p>	<p>Athletics</p> <p>Wheelchair Handball</p> <p>Table Cricket</p> <p>Tennis</p>
Spring 1	<p><u>Explanation Writing:</u> The Digestive System Understand and explain the main stages of the digestive system. Use time conjunctions and sequencing phrases.</p>	<p><u>Time</u> Events and timetables. Half past, hour, quarter past and quarter to Understanding 5 minute intervals Digital and analogue</p>	<p><u>Forces and Magnets</u> Comparing how things move on different surfaces. Magnetic forces: attraction, repulsion, and magnetic materials.</p>	<p><u>Health and Wellbeing</u> The risks of alcohol, tobacco and other substances Managing puberty and the issues of unwanted contact and FGM</p>	<p><u>Judaism</u> <u>Jewish World Views and ways of life</u> Pupils will learn how Jewish people celebrate Shabbat. To understand the importance of the Torah for Jewish people today. To find out about the mezuzah and the Shema prayer and what they mean for believers.</p>	<p><u>Geography</u> Pupils will develop a secure understanding of key physical geographical features and processes related to rivers, mountains, volcanoes, and earthquakes. Describe how rivers are formed and identify their main features (source, mouth etc.). Explain the role of rivers in shaping the landscape through erosion and deposition. Understand the structure of the Earth and how tectonic plate movement causes volcanic eruptions and earthquakes.</p>	<p><u>Stop Frame Animation</u></p>	<p><u>Drawing – Line, Shape & Tone</u> Use a variety of drawing tools: pencils, charcoal, pens. Experiment with line, tone, shading, and texture. Sketch simple objects from observation. Artist Link: Leonardo da Vinci (sketches), Vincent van Gogh (line).</p>	<p><u>Food and culture: Cooking Italian food.</u></p>	<p><u>Family</u></p>	<p>Liverpool Philharmonic Project</p>	<p>Gymnastics</p> <p>Rebound Therapy</p> <p>Volleyball</p> <p>Handball</p> <p>Softball</p>

Autumn 2	<u>Narrative Writing:</u> A Christmas Carol. Identify the main characters and setting. Describe a character and setting using expanded noun phrases.	<u>Money</u> Recognising coins/notes and their values. Creating amounts Calculating change Solving money problems	<u>Rocks</u> Types of rocks and how they are formed. Fossils: how they are formed. Soil formation	<u>Living in the wider world</u> Enterprise skills and introduction to careers Challenging career stereotypes and raising aspirations	<u>Christianity</u> <i>The importance of Christmas for Christians</i> Pupils will learn why Christmas is important to Christians. To identify who Jesus was. To recognise how Christians celebrate Christmas. To listen to the Nativity story.	<u>Geography</u> Pupils will develop knowledge of the United Kingdom's key physical and human characteristics, including identifying and locating its countries, regions, major cities, and geographical features. Name and locate counties and cities of the UK. Identify human and physical features. Map labeling: cities, rivers, landmarks Research a UK city	<u>Navigating PowerPoint.</u> To create a PowerPoint on topic of choice.	<u>The seasons: Painting and colour mixing.</u> Crafts for Christmas market.		<u>Food and Drink</u>	Ukulele Christmas Music	Gymnastics Rebound Therapy Wheelchair Handball Boccia
Autumn 1	<u>Non-Chronological Report:</u> King Tut	<u>Measure</u> Using measure in practical situations in the classroom. Discussing and using the language of measure. Using different equipment to measure – with and without units. Comparing and converting measurements: CM into M.	<u>Animals including Humans</u> Identify and name a variety of common animals including, fish, amphibians, reptiles, birds and mammals Describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals including pets) Identify, name and label the basic parts of a human body and say which part of the body is associated with each sense. Notice that animals, including humans, have offspring which grow into adults Find out about and describe the basic needs of animals, including humans, for survival (water, food and air)	<u>Relationships</u> Diversity, prejudice and bullying including cyber bullying Managing on- and off-line friendships	<u>Christianity</u> <i>The Christian Creation Story</i> Pupils will learn what the creation story tells Christians about God and the creation of the world. To recognise that 'Creation' is the beginning of the 'big story' of the bible.	<u>History</u> Pupils will develop an understanding of the key aspects of Ancient Egyptian civilization. Identify the significance of the Nile River and how it supported Egyptian life. Describe the roles of pharaohs, gods, and different social classes. Understand Ancient Egyptian beliefs about the afterlife and mummification.		Understand who Wassily Kandinsky was and his importance as a pioneer of abstract art. Pupils will explore his use of shapes, colors, and patterns to express feelings and ideas, and create their own artwork inspired by his style.	<u>Baking</u> Develop practical skills in accurately measuring and weighing ingredients using standard units. Pupils will understand the importance of precise measurements in baking and follow recipes to prepare simple desserts, demonstrating safe and hygienic food handling.	<u>Colours and Numbers</u>	Rock Band Skills (ensemble: drums, keys, vocals)	Dodgeball Volleyball Orienteering Football Cycling
	English	Maths	Science	PSHE/RSE	RE	Humanities	Computing	Art	Food and Nutrition	Spanish	Music	PE

Employability
Safeguarding
SMSC
Educational Visits
Sex and relationships
Bullying
Online safety