

S1 Medium Term Curriculum Plan Autumn 1 2025

Week 8	<p>Pupils will learn what the meaning of a summary and conclusion is. Pupils will complete their report</p>	<p><b>Pupils will learn to read and spell numbers as words to twenty</b> Pupils will read and write numbers as words.</p>	<p><b>Pupils will learn the names of different joints and how they move.</b> Pupils will take part in class physiotherapy and exercise session in moving different joints safely. (link to P.E warm ups)</p>	<p>Pupils will present research findings to the class</p>	<p><b>Pupils will learn basic first aid for cuts</b> Pupils will know how to clean a cut and use a plaster.</p>	<p>Assessment-choose the correct answers from given options</p>	<p><b>Practical skills</b> <b>Pupils will measure, mark out, cut and shape materials and components with some accuracy.</b> Pupils will assemble, join and combine materials and components with some accuracy to create a windmill.</p>	<p>Pupils will review vocab colours and numbers and complete Halloween activities.</p>	<p><b>Pupils will recap on Basic knife skills- ensuring safe and appropriate technique for different ingredients (Claw and Bridge).</b> Pupils watch staff demonstration</p>	<p><b>Pupils will learn how to perform their rhythms confidently in front of others.</b> Pupils are able to perform individual and group sequences. Pupils are able to explain their rhythmic choices. Pupils are able to identify successes in their own and others' performances. Pupils are able to demonstrate timing, pulse, and dynamics effectively.</p>	<p><b>Pupils will learn to perform a group scene with confidence.</b> Pupils can take part in a final class performance. Pupils can show their role clearly. Pupils can celebrate group achievement. Pupils can reflect on what they enjoyed.</p>	<p><b>Pupils will learn to use dry materials to create a variety of marks and textures. yr8)</b>  Pupils will use dry materials e.g pencils, crayons, chalk to create a variety of marks and textures.</p>	<p><b>Pupils will listen to the story 'The Good Shepherd'.</b> Pupils will discuss the meaning of the story. What does this teach Christians?</p>	<p><b><u>VOLLEYBALL</u></b> <b>Pupils to learn how to spike over a low net towards a target</b> Demonstrate performing 5 spike shot towards a target (i.e. skittles, floor hoops or mats)</p>
Week 7 13 <sup>th</sup> -17 <sup>th</sup> Oct	<p>Assessments <b>Class Reader-</b> The amazing adventures of Hercules</p> <p>Pupils will learn what the meaning of a summary and conclusion is. Pupils will begin to write a short conclusion for their report.</p>	<p><b>Pupils will learn how to count in steps of two through counting objects of twos and counting in twos</b>  Pupils will learn how to count in steps of five through counting objects of fives and counting in fives using hands.</p>	<p><b><u>Movement:-</u></b> <b>Pupils will learn how the skeleton and muscles work?</b> Pupils will label parts of the skeleton and name the muscles attached to them ( biceps etc)</p>	<p><b>Pupils will learn to research information on King Henry VII</b> Pupils will answer questions correctly based on their research</p>	<p><b>Pupils will about personal safety when outside. They will learn how to cross a road safely and “stranger danger” Pupils will</b></p>	<p><b>Pupils will learn how and why Bloody Mary got her name nickname.</b> Pupils will participate in a class discussion on whether she deserved her nasty nickname.</p>	<p><b>Planning</b> <b>Pupils will learn to consider appropriate materials for their project.</b> Pupils will select materials and components suitable for making their toy windmill with support.</p>	<p>Pupils will learn how to say Halloween words in Spanish and learn about el dia de los muertos.</p>	<p><b><i>Pupils will learn the names and uses of kitchen equipment- (oven, grill etc.) Use timers and visual indicators.</i></b> Pupils will match the uses to the equipment correctly.</p>	<p><b>Pupils will learn how to use volume and intensity in their rhythms.</b> Pupils are able to play rhythms quietly or loudly on cue. Pupils are able to describe changes in dynamics. Pupils are able to demonstrate crescendos or decrescendos in groups. Pupils are able to identify where dynamics are used in a performance.</p>	<p><b>Pupils will learn to rehearse a short group scene.</b> Pupils can practise repeating their part. Pupils can listen to others in the group. Pupils can join in group freeze frames. Pupils can share suggestions for improvement.</p>	<p><b>Pupils will learn that sound such as thunderstorms provides a stimulus to which we can respond quickly and with energy.</b> Pupils will apply paint using a variety of tools to create texture in response to sound stimuli. <b>yr8)</b></p>	<p><b>Pupils will listen to the story of 'The Good Samaritan'.</b> Pupils will discuss the meaning of the story. What does this teach Christians?</p>	<p><b><u>VOLLEYBALL</u></b> <b>Pupils to learn how to hit the ball with one hand and how to take part in a rally</b> Demonstrate using one handed hits during rallies.</p> <p><b><u>ORIENTEERING</u></b> <b>Pupils to learn how to follow a set of directions</b> Demonstrate following directions as part of a team (i.e. move in a north direction</p>
Week 6 6 <sup>th</sup> -10 <sup>th</sup> Oct	<p>Assessments <b>Class Reader-</b> The amazing adventures of Hercules Pupils will participate in role play of the story so far. <b>Oak Academy KS3</b> non-chronological writing:- <a href="#">Ancient Greeks</a> (yr8) <b>Pupils will write a section on Ancient Greek warfare for a non-chronological report</b></p>	<p><b>Number assessments</b> <b>Pupils will learn how to compare numbers through saying which number is greater and which number is less.</b>  Pupils will use symbols &lt; and &gt; correctly</p>	<p><b>Pupils will learn how the lungs work and how to improve their breathing.</b> Pupils will demonstrate how the lungs work. They will participate in a lung capacity activity and breathing techniques. (link to PSHE managing emotions)</p>	<p><b>Pupils will learn to research information on King Henry VII</b> Pupils will answer questions correctly based on their research  <b>Online safety</b></p>	<p><b>Pupils will learn about personal space and how to respect the personal space of others.</b> Pupils will not invade the personal space of peers and staff.  <b>World Mental Health Day 10<sup>th</sup> October</b></p>	<p><b>Pupils will learn about King Edward VI</b> Pupils will describe what kind of boy Edward VI was.</p>	<p><b>Planning</b> <b>Pupils will learn to order the main stages of making the windmill</b> Pupils will watch a video / demonstration on how to make a toy windmill. They will then sequence the method correctly.</p>	<p>Pupils will review vocab colours and numbers.</p>	<p><b><i>Pupils will learn the names and uses of kitchen equipment- (blender, food processor, microwave)</i></b> . Pupils will match the uses to the equipment correctly.</p>	<p><b>Pupils will learn how to play rhythms in layers to create texture.</b> Pupils are able to demonstrate a rhythm while others play different rhythms. Pupils are able to describe how layers change the sound. Pupils are able to select rhythms to contribute to a group performance. Pupils are able to identify their own part in a layered sequence</p>	<p><b>Pupils will learn to work together to tell a short story.</b> Pupils can act out a beginning, middle, and end. Pupils can show their part in the story. Pupils can use props to support role-play. Pupils can respond to others' ideas in drama.</p>	<p><b>Pupils will learn that colours are used for expressing emotion, shapes and marks to describe an experience.</b> Pupils will paint their emotions using colour. <b>yr8)</b></p>	<p><b>Pupils will learn to understand how stories are used in the Bible to teach lessons.</b> Pupils will listen to the parables (stories) of Jesus.</p>	<p><b><u>DODGEBALL</u></b> <b>Pupils to learn how to throw one handed shots at stationary targets</b> Pupils to demonstrate hitting a stationary target 5 times out of 10 throws. <b>Pupils to learn how to dodge balls being thrown at them. (i.e. run, sidestep, duck, jump, leg lift)</b> Demonstrate dodging incoming balls 5 times. <b><u>ORIENTEERING</u></b> <b>Pupils to learn how to navigate between control markers using a map</b> Demonstrate completing a orienteering</p>

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														course as part of a team using a map.
Week 5 29 <sup>th</sup> Sept- 3 <sup>rd</sup> Oct	<p>Assessments <b>Class Reader-</b> The amazing adventures of Hercules Pupils will understand why events have to be written in chronological order. They will write the events in Hercules in order <b>Oak Academy KS3</b> non-chronological writing:- <a href="#">Ancient Greeks</a> (yr8)</p> <p><b>Pupils will plan and a section on Ancient Greek warfare for a non-chronological report</b></p>	<p><b>Number assessments</b> Pupils will compare and order numbers from 0- 20, 0-50 and 0-500.</p> <p>Pupils learn to find equal values and use = sign by comparing objects and numbers.</p>	<p><b>Breathing:- Pupils will learn what and where are the lungs?</b> Pupils will correctly label lungs on a given worksheet or 3D model..</p>	<p><b>Selecting search results Pupils will learn that search engines are tools, which help you find things online.</b> Pupils will describe how search engines select results. <b>Online safety</b></p>	<p>Pupils will learn about negative feelings and how to manage them. To understand that friendships have ups and downs, strategies to resolve disputes and reconcile differences positively and safely.</p>	<p><b>Pupils will learn about Henry VIII and his wives.</b> Pupils will give advice to his sixth wife on how to survive being married to Henry.</p>	<p><b>Pupils will learn <i>what methods of construction have been used in the making of toy windmills</i></b> Pupils will deconstruct a toy windmill to describe the method used in making it</p>	<p>Pupils will learn how to say numbers 10-20 in Spanish. To play number games: bingo to demonstrate vocabulary.</p>	<p><i><b>Food Safety-</b></i> <b><i>Pupils will learn to store food correctly</i></b></p> <ul style="list-style-type: none"><li>Safe temperatures</li><li>Awareness in a work area</li></ul>	<p><b>Pupils will learn how to create their own short rhythmic patterns.</b> Pupils are able to choose rhythms to combine. Pupils are able to perform their own rhythmic sequence. Pupils are able to explain the choices they made. Pupils are able to identify patterns created by peers.</p>	<p><b>Pupils will learn to develop confidence through performance games.</b> Pupils can join in turn-taking games. Pupils can use facial expression to show an emotion. Pupils can contribute to a short improvised scene. Pupils can share ideas in front of others.</p>	<p><b>Art tools</b> Pupils will learn about the instruments or materials used by artists to create marks, textures, shapes, and forms in their artwork Pupils will watch video examples of artists using a variety of materials to create marks. <b>yr8)</b></p>	<p><b>1.4: What can we learn from sacred books?</b> <b>Pupils will recognise that Christians use the Bible as guidance on how to live their lives.</b> Pupils will look at the 10 commandments and discuss their meaning in Christian lives.</p>	<p><b><u>DODGEBALL</u></b> <b>Pupils to learn how to throw the ball with one hand and catch with two hands.</b> Pupils to demonstrate 5 throws and catches with a partner. <b><u>ORIENTEERING</u></b> <b>Pupils to learn how to communicate and work as a team when completing orienteering activities.</b> Demonstrate completing a task as part of a team and communicating ideas clearly.</p>
Week 4 22 <sup>nd</sup> - 26 <sup>th</sup> Sept	<p>Assessments <b>Class Reader-</b> The amazing adventures of Hercules- <b>Pupils will learn new vocabulary and link to Ancient Greeks report writing.</b> Pupils will be able to identify when to use a capital letter at the start of a sentence, days of the week, months of the year, countries, cities and personal pronoun I <b>Oak Academy KS3</b> non-chronological writing:- <a href="#">Ancient Greeks</a> (yr8)</p> <p><b>Pupils will write a section on Ancient Greek religion for a non-chronological report</b></p>	<p><b>Number assessments</b> Pupils will learn how to show numbers in different representations through ten-frames, part whole models, place value charts and number lines.</p>	<p><b>Pupils will learn how to brush their teeth correctly.</b> Pupils will brush their teeth at least twice daily.</p>	<p>Searching the web <b>Pupils will identify how to use a search engine effectively.</b> Pupils will use a search engine correctly for research (link to History)  <b>Online safety</b></p>	<p><b>Pupils will learn why it is important to express their feelings.</b> Pupils will identify what makes a positive healthy friendship (e.g. mutual respect, trust)</p>	<p><b>Pupils will learn how and why Henry VIII fell out with the Pope</b> Pupils will participate in role-play to demonstrate the reason why he fell out with the Pope.</p>	<p><b><i>Investigate and analyse:</i></b> <b>Pupils will learn how well products have been designed</b> <i>Pupils will investigate how windmills work, consider sail design.</i></p>	<p>Pupils will learn how to say numbers 1-10 in Spanish. To play number games: bingo to demonstrate vocabulary.</p>	<p><i><b>Food Safety-</b></i> <b><i>Pupils will learn about cross contamination of raw and cooked ingredients</i></b> Pupils will know the difference between raw and cooked. <b>Skills-</b> <i>Pupils will follow procedures for safety and hygiene</i></p>	<p><b>Pupils will learn how to play rhythms in layers to create texture.</b> Pupils are able to demonstrate a rhythm while others play different rhythms. Pupils are able to describe how layers change the sound.</p>	<p><b>Pupils will learn to build short role-play scenes.</b> Pupils can act out simple everyday scenarios. Pupils can use gesture to show feelings. Pupils can cooperate in pairs. Pupils can perform in front of the group with support.</p>	<p><b>Mark-making</b> Pupils will learn the process of creating different lines, textures, and patterns in art <b>yr8)</b></p>	<p><b>Pupils will identity that there are books of the bible.</b> Pupils will listen to the song 'Books of the Bible'.</p>	<p><b><u>CYCLING</u></b> <b><u>FOOTBALL</u></b> <b>Pupils will learn how to shoot a football towards the goal.</b> Demonstrate shooting 5 stationary balls into the goal. Attempt shots at goal in a game situation.</p>

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Week 3 15 <sup>th</sup> - 19 <sup>th</sup> Sept	Assessments <b>Class Reader-</b> The amazing adventures of Hercules <b>Pupils will answer questions on the main characters in chapter 2</b>  <b>Oak Academy KS3</b> non-chronological writing:- <a href="#">Ancient Greeks</a> (yr8)  <b>Pupils will plan and a section on Ancient Greek religion for a non-chronological report</b>	<b>Number counting assessments</b> Pupils will be able to count and recognise number figures 0-10 0-50, 0-500  Pupil will be able to recognise the place value of 3-digit numbers.	<b>Pupils will learn the reasons why mouth hygiene is important.</b> Pupils will participate in a rotting teeth practical using eggshells and various drinks	<b>Computer systems in society-</b> <b>Pupils will learn to recognise the role of computer systems in our lives.</b> Pupils will complete work to show that computer systems require input from humans and they will list how it benefits society in different ways	<b>Pupils will learn why everyone is unique and understand why this should be celebrated and respected.</b> Pupils will identify personal strengths, skills, achievements and interests and how these contribute to a sense of self-worth <b>employability)- Class jobs</b>	<b>Pupils will learn how young Henry VIII spent his time and money.</b> Pupils will present their findings to the group.	<i><b>Pupils will learn about simple rotary mechanisms that create movement</b></i> Pupils will identify more rotary mechanisms around the school	Pupils will learn how to say colours in Spanish.  Respond to the question: “¿Qué color es?” (“What colour is it?”)	<b>Pupils will learn to listen and follow instructions and follow kitchen rules. Remind pupils that this is for safety also.</b> Pupils will follow Given rules in the kitchen.	<b>Pupils will learn how to combine movement with rhythmic patterns.</b> Pupils are able to move in time to a pulse. Pupils are able to demonstrate rhythms using hands, feet, or instruments. Pupils are able to describe how movement affects rhythm. Pupils are able to identify patterns in music.	<b>Pupils will learn to take on a simple role in drama.</b> Pupils can pretend to be a character (e.g. teacher, shopkeeper). Pupils can use movement or expression to show a role. Pupils can join in a group freeze frame. Pupils can share their role with others.	<b>Pupils will learn how artists interact with abstract stimuli and create abstract paintings (yr8)</b> Pupils will create abstract hand print using cotton buds.	<b>Pupils will be able to identify that the Bible is made of 2 sections: the Old Testament and the New Testament.</b> Pupils will recognise that there were many people who took part in writing the Bible and the authors were often not named.	<b>CYCLING</b>  <b>FOOTBALL</b> <b>Pupils will learn how to dribble a football.</b> Demonstrate moving the ball along simple course using lots of small touches and different parts of the feet. Begin to apply dribbling skills to game situations.
Week 2 8 <sup>th</sup> -12 <sup>th</sup> Sept	Assessments <b>Class Reader-</b> The amazing adventures of Hercules <b>Pupils will be Introduced to the book: talk about Author. Comprehension activity based on chapter 1.</b>  <b>Oak Academy KS3</b> non-chronological writing:- <a href="#">Ancient Greeks</a> (yr8)  <b>Pupils will learn to write the introduction of a non-chronological report about Ancient Greeks with support</b>	<b>Number counting assessments</b> Pupils will be able to count and recognise number figures 0-10 0-50, 0-500  Pupil will be able to recognise the place value of 2-digit numbers.	<b>Pupils will learn to identify the different types of teeth in humans and their simple functions.</b> Pupils will correctly identify the different types of teeth in humans and their simple functions.	<b>Digital system-</b> <b>Pupils will learn how systems are made up of different parts that work together.</b> Pupils will describe that systems are built using a number of parts. <b>Basic Skills</b> <i>Logging on with QR codes or emoji’s</i>	<b>Pupils will learn how to identify their emotions using zones of regulation</b> Pupils will recognise both positive and negative emotions. They will use the class “I want to talk” system when feeling dysregulated.	<b>Pupils will learn about the life of King Henry the VII</b> Pupils will investigate the life of King Henry VII and record the findings.	<i><b>Pupils will learn about simple rotary mechanisms that create movement.</b></i> <i>Pupils will look at images of rotary mechanisms e.g clocks, and produce a working model that will be tested for stability and movement.</i>	Pupils will learn how to say greetings in Spanish.	<b>Pupils will learn the correct way to wash their hands before cooking, tie long hair up and wear aprons. They will learn how to prep and clean kitchen surfaces.</b> Pupils will follow Given rules in the kitchen.	<b>Pupils will learn how to create and copy short rhythmic patterns.</b> Pupils are able to replicate short rhythm sequences. Pupils are able to describe rhythm using terms like long/short or fast/slow. Pupils are able to choose instruments to play a rhythm. Pupils are able to demonstrate rhythms using body percussion. <b>Drama</b> Building Confidence & Ensemble Skills (games, freeze frames, role-play)	<b>Pupils will learn to join in drama warm-up activities.</b> Pupils can copy movements or sounds. Pupils can freeze when signalled. Pupils can take turns leading an action. Pupils can join a partner in role-play.	<b>Pupils will learn how artists interact with abstract stimuli and create abstract paintings (yr8)</b> Pupils will look at aborigine artwork as stimuli and choose a material to create similar artwork.	<b>F1: Which stories are special and why?</b> <b>Pupils will be able to recognise that the Bible is the holy text of Christianity and the Quran is the sacred book for Islam.</b> Pupils will discuss what makes an item sacred and identify items that are sacred to them.	<b>FOOTBALL</b> <b>Pupils to learn how to pass a ball with accuracy to a person.</b> Demonstrate kicking the ball along the floor through a gate and towards their partner.
Week 1 1 <sup>st</sup> - 5 <sup>th</sup> Sept	<b>Inset Day</b> ELS phonics Assessments Oxford Owl Reading	Assessments	Inset	Off timetable	Off timetable	Inset	Inset	Inset Day	Off Timetable	<b>Pupils will learn how to identify and follow basic pulse and rhythm patterns using body percussion.</b> Pupils are able to identify simple rhythms. Pupils are able to demonstrate steady pulse through clapping or tapping. Pupils are able to describe differences in tempo (fast/slow). Pupils are able to perform short sequences of rhythms in time with the group.	<b>Pupils will learn to take part in drama games and freeze frames.</b> Pupils can copy actions or expressions. Pupils can join in group games with support. Pupils can hold a simple freeze frame. Pupils can share ideas through gesture or sound.	Inset	Inset	Off Timetable
	<b>English</b> <i>Class Reader:</i> To engage in listening for 15 minutes. <i>Individual reading:</i> To read with a member of staff 10minutes daily. <i>Oxford Owl:</i> To follow ELS Phonics program (Phase 3): AA	<b>Maths</b> Number and Place Value Mathletics	<b>Science</b> Animals including Humans (teeth, breathing and movement)	<b>Computing</b> <b>Introduction to Computing systems</b>	<b>PSHE</b> Emotions, friendships, First aid and personal safety, focusing on road safety	<b>Humanities</b> The Tudors	<b>Technology</b>	<b>MFL-Spanish</b>	<b>Food and Nutrition</b> <b>Safety and Equipment</b>	<b>Music</b> <b>Miss Beed</b> <b>Pulse &amp; Rhythm Foundations</b>	<b>Drama</b> <b>Miss Beed</b> <b>Building Confidence &amp; Ensemble Skills</b> <b>School &amp; Community Life</b>	<b>Art</b> Abstract painting- sustainable materials	<b>R.E</b> <i>The Old Testament</i> <b>Sacred Books</b>	<b>P.E</b> <b>Mr Gauden</b>

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