

S2 Medium Term Curriculum Plan Autumn

Week 8 20 th -24 th Oct	To complete report.	Pupils will learn how to estimate length and height. To use their place value skills to position lengths on marked and unmarked rulers up to 100cm. To identify how many cm are in 1meter.	Pupils will learn how to plant a flower in a pot and have the responsibility of looking after it. To decorate a flower pot and plant a flower (Link with Art).	Pupils will learn how to deal with their emotions when making a mistake. To describe how to make amends.	Trip to World Museum to visit Ancient Egyptian collection.	Pupils will review vocab colours and numbers and complete Halloween activities.	Pupils will learn how to bake Halloween cookies.	Pupils will perform final rock band piece with expression and timing Pupils can maintain rhythm and pitch with confidence Pupils can demonstrate awareness of dynamics and ensemble balance Pupils can give constructive feedback to peers	Halloween crafts To decorate a pumpkin.	Recap pupils knowledge by using the sticky knowledge quiz slides	<u>VOLLEYBALL</u> Pupils to learn how to spike over a low net towards a target Demonstrate performing 5 spike shot towards a target (i.e. skittles, floor hoops or mats)
Week 7 13 th -17 th Oct	Pupils will learn what the meaning of a summary and conclusion is. To write a short conclusion for their report.	8Pupils will learn how to draw lines in centimetres. To draw lines in different directions, practising keeping the ruler still by holding it firmly. To follow step by step instructions to draw a line of a given length. To draw 2D shapes of a given size.	Pupils will learn how plants and animals can live safely in microhabitats. To identify threats to plants and animals and their habitats.	Pupils will learn how to recognise pressure from others to do something unsafe or that makes them feel uncomfortable and strategies for managing this	Pupils will learn how much things stayed the same across 3,000 years of Ancient Egyptian history.	Pupils will learn how to say Halloween words in Spanish.	Pupils will learn how to bake jam tarts. To demonstrate Rolling, cutting pastry, spooning jam.	Pupils will perform rock band piece with expression and teamwork Pupils can synchronise instruments and vocals Pupils can demonstrate dynamic contrast Pupils can explain how teamwork improved the piece	Pupils will learn about the artists Miró’s abstract style and compare it to Kandinsky.To create a joint-style inspired piece.	Pupils will learn what God did on the seventh day of creation.	<u>VOLLEYBALL</u> Pupils to learn how to hit the ball with one hand over the net and learn how to take part in a rally. Demonstrate using one handed hits over the net during game situations. <u>ORIENTEERING</u> Pupils to learn how to use a compass to find north and use North to find other directions. Demonstrate using a compass to find North
Week 6 6 th -10 th Oct	Pupils will learn how to write a paragraph about the death of King Tut. To recap punctuation-capital letters, full stops, commas. To underline headings and subheadings.	Pupils will learn how to measure length to the nearest centimetre using a ruler. To include lines in different directions.	Pupils will learn what plants and animals are found in microhabitats. To identify a microhabitat e.g. rock pool or a log.	Pupils will learn why we sometimes feel shy or nervous and know how to manage these feelings. To recognise that feelings can change over time and range in intensity.	Pupils will learn how some aspects of the way Ancient Egyptians treated dead bodies changed, whilst others stayed the same.	Pupils will review vocab colours and numbers.	Pupils will learn how to bake Victoria sponge cake. To demonstrate weighing and measuring, creaming method, layering, decorating.	Pupils will refine rock band performance with dynamics and timing Pupils can perform with consistent timing Pupils can demonstrate expressive dynamics Pupils can explain how ensemble balance improves performance	Pupils will learn how to create digital abstract pieces with shapes, colours and layers using paint tool on laptops.	Pupils will learn about how in the past stories from the Bible were shared through stained glass windows as not everyone could read or write.	<u>DODGEBALL</u> Pupils to learn how to perform running shots at opponents. Pupils to demonstrate performing 5 running shots during a game. Pupils to learn how to dodge balls being thrown at them. (i.e. run, sidestep, duck, jump, leg lift) Demonstrate dodging incoming balls 5 times. <u>ORIENTEERING</u> Pupils to learn how to navigate between control markers using a map Demonstrate completing a orienteering course as part of a team using a map.
Week 5 29 th Sept- 3 rd Oct	Pupils will learn how to write a paragraph about the life of King Tut using their plan for support. To recap punctuation-capital letters, full stops, commas. To understand why events have to be written in chronological order.	Pupils will learn how to compare numbers through saying which number is greater and which number is less. To use symbols < and >. To compare capacities or volumes purely by visual estimation, for example a bath must have a greater capacity than a cup. To use language such as “full”, “nearly full”, “half full” and “nearly empty” to compare volumes without measuring.	Pupils will learn why different plants live in different habitats. To identify a plants basic needs to stay alive.	Pupils will learn about negative feelings and how to manage them. To understand that friendships have ups and downs; strategies to resolve disputes and reconcile differences positively and safely.	Pupils will learn what Ancient Egyptian writing looked like and how it changed over time.	Pupils will learn how to say numbers 10-20 in Spanish. To play number games: bingo to demonstrate vocabulary.	Pupils will learn how to bake chocolate marble cake. To demonstrate weighing and measuring, mixing, marbling technique.	Pupils will learn to develop ensemble cohesion in rock band Pupils can synchronise with others while performing Pupils can demonstrate dynamic contrast Pupils can explain how teamwork improves performance	Pupils will learn how music influenced Kandinsky’s Art. To listen to calm classical music and respond with colour/line. To respond to jazz or upbeat music. Compare styles and shapes.	Pupils will learn how the church prepares for a harvest celebration.	<u>DODGEBALL</u> Pupils to learn how to throw one handed at a stationary target Pupils to demonstrate hitting a stationary target 5 times out of 10 throws. <u>ORIENTEERING</u> Pupils to learn how to communicate and work as a team when completing orienteering activities. Demonstrate completing a task as part of a team and communicating ideas clearly.

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Week 4 22 nd -26 th Sept	<p>Pupils will learn how to plan to write a paragraph about King Tut.</p> <p>To identify bullet points and why they are used.</p>	<p>Pupils will learn how many millilitres there are in 1litre.</p> <p>To identify how many intervals are there between 0 and 1 litre and what each interval worth.</p>	<p>Pupils will learn why different animals live in different habitats.</p> <p>To identify a variety of habitats and the animals that live in each.</p>	<p>Pupils will learn why it is important to express their feelings.</p> <p>To identify what constitutes a positive healthy friendship (e.g. mutual respect, trust, truthfulness, loyalty, kindness, generosity, sharing interests and experiences, support with problems and difficulties); that the same principles apply to online friendships as to face-to-face relationships</p>	<p>Pupils will learn what Howard Carter's great discovery was - the tomb of Tutankhamun.</p>	<p>Pupils will learn how to say numbers 1-10 in Spanish.</p> <p>To play number games: bingo to demonstrate vocabulary.</p>	<p>Pupils will learn how to cook scones.</p> <p>To demonstrate weighing and measuring, mixing, folding, dividing a mixture, and using the oven to prepare and cook scones.</p>	<p>Pupils will learn to integrate vocals with rock band instruments</p> <p>Pupils can sing while maintaining their instrumental part</p> <p>Pupils can demonstrate dynamics in vocals</p> <p>Pupils can describe the effect of singing and instruments together</p>	<p>Pupils will learn about how colours can represent emotion.</p> <p>To choose an emotion and represent it using only colour and shapes.</p>	<p>Pupils will learn about how in the Bible God put people in charge of his creation.</p> <p>To understand that many Christians today still feel that they should care for the world.</p>	<p>FITNESS</p> <p>Pupils to learn about the effects trampolining has on the body.</p> <p>Take part in trampolining session and describe 2 changes to the body. (i.e. breathing, temperature, heart rate)</p> <p>FOOTBALL</p> <p>Pupils will learn how to shoot a football towards the goal.</p> <p>Demonstrate shooting 5 stationary balls into the goal. Attempt shots at goal in a game situation.</p>
Week 3 15 th - 19 th Sept	<p>Pupils will learn how to structure a Non-Chronological Report.</p> <p>To identify the introduction, title and sub headings.</p> <p>To look at why and how he became King of Ancient Egypt, what he achieved as the King, how and why he died and mumification.</p>	<p>Pupils will learn what the difference is between capacity and volume.</p> <p>Pupils to fill and pour liquids from a range of containers to estimate capacities.</p> <p>To measure capacity and volume in millilitres.</p>	<p>Pupils will learn how to order plants and animals in food chains.</p> <p>To create their own food chain.</p>	<p>Pupils will learn why everyone is unique and understand why this should be celebrated and respected.</p> <p>To identify personal strengths, skills, achievements and interests and how these contribute to a sense of self-worth</p>	<p>Pupils will learn how the kingdoms of Egypt changed over time.</p>	<p>Pupils will learn how to say colours in Spanish.</p> <p>Respond to the question: "¿Qué color es?" ("What colour is it?")</p>	<p>Pupils will learn how to cook breakfast muffins.</p> <p>To demonstrate weighing and measuring, peeling, grating, mixing, folding, dividing a mixture, and using the oven to prepare and cook breakfast muffins.</p>	<p>Pupils will develop ensemble cohesion in rock band</p> <p>Pupils can synchronise with others while performing</p> <p>Pupils can demonstrate dynamic contrast</p> <p>Pupils can explain how teamwork improves performance</p>	<p>Pupils will learn how to experiment with texture and materials in abstract art - using different techniques: sponge painting, collage, pastel smudging.</p> <p>To create a mixed-media abstract using at least 3 methods.</p>	<p>Pupils will learn how Christians believe God created the Earth.</p> <p>To discuss creation story.</p>	<p>FOOTBALL</p> <p>Pupils will learn how to dribble a football.</p> <p>Demonstrate moving the ball along simple course using lots of small touches and different parts of the feet. Begin to apply dribbling skills to game situations.</p> <p>Football Tournament Friday 20th September</p>
Week 2 8 th -12 th Sept	<p>Non-Chronological Report: King Tut</p> <p>Pupils will learn how to identify and explain the mening of a non-chronological report.</p> <p>To learn facts about King Tut.</p> <p>Use adjectives to describe an King Tut. .</p>	<p>Pupils will learn how many grams there are in 1kilogram.</p> <p>To identify how many grams is half/a quarter of a kilogram.</p> <p>To measure using both grams and kilograms.</p>	<p>Pupils will learn how animals get the food they need to stay alive.</p> <p>To identify an herbivore, carnivore and omnivore.</p>	<p>Pupils will learn how to identify their emotions using zones of regulation.</p>	<p>Pupils will learn where and when the Ancient Egyptians lived and explain why the River Nile was important for them.</p>	<p>Pupils will learn how to say greetings in Spanish.</p>	<p>Pupils will learn how tocook a savoury crumble.</p> <p>To demonstrate weighing and measuring, grating, knife skills, rubbing-in, mixing and stirring, assembling and layering, and using the oven (baking) to prepare and cook a savoury crumble.</p>	<p>Pupils will learn to play basic rock rhythms using quarter notes on the snare drum</p> <p>Pupils can drum with both hands to maintain a steady pulse.</p> <p>Pupils can understand and perform a basic rock beat using hi-hat, bass drum, and snare.</p> <p>Pupils can perform a basic rock beat accurately in time with the group.</p>	<p>Pupils will learn how line and shape can show movement and emotion.</p> <p>Look at Composition VIII and discuss types of lines.</p> <p>To practice drawing different lines in sketchbooks (zigzag, wave, curve, etc.).</p> <p>To create a black and white abstract line drawing showing movement/emotion.</p>	<p>Pupils will learn about who Christians believe made the Earth.</p>	<p>FOOTBALL</p> <p>Pupils will learn how to pass and receive a football</p> <p>Demonstrate passing the ball to a partner using the instep and cushioning the ball with the instep when receiving it. Demonstrate passing the ball to a teammate and controlling a ball passed toward them in a game situation.</p>
Week 1 1 st - 5 th Sept	<p>Inset Day</p>	<p>Pupils will learn how to measure mass using scales.</p> <p>To work out missing intervals between numbers.</p> <p>To use scales to practise measuring mass.</p>	<p>Pupils will learn why different animals live in different habitats.</p> <p>To identify habitats.</p>	<p>Off Timetable</p>	<p>Off Timetable</p>	<p>Inset Day</p>	<p>Off Timetable</p>	<p>No Lesson</p>	<p>Pupils will learn about Kandinsky and abstract art.</p> <p>To explore Kandinsky's use of geometric shapes, especially circles.</p>	<p>Off Timetable</p>	<p>Off Timetable</p>

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	English <i>Class Reader:</i> To engage in listening for 15 minutes. <i>Individual reading:</i> To read with a member of staff 10minutes daily. <i>Oxford Owl:</i> To follow ELS Phonics program (Phase 3): AA	Maths Measure Cross Curricular: Food Tech	Science Plants and Habitats	PSHE Relationships and Emotions	Humanities Ancient Egypt	Spanish	Food and Nutrition	Music Miss Beed Rock Band Skills	Art Kandinsky	R.E Christianity	P.E Mr Gauden
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Employability	Eco schools	Safeguarding	SMSC	Learning Zone	Educational Visit	Artsmark	Sex and relationships ed	Bullying	Online safety
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