S5 Medium Term Curriculum Plan Autumn 1

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| Week 8  20rd-24th Oct | **Pupils will learn to respond to the poem “The Snow Leopard” by Philip Gross**  Pupils will be able to make a list of adjectives about a self-chosen animal to create their own poem | **Pupils will learn how to tell the time** Pupils will be able to tell the time to the half hour | **Pupils will learn how to use Numicon to support addition**  Pupils will be able to use Numicon to make number bonds to 10 more independently.  HA Recap | Medicine- AQA uni1 124688 Key individuals in 18th and 19th century medicine | **Pupils will learn about making promises to God**  Pupils will be able to explain why we need promises to live in our homes, school and community | **Pupils will learn how to present/ display their finished product.**  Pupils will be able to communicate one thing about their warrior.  Pupils will be able to place their warrior on a display. | **Pupils will learn to use the inkwash method to shade**  Pupils are able to use the inkwash method to add shading to object | | **Pupils will learn how to test bridge structures.**  Pupils will be able to test a bridge structure to determine its strength. | **VOLLEYBALL**  **Pupils to learn how to spike over a low net towards a target**  Pupils are able to demonstrate performing 5 spike shot towards a target (i.e. skittles, floor hoops or mats)  **FITNESS**  **Pupils to learn about the effects cycling or outdoor gym equipment has on the body.**  Pupils are able to take part in a cycling lesson or gym session and describe 2 short term changes (i.e. breathing, temperature, heart rate) and 2 long terms changes to the body. | **Pupils will learn how to perform their rhythms confidently in front of others.**  Pupils are able to perform individual and group sequences.  Pupils are able to explain their rhythmic choices.  Pupils are able to identify successes in their own and others’ performances.  Pupils are able to demonstrate timing, pulse, and dynamics effectively. |
| Week 7  13th-17th Oct | **Pupils will learn to respond to the poem “Kingfisher” by John Foster**  Pupils will be able to say whether they liked it or not and why  Pupils will be able to use one adjective to describe an animal to contribute to a class poem | **Pupils will learn how to tell the time**  Pupils will be able to tell the time to the half hour | **Pupils will learn how to use Numicon to support addition**  Pupils will be able to use Numicon to make number bonds to 10 with support.  HA Pupils will be able to create addition questions to 20 using Numicon. | Medicine- AQA uni1 124688 Key individuals in 18th and 19th century medicine  Pupils will learn about Edward Jenner and smallpox | **Pupils will learn about making promises to God**  Pupils will be able to explain a promise | **Pupils will know how to paint and decorate their terracotta warrior.**  Pupils will be able to choose colours for clothing or armour.  Pupils will be able to decorate their warrior with simple patterns. | **Pupils will learn to use the stippling method to shade**  Pupils are able to use the stippling method to add shading to object | | **Pupils will learn how to develop and finish a bridge.**  Pupils will be able to finish their bridge structure using a range of materials and decoration techniques. | **ORIENTEERING**  **Pupils to learn how to follow a set of directions**  Pupils are able to demonstrate following directions as part of a team (i.e. move in a north direction)  **VOLLEYBALL**  **Pupils learn how to hit the ball with one hand over the net**  Pupils are able to demonstrate using one handed hits over the net during game situations. | **Pupils will learn how to use volume and intensity in their rhythms.**  Pupils are able to play rhythms quietly or loudly on cue.  Pupils are able to describe changes in dynamics.  Pupils are able to demonstrate crescendos or decrescendos in groups.  Pupils are able to identify where dynamics are used in a performance. |
| Week 6  6th-10th Oct | **Pupils will learn to respond to the poem “The Invaders” by John Foster**  Pupils will be able to name one thing they heard in the poem and say whether they liked it or not and why | **Pupils will learn how to tell the time**  Pupils will be able to tell the time to the hour | **Pupils will learn how to use Numicon to support addition**  Pupils will be able to match Numicon to numbers to make number bonds to 10.  HA Pupils will be able to answer addition questions to 20 using Numicon more independently. | **Pupils will learn how to limit the spread of a given disease**  Pupils will name at least two ways of limiting the spread of a given disease. | **Pupils will learn about following the rules of Christianity**  Pupils will be able to say 1 of the ten commandments | **Pupils will learn how to add simple details to their warrior.**  Pupils will be able to add arms, head and basic facial features.  Pupils will be able to use simple tools (rolling pins, sticks) to add patterns. | **Pupils will learn to use the cross hatching method to shade**  Pupils are able to use the cross hatching method to add shading to object | | **Pupils will learn how to make a bridge structure.**  Pupils will be able to create mock-ups of bridges, using different shapes and joining techniques. | **DODGEBALL**  **Pupils to learn how to throw one handed shots at stationary targets**  Pupils are able to demonstrate hitting a stationary target 5 times out of 10 throws.  **ORIENTEERING**  **Pupils to learn how to navigate between control markers using a map**  Pupils are able to demonstrate completing an orienteering course as part of a team using a map. | **Pupils will learn how to play rhythms in layers to create texture.**  Pupils are able to demonstrate a rhythm while others play different rhythms.  Pupils are able to describe how layers change the sound.  Pupils are able to select rhythms to contribute to a group performance.  Pupils are able to identify their own part in a layered sequence. |
| Week 5  29th Sept- 5th Oct | **Pupils will learn to respond to the poem “The Tyger” by William Blake**  Pupils will be able to name one thing they heard in the poem and say whether they liked it or not and why | **Pupils will learn how to tell the time**  Pupils will be able to tell the time to the hour | **Pupils will learn how to use Numicon to support addition**  Pupils will be able to match Numicon to amounts to make number bonds to 10.  HA Pupils will be able to answer addition questions to 20 using Numicon. | **Pupils will learn about the main causes of non-communicable diseases.**  Pupils will be able to name the main causes of at least two different non- communicable diseases | **Pupils will learn about the promises made at a wedding ceremony**  Pupils will be able to say 1 thing they understand about a promise | **Pupils will learn how to start shaping their warrior from clay.**  Pupils will be able to shape a basic clay figure (with staff support if required).  Pupils will be able to smooth the clay with their hands and/or simple tools. | **Pupils will learn to use the contour hatching method to shade**  Pupils are able to use the contour hatching method to add shading to object | | **Pupils will learn how to find inspiration in order to design a bridge structure.**  Pupils will be able to generate ideas from inspiration by 2D drawing in preparation to design a bridge structure. | **DODGEBALL**  **Pupils to learn how to throw the ball with one hand and catch with two hands.**  Pupils are able to demonstrate 5 throws and catches with a partner.  **ORIENTEERING**  **Pupils to learn how to communicate and work as a team when completing orienteering activities.**  Pupils are able to demonstrate completing a task as part of a team and communicating ideas clearly | **Pupils will learn how to create their own short rhythmic patterns.**  Pupils are able to choose rhythms to combine.  Pupils are able to perform their own rhythmic sequence.  Pupils are able to explain the choices they made.  Pupils are able to identify patterns created by peers. |
| Week 4  22rd -26th Sept | **Pupils will learn to respond to the poem “The Tyger” by William Blake**  Pupils will be able to name one thing they heard in the poem and say whether they liked it or not and why | **Pupils will learn hours, minutes and seconds**  Pupils will be able to problem solve using these new terms | **Pupils will learn how to use Numicon to identify amounts**  Pupils will be able to match Numicon to numbers.  HA Pupils will be able to answer addition questions to 10 using Numicon. | **Pupils will learn about the main causes of communicable disease**  Pupils will be able to name the main causes of at least two different communicable diseases | **Pupils will learn what a covenant is**  Pupils will be able to understand why people make promises | **Pupils will learn how to plan and design their own terracotta warrior.**  Pupils will be able to choose the type of warrior they want to make.  Pupils will be able to draw or collage a simple design. | **Pupils will learn to use the hatching method to shade**  Pupils are able to use the hatching method to add shading to object | | **Pupils will learn how to reinforce a bridge structure using recyclable materials.**  Pupils will be able to add strength to reusable materials to create structure. | **CYCLING**  **Pupils to learn how to overtake other cyclists sharing the same cycle path**  Pupils are able to demonstrate cycling past another cyclist safely and at suitable parts of the cycle path.  **FOOTBALL**  **Pupils will learn how to shoot a football towards the goal.**  Pupils are able to demonstrate shooting 5 stationary balls into the goal. Attempt shots at goal in a game situation. | **Pupils will learn how to play rhythms in layers to create texture.**  Pupils are able to demonstrate a rhythm while others play different rhythms.  Pupils are able to describe how layers change the sound. |
| Week 3  15th-19th Sept | **Pupils will learn to respond to the poem “Pike” by Ted Hughes**  Pupils will be able to name one thing they heard in the poem and say whether they liked it or not | **Pupils will learn the months of the year**  Pupils will be able to answer questions following a timetable | **Pupils will learn how to use Numicon to identify amounts**  Pupils will be able to match Numicon to amounts of objects.  HA Pupils will be able to identify number bonds to 10 and 20 using Numicon. | **Pupils will learn about different types of disease**  Pupils will name at least two different types of diseas**e** | **Pupils will learn why God sent the flood**  Pupils will be able to say one thing that happened in the story and how they’d feel | **Pupils will learn what the Terracotta Army is and why it was made.**  Pupils will be able to recognise a Terracotta Warrior.  Pupils will be able to communicate one reason why the army was built. | **Pupils will learn to identify a light source and a shadow**  Pupils are able to draw an object and it’s shadow  Pupils are able to understand and appreciate that everyone’s viewpoint will mean their aet wil all be different from each other | | **Pupils will learn how to explore bridge structures.**  Pupils will be able to create mock-ups of bridges, using a range of construction methods. | **CYCLING**  **Pupils to learn how to steer a bike.**  Pupils are able to demonstrate putting two hands on the handlebar and steering left and right when moving forwards.  **FOOTBALL**  **Pupils will learn how to dribble a football.**  Pupils are able to demonstrate moving the ball along simple course using lots of small touches and different parts of the feet. | **Pupils will learn how to combine movement with rhythmic patterns.**  Pupils are able to move in time to a pulse.  Pupils are able to demonstrate rhythms using hands, feet, or instruments.  Pupils are able to describe how movement affects rhythm.  Pupils are able to identify patterns in music. |
| Week 2  8th-12th Sept | **Pupils will learn to respond to the poem “A bird came walking” by Emily Dickinson**  Pupils will be able to name one thing they heard in the poem | **Pupils will learn the days of the week**  Pupils will be able to answer questions following a timetable | **Pupils will learn how to use Numicon to identify amounts**  Pupils will be able to choose the correct Numicon tile from a wider selection.  HA Pupils will be able to identify number bonds to 10 and 20 using Numicon. | **Pupils will learn the key factors that can affect the health of individuals**  Pupils will be able to complete a worksheet naming at least two key factors that can affect health. | **Pupils will learn the story of Noah and the Ark**  Pupils will be able to name 3 animals on the Ark | **Pupils will learn where China is and who Qin Shi Huang was.**  Pupils will be able to locate China on a map with staff support.  Pupils will be able to explore different materials linked to China. | | Shading baseline assessment | **Pupils will learn how to create bridge collages.**  Pupils will be able to cut paper and card to form a bridge design. | **CYCLING**  **Pupils to learn how to perform a bike safety inspection and learn how to set off and stop when cycling**  Pupils are able to demonstrate checking tyres, chain, brakes, seat, helmet prior to use. Demonstrate finding the pedal, lifting the pedal to the power position and pushing down on the pedal.  Demonstrate gently squeezing the brakes to stop the bike.  **FOOTBALL**  **Pupils will learn how to kick a stationary ball along the floor**  Pupils are able to demonstrate kicking a ball along the floor towards a target. | **Pupils will learn how to create and copy short rhythmic patterns.**  Pupils are able to replicate short rhythm sequences.  Pupils are able to describe rhythm using terms like long/short or fast/slow.  Pupils are able to choose instruments to play a rhythm.  Pupils are able to demonstrate rhythms using body percussion. |
| Week 1  1st -5th Sept 1st 2nd INSET | **Pupils will learn the letters in their name**  Pupils will be able to identify the letters in a game of sound bingo | **Pupils will learn the terms before and after**  Pupils will be able to use these terms to make descriptions | **Pupils will learn how to use Numicon to identify amounts**  Pupils will be able to choose the correct Numicon tile from a selection.  HA Pupils will be able to order 1-10 Numicon tiles. | A**QA unit- Causes of disease and maintaining health**  Pupils will learn what is meant by the term “health” as an introduction to the topic. | INSET | No lesson due to being off timetable/ INSET | IINSET | | **Pupils will learn how to explore a range of bridges.**  Pupils will be able to look at a range of bridge and describe them. Pupils will be able to sketch a copy of their favourite bridge. |  | **Pupils will learn how to identify and follow basic pulse and rhythm patterns using body percussion.**  Pupils are able to identify simple rhythms.  Pupils are able to demonstrate steady pulse through clapping or tapping.  Pupils are able to describe differences in tempo (fast/slow).  Pupils are able to perform short sequences of rhythms in time with the group. |
|  | **English** | **Maths** | **Maths**  **Miss Cant** | **Science**  **Miss Foga** | **RE** | **Humanities**  **Mr Wood** | **Art**  **Miss Moreton** | | **Design Technology**  **Miss Livingston** | **PE**  **Mr Gauden** | **Music**  **Miss Beed** |

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