

SF1 Core Subjects Medium Term Curriculum Plan Autumn 1 2025 2026

<div>Week 8</div> <div>20th - 24th Oct</div>	<p>Pupils will know how to analyse techniques used by the author to create tension.</p> <p>Pupils will know how to format exam-style responses using PEED.</p> <p>EL3: Pupils will be able to identify at least 2 moments where the play feels tense and describe this using PEED with staff support.</p> <p>L1: Pupils will be able to describe how tension is created in a chosen scene.</p> <p>L2: Pupils will be able to explain how Miller structures the play to build tension.</p>	<p>Pupils will know how to order and compare decimals</p> <p>L1: Pupils will be able to order and compare decimals.</p> <p>Pupils will know how to use the order of precedence (BODMAS/BIDMAS)</p> <p>L1: Pupils will know how to follow the order of precedence of operators (BODMAS/ BIDMAS) not Including indices to solve problems and calculations.</p> <p>L2: Pupils will know how to follow the order of precedence of operators (BODMAS/ BIDMAS) including indices to solve problems and calculations.</p>	<p>Pupils will know how to plan and explain an online campaign.</p> <p>Pupils will be able to describe the steps to plan a campaign (goal, audience, platform and message).</p> <p>Pupils will be able to create a simple plan for their own campaign idea.</p> <p>Pupils will be able to explain how their campaign would spread online.</p>	<p>Pupils will learn how to identify metals and non-metals on the periodic table.</p> <p>Pupils will be able to identify at least two metals and two non-metals.</p> <p>Pupils will know how to compare simple properties e.g. conductivity, strength, brittleness.</p>	<p>Pupils will learn how religion is portrayed in different media, ie newspapers, television, film, internet and documentaries</p>	<p>Pupils will know how to describe clearly in group settings.</p> <p>EL2/3: Pupils will be able to share at least 2 details about an experience/ given stimulus.</p> <p>L1: Pupils will be able to share experience with more detail and sequence.</p> <p>L2: Pupils will be able to use descriptive language in group storytelling.</p> <p>Pupils will be able to research and create an argument for a given statement/ discussion.</p> <p>Pupils will be able to create a list of points either argue 'for' or 'against' a given statement.</p> <p>Pupils will be able to use statistics and evidence to support and strengthen the points and argument that they are making.</p>
<div>Week 7</div> <div>13th- 17th Oct</div>	<p>Pupils will know how justice and betrayal affect the storyline.</p> <p>EL3: Pupils will be able to identify who betrays whom.</p> <p>L1: Pupils will be able to describe Eddie's betrayal.</p> <p>L2: Pupils will be able to explain justice vs. Law and how this impacts the characters.</p>	<p>Pupils will know how to use estimation to support with calculations.</p> <p>L1: Pupils will be able to approximate by rounding to a whole number or to one or two decimal places.</p> <p>L2: Pupils will be able to estimate answers to calculations using fractions and decimals.</p> <p>Pupils will know how to calculate ratios and proportion.</p> <p>L1: Pupils will be able to work with simple ratio and direct proportions.</p> <p>L2: Pupils will know how to understand and calculate ratios, direct proportion and inverse proportion.</p>	<p>Pupils will know what online communities and campaigns are.</p> <p>Pupils will be able to give examples of online communities they use.</p> <p>Pupils will be able to explain how online communities can support projects or campaigns.</p> <p>Pupils will be able to identify examples of real campaigns.</p>	<p>Pupils will learn what the main features of Mendeleev's periodic table are.</p> <p>Pupils will be able to describe how Mendeleev left gaps for undiscovered elements.</p> <p>Pupils will be able to state why Mendeleev's system was more accurate than Newlands'.</p>	<p>Pupils will learn the meaning of the term's 'indoctrination' and 'documentary'</p> <p>Pupils will correctly define these terms independently</p>	<p>Discussion Topic: The UK should ban anyone under the age of 18 from being able to purchase and use mobile phones.</p> <p>Pupils will know how to agree and disagree respectfully.</p> <p>EL2/3: Pupils will be able to contribute ideas/ opinions arguing either 'for' or 'against' a given statement/ discussion.</p> <p>L1: Pupils will be able to use polite phrases to agree/ disagree.</p> <p>L2: Pupils will be able to challenge views respectfully in a debate/discussion.</p> <p>Pupils will be able to use statistics and evidence to support and strengthen the points/argument that they are making.</p>
<div>Week 6</div> <div>6th – 10th Oct</div>	<p>Pupils will know how to identify and analyse some of the themes within the text.</p> <p>EL3: Pupils will be able to identify at least one theme within the text.</p> <p>L1/L2: Pupils will be able to identify and explain at least two themes within the text.</p> <p>Pupils will know how to identify how family and loyalty work to shape events within the text.</p> <p>EL3: Pupils will be able to identify at least 2 examples of loyalty.</p> <p>L1: Pupils will be able to describe how family loyalty affects the plot.</p> <p>L2: Pupils will be able to explain how Miller uses loyalty to create conflict.</p>	<p>Pupils will know how to convert between fractions, decimals and percentages.</p> <p>L1: Pupils will be able to recognise and calculate equivalences between common fractions, percentages and decimals.</p> <p>L2: Pupils will be able to independently convert between fractions, decimals and percentages.</p> <p>Pupils will know how to convert between fractions and mixed numbers and vice versa.</p> <p>EL3: Pupils will be able to convert an improper fraction into a mixed number.</p> <p>L1: Pupils will be able to convert a mixed number into an improper fraction.</p> <p>L2: Pupils will be able to check their answers by converting back the other way (using the inverse operation).</p>	<p>Pupils will know how to analyse an image to assessing if it has been edited or manipulated.</p> <p>Pupils will be able to use prior knowledge to make conclusions and assessments as to whether an image has been edited/ manipulated.</p> <p>Pupils will be able to list reasons why someone may have edited/ manipulated an image in a certain way.</p>	<p>Pupils will learn what John Newland's law of Octaves is.</p> <p>Pupils will be able to explain how Newlands arranged the elements (in order of mass).</p> <p>Pupils will be able to explain why Newlands' model was not fully successful.</p>	<p>Pupils will learn the meaning of the term 'censorship'</p> <p>Pupils will correctly define this term independently</p>	<p>Pupils will know how to find and prepare points to support an argument.</p> <p>EL2/3: Pupils will be able to find at least 2 facts or ideas with support.</p> <p>L1: Pupils will be able to research simple points 'for' or 'against' a topic and share them.</p> <p>L2: Pupils will be able to research, organise and explain points for/against clearly.</p>
<div>Week 5</div> <div>29th Sept- 3rd Oct</div>	<p>Pupils will know the roles of Beatrice and Catherine and how they compare</p> <p>EL 3: Pupils will be able to describe each woman's role.</p> <p>L1: Pupils will be able to compare and contrast their responses to Eddie.</p> <p>L2: Pupils will be able to find and evidence examples of Beatrice supporting Catherine from within the text.</p>	<p>Pupils will know how to find fractions and percentages of amounts.</p> <p>L1: Pupils will be able to find fractions of whole numbers, quantitates or measurements.</p> <p>L1: Pupils will be able to read, write, order and compare percentages in whole numbers.</p> <p>L2: Pupils will be able to work out percentage of amounts and express one amount as a percentage of another.</p> <p>Pupils will be able to express one number as a fraction of another.</p> <p>Pupils will know how to calculate percentage changes (increase and decrease) for amounts.</p> <p>L1: Pupils will be able to calculate percentages of quantities, including simple percentage increases and decreases by 5% and multiples thereof.</p> <p>L2: Pupils will be able to calculate percentage changes (any size increase or decrease), and original value after a percentage change.</p>	<p>Pupils will know how ethical drawbacks can impact digital manipulation.</p> <p>Pupils will be able to share their opinions as part of a group discussion exploring the ethical drawbacks of digital manipulation.</p>	<p>Pupils will learn how elements with similar properties are placed in groups.</p> <p>Pupils will be able to state which groups are most reactive.</p> <p>Pupils will be able to predict whether an element becomes more or less reactive when moving down a group.</p>	<p>Pupils will at least two positive and two negative ways in which media coverage can impact on religion</p> <p>Pupils will be able to give two positive and two negative ways of religious media coverage.</p>	<p>Pupils will know how to express and justify personal opinions.</p> <p>EL2/3: Pupils will be able to give an opinion on a given topic.</p> <p>L1: Pupils will be able to give an opinion with a reason to support.</p> <p>L2: Pupils will be able to explain an opinion giving details reasoning.</p>

