

Attention Autism Planning Autumn 1

Theme: Colour

S3	Stage 1	Stage 2	Stage 3	Stage 4 Alphabet focus	Resources
Week 1					
Mon	Selection of visual and/or auditory highly engaging items. (3 items shown)				
Tues		Magical egg- fill the egg with glitter and close them. Open the eggs one by one and sprinkle the glitter onto paper/tray.			Plastic eggs/ glitter/ paper/ tray.
Wed		Rainbow milk- add milk to a dish, add food colouring, dip cotton bud into fairy liquid, touch the milk with the cotton bus and watch the patterns.			Dish/ milk/ food colouring/ cotton bud/ fairy liquid.
Thurs		Rainbow sponge- put a blob of each paint in a line down the side of the paper, put the sponge on the blobs and drag along to make a rainbow.			Clean sponge/ paint/ paper
Fri					
Week 2					
Mon	Selection of visual and/or auditory highly engaging items. (3 items shown)				
Tues		Splat it- count out blobs of shaving foam. Add coloured paint. Say 'ready, steady, go' and splat.			Shaving foam/ paint/ spatula.
Wed		Volcano- Remove label from bottle. Add different food colouring and watch the colours mix. Count out 3 mentos and drop into bottle.			Sugar free lemonade/ mint mentos/ food colouring.
Thurs		Sand sprinkle- Scoop up salt and sat 'ready, steady, go'. Add different coloured sand into cup and sprinkle onto paper from holes in cup to cover black paper. Draw a picture then shake paper to make the picture disappear.	Water pistol painting- mix different food colouring with water and fill water pistol. Demonstrate the activity by spraying paper with the water pistol. Invite the children up to take a turn.		Different coloured sand/ cups with holes/ black paper. Water pistols/ food colouring/ large paper.
Fri					
Week 3					
Mon	Selection of visual and/or auditory highly engaging items. (3 items shown)				
Tues		Fish in the sea- Add blue food colouring to water and pour in tray. Sprinkle on glitter and say 'look it's the sea'. Count out 10 fish together and drop from a height.			Tissue paper fish/ tray/ jug of water/ blue food colouring/ glitter.
Wed		Water gloves- Put some food colouring into the bottles of water. Pour the water into the glove. Holding the glove high over the tray, prick holes with a pin.	Cotton wool ball splat- Squeeze out paint onto paper plates, changing the colour as you go, dip cotton ball into the paint, throw it onto the paper. Invite children up to take a turn.		Plastic glove/ water/ food colouring/ pin/ tray. Cotton wool balls/ large paper/ paints/ paper plates/
Thurs					
Fri					
Week 4					
Mon	Selection of visual and/or auditory highly engaging items. (3 items shown)				
Tues		Shooting worms- Line up cups upside down, spray a pile of foam on top of each one, add food colouring. Count down and push down a cup with a hole on top over the shaving foam.			3x cups/ 3x cups with holes in the top/ shaving foam/ food colouring.
Wed		Marble painting- Count out marbles/mini balls and put into tray. Squirt coloured paint into mini cups. Add marbles to tray and move tray around.			Marbles/ mini balls/ tray with paper in bottom/ paint/ mini cups. Paper/ glue/ tissue paper.
Thurs		Dancing sultanas- fill a bottle with fizzy water then add food colouring. Drop the sultanas into the bottle. Watch them dance.	Treacle tracks- Lay out a ray, dip the fork into treacle/ syrup. Mix with food colouring. Hold the fork high over the tray and scatter the syrup. Move the fork around	Child draws out initial of name. Trace letter shape with glue. Scrunch tissue paper pieces up and stick along the lines	Bottle/ fizzy water/ food colouring/ sultanas Syrup/ fork/ food colouring/ tray.

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			to make patterns circles. Invite the children up to take a turn.		
Fri					
Week 5					
Mon	Selection of visual and/or auditory highly engaging items. (3 items shown)				
Tues		Sand sieving- put items onto black paper and name each one. Scoop up coloured sand and sieve over items until they are covered. Move items and then name silhouettes. Shake paper to make them disappear.	Rocket balloons- Choose a colour balloon. Pump it up, countdown together '3,2,1 blast off'. Invite the children up to take a turn.	Colour matching- use tongs to pick up coloured pom poms and place onto matching-coloured dots. JJ- letter activity.	Themed items (animals)/ coloured sand/ sieve/ black paper. Rocket/ balloons. Tongs/ pom poms/ printed coloured dots on paper. JJ- drawing letters.
Wed		Balloon pop- add glitter into balloons. Count out balloons, lift high above tray and burst with pin so that glitter sprinkles onto paper. (Warn children about bang).			Glitter/ balloons/ pin/ black paper.
Thurs		Flour castles- scoop flour into cup. Turn upside down on paper to make a flour castle. Count down together, '1,2,3 splat'.			Flour/ 4 cups/ black paper/ spatula.
Fri					
Week 6					
Mon	Selection of visual and/or auditory highly engaging items. (3 items shown)				
Tues		Bath bomb- add bath bomb into warm water and watch it fizz away.	5 currant buns- squirt shaving foam into cake cases. Count out currants to add to the top. Sing 5 currant bun song and splat to take the currant bun away.	Playdoh spider- roll ball of playdoh, add googly eyes, insert matchsticks or pipe cleaners as legs.	Bath bomb/ warm water. Playdoh/ googly eyes/ pipe cleaners.
Wed		Skittles rainbow- create a circle of skittles around the edge of the plate. Add a little warm water so it touches the skittles. Watch the rainbow appear.			Skittles/ small plate/ warm water
Thurs		Shaving foam hedgehogs- Squirt the shaving foam into a hedgehog shape. Push straws/ spaghetti into the foam to make spikes. Once the hedgehog is complete, splat the hedgehog after a count of three.			Shaving foam/ straws or spaghetti. Shaving foam/ cake cases/ 'currants'/ spatula
Fri					