

S4 Medium Term Curriculum Plan Autumn 1

Week 8 20 th -24 th Oct	Pupils will learn to respond to the poem “The Snow Leopard” by Philip Gross Pupils will be able to make a list of adjectives about a self-chosen animal to create their own poem	Pupils will learn how to estimate length and height. To use their place value skills to position lengths on marked and unmarked rulers up to 100cm. To identify how many cm are in 1meter.	Medicine- AQA uni1 124688 Key individuals in 18 th and 19 th century medicine	Pupils can explain one way the Qin Dynasty is remembered today and why it is studied in world history.	Pupils will learn how to set up a supportive and productive space for remote working. Pupils will be able to identify at least three factors of a good workspace (quiet area, good posture, breaks, no distractions). Pupils will be able to create a simple personal checklist for working at home.	Pupils will learn how to make pitta pizza Pupils will follow instructions to make pitta pizza whilst talking about where the ingredients come from	Pupils will learn to present their findings Pupils will learn to share their research from last week with the class		Pupils will perform final rock band piece with expression and timing Pupils can maintain rhythm and pitch with confidence Pupils can demonstrate awareness of dynamics and ensemble balance Pupils can give constructive feedback to peers
Week 7 13 th -17 th Oct	Pupils will learn to respond to the poem “Kingfisher” by John Foster Pupils will be able to say whether they liked it or not and why Pupils will be able to use one adjective to describe an animal to contribute to a class poem	Pupils will learn how to draw lines in centimetres. To draw lines in different directions, practising keeping the ruler still by holding it firmly. To follow step by step instructions to draw a line of a given length. To draw 2D shapes of a given size.	Medicine- AQA uni1 124688 Key individuals in 18 th and 19 th century medicine Pupils will learn about Edward Jenner and smallpox	Pupils will learn to describe the Terracotta Army and link it to beliefs about the afterlife. Pupils will be able to create their own warrior and explain “My soldier will protect me by...”	Pupils will learn to develop teamwork skills through an online collaborative activity. Pupils will be able to contribute to a shared online project (e.g., poster, slideshow). Pupils will be able to explain why teamwork is important.	Pupils will learn how to make mini carrot and orange cakes Pupils will follow instructions to make mini carrot and orange cakes whilst talking about where the ingredients come from	Pupils will learn what tasks people in different careers carry out Pupils will choose one career from a choice given and research what that person does for a living		Pupils will perform rock band piece with expression and teamwork Pupils can synchronise instruments and vocals Pupils can demonstrate dynamic contrast Pupils can explain how teamwork improved the piece
Week 6 6 th -10 th Oct	Pupils will learn to respond to the poem “The Invaders” by John Foster Pupils will be able to name one thing they heard in the poem and say whether they liked it or not and why	Pupils will learn how to measure length to the nearest centimetre using a ruler. To include lines in different directions.	Pupils will learn how to limit the spread of a given disease Pupils will name at least two ways of limiting the spread of a given disease.	Pupils will learn that the Great Wall was built to protect China and show the emperor’s power. Pupils will be able to identify the Great Wall of China from google maps Pupils will be able to build a wall from lego/duplo and experiment what makes a strong wall	Pupils will learn how to communicate and collaborate effectively online Pupils will be able to identify at least two online platforms for communication (e.g., Teams, Google Docs, Zoom). Pupils will be able to follow basic rules for online etiquette (turn-taking, respectful messages).	Pupils will learn how to make veggie tarts Pupils will follow instructions to make veggie tarts whilst talking about where the ingredients come from	Pupils will learn to present their findings Pupils will learn to share their research from last week with the class		Pupils will refine rock band performance with dynamics and timing Pupils can perform with consistent timing Pupils can demonstrate expressive dynamics Pupils can explain how ensemble balance improves performance
Week 5 26 th Sept- 5 th Oct	Pupils will learn to respond to the poem “The Tyger” by William Blake Pupils will be able to name one thing they heard in the poem and say whether they liked it or not and why	Pupils will learn how to compare numbers through saying which number is greater and which number is less. To use symbols < and >. To compare capacities or volumes purely by visual estimation, for example a bath must have a greater capacity than a cup. To use language such as “full”, “nearly full”, “half full” and “nearly empty” to compare volumes without measuring.	Pupils will learn about the main causes of non-communicable diseases. Pupils will be able to name the main causes of at least two different non-communicable diseases	Pupils will learn Qin Shi Huang as the first emperor of China and explain one way he changed China Pupils will be able to name one fact about Qin Shi Huang or create a true/false game	Pupils will learn to practise using assistive technology to support learning and communication Pupils will be able to use at least one tool (e.g., dictation, text-to-speech, magnifier). Pupils will be able to describe their experience using the tool.	Pupils will learn where food comes from Pupils will research the provenance of the ingredients from their list from last week	Pupils will learn what tasks people in different careers carry out Pupils will choose one career from a choice given and research what that person does for a living		Pupils will learn to develop ensemble cohesion in rock band Pupils can synchronise with others while performing Pupils can demonstrate dynamic contrast Pupils can explain how teamwork improves performance
Week 4 22 nd -26 th Sept	Pupils will learn to respond to the poem “The Tyger” by William Blake Pupils will be able to name one thing they heard in the poem and say whether they liked it or not and why	Pupils will learn how many millilitres there are in 1litre. To identify how many intervals are there between 0 and 1 litre and what each interval worth.	Pupils will learn about the main causes of communicable disease Pupils will be able to name the main causes of at least two different communicable diseases	Pupils will learn where and when the Qin Dynasty took place and why it is studied in world history. Pupils will be able to locate China on a map Pupils will be able to say what they think about Great Wall, Terracotta Army, Emperor	Pupils will learn to explore how modern technology tools support people with different needs. Pupils will be able to identify at least two accessibility tools (e.g., screen readers, voice typing, colour filters). Pupils will be able to explain how one tool could help someone with a disability.	Pupils will learn where food comes from Pupils will be able to name their favourite meal and list ingredients	Pupils will learn that there are different careers within school Pupils will be able to name at least 3 different careers in school Pupils will be able to understand how an organisation would not be successful if even one of those people didn’t do their job		Pupils will learn to integrate vocals with rock band instruments Pupils can sing while maintaining their instrumental part Pupils can demonstrate dynamics in vocals Pupils can describe the effect of singing and instruments together

<div> <div>Week 3</div> <div>15th-19th Sept</div> </div>	Pupils will learn to respond to the poem “Pike” by Ted Hughes Pupils will be able to name one thing they heard in the poem and say whether they liked it or not	Pupils will learn what the difference is between capacity and volume. Pupils to fill and pour liquids from a range of containers to estimate capacities. To measure capacity and volume in millilitres.	Pupils will learn about different types of disease Pupils will name at least two different types of disease						Pupils will develop ensemble cohesion in rock band Pupils can synchronise with others while performing Pupils can demonstrate dynamic contrast Pupils can explain how teamwork improves performance
<div> <div>Week 2</div> <div>8th-12th Sept</div> </div>	Pupils will learn to respond to the poem “A bird came walking” by Emily Dickinson Pupils will be able to name one thing they heard in the poem	Pupils will learn how many grams there are in 1kilogram. To identify how many grams is half/a quarter of a kilogram. To measure using both grams and kilograms.	Pupils will learn the key factors that can affect the health of individuals Pupils will be able to complete a worksheet naming at least two key factors that can affect health.						Pupils will learn to play in a small rock band ensemble Pupils can maintain their part within a group Pupils can listen and adjust to other instruments Pupils can demonstrate starting and stopping on cue
<div> <div>Week 1</div> <div>1st -5th Sept</div> <div>1st 2nd INSET</div> </div>	Pupils will learn the letters in their name Pupils will be able to identify the letters in a game of sound bingo	Pupils will learn how to measure mass using scales. To work out missing intervals between numbers. To use scales to practise measuring mass.	AQA unit- Causes of disease and maintaining health Pupils will learn what is meant by the term “health” as an introduction to the topic.						Pupils will learn to play basic rock rhythms using quarter notes on the snare drum Pupils can drum with both hands to maintain a steady pulse. Pupils can understand and perform a basic rock beat using hi-hat, bass drum, and snare. Pupils can perform a basic rock beat accurately in time with the group.
	English	Maths	Science	Humanities	Computing	Food and Nutrition	Careers	PE Mr Gauden	Music Miss Beed

Employability
Safeguarding
SMSC
Educational Visits
Sex and relationships
Bullying
Online safety