

S5 Medium Term Curriculum Plan Autumn 1

Week 8 20 th -24 th Oct	Pupils will learn to respond to the poem “The Snow Leopard” by Philip Gross Pupils will be able to make a list of adjectives about a self-chosen animal to create their own poem	Pupils will learn how to tell the time Pupils will be able to tell the time to the half hour	Pupils will learn how to use Numicon to support addition Pupils will be able to use Numicon to make number bonds to 10 more independently. HA Recap	Medicine- AQA uni1 124688 Key individuals in 18th and 19th century medicine	Pupils will learn about making promises to God Pupils will be able to explain why we need promises to live in our homes, school and community	Pupils will learn how to present/ display their finished product. Pupils will be able to communicate one thing about their warrior. Pupils will be able to place their warrior on a display.	Pupils will learn to use the inkwash method to shade Pupils are able to use the inkwash method to add shading to object	Pupils will learn how to test bridge structures. Pupils will be able to test a bridge structure to determine its strength.	<u>VOLLEYBALL (2 lessons)</u> Pupils will learn how to hit the ball with one hand and how to take part in a rally Pupils are able to demonstrate using one-handed hits during rallies. Pupils will learn how to spike over a low net towards a target Pupils are able to demonstrate performing 5 spike shots towards a target (i.e. skittles, floor hoops or mats)	Pupils will learn how to perform their rhythms confidently in front of others. Pupils are able to perform individual and group sequences. Pupils are able to explain their rhythmic choices. Pupils are able to identify successes in their own and others' performances. Pupils are able to demonstrate timing, pulse, and dynamics effectively.
Week 7 13 th -17 th Oct	Pupils will learn to respond to the poem “Kingfisher” by John Foster Pupils will be able to say whether they liked it or not and why Pupils will be able to use one adjective to describe an animal to contribute to a class poem	Pupils will learn how to tell the time Pupils will be able to tell the time to the half hour	Pupils will learn how to use Numicon to support addition Pupils will be able to use Numicon to make number bonds to 10 with support. HA Pupils will be able to create addition questions to 20 using Numicon.	Medicine- AQA uni1 124688 Key individuals in 18th and 19th century medicine Pupils will learn about Edward Jenner and smallpox	Pupils will learn about making promises to God Pupils will be able to explain a promise	Pupils will know how to paint and decorate their terracotta warrior. Pupils will be able to choose colours for clothing or armour. Pupils will be able to decorate their warrior with simple patterns.	Pupils will learn to use the stippling method to shade Pupils are able to use the stippling method to add shading to object	Pupils will learn how to develop and finish a bridge. Pupils will be able to finish their bridge structure using a range of materials and decoration techniques.	<u>ORIENTEERING</u> Pupils will learn how to follow a set of directions Demonstrate following directions as part of a team (i.e. move forwards, left, right) <u>DODGEBALL</u> Pupils will learn how to dodge balls being thrown at them. (i.e. run, sidestep, duck, jump, leg lift) Demonstrate dodging an incoming ball 5 times. <u>REBOUND THERAPY</u>	Pupils will learn how to use volume and intensity in their rhythms. Pupils are able to play rhythms quietly or loudly on cue. Pupils are able to describe changes in dynamics. Pupils are able to demonstrate crescendos or decrescendos in groups. Pupils are able to identify where dynamics are used in a performance.
Week 6 6 th -10 th Oct	Pupils will learn to respond to the poem “The Invaders” by John Foster Pupils will be able to name one thing they heard in the poem and say whether they liked it or not and why	Pupils will learn how to tell the time Pupils will be able to tell the time to the hour	Pupils will learn how to use Numicon to support addition Pupils will be able to match Numicon to numbers to make number bonds to 10. HA Pupils will be able to answer addition questions to 20 using Numicon more independently.	Pupils will learn how to limit the spread of a given disease Pupils will name at least two ways of limiting the spread of a given disease.	Pupils will learn about following the rules of Christianity Pupils will be able to say 1 of the ten commandments	Pupils will learn how to add simple details to their warrior. Pupils will be able to add arms, head and basic facial features. Pupils will be able to use simple tools (rolling pins, sticks) to add patterns.	Pupils will learn to use the cross hatching method to shade Pupils are able to use the cross hatching method to add shading to object	Pupils will learn how to make a bridge structure. Pupils will be able to create mock-ups of bridges, using different shapes and joining techniques.	<u>ORIENTEERING</u> Pupils will learn how to communicate effectively when completing orienteering activities. Pupils are able to demonstrate effective speaking and listening skills when working in small groups to complete a snail trail. <u>DODGEBALL</u> Pupils will learn how to throw one-handed shots at stationary targets Pupils are able to demonstrate hitting a stationary target 5 times out of 10 throws	Pupils will learn how to play rhythms in layers to create texture. Pupils are able to demonstrate a rhythm while others play different rhythms. Pupils are able to describe how layers change the sound. Pupils are able to select rhythms to contribute to a group performance. Pupils are able to identify their own part in a layered sequence.

Week 5 29 th Sept- 5 th Oct	Pupils will learn to respond to the poem “The Tyger” by William Blake Pupils will be able to name one thing they heard in the poem and say whether they liked it or not and why	Pupils will learn how to tell the time Pupils will be able to tell the time to the hour	Pupils will learn how to use Numicon to support addition Pupils will be able to match Numicon to amounts to make number bonds to 10. HA Pupils will be able to answer addition questions to 20 using Numicon.	Pupils will learn about the main causes of non-communicable diseases. Pupils will be able to name the main causes of at least two different non-communicable diseases	Pupils will learn about the promises made at a wedding ceremony Pupils will be able to say 1 thing they understand about a promise	Pupils will learn how to start shaping their warrior from clay. Pupils will be able to shape a basic clay figure (with staff support if required). Pupils will be able to smooth the clay with their hands and/or simple tools.	Pupils will learn to use the contour hatching method to shade Pupils are able to use the contour hatching method to add shading to object	Pupils will learn how to find inspiration in order to design a bridge structure. Pupils will be able to generate ideas from inspiration by 2D drawing in preparation to design a bridge structure.	<u>ORIENTEERING</u> Pupils will learn how to work as a team when completing orienteering activities Pupils are able to carry out individual roles within the team (i.e. holding the clipboard and tick list, map reader, leader) when searching for animals on the control markers. Pupils are able to demonstrate keeping together as a group. <u>DODGEBALL</u> Pupils will learn how to throw the ball with one hand and catch with two hands. Pupils are able to demonstrate 5 one-handed overhead throws and 5 two-handed catches with a partner	Pupils will learn how to create their own short rhythmic patterns. Pupils are able to choose rhythms to combine. Pupils are able to perform their own rhythmic sequence. Pupils are able to explain the choices they made. Pupils are able to identify patterns created by peers.
Week 4 22 nd -26 th Sept	Pupils will learn to respond to the poem “The Tyger” by William Blake Pupils will be able to name one thing they heard in the poem and say whether they liked it or not and why	Pupils will learn hours, minutes and seconds Pupils will be able to problem solve using these new terms	Pupils will learn how to use Numicon to identify amounts Pupils will be able to match Numicon to numbers. HA Pupils will be able to answer addition questions to 10 using Numicon.	Pupils will learn about the main causes of communicable disease Pupils will be able to name the main causes of at least two different communicable diseases	Pupils will learn what a covenant is Pupils will be able to understand why people make promises	Pupils will learn how to plan and design their own terracotta warrior. Pupils will be able to choose the type of warrior they want to make. Pupils will be able to draw or collage a simple design.	Pupils will learn to use the hatching method to shade Pupils are able to use the hatching method to add shading to object	Pupils will learn how to reinforce a bridge structure using recyclable materials. Pupils will be able to add strength to reusable materials to create structure.	<u>CYCLING</u> Pupils will learn how to steer the trike. Pupils are able to demonstrate putting two hands on the handlebar and steering left and right when moving forwards. <u>FOOTBALL</u> Pupils will learn how to shoot a stationary football towards a goal Pupils are able to demonstrate shooting 5 stationary balls towards a goal (i.e. using instep or laces) <u>REBOUND THERAPY</u>	Pupils will learn how to play rhythms in layers to create texture. Pupils are able to demonstrate a rhythm while others play different rhythms. Pupils are able to describe how layers change the sound.
Week 3 15 th -19 th Sept	Pupils will learn to respond to the poem “Pike” by Ted Hughes Pupils will be able to name one thing they heard in the poem and say whether they liked it or not	Pupils will learn the months of the year Pupils will be able to answer questions following a timetable	Pupils will learn how to use Numicon to identify amounts Pupils will be able to match Numicon to amounts of objects. HA Pupils will be able to identify number bonds to 10 and 20 using Numicon.	Pupils will learn about different types of disease Pupils will name at least two different types of disease	Pupils will learn why God sent the flood Pupils will be able to say one thing that happened in the story and how they'd feel	Pupils will learn what the Terracotta Army is and why it was made. Pupils will be able to recognise a Terracotta Warrior. Pupils will be able to communicate one reason why the army was built.	Pupils will learn to identify a light source and a shadow Pupils are able to draw an object and it's shadow Pupils are able to understand and appreciate that everyone's viewpoint will mean their aet wil all be different from each other	Pupils will learn how to explore bridge structures. Pupils will be able to test the stability of different resources when making a bridge structure. Pupils will be able to create mock-ups of bridges, using a range of construction methods.	<u>CYCLING</u> Pupil will learn how to set off and stop when cycling Pupils are able to demonstrate finding the pedal, lifting the pedal to the power position and pushing down on the pedal. Pupils are able to demonstrate gently squeezing the brakes to stop the bike. <u>FOOTBALL</u> Pupils will learn how to dribble a football Demonstrate moving the ball along simple course using lots of small touches and different parts of the feet. Begin to apply dribbling skills to game situations.	Pupils will learn how to combine movement with rhythmic patterns. Pupils are able to move in time to a pulse. Pupils are able to demonstrate rhythms using hands, feet, or instruments. Pupils are able to describe how movement affects rhythm. Pupils are able to identify patterns in music.

Week 2 8th, 12th Sept	Pupils will learn to respond to the poem “A bird came walking” by Emily Dickinson Pupils will be able to name one thing they heard in the poem	Pupils will learn the days of the week Pupils will be able to answer questions following a timetable	Pupils will learn how to use Numicon to identify amounts Pupils will be able to choose the correct Numicon tile from a wider selection. HA Pupils will be able to identify number bonds to 10 and 20 using Numicon.	Pupils will learn the key factors that can affect the health of individuals Pupils will be able to complete a worksheet naming at least two key factors that can affect health.	Pupils will learn the story of Noah and the Ark Pupils will be able to name 3 animals on the Ark	Pupils will learn where China is and who Qin Shi Huang was. Pupils will be able to locate China on a map with staff support. Pupils will be able to explore different materials linked to China.	Shading baseline assessment	Pupils will learn how to create bridge collages. Pupils will be able to recognise different shapes that make up a bridge. Pupils will be able to choose a type of bridge they like and cut paper and card to form a bridge design.	CYCLING Pupils will learn how to perform a trike safety inspection Pupils are able to demonstrate checking tyres, chain, brakes, seat, helmet prior to use. FOOTBALL Pupils will learn how to pass a ball with accuracy to a person. Pupils are able to demonstrate kicking the ball along the floor through a gate and towards their partner.	Pupils will learn how to create and copy short rhythmic patterns. Pupils are able to replicate short rhythm sequences. Pupils are able to describe rhythm using terms like long/short or fast/slow. Pupils are able to choose instruments to play a rhythm. Pupils are able to demonstrate rhythms using body percussion.
Week 1 1st, 5th Sept 1st, 2nd INSET	Pupils will learn the letters in their name Pupils will be able to identify the letters in a game of sound bingo	Pupils will learn the terms before and after Pupils will be able to use these terms to make descriptions	Pupils will learn how to use Numicon to identify amounts Pupils will be able to choose the correct Numicon tile from a selection. HA Pupils will be able to order 1-10 Numicon tiles.	AQA unit- Causes of disease and maintaining health Pupils will learn what is meant by the term “health” as an introduction to the topic.	INSET	No lesson due to being off timetable/ INSET	IINSET	Pupils will learn how to explore a range of bridges. Pupils will be able to look at a range of bridge and describe them. Pupils will be able to sketch a copy of their favourite bridge.	FOOTBALL Pupils will learn how to kick a stationary football towards a target. Pupils are able to demonstrate kicking a stationary football along the floor and through a gate at least five times.	Pupils will learn how to identify and follow basic pulse and rhythm patterns using body percussion. Pupils are able to identify simple rhythms. Pupils are able to demonstrate steady pulse through clapping or tapping. Pupils are able to describe differences in tempo (fast/slow). Pupils are able to perform short sequences of rhythms in time with the group.
	English	Maths	Maths Miss Cant	Science Miss Foga	RE	Humanities Mr Wood	Art Miss Moreton	Design Technology Miss Livingston	PE Mr Gauden	Music Miss Beed

Employability
Safeguarding
SMSC
Educational Visits
Sex and relationships
Bullying
Online safety