Week 8 20th - 24th Oct	**RAT** by Patrice Lawrence (Focus: Explore the themes in the story using Al's experiences) **Pupils will learn how to** understand what the term 'themes' mean Pupils will be able to explain key themes eg family, identity, resilience **EL2.2** Ask clear questions appropriately in different contexts **E3.22** Use language appropriate for purpose and audience. Comprehension questions What themes are highlighted through Al's journey? How does Al's story help us understand these themes better@ What lessons can we/you learn from Al? **Cont.... next term**	**Using common measurers, shape and space** **Pupils will learn how to recognise simple fractions of tenths of whole numbers and shapes.** Pupils are able to identify and solve simple fractions of tenths, whole numbers and shapes.**EL2** **Pupils will learn how to Read, write and understand fifths & tenths, including equivalent fractions** Pupils are able to demonstrate how to Read, write and understand fifths and tenths, including equivalent fractions.**EL3**	**Pupils will learn how laws govern** <mark>online behaviour</mark> and <mark>bullying</mark> **as well as the implications of breaking them.** Pupils will be able to explain at least 1 legal consequences of bullying online. Pupils will be able to identify the potential implications of breaking such laws. Pupils will be able to give 1 example of what they would do if someone else had broken the law online.	**Pupils will learn how religion is portrayed in different media, ie newspapers, television, film, internet and documentaries**	**Pupils will know how to describe clearly in group settings.** **EL2/3: Pupils will be able to share at least 2 details about an experience/ given stimulus.** **L1: Pupils will be able to share experience with more detail and sequence.** **L2: Pupils will be able to use descriptive language in group storytelling.** Pupils will be able to research and create an argument for a given statement/ discussion. Pupils will be able to create a list of points either argue 'for' or 'against' a given statement. Pupils will be able to use statistics and evidence to support and strengthen the points and argument that they are making.	**Pupils will know how salts are made from acids.** Pupils will be able to describe how to make a soluble salt from an acid and metal/ oxide. Pupils will be able to explain why filtration is used.
Week 7 13th– 17th Oct	**RAT** by Patrice Lawrence (Focus: Analyse how Al changes and what decisions he makes) **Pupils will learn how to** Debate Pupils will be able to debate about the decisions Al made (specific event in story) and is the right one – support your view **EL2.6** make aappropriate contributions to simple group discussions with others about a straightforward topic. **E3.6** Make relevant contributions to group discussions about straightforward topics Comprehension questions How does Al change from the beginning to the middle of the book? What decisions does Al make that show growth? What would you have done if you were in Al's position?	**Using common measurers, shape and space** **Pupils will learn how to recognise simple fractions (halves, quarters of whole numbers and shapes.** Pupils are able to identify and solve simple fractions (halves, quarters of whole numbers and shapes.**EL2** **Pupils will learn how to Read, write and understand thirds and quarter fractions** Pupils are able to demonstrate how to Read, write and understand thirds and quarter fractions.**EL3**	**Pupils will learn what actions to take to support others who are** <mark>experiencing difficulties online.</mark> Pupils will be able to explain 3 top tips for what someone should do if they experience bullying online. Pupils will be able to explain the differences between helpful and unhelpful ways to support someone who is being bullied online.	**Pupils will learn the meaning of the term's 'indoctrination' and 'documentary'** Pupils will correctly define these terms independently	Discussion Topic: The UK should ban anyone under the age of 18 from being able to purchase and use mobile phones. **Pupils will know how to agree and disagree respectfully.** EL2/3: Pupils will be able to contribute ideas/ opinions arguing either 'for' or 'against' a given statement/ discussion. L1: Pupils will be able to use polite phrases to agree/ disagree. L2: Pupils will be able to challenge views respectfully in a debate/discussion. Pupils will be able to use statistics and evidence to support and strengthen the points/argument that they are making.	**Pupils will know how acids and bases react together.** Pupils will be able to write a simple word equation for neutralisation. Pupils will be able to describe products of neutralisation.
Week 6 6th – 10th Oct	**RAT** by Patrice Lawrence (Focus: Creative writing – what is creative writing **Pupils will learn how to** write a letter Pupils will be able to write a letter from Al asking for help with one of his problems EL2.19 Write in compound sentences using common conjuctions (eg or and but) when writing a straightforward text E3.20 Use appropriate format and structure when writing	**Using numbers and the number system – whole numbers** **Pupils will learn how to divide two digit whole numbers by single digit numbers and (express remainders)** Pupils are able to identify and solve dividing two digit whole numbers by single digit numbers and (express remainders)**EL2** **Pupils will learn how to divide three digit whole numbers by single digit numbers and (express remainders)**	**Pupils will learn how cruelty and unpleasant comments can escalate quickly** <mark>online.</mark> Pupils will be able to solve why some people post cruel and unpleasant comments Pupils will be able to identify at least 2 cruel and unpleasant comments.	**Pupils will learn the meaning of the term 'censorship'** Pupils will correctly define this term independently	**Pupils will know how to find and prepare points to support an argument.** EL2/3: Pupils will be able to find at least 2 facts or ideas with support. L1: Pupils will be able to research simple points 'for' or 'against' a topic and share them. L2: Pupils will be able to research, organise and explain points for/against clearly.	**Pupils will know what oxidation and reduction mean.** Pupils will be able to identify examples of oxidation and reduction. Pupils will be able to use the terms 'loss' and 'gain' of oxygen or electrons.

	straightforward texts, inc appropriate use of headings	Pupils are able to identify and solve dividing three digit whole numbers by single digit numbers and (express remainders)**EL3**				
Week 5 29th Sept- 3rd Oct	**RAT** by Patrice Lawrence (Focus: Identify the major problems Al faces in the story) **Pupils will learn how to** 'brainstorm' & make list Pupils will be able to List Al's problems and brainstorm possible solutions. **EL2.4** follow the gist of discussions **E3.5** Follow and understand the main points of discussions Comprehension questions What are the main challenges Al faces? How does Al try to solve his problems? What challenge do you think is the hardest for Al and why?	**Using numbers and the number system – whole numbers** **Pupils will learn how to Multiply whole numbers in the range 0 × 0 to 12 × 12 (times tables).** Pupils are able to solve how to Multiply whole numbers in the range 0 × 0 to 12 × 12 (times tables)**EL2** **Pupils will learn how to Multiply two digit whole numbers by single & double digit whole numbers.** Pupils are able to solve how to multiply two-digit whole numbers by single and double digit whole numbers**EL3**	**Pupils will learn what the differences are between online bullying and teasing (banter) online.** Pupils will be able to label examples of both bullying and banter online. Pupils will be able to identify the key differences between online bullying and banter. Pupils will be able to explain at what point it cross the line from banter to bullying.	**Pupils will at least two positive and two negative ways in which media coverage can impact on religion** **P**upils will be able to give two positive and two negative ways of religious media coverage.	**Pupils will know how to express and justify personal opinions.** EL2/3: Pupils will be able to give an opinion on a given topic. L1: Pupils will be able to give an opinion with a reason to support. L2: Pupils will be able to explain an opinion giving details reasoning.	**Pupils will know how metals are extracted from ores.** Pupils will be able to explain reduction with carbon. Pupils will be able to identify metals that must be extracted by electrolysis.
Week 4 22nd - 26th Sept	**RAT** by Patrice Lawrence (Focus: Al's family dynamics & relationships witth others) **Pupils will learn how to** draw a family tree. Pupils will be able to draw family tree noting relationships & conflicts (ext discussion what could 'Al' write in a diary about a conflict he has in the family) **EL2.5** Clearly express straightforward information and communicate feelings and opinions on a range of topics **E3.3** Communicate information and opinions clearly on a range of topics Comprehension questions Describe Al's relationship with his family members. How do 'Al's relationships affect his decisions? What emotions does Al experience within his family?	**Using numbers and the number system – whole numbers** **Pupils will learn how to add and subtract two-digit numbers.**Pupils are able to demonstrate how to add and subtract two-digit numbers **EL2** **Pupils will learn how to add and subtract three-digit numbers.**Pupils are able to demonstrate how to add and subtract three-digit numbers.**EL3**	**Pupils will learn what the range of different bullying types and behaviours are (e.g. homophobia, racism, gender discrimination, sexism, ableism).** Pupils will be able to explain at least 1 example of verbal, physical and indirect bullying and how they look online. Pupils will be able to identify what homophobic and racist bullying is and how you can spot it online.	**Pupils will at least two positive and two negative ways in which media coverage can impact on religion** **P**upils will be able to give two positive and two negative ways of religious media coverage.	**Pupils will know how to show listening through body language and response.** EL2/3: Pupils will be able to listen and answer simple questions in a group. L1: Pupils will be able to ask a question to check understanding. L2: Pupils will be able to summarise group discussion points.	**Pupils will know the order of metals in the reactivity series.** Pupils will be able to compare reactivity of metals. Pupils will be able to place metals into the correct order based on reactions.
Week 3 15th- 19th Sept	**RAT** by Patrice Lawrence (Focus: meet Al and understand his background & environment) **Pupils will learn how to** character profile Pupils will be able to write a detailed character profile **EL2.17** Communicate inofrmation in words, phrases and simple sentences. **EL3.19** write text of appropriate level of detail and appropriate length	**Using numbers and the number system – whole numbers** **Pupils will learn how to read and write numbers up to 200.** Pupils are able to demonstrate reading and writing numbers up to 200. **EL2** **Pupils will learn how to Order and Compare numbers up to 200** Pupils are able to demonstrate ordering and comparing numbers up to 200 **EL2** **Pupils will learn how to how to read and write numbers up to 1000**	**Pupils will learn what the range of different bullying types and behaviours are (e.g. homophobia, racism, gender discrimination, sexism, ableism).** Pupils will be able to identify at least 1-2 types of bullying/behaviours. Pupils will be able to explain the 3 different types of bullying (verbal, physical & indirect).	**Pupils will at least two positive and two negative ways in which media coverage can impact on religion** **P**upils will be able to give two positive and two negative ways of religious media coverage.	**Pupils will know how to speak clearly and take turns in discussion.** EL2/3: Pupils will be able to take turns in a short group talk. L1: Pupils will be able to contribute relevant points in a group discussion. L2: Pupils will be able to speak clearly and adapt to the group.	**Pupils will know how metals react with Oxygen, water and acids.** Pupils will be able to state examples of metal reactions. Pupils will be able to predict whether a metal will react with water or acid.

English- JW	Maths- JW	Computing- JW	RE- SF RELIGION AND THE MEDIA SF1/SF2	SL&C - PW	Science - PW
Comprehension questions Who is Al and what is important about his background? Where does Al live and does the setting affect his life? What do you think motivates Al?	Pupils are able to demonstrate reading and writing numbers up to 1000.**EL3** **Pupils will learn how to order and compare numbers up to 1000** Pupils are able to demonstrate how to order and compare numbers up to 1000 **EL3**				
Week 2 8th – 12th Sept **Pupils will learn how to complete formal assessment papers.** Pupils will be able to recall prior knowledge by completing English BKSB functional skills and Initial Diagnostics Assessments. **RAT** by Patrice Lawrence Introduction to book - create a front cover. Pupils will learn how to predict what the story is about. Pupils are able to write a prediction about the book & main character by reading the blurb. **EL2.13** Use basic punctuation correctly (eg full stops, capital letters, questions **EL3.13** Use a range of punctuation correctly (eg full stops, commas, question marks, exclamation marks)	**Pupils will learn how to complete formal assessment papers.** Pupils will be able to recall prior calculation knowledge by completing Mathematics BKSB functional skills and Initial Diagnostics Assessments.	**Pupils will learn what the routes are to report** bullying **both in school and at home** (including: social reporting, peer support, anonymous reporting routes and helpline services). Pupils will be able to explain the definition of reporting bullying behaviour Pupils will be able to identify 3 examples of ways in which you can report bullying online, in school and at home Pupils will be able to identify at least 1 helpline that can help if experiencing bullying online.	**AQA unit code 12867-Religious Expressions in Society- Media** **Pupils will learn at least two reasons why religions use the media** Pupils will name two reasons after class discussion.	Introduction to class debates/ discussions. **Pupils will know what the conventions and rules are for creating a safe space to debate various topics.** EL2/3: Pupils will be able to explain and begin practicing the rules for a safe discussion space. L1: Pupils will be able to explain why it is important to tolerate and respect the contributions of others even if their perspective differs from that of their own.	**Pupils will know what atoms, elements, compounds and mixtures are.** Pupils will be able to describe the difference between an element and a compound. Pupils will be able to give simple examples of each.
Week 1 1st – 5th Sept **01.09.25 & 02.09.25- INSET DAY** **Pupils will learn how to complete formal assessment papers.** Pupils will be able to recall prior knowledge by completing English BKSB functional skills and Initial Diagnostics Assessments. **COMPREHENSION WORK MONDAY'S AFTER ASSEMBLY**	**01.09.25 & 02.09.25- INSET DAY** **Pupils will learn how to complete formal assessment papers.** Pupils will be able to recall prior calculation knowledge by completing Mathematics BKSB functional skills and Initial Diagnostics Assessments.	**Introduction to Evolve programme**	**Pupils will learn what we know about the various religions in our country** Pupils will produce a mind map of what they have learned through the years in groups.	**BKSB Assessments**	**BKSB Assessments**

Employability Safeguarding SMSC Educational Visit Sex and relationships Bullying Online safety