

SF2 Other Subjects Medium Term Curriculum Plan Autumn 1 2025 2026

<p>Week 8 20th - 24th Oct</p>	<p>Pupils will recap first term PSHE. Pupils are able to create a poster about bullying and inclusion.</p>	<p>File work - filling in modules that have been completed so far – stating own opinions upon each of the modules completed.</p>	<p>Pupils will learn how to successfully evaluate a project. Pupils will be able to calculate how much profit was made from the project. Pupils will be able to evaluate the success of the project and express at least 1 positive highlight and challenge. Pupils will be able to describe at least 1 improvement, changes and next steps. Pupils will be able to identify differences and similarities between previous and current projects. Link to DT</p>	<p>DODGEBALL Pupils to learn 3 key dodgeball rules. Pupils will be able to demonstrate knowledge of dodgeball rules when umpiring games</p>	<p>Pupils will learn to perform and reflect on their own and others' sound creations. Pupils are able to perform their sound piece to peers, staff, or audience. Pupils are able to describe their own contribution and choices. Pupils are able to listen and respond positively to others' performances.</p>	<p>Pupils will know how to present their artwork for display. Pupils will be able to present their artwork for display. Pupils will be able to reflect on and describe what they have learned during the project.</p>	<p>FOOD ROOM – COOKING Pupils will learn how to follow and implement a chocolate cake/muffins. Pupils are able to demonstrate and explain how to accurately weigh and measure the ingredients. Discuss health and safety aspects of session. Introduce the ingredients, watch video and pupils will be able to step by step make chocolate cake/muffins</p>	<p>Pupils will know how to draw comparisons and contrasts between life in the past and present. Pupils will be able to research what life was like in Britain in the past. Pupils will be able to explain similarities and differences between life in the past and present.</p>
<p>Week 7 13th- 17th Oct</p>	<p>Pupils will learn how to promote inclusion. Pupils are able to identify different ways to promote inclusion and safely challenge prejudice and discrimination.</p>	<p>First Aid – Bleeding & Shock Pupils will learn : How to deal with a first aid emergency, major and minor wounds. Pupils are able to tell the difference between a minor and severe bleed. To recall the process of providing first aid to a casualty who has an injury and is bleeding. To understand what shock is and I am aware of the steps for helping someone in this state and how to ensure the safety of myself and others.</p>	<p>Pupils will learn how to finalise and gift wrap a product. Pupils will be able to quality control all elements of the products, ready to be sold. Pupils will be able to show or explain how to professionally package a product. Pupils will be able to organise at least 5 products on a sale stand. Link to DT</p>	<p>DODGEBALL Pupils to learn how to perform 3 player attacks Pupils will be able to demonstrate performing 3 player attacks during games.</p>	<p>Pupils will learn to rehearse and adapt a group performance using instruments and technology. Pupils are able to rehearse their sound pattern or beat with others. Pupils are able to suggest ways to improve (change tempo, add FX, remix loops). Pupils are able to demonstrate confidence by playing again with consistency. Pupils are able to adapt their role using different sounds or tech tools.</p>	<p>Pupils will know how to create a collage inspired by Hockney's 'Joiners' art. Pupils will be able to take/ select and arrange images to create a collage.</p>	<p>FOOD ROOM – COOKING Pupils will learn how to follow and implement a Tomato & Red pepper soup. Pupils are able to demonstrate and explain how to make Tomato and Red Pepper soup. Discuss health and safety aspects of session. Introduce the ingredients, watch video and pupils will be able to step by step make Tomato & Red Pepper soup</p>	<p>Pupils will know how the UK's population has changed over time. Pupils will be able to identify countries where immigrants and settlers have come from to the UK. Pupils will be able to explain reasons why people emigrate/migrate to other countries. Pupils will be able to describe how the UK's population has changed.</p>
<p>Week 6 6th – 10th Oct</p>	<p>Pupils will learn how to identify gang culture. Pupils are able to identify signs of gang culture. Pupils are able to evaluate the dangers and consequences of being involved in gangs, serious organised crime or carrying a weapon.</p>	<p>First Aid – Choking Airway anatomy: Obstruction or restriction: Pupils will learn To recognise when someone is choking and know how to get help for a casualty who is choking. Pupils are able to understand the anatomy of the airway and how food and air passes through passages. To know what causes choking and how to reduce the risk and understand what causes the airway to restrict and how this is different from obstruction.</p>	<p>Pupils will learn how to market their product to a target audience. Pupils will be able to advertise their product by creating a poster. Pupils will be able to create an eye-catching poster using Desktop publishing software. Pupils will be able to include at least 3 pieces of relevant information in their poster. Link to DT.</p>	<p>DODGEBALL Pupils to learn the tactic of attacking from different angles. Pupils will be able to demonstrate attacking from different angles during game situations.</p>	<p>Pupils will learn to combine sounds to create a group piece that tells a story. Pupils are able to select and share their “sound signature” in the group piece. Pupils are able to contribute ideas for structure (beginning, build-up, ending). Pupils are able to demonstrate teamwork by keeping in time or fitting sounds together. Pupils are able to explain what their part represents in the story.</p>	<p>Pupils will know how to make digital-style art inspired by Hockney's iPad drawings. Pupils will be able to experiment with digital or simplified line drawing techniques.</p>	<p>FOOD ROOM – COOKING Pupils will learn how to follow and implement an Apple Crumble recipe Pupils are able to demonstrate and explain how to make an Apple Crumble with cooking apples and jar of apples Pupils will be able to communicate which they prefer jar of apples or cooking apples. Discuss health and safety aspects of session. Introduce the ingredients, watch video and pupils will be able to step by step make APPLE CRUMBLE</p>	<p>Pupils will know how to identify areas of high ground on maps. Pupils will be able to shade areas of high ground and relief on at least 2 different maps. Pupils will be able to explain how relief affects people (e.g. settlement, farming, weather).</p>
<p>Week 5 29th Sept- 3rd Oct</p>	<p>Pupils will learn how to recognise abuse. Pupils are able to identify different forms of abuse. Pupils are able to identify sources of support and exit strategies for unhealthy relationships.</p>	<p>First Aid – Basic Life Support Pupils will learn To recall the process for placing an unresponsive, breathing casualty into the recovery position. Pupils are able to know the process of CPR and identify the steps for how it is delivered to an unresponsive casualty. To understand how to ensure the safety of myself and others.</p>	<p>Pupils will learn how to make and assemble a product. Pupils will be able to use the appropriate Cricut tools and equipment to cut out designs. Pupils will be able to assemble and prepare parts of a product ready to sell. Pupils will be able to demonstrate team work by sharing job roles, work collaboratively and clear communication. Link to DT</p>	<p>CYCLING Pupils will learn how to pedal push to start the bike effectively Pupils will be able to demonstrate lifting the pedal to the power position, pedalling forward and adding the other foot.</p>	<p>Pupils will learn to listen and respond by creating their own short musical identity. Pupils are able to copy and repeat short rhythms or beats. Pupils are able to create a personal sound pattern, riff, or short loop. Pupils are able to demonstrate their “sound signature” for others.</p>	<p>Pupils will know how to paint/draw a landscape inspired by Hockney's Yorkshire works. Pupils will be able to sketch/ draw a simple landscape (trees, hills, sky). Pupils will be able to apply bright, contrasting colours to their landscapes.</p>	<p>FOOD ROOM – COOKING Pupils will learn how to cook a basic Sweet & Sour Chicken Pupils are able to demonstrate and explain how to make Sweet & Sour Chicken Discuss health and safety aspects of session. Introduce the ingredients (and watch video) pupils will be able to step by step make Sweet and Sour Chicken</p>	<p>Pupils will know how to analyse historical sources to find out information about a particular area (London) and how it may have changed overtime. Pupils will be able to locate and label London on a UK map. Pupils will be able to demonstrate ways of analysing data and historical sources linked to London. Pupils will be able to compare maps of the same area from two different historical periods drawing comparisons and differences between them.</p>
<p>Week 4 22nd-26th Sept</p>	<p>Pupils will learn how to recognise bullying. Pupils will be able to recognise negative influences. Pupils will be able to identify manipulation and persuasion in a variety of contexts, including online.</p>	<p>Drug and Alcohol Awareness 2: Pupils will learn the Impact and Recovery. Pupils are able to conduct research into different treatment methods for addiction: What is the treatment and what does it involve? How effective is it? What kind of people would benefit from it? Are there any challenges associated with it? Looking at the case studies from the previous session (slides 18-22), which individual would benefit most from this treatment and why?</p>	<p>Pupils will learn how to research ideas for a Halloween enterprise project. Pupils will be able to identify at least 2 potential products to make and sell. Pupils will be able to calculate the costs of making at least 1 product. Link to DT MACMILLAN COFFEE MORNING</p>	<p>CYCLING Pupils will learn how to balance on a bike Pupils will be able to demonstrate keeping their weight centred over the middle of the balance bike Pupils will learn how to coast on a bike. Pupils will be able to demonstrate getting a push start on the balance bike and coasting for at least 3 seconds.</p>	<p>Pupils will learn to create and describe soundscapes that represent familiar places. Pupils are able to identify a place that is important to them (bedroom, park, city street, football pitch). Pupils are able to select sounds (drum = footsteps, synth = traffic, shaker = birds). Pupils are able to describe why they picked those sounds. Pupils are able to contribute to a class soundscape combining different places.</p>	<p>Pupils will know how to create a simple portrait in Hockney's style. Pupils will be able to draw a simplified portrait with bold outlines. Pupils will be able to add colour and background patterns in Hockney's style.</p>	<p>FOOD ROOM – COOKING MACMILLAN COFFEE MORNING. (day needs changing to bake either Friday before coffee morning or day before eg Thursday Pupils will be able to demonstrate and explain how to weigh and measure accurately ingredients. Discuss health and safety aspects of session. Introduce the ingredients and pupils will be able to step by step make different varieties of cakes</p>	<p>Pupils will know the names of at least 3 major UK rivers Pupils will be able to recall the names of at least 3 major UK rivers. Pupils will be able to locate and label at least 3 major UK rivers on maps. Pupils will be able to explain why rivers are important.</p>

<div>Week 3</div> <div>15th- 19th Sept</div>	<p>Pupils will learn what strategies are needed to thrive in post-16 study. Pupils will be able to assess strategies needed to manage these challenges. Pupils will be able to apply strategies to support success at this level. Thriving in post-16 / key stage 5 (pshe-association.org.uk)</p>	<p>Drug and Alcohol Awareness 1: Pupils will learn what addiction is and describe its impact. Pupils are able to understand the five stages of addiction and how an addiction can develop. Be aware of various risk factors for addiction and know the neurological factors that cause addiction and its impact on the brain</p>	<p>Pupils will learn how to budget and purchase products for an event. (Trip to Home Bargains). Pupils will be able to identify appropriate products to purchase for an event. Pupils will be able to demonstrate how to stay within a planned budget. Pupils will be able to use money in the community.</p>	<p>FOOTBALL Pupils will learn how to utilise counter attacking tactics during games. Pupils will be able to demonstrate dribbling towards the goal with speed, getting in good attacking positions or passing to teammates in attacking positions straight after winning the ball back when defending.</p> <p>Football Tournament Friday 19th September</p>	<p>Pupils will learn to demonstrate how sounds can express different moods and feelings. Pupils are able to choose sounds or beats to represent feelings (happy, chilled, angry, excited). Pupils are able to explain how their chosen sound matches a feeling. Pupils are able to demonstrate emotions through playing or sound mixing.</p>	<p>Pupils will know how to draw/ paint a water inspired scene. Pupils will be able to explore how light reflects in water.</p> <p>Pupils will be able to create their own piece of art inspired by studying water and Hockney's water portraits.</p>	<p>FOOD ROOM: Cooking Session Pupils will learn how to cook a basic Chicken Curry Pupils will be able to demonstrate and explain how to make a basic chicken curry</p> <p>Discuss health and safety aspects of session. Introduce the ingredients, watch video and pupils will be able to step by step make chicken curry.</p>	<p>Pupils will know the names of the seas that surround the UK and be able to locate them using a map. Pupils will be able to annotate and label the seas that surround the UK on a map. Pupils will be able to research the Pupils will be able to explain the importance of seas for example; trade, travel and industries like fishing.</p>
<div>Week 2</div> <div>8th – 12th Sept</div>	<p>Pupils will learn how to manage the transition to post-16 study. Pupils are able to describe potential challenges when transitioning to post-16 study. Thriving in post-16 / key stage 5 (pshe-association.org.uk)</p>	<p>Drug and Alcohol Awareness 1: Pupils will learn what addiction is and describe its impact. Pupils are able to understand the five stages of addiction and how an addiction can develop. Be aware of various risk factors for addiction and know the neurological factors that cause addiction and its impact on the brain.</p>	<p>Pupils will learn how to plan and advertise for a fundraising event. Pupils will be able to research 1 charity and find out about upcoming events. Pupils will be able to create an informative poster about an upcoming charity event.</p>	<p>FOOTBALL Pupils will learn how to use tactics that help the team keep possession. Pupils will be able to demonstrate using tactics during game situations that help the team keep possession of the ball.</p>	<p>Pupils will learn to explore and identify different musical sounds using real instruments and apps. Pupils are able to select and experiment with real instruments (keyboard, guitar, drums, percussion). Pupils are able to use technology (GarageBand, Chrome Music Lab, DJ app) to make and change sounds. Pupils are able to choose one sound or instrument they like best.</p>	<p>Pupils will know who David Hockney was and be able to recreate his art car. Pupils will be able to create their own piece of art in the style of David Hockney's art car.</p> <p>Pupils will be able to discuss/ share thoughts linked to the art car.</p>	<p>FOOD ROOM Pupils will learn how to cook sausage rolls.</p> <p>Pupils will be able to demonstrate and explain how to make sausage rolls</p> <p>Discuss health and safety aspects of session. Introduce the ingredients, watch video and pupils will be able to step by step make sausage rolls</p>	<p>Pupils will know how to locate, identify and name the 4 UK countries. Pupils will be able to identify and label the capital cities for all 4 countries in the UK. Pupils will be able to recall at least four points of a compass for direction.</p>
<div>Week 1</div> <div>1st – 5th Sept</div>	SETTLING DAY		SETTLING DAY		<p>Pupils will learn to identify and describe the sounds that make up their daily world. Pupils are able to identify sounds from school, home, or community. Pupils are able to describe sounds using words like loud/quiet, high/low, smooth/rough. Pupils are able to choose a personal sound that feels important to them (e.g. a bus engine, phone alert, laughter).</p>	BKSB Assessments		SETTLING DAY/ BKSB Assessments
	PSHE-JW	NHS CADETS- JW	Enterprise- MA	PE- KG	Music/Drama- AB	Art/DT- PW	Food & Nutrition- JW	Humanities - PW

EmployabilitySafeguardingSMSCEducational VisiSex and relationshipsBullyingOnline safety