

SF3 Other Subjects Medium Term Curriculum Plan Autumn 1 2025 2026

Week 8 20 th - 24 th Oct	<p>Pupils will learn how to reflect on personal strengths and celebrate differences and achievements within the group.</p> <p>Pupils will be able to identify at least 1 thing they are proud of this term.</p> <p>Pupils will be able to give a compliment or positive message to a peer.</p> <p>Pupils will be able to participate in a group celebration.</p>	<p>Pupils will learn how to prepare for upcoming real-life work encounters with confidence.</p> <p>Pupils will be able to describe what happens in a job interview or work experience.</p> <p>Pupils will be able to demonstrate how to greet someone at an interview or workplace.</p> <p>Pupils will be able to identify at least 1 thing they would need to wear/bring.</p>	<p>Pupils will learn how to record and present their preferences in a portfolio.</p> <p>Pupils will be able to annotate and complete learner portfolio in different forms.</p>	<p>Pupils will learn how to successfully evaluate a project.</p> <p>Pupils will be able to calculate how much profit was made from the project.</p> <p>Pupils will be able to evaluate the success of the project and express at least 1 positive highlight and challenge.</p> <p>Pupils will be able to describe at least 1 improvement, changes and next steps.</p> <p>Pupils will be able to identify differences and similarities between previous and current projects.</p> <p>Link to DT</p>	<p><u>VOLLEYBALL</u></p> <p>Pupils to learn about the 3 contact rule</p> <p>Pupils will be able to demonstrate understanding of the rule during game situations</p>	<p>Pupils will learn to perform and reflect on their own and others' sound creations.</p> <p>Pupils are able to perform their sound piece to peers, staff, or audience.</p> <p>Pupils are able to describe their own contribution and choices.</p> <p>Pupils are able to listen and respond positively to others' performances.</p>	<p>Pupils will know how to present their artwork for display.</p> <p>Pupils will be able to present their artwork for display.</p> <p>Pupils will be able to reflect on and describe what they have learned during the project.</p>	<p>FOOD ROOM – COOKING</p> <p>Pupils will learn how to follow and implement a chocolate cake/muffins.</p> <p>Pupils are able to demonstrate and explain how to accurately weigh and measure the ingredients.</p> <p>Discuss health and safety aspects of session. Introduce the ingredients, watch video and pupils will be able to step by step make chocolate cake/muffins</p>	<p>Pupils will learn how to trial/test their peers' orienteering course/ scavenger hunt.</p> <p>Pupils will be able to support in trialling/ testing each other's orienteering courses.</p>
Week 7 13 th - 17 th Oct	<p>Pupils will learn what the importance of trust and respect in positive relationships.</p> <p>Pupils will be able to describe trust and respect using real-life or social story examples.</p> <p>Pupils will be able to match at least 2 trusted people with support they offer.</p> <p>Pupils will be able to demonstrate asking for help or saying “no” respectfully.</p>	<p>Pupils will learn what different pathways are available to them after school including college, supported internships, jobs and apprenticeships.</p> <p>Pupils will be able to identify at least 1 option they might like to do after school.</p> <p>Pupils will be able explain that learning continues after school.</p> <p>Pupils will be able to name 1-2 places they might go after Sixth Form.</p>	<p>Pupils will learn how to reflect on which activities they enjoy and why.</p> <p>Pupils will be able to name and explain at least 2 activities they have completed.</p>	<p>Pupils will learn how to finalise and gift wrap a product.</p> <p>Pupils will be able to quality control all elements of the products, ready to be sold.</p> <p>Pupils will be able to show or explain how to professionally package a product.</p> <p>Pupils will be able to organise at least 5 products on a sale stand.</p> <p>Link to DT</p>	<p><u>DODGEBALL</u></p> <p>Pupils to learn 3 key dodgeball rules.</p> <p>Pupils will be able to demonstrate knowledge of dodgeball rules when umpiring games</p>	<p>Pupils will learn to rehearse and adapt a group performance using instruments and technology.</p> <p>Pupils are able to rehearse their sound pattern or beat with others.</p> <p>Pupils are able to suggest ways to improve (change tempo, add FX, remix loops).</p> <p>Pupils are able to demonstrate confidence by playing again with consistency.</p> <p>Pupils are able to adapt their role using different sounds or tech tools.</p>	<p>Pupils will know how to create a collage inspired by Hockney's 'Joiners' art.</p> <p>Pupils will be able to take/ select and arrange images to create a collage.</p>	<p>FOOD ROOM – COOKING</p> <p>Pupils will learn how to follow and implement a Tomato & Red pepper soup.</p> <p>Pupils are able to demonstrate and explain how to make Tomato and Red Pepper soup.</p> <p>Discuss health and safety aspects of session. Introduce the ingredients, watch video and pupils will be able to step by step make Tomato & Red Pepper soup</p>	<p>Pupils will learn how to plan their own</p> <p>Pupils will be able to identify suitable locations to position control markers enabling them to be accessed by a variety of abilities.</p> <p>Pupils will be able to use different skills learnt during this half-term to create their own course.</p>
Week 6 6 th – 10 th Oct	<p>Pupils will learn what it means to belong and how we are connected to others in school and the wider community.</p> <p>Pupils will be able to identify groups they belong to (family, class, sports, school).</p> <p>Pupils will be able to create a class belonging display, showing how everyone contributes.</p> <p>Pupils will be able to participate in a collaborative activity that promotes teamwork.</p>	<p>Pupils will learn how to communicate appropriately with colleagues and customers.</p> <p>Pupils will be able to name 2-3 appropriate greetings and phrases used at work.</p> <p>Pupils will be able to participate in a simple role play of workplace interaction.</p> <p>Pupils will be able to explain who to ask for help at work.</p>	<p>Pupils will learn how to explore a range of leisure activities available at school.</p> <p>Pupils will be able to identify at least 3 leisure activities they can do at school.</p>	<p>Pupils will learn how to market their product to a target audience.</p> <p>Pupils will be able to advertise their product by creating a poster.</p> <p>Pupils will be able to create an eye-catching poster using Desktop publishing software.</p> <p>Pupils will be able to include at least 3 pieces of relevant information in their poster.</p> <p>Link to DT.</p>	<p><u>DODGEBALL</u></p> <p>Pupils to learn the tactic of attacking from different angles.</p> <p>Pupils will be able to demonstrate attacking from different angles during game situations.</p>	<p>Pupils will learn to combine sounds to create a group piece that tells a story.</p> <p>Pupils are able to select and share their “sound signature” in the group piece.</p> <p>Pupils are able to contribute ideas for structure (beginning, build-up, ending).</p> <p>Pupils are able to demonstrate teamwork by keeping in time or fitting sounds together.</p> <p>Pupils are able to explain what their part represents in the story.</p>	<p>Pupils will know how to make digital-style art inspired by Hockney's iPad drawings.</p> <p>Pupils will be able to experiment with digital or simplified line drawing techniques.</p>	<p>FOOD ROOM – COOKING</p> <p>Pupils will learn how to follow and implement an Apple Crumble recipe</p> <p>Pupils are able to demonstrate and explain how to make an Apple Crumble with cooking apples and jar of apples</p> <p>Pupils will be able to communicate which they prefer jar of apples or cooking apples.</p> <p>Discuss health and safety aspects of session. Introduce the ingredients, watch video and pupils will be able to step by step make APPLE CRUMBLE</p>	<p>Pupils will learn how to create their own map of a familiar environment (Classroom/ School).</p> <p>Pupils are able to identify features that appear on a map.</p> <p>Pupils will be able to demonstrate how to draw and scale items/ locations on a map.</p>
Week 5 29 th Sept- 3 rd Oct	<p>Pupils will learn how to improve active listening and respectful speaking in conversations and group discussions.</p> <p>Pupils will be able to take turns in a structured conversation circle.</p> <p>Pupils will be able to identify at least 1 verbal and non-verbal way of showing they are listening.</p> <p>Pupils will be able to practise using polite words and tone in greetings and requests.</p>	<p>Pupils will learn what appropriate behaviour and routines are in a workplace setting.</p> <p>Pupils will be able to identify 2–3 appropriate workplace behaviours.</p> <p>Pupils will be able to sequence steps for starting a work shift with support.</p> <p>Pupils will be able to use visuals to demonstrate understanding of workplace rules.</p>	<p>Pupils will learn how to explore a range of leisure activities available at school.</p> <p>Pupils will be able to safely handle and use leisure equipment.</p>	<p>Pupils will learn how to make and assemble a product.</p> <p>Pupils will be able to use the appropriate Cricut tools and equipment to cut out designs.</p> <p>Pupils will be able to assemble and prepare parts of a product ready to sell.</p> <p>Pupils will be able to demonstrate team work by sharing job roles, work collaboratively and clear communication.</p> <p>Link to DT</p>	<p><u>DODGEBALL</u></p> <p>Pupils to learn how to perform 3 player attacks</p> <p>Pupils will be able to demonstrate performing 3 player attacks during games.</p>	<p>Pupils will learn to listen and respond by creating their own short musical identity.</p> <p>Pupils are able to copy and repeat short rhythms or beats.</p> <p>Pupils are able to create a personal sound pattern, riff, or short loop.</p> <p>Pupils are able to demonstrate their “sound signature” for others.</p>	<p>Pupils will know how to paint/draw a landscape inspired by Hockney's Yorkshire works.</p> <p>Pupils will be able to sketch/ draw a simple landscape (trees, hills, sky).</p> <p>Pupils will be able to apply bright, contrasting colours to their landscapes.</p>	<p>FOOD ROOM – COOKING</p> <p>Pupils will learn how to cook a basic Sweet & Sour Chicken</p> <p>Pupils are able to demonstrate and explain how to make Sweet & Sour Chicken</p> <p>Discuss health and safety aspects of session. Introduce the ingredients (and watch video) pupils will be able to step by step make Sweet and Sour Chicken</p>	<p>Pupils will learn how to mark control points on a map.</p> <p>Pupils will be able to identify at least 2 areas/ locations suitable for positioning control points.</p> <p>Pupils will be able to demonstrate how to use a map to find control points.</p>

Week 4 22 nd - 26 th Sept	Pupils will learn how to develop basic social interaction skills that support making and keeping friends. Pupils will be able to practise starting a conversation using prompts. Pupils will be able to participate in a group activity that encourages turn-taking and sharing. Pupils will be able to name 1 peer they would like to spend time with.	Pupils will learn where people work and explore a range of jobs. Pupils will be able to name at least 3 jobs and describe where those people work. Pupils will be able to show understanding that different jobs have different uniforms/tools. Pupils will be able to engage with job role videos or real-life photos.	Pupils will learn how to explore a range of leisure activities available at home. Pupils will be able to identify at least 3 leisure activities they can do at home.	Pupils will learn how to research ideas for a Halloween enterprise project. Pupils will be able to identify at least 2 potential products to make and sell. Pupils will be able to calculate the costs of making at least 1 product. Link to DT MACMILLAN COFFEE MORNING 26.9.25	CYCLING Pupils will learn how to coast on a bike. Pupils will be able to demonstrate getting a push start on the balance bike and coasting for at least 3 seconds. FOOTBALL Pupils will learn how to pedal push to start the bike effectively Pupils will be able to demonstrate lifting the pedal to the power position, pedalling forward and adding the other foot.	Pupils will learn to create and describe soundscapes that represent familiar places. Pupils are able to identify a place that is important to them (bedroom, park, city street, football pitch). Pupils are able to select sounds (drum = footsteps, synth = traffic, shaker = birds). Pupils are able to describe why they picked those sounds. Pupils are able to contribute to a class soundscape combining different places.	Pupils will know how to create a simple portrait in Hockney’s style. Pupils will be able to draw a simplified portrait with bold outlines. Pupils will be able to add colour and background patterns in Hockney’s style.	FOOD ROOM – COOKING MACMILLAN COFFEE MORNING. (day needs changing to bake either Friday before coffee morning or day before eg Thursday Pupils will be able to demonstrate and explain how to weigh and measure accurately ingredients. Discuss health and safety aspects of session. Introduce the ingredients and pupils will be able to step by step make different varieties of cakes	Pupils will learn how to orientate a map. Pupils will be able to demonstrate how to orientate and rotate a map when moving around the school grounds.
Week 3 15 th - 19 th Sept	Pupils will learn how to identify the qualities of a good friend and explore what friendship means. Pupils will be able to list or match at least 2-3 qualities of a good friend. Pupils will be able to recognise at least 2- 3 friendly vs unfriendly behaviours. Pupils will be able to identify peers and staff they feel comfortable with.	Pupils will learn how to identify personal strengths, skills, and qualities that could help in a job. Pupils will be able to name 2–3 strengths or skills they have. Pupils will be able to match skills to different jobs. Pupils will be able to complete a simple personal skills checklist.	Pupils will learn how to explore a range of leisure activities available at home. Pupils will be able to make and communicate a choice of activity using their preferred method.	Pupils will learn how to budget and purchase products for an event. (Trip to Home Bargains). Pupils will be able to identify appropriate products to purchase for an event. Pupils will be able to demonstrate how to stay within a planned budget. Pupils will be able to use money in the community.	Pupils will learn how to utilise counter attacking tactics during games. Pupils will be able to demonstrate dribbling towards the goal with speed, getting in good attacking positions or passing to teammates in attacking positions straight after winning the ball back when defending. Football Tournament Friday 19th September	Pupils will learn to demonstrate how sounds can express different moods and feelings. Pupils are able to choose sounds or beats to represent feelings (happy, chilled, angry, excited). Pupils are able to explain how their chosen sound matches a feeling. Pupils are able to demonstrate emotions through playing or sound mixing.	Pupils will know how to draw/ paint a water inspired scene. Pupils will be able to explore how light reflects in water. Pupils will be able to create their own piece of art inspired by studying water and Hockney’s water portraits.	FOOD ROOM: Cooking Session Pupils will learn how to cook a basic Chicken Curry Pupils will be able to demonstrate and explain how to make a basic chicken curry Discuss health and safety aspects of session. Introduce the ingredients, watch video and pupils will be able to step by step make chicken curry.	Pupils will learn how to find and identify control markers using a map. Pupils will be able to use a map independently/ with support to correctly identify at least 8 out of 10 markers.
Week 2 8 th – 12 th Sept	Pupils will learn what the importance is of feeling safe in school and building self-identity. Pupils will be able to identify their likes, dislikes, and interests. Pupils will be able to participate in icebreakers and introduce themselves using their own form of communication. Pupils will be able to contribute to group expectations for respectful communication.	Pupils will learn what a ‘career’ is and begin to explore personal hopes for the future. Pupils will be able to explain the word ‘career’ in their own words. Pupils will be able to identify 1 job or aspiration they are interested in. Pupils will be able to identify things they enjoy doing.	Pupils will learn how to socially interact through shared leisure activities. Pupils will be able to choose an appropriate activity to do within a group. Pupils will be able to demonstrate tidying-up skills.	Pupils will learn how to plan and advertise for a fundraising event. Pupils will be able to research 1 charity and find out about upcoming events. Pupils will be able to create an informative poster about an upcoming charity event.	FOOTBALL Pupils will learn how to use tactics that help the team keep possession. Pupils will be able to demonstrate using tactics during game situations that help the team keep possession of the ball.	Pupils will learn to explore and identify different musical sounds using real instruments and apps. Pupils are able to select and experiment with real instruments (keyboard, guitar, drums, percussion). Pupils are able to use technology (GarageBand, Chrome Music Lab, DJ app) to make and change sounds. Pupils are able to choose one sound or instrument they like best.	Pupils will know who David Hockney was and Pupils will be able to create their own piece of art in the style of David Hockney’s art car. Pupils will be able to discuss/ share thoughts linked to the art car.	FOOD ROOM Pupils will learn how to cook sausage rolls. Pupils will be able to demonstrate and explain how to make sausage rolls Discuss health and safety aspects of session. Introduce the ingredients, watch video and pupils will be able to step by step make sausage rolls	Pupils will learn how to recognise orienteering markers. Pupils will be able to demonstrate finding at least 10 out of 15 markers either by using a map or by looking for them when moving around the grounds.
Week 1 1 st – 5 th Sept	INSET DAY	INSET DAY	Pupils will learn how to socially interact through shared leisure activities. Pupils will be able to choose an appropriate activity to do with a partner. Pupils will be able to work with peers to share leisure equipment or take turns.	SETTLING DAY	SETTLING DAY	Pupils will learn to identify and describe the sounds that make up their daily world. Pupils are able to identify sounds from school, home, or community. Pupils are able to describe sounds using words like loud/quiet, high/low, smooth/rough. Pupils are able to choose a personal sound that feels important to them (e.g. a bus engine, phone alert, laughter).	BKSB Assessments	Settling day/ BKSB Assessments Recipes are subject to change	Settling day/ BKSB Assessments
	PSHE-MA	Careers- MA	ASDAN Towards Independence- EL	Enterprise- MA	PE- KG	Music- AB	Art/DT- PW	Food & Nutrition- JW	Orienteering - PW

Employability Safeguarding SMSC Educational Visit Sex and relationships Bullying Online safety