S2 Medium Term Curriculum Plan Autumn 2

Week 7 15 th -19 th Dec	Christmas activities	Christmas Play Trip to theatre	Christmas activities	Christmas activities	Pupils will learn how people travel around the UK. Look at travel routes on a map.	Christmas activities	Christmas Service	Pupils will take part in or observe The Swamp performance, demonstrating focus, confidence, and appreciation of music and drama. Pupils will show focus, confidence, and respectful engagement during the performance. Performing pupils will present their roles with timing, teamwork, and confidence. Pupils will notice and describe how music, dialogue, and actions help tell the story. Pupils will reflect on their own contribution or what they enjoyed and learned from watching the performance.	Christmas Trip to Unity Theatre (Sleep Can't Wait)	Christmas Party Day	WHEELCHAIR HANDBALL Pupils will learn how to dribble and shoot in combination. Pupils are able to demonstrate 3 pushes of the chair with the ball on lap before shooting the ball 1 handed towards the goal. Pupils are able to demonstrate extending the arm above the head, pulling arm through towards target, aiming downwards and following through GYMNASTICS Pupils will learn how to perform different types of rolls Pupils are able to demonstrate 3 different types of rolls, such as roll on back, dish roll, teddy bear roll, pencil roll.
Week 6 8 th -12 th Dec	Pupils will learn why Scrooge embraces the spirit of Christmas and treats all those around him with kindness and generosity. To discuss the ending of 'A Christmas Carol- After the visits from the three ghosts, Scrooge reflects on his transformation and feels grateful for this second chance.	Pupils will learn how to round money to the nearest £ or 10p.	Pupils will learn why healthy soil is important. To identify that soil contains water and nutrients for plants and that the climate can affect these.	Pupils will learn how people have choices between spending and saving. To explore different jobs people do and how they earn money.	Pupils will learn how to interpret maps using a key.	Pupils will learn how Christmas is celebrated in Spain. To compare UK and Spain Christmas dinner.	To finish prepping for Christmas Fair.	Pupils will learn to develop listening, rhythm, and teamwork skills through festive-themed musical games. Pupils are able to demonstrate turn-taking and cooperation in group games. Pupils are able to participate in rhythm or movement-based games (e.g. musical statues, pass the rhythm, Christmas sound quiz). Pupils are able to reflect on what they enjoyed about making music together	Pupils will present "All About Me" PowerPoint to the class.	Pupils will learn how Christmas inspires Christians to live their faith. To reflect on what Christmas means to them.	WHEELCHAIR HANDBALL Pupils will learn how to pick the ball up off the floor safely and pass to teammates. Learn how to receive a bounce pass. Pupils are able to demonstrate leaning over the side of the chair to prevent falling out, grabbing the ball with 1 hand and rolling the ball up the wheel. Execute 5 one handed bounce passes to a partner. Perform two handed catches with hands by making heart shape with index fingers and thumbs, spreading out other fingers and bringing ball into chest. GYMNASTICS Pupils will learn how to perform different types of individual balances on different part of the body Pupils are able to demonstrate 3 different types of balances, such as single leg balances, 2 hands & 1 leg, 2 legs and 1 hand, standing, supported, kneeling, sitting
Week 5 1 ^{st.} , 5 th Dec	Pupils will learn how to generate vocabulary to plan a narrative setting description. To look at images from Victorian London to support in generating descriptive vocabulary.	Pupils will how to find change from a given amount.	Pupils will learn what soil is and what soils are made from.	Trip to Knowsley safari	Pupils will learn how to identify and describe human features within the UK. Towns, cities, landmarks (e.g., Tower Bridge, Cardiff Castle). Virtual tour of London.	Pupils will learn how to say I would like. To set up a role play area (market) Counting: "Tres manzanas, por favor."	Trip to Knowsley Safari	Pupils will learn to rehearse and perform a festive song confidently. Pupils are able to demonstrate teamwork in performance. Pupils are able to perform with awareness of timing and dynamics. Pupils are able to identify their role in the performance. Pupils are able to reflect on their progress and contribution.	Edit and improve presentation content. To check spelling, readability, and slide order.	Pupils will learn how Christians celebrate Christmas. Look at Christian Christmas symbols (e.g. candles = Jesus as light of the world). To discuss the advent wreath.	WHEELCHAIR HANDBALL Pupils will learn how to use a sports chair safely when moving around the hall and know how and when to stop. Pupils are able to demonstrate following the safety rules (i.e. wear gloves, hands on push rims, feet on foot rest). Pupils are able to demonstrate pushing rims forwards with hands to move and holding them tight to stop. GYMNASTICS Pupils will learn how to perform shapes from sitting or lying down positions. Pupils are able to demonstrate 5 different shapes on the gym mats such as tuck, pike, star, back support, dish. Add different types of shapes to a basic routine. Perform routine to peers.
Week 4 24 ^h —28 th Nov	Pupils will learn how to identify and engage with the key themes in 'A Christmas Carol'. To look at the theme of transformation: Dickens uses Scrooge's treatment of others and their treatment of him to convey this change.	Pupils will learn how to subtract money. To find change from £1, £2, £5, £10, £20. To use subtraction to calculate change. Role-play: buying and giving change. Subtract money amounts using column subtraction.	Pupils will learn how to describe a range of different ways in which fossils can be formed. To discuss the importance of Mary Anning's work as a fossil hunter.	Pupils will learn how money comes from different sources (work, gifts, saving). To understand the difference between needs and wants.	Pupils will learn how to identify and describe a physical feature. Mountains, rivers, coasts, hills. Identify examples like Ben Nevis, River Thames.	Pupils will learn how to name vegetables in Spanish. Sorting game: frutas vs. verduras. "Memory" or bingo with food pictures.	To make items sell at Christmas Fair. To discuss cost of materials and how much to sell items.	Pupils will learn to perform a festive song using simple chord progressions. Pupils are able to choose appropriate chords for the song. Pupils are able to demonstrate ensemble playing and listening to others. Pupils are able to identify the structure of the song (verse/chorus). Pupils are able to describe how their playing fits with singing or percussion.	Pupils will learn how to to insert audio or short video clips (optional).	Pupils will learn what message Christmas brings to Christians. Explore how Jesus' birth brings hope and peace.	REBOUND THERAPY Pupils will learn how to perform two footed bounces without support, landing evenly. Pupils are able to demonstrate bouncing for 30 seconds on two feet and with good balance. Pupils are able to demonstrate attempting to stay on the centre cross and looking ahead (not down). BASKETBALL Pupils will learn how to attack towards the basket during a game of basketball Pupils are able to demonstrate attacking skills 5 times during small sided games of basketball, such as, forward passes to teammates, moving into scoring positions, dribbling forwards and shooting at the basket.

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Week 3 17 th - 21 st Nov	Pupils will learn how Charles Dickens describes and develops the personalities and traits of the characters in a story. To explore characterization in 'A Christmas Carol'.	Pupils will learn how to add money. To identify to add pounds first then pence. To know how to write decimal notation for money.	Pupils will learn how natural forces can change rocks over time.	Pupils will learn what are basic human rights and responsibilities. To recognise how rights link to fairness and respect.	Pupils will learn where Liverpool is located on the UK map. To look why the River Mersey was important to Liverpool. To identify Liverpool landmarks.	Pupils will learn how to name fruit in Spanish. Matching cards (picture— word). Colouring sheet: "Mi cesta de frutas".	Pupils will design and create items for Christmas Fair.	Pupils will learn to change between C and G chords to accompany a simple song. Pupils are able to demonstrate changing between chords with accuracy. Pupils are able to play along with a simple song or Charanga track. Pupils are able to identify when to change chords within a song. Pupils are able to describe how to keep in time while changing chords.	Pupils will learn how design affects audience engagement. To add "My Favourite Things" slide.	Pupils will learn why the Nativity story is important to Christians. To identify main characters and key events.	REBOUND THERAPY Pupils will learn how to perform two footed bounces with support, landing evenly. Pupils are able to demonstrate landing evenly when bouncing on two feet with hand-on-hand support from the teacher. BASKETBALL Pupils will learn how to execute a set shot. Pupils are able to demonstrate using aspects of the set shot technique 5 times in isolation.
Week 2 10 th -14 th Nov	Pupils will learn how to identify and extract key information from a text. To answer a range of comprehension skills questions on 'A Christmas Carol'.	Pupils will learn how to convert pounds and pence. Use <, >, and = to compare.	Pupils will learn how to group and compare different rocks by investigating their hardness. To list some everyday uses of rocks and explain how the physical properties of rocks make them suitable for different jobs.	Trip to Liverpool World Museum	Pupils will learn what seas surround the UK. To identify compass directions (N, S, E, W). Use to describe positions.	Pupils will learn what is typical Spanish cuisine. To taste test some Spanish foods such as olives, jamon serrano. Compare Uk and Spanish foods.	Trip to Liverpool World Museum	Pupils will learn to play and recognise the C chord. Pupils are able to identify the correct string and fret for the C chord. Pupils are able to demonstrate a clear sound using correct finger placement. Pupils are able to maintain rhythm when strumming the C chord. Pupils are able to describe how to improve their sound quality.	Pupils will learn how to add and adjust images appropriately. Add "My Hobbies" slide with 2–3 images.	Pupils will learn why Christmas is important to Christians.	REBOUND THERAPY Pupils will learn how to initiate a bounce from a seated position. Pupils are able to demonstrate pushing down on the trampoline bed to initiate movement from a seated position. Pupils are able to demonstrate using swimming arms to initiate movement from a seated position. BASKETBALL Pupils will learn how to execute a chest pass and bounce pass. Pupils are able to demonstrate 5 bounce passes and 5 chest passes to a partner with W grip, high elbows, a step and pushing motion at chest height.
Week 1	Pupils will learn what life was like in Victorian Britain. To discuss the author and context of 'A Christmas Carol'.	Pupils will learn what the value of coins and notes are. Pupils consolidate their knowledge of notes and coins from previous years To identify and name UK coins and notes. To understand their values and relationships (e.g., 100p = £1).	Pupils will learn how rock occurs naturally and can be used for different purposes. To compare, group and identify different rocks by observing their appearance.	Pupils will learn what it means to belong to different groups (school, local community, online).	Pupils will learn what 4 countries make up the United Kingdom and the capital city of each country. To locate UK on a world map.	Pupils will learn how to say some food and drinks in Spanish.	Pupils will learn how to create an inner and outer self portrait.	Pupils will learn to identify the parts of the ukulele and produce sound by strumming. Pupils are able to identify and label parts of the ukulele. Pupils are able to demonstrate how to hold the ukulele correctly. Pupils are able to strum open strings in time with a steady beat. Pupils are able to describe how sound changes when strings are played.	Pupils will learn what PowerPoint is used for. Key Skills: Opening/savin g files, inserting new slides, typing text. Add "My Family" slide.	Pupils will learn why the Bible is sacred to Christians.	REBOUND THERAPY Pupils will learn how to get on and off the trampoline safely and how to be bounced in a seated position. Pupils are able to demonstrate walking up and down the steps using handrails and support if needed. Locate and sit down in the centre of the trampoline. Wait until they have stopped to stillness before attempting to get off the trampoline. Pupils are able to demonstrate correct hand and leg position when being bounced in a seated position BASKETBALL Pupils will learn how to dribble a basketball Pupils are able to demonstrate bouncing the ball on the spot using their fingertips at waist height. Some pupils are able to move around the hall while bouncing the ball.
	English Narrative Writing Class Reader: A Christmas Carol: To engage in listening for 15 minutes. Individual reading: To read with a member of staff 10minutes daily. Oxford Owl: To follow ELS Phonics program: HP. RP and LL.	Maths Money	Science Rocks and Soils Knowsley Safari Educational weekly sessions	PSHE/life skills Living in the wider world	Humanities Geography:	Spanish	Art/DT Christmas Fair	Music/Drama Miss Beed Ukulele & Christmas	Computing All about Me PowerPoint Project	R.E Christianity The importance of Christmas for Christians	P.E Mr Gauden