

S4 Medium Term Curriculum Plan Autumn 2

Week 7 15 th – 19 th Dec	Pupils will learn to write the conclusion of a non-chronological report about penguins. Pupils will be able to write brief conclusion to a non-chronological report about penguins. Pupils will also work on their basic and essential English skills.	HA: Pupils will learn to solve problems involving money. Pupils will be able to analyse and solve problems involving money. MA: Pupils will learn to calculate to change due for a given amount paid. Pupils will be able to recognise that change is due from a purchase and calculate that change amount. LA: Pupils will learn to make the same amount using different combinations of coins. Pupils will be able to make a given amount using different coins. Pupils will also work on their basic and essential Maths skills.	Pupils will learn to recognise key facts about the work of John Snow in the cholera outbreak of 1854. Pupils will be able to give at least one key fact about the work of John Snow.	Pupils will learn to create a ceramic tile embellished with nature-inspired patterns and thematic designs. Pupils will be able to complete their ceramic tile by painting their air-dried clay piece.	Pupils will learn to test a bridge structure to determine its strength. Pupils will be able to finish their bridge using a range of materials and decoration techniques before testing it to determine its strength.	Pupils will learn to find and follow recipes, prepare ingredients and cook dishes in the classroom oven. Pupils will be able to prepare simple oven cooked dishes.	<u>Curriculum Activities:</u> Complete practice activities for Essential Skills: Maths and English (BKSB, Mathletics etc.) <u>Enrichment Activities:</u> Support tasks for school performance – prop and scenery creation Christmas craft enterprise – making items for sale at Christmas Fair School newsletter – creating content for a newsletter, personal interest articles, interviews, etc.	Pupils will learn what sources of support are available at school, how to access them and how to recognise when they need support Pupils will use the school support system when needed		Christmas activities	Christmas activities	Pupils will take part in or observe The Swamp performance, demonstrating focus, confidence, and appreciation of music and drama. Pupils will show focus, confidence, and respectful engagement during the performance. Performing pupils will present their roles with timing, teamwork, and confidence. Pupils will notice and describe how music, dialogue, and actions help tell the story. Pupils will reflect on their own contribution or what they enjoyed and learned from watching the performance.	Pupils will take part in or observe The Swamp performance, demonstrating focus, confidence, and appreciation of music and drama. Pupils will show focus, confidence, and respectful engagement during the performance. Performing pupils will present their roles with timing, teamwork, and confidence. Pupils will notice and describe how music, dialogue, and actions help tell the story. Pupils will reflect on their own contribution or what they enjoyed and learned from watching the performance.
Week 6 8 th – 12 th Dec	Pupils will learn to write the ‘appearance’, ‘adaptations’, ‘habitat’, ‘diet’ and ‘threat’ sections of a non-chronological report about penguins. Pupils will be able to write brief information sections of a non-chronological report about penguins. Pupils will also work on their basic and essential English skills.	HA: Pupils will learn to perform calculations involving money. Pupils will be able to complete a range of different calculations involving money. MA: Pupils will learn to subtract money amounts. Pupils will be able to subtract money amounts accurately using a suitable method. LA: Pupils will learn to choose notes and coins to make a given amount. Pupils will be able to make a given amount from available notes and coins. Pupils will also work on their basic and essential Maths skills.	Pupils will learn to recognise key facts about the work of Florence Nightingale in improving hospital care. Pupils will be able to give at least one key fact about the work of Florence Nightingale.	Pupils will learn to create a ceramic tile embellished with nature-inspired patterns and thematic designs. Pupils will be able to transfer their prepared nature-inspired design to a ceramic tile.	Pupils will learn to test a bridge structure to determine its strength. Pupils will be able to finish their bridge using a range of materials and decoration techniques before testing it to determine its strength.	Pupils will learn to find and follow recipes, prepare ingredients and cook dishes in the classroom oven. Pupils will be able to prepare simple oven cooked dishes.	<u>Curriculum Activities:</u> Complete practice activities for Essential Skills: Maths and English (BKSB, Mathletics etc.) <u>Enrichment Activities:</u> Support tasks for school performance – prop and scenery creation Christmas craft enterprise – making items for sale at Christmas Fair School newsletter – creating content for a newsletter, personal interest articles, interviews, etc.	Pupils will learn how to recognise signs of emotional or mental ill-health Pupils will recognise different types of mental ill-health including mood, anxiety & eating disorders;		Pupils will learn how to understand how the Qing dynasty expanded the Chinese Empire. Pupils are able to: - understand the problems that occurred due to expansion. - analyse one problem of Qing expansion.	WHEELCHAIR BASKETBALL Pupils will learn how to how to defend during games Pupils are able to demonstrate attempts at stopping opposition attacks by tracking players, screening, intercepting the ball and attempting to block shots 5 times during games. GYMNASTICS Pupils will learn how to perform different types of shapes and balances on varying types of low/high equipment Pupils are able to demonstrate performing a shape or balance (i.e. tuck, straddle) on 3 different types of equipment (i.e. bench, beam, trapeze, ropes, climbing frame).	Pupils will learn to develop attention, coordination, and teamwork skills through festive-themed drama activities. Pupils are able to demonstrate turn-taking and cooperation in group drama games. Pupils are able to participate in movement or role-play activities (e.g. freeze frames, gesture stories, character pass-around). Pupils are able to reflect on what they enjoyed about performing and engaging with others.	Pupils will learn to develop listening, rhythm, and teamwork skills through festive-themed musical games. Pupils are able to demonstrate turn-taking and cooperation in group games. Pupils are able to participate in rhythm or movement-based games (e.g. musical statues, pass the rhythm, Christmas sound quiz). Pupils are able to reflect on what they enjoyed about making music together

Week 5 1 st – 5 th Dec	Pupils will learn to write the ‘appearance’, ‘adaptations’, ‘habitat’, ‘diet’ and ‘threat’ sections of a non-chronological report about penguins. Pupils will be able to write brief information sections of a non-chronological report about penguins. Pupils will also work on their basic and essential English skills.	HA: Pupils will learn to make reasonable estimates involving money. Pupils will be able to use near amounts to make estimations of cost in money situations. MA: Pupils will learn to add money amounts. Pupils will be able to add money amounts accurately using a suitable method. LA: Pupils will learn to count coins and notes. Pupils will be able to count at least 3 coins and notes. Pupils will also work on their basic and essential Maths skills.	Pupils will learn to recognise key facts about the work of Joseph Lister in developing antiseptics. Pupils will be able to give at least one key fact about the work of Joseph Lister.	Pupils will learn to create a ceramic tile embellished with nature-inspired patterns and thematic designs. Pupils will be able to prepare a nature-inspired design to decorate a ceramic tile.	Pupils will learn to generate ideas by talking and drawing before making further bridge models. Pupils will be able to make new mock-ups of structures using different shapes and joining techniques.	Pupils will learn to find and follow recipes, prepare ingredients and cook dishes in the classroom oven. Pupils will be able to prepare simple oven cooked dishes.	<u>Curriculum Activities:</u> Complete practice activities for Essential Skills: Maths and English (BKSB, Athletics etc.) <u>Enrichment Activities:</u> Support tasks for school performance – prop and scenery creation Christmas craft enterprise – making items for sale at Christmas Fair School newsletter – creating content for a newsletter, personal interest articles, interviews, etc.	Pupils will learn to explain why some people may find discussing mental ill-health difficult; Pupils will identify stereotypes and misinformation relating to mental ill-health;		Pupils will learn how to understand how the Qing dynasty expanded the Chinese Empire. Pupils are able to: - know how the Qing expanded and to - explain some problems that might occur due to expansion.	<u>WHEELCHAIR BASKETBALL</u> Pupils will learn how to counterattack during games Pupils are able to demonstrate winning the ball back and executing fast passes, dribbles to get in good shooting positions and shoot towards the basket during games. <u>GYMNASTICS</u> Pupils will learn how to perform different types of travel on gym mats and/or low apparatus Pupils are able to demonstrate 5 different types of travel on mats and benches, such as walking, crawling, hopping, jumping, animal movements, sliding, Add different types of travel to a basic routine. Perform routine to peers.	Pupils will learn to perform their scene confidently for an audience. Pupils are able to demonstrate confidence in performance Pupils are able to show awareness of ensemble timing Pupils are able to describe favourite parts of their performance Pupils are able to identify how their performance contributes to the group	Pupils will learn to rehearse and perform a festive song confidently. Pupils are able to demonstrate teamwork in performance. Pupils are able to perform with awareness of timing and dynamics. Pupils are able to identify their role in the performance. Pupils are able to reflect on their progress and contribution.
Week 4 24 th – 28 th Nov	Pupils will learn to write the introduction of a non-chronological report about penguins. Pupils will be able to write a brief introduction to a non-chronological report about penguins. Pupils will also work on their basic and essential English skills.	HA: Pupils will learn to make one pound using different combinations of coins. Pupils will be able to make one pound using at least 5 different choices of coins. MA: Pupils will learn to make one pound using different combinations of coins. Pupils will be able to make one pound using at least 3 different choices of coins. LA: Pupils will learn to count coins of different values. Pupils will be able to count at least 3 coins of different values. Pupils will also work on their basic and essential Maths skills.	Pupils will learn to recognise key facts about the work of James Simpson in developing anaesthetics. Pupils will be able to give at least one key fact about the work of James Simpson.	Pupils will learn to design and create an animal relief. Pupils will be able to create a 3D animal relief based on their 2D template.	Pupils will learn to generate ideas by talking and drawing before making further bridge models. Pupils will be able to make new mock-ups of structures using different shapes and joining techniques.	Pupils will learn to find and follow recipes, prepare ingredients and cook dishes in the classroom oven. Pupils will be able to prepare simple oven cooked dishes.	<u>Curriculum Activities:</u> Complete practice activities for Essential Skills: Maths and English (BKSB, Athletics etc.) <u>Enrichment Activities:</u> Support tasks for school performance – prop and scenery creation Christmas craft enterprise – making items for sale at Christmas Fair School newsletter – creating content for a newsletter, personal interest articles, interviews, etc.	Pupils will learn to understand the importance of mental and emotional health to people's overall wellbeing; Pupils will participate in a discussion on the mental health and ill health spectrum and that the status of their mental wellbeing is likely to change throughout their lives, often in response to external events;		Pupils will learn how to understand how the Qing dynasty was founded. Pupils are able to: - evaluate the way the Qing might have been received by the population.	<u>WHEELCHAIR BASKETBALL</u> Pupils will learn how to create shooting opportunities during games Pupils are to demonstrate dribbling the ball towards the basket and using accurate passes to pass to players in shooting positions. <u>GYMNASTICS</u> Pupils will learn how to perform different types of individual balances on different part of the body Pupils are able to demonstrate 3 different types of balances, such as single leg balances, 2 hands & 1 leg, 2 legs and 1 hand, standing, supported, kneeling, sitting. Add different types of balances to a basic routine. Perform routine to peers.	Pupils will learn to refine their character performance and timing. Pupils are able to demonstrate focus during rehearsal Pupils are able to describe their contribution to the scene Pupils are able to respond to cues from other performers Pupils are able to identify improvements in their performance	Pupils will learn to perform a festive song using simple chord progressions. Pupils are able to choose appropriate chords for the song. Pupils are able to demonstrate ensemble playing and listening to others. Pupils are able to identify the structure of the song (verse/chorus). Pupils are able to describe how their playing fits with singing or percussion.

Week 3 17 th – 21 st Nov	Pupils will learn to write notes about a penguin’s appearance, adaptations, habitat, diet and threats from a range of sources. Pupils will be able to write basic notes about penguins to use in a non-chronological report. Pupils will also work on their basic and essential English skills.	HA: Pupils will learn to compare amounts of money. Pupils will be able to compare given amounts of money using <, > and =. MA: Pupils will learn to compare amounts of money made up of different notes and coins. Pupils will be able to compare two different amounts of money, recognising which is the larger, the smaller or if they are the same. LA: Pupils will learn to count coins of the same value. Pupils will be able to count sequences of coins of the same value. Pupils will also work on their basic and essential Maths skills.	Pupils will learn to recognise key facts about the work of Robert Koch in identifying bacteria. Pupils will be able to give at least one key fact about the work of Robert Koch.	Pupils will learn to design and create an animal relief. Pupils will be able to design a 2D template for an animal relief.	Pupils will learn to strengthen a model bridge structure. Pupils will be able to add strength to reusable materials to create a structure.	Pupils will learn to find and follow recipes, prepare ingredients and cook dishes in the classroom oven. Pupils will be able to prepare simple oven cooked dishes.	<u>Curriculum Activities:</u> Complete practice activities for Essential Skills: Maths and English (BKSB, Athletics etc.) <u>Enrichment Activities:</u> Support tasks for school performance – prop and scenery creation Christmas craft enterprise – making items for sale at Christmas Fair School newsletter – creating content for a newsletter, personal interest articles, interviews, etc.	Pupils will learn the link between lifestyle choices and emotional and mental wellbeing. Pupils will explain the link between mental and physical health and wellbeing;		Pupils will learn how to understand how the Qing dynasty was founded. Pupils are able to: - know where the Qing came from - understand how the Qing adapted to Chinese culture. Also to evaluate the way the Qing might have been received by the population.	BASKETBALL Pupils will learn how to perform a lay up shot in small game situations Pupils are able to demonstrate using aspects of the set shot technique 3 times during a game situation (i.e. dribble, 2 steps, jump and gently releasing the ball towards the top corner of the square on the backboard. TRAMPOLINING Pupils will learn how to perform a routine including 5 different moves. Pupils are able to perform a routine consisting of a star jump, seat drop to feet, tuck jump, half twist jump, straight jump, stop. Repeat routine 3 times.	Pupils will learn to rehearse short scenes with ensemble coordination. Pupils are able to participate in group actions with awareness of timing Pupils are able to describe changes in scene or character interactions Pupils are able to demonstrate engagement with props and music Pupils are able to identify how their actions affect the group performance	Pupils will learn to change between C and G chords to accompany a simple song. Pupils are able to demonstrate changing between chords with accuracy. Pupils are able to play along with a simple song or Charanga track. Pupils are able to identify when to change chords within a song. Pupils are able to describe how to keep in time while changing chords.
Week 2 10 th – 14 th Nov	Pupils will learn to write notes about a penguin’s appearance, adaptations, habitat, diet and threats from a range of sources. Pupils will be able to write basic notes about penguins to use in a non-chronological report. Pupils will also work on their basic and essential English skills.	HA: Pupils will learn to convert between pounds and pence amounts. Pupils will be able to convert accurately between pounds and pence amounts. MA: Pupils will learn to convert between pounds and pence. Pupils will be able to convert pound amounts to and from pence amounts consistently. LA: Pupils will learn to recognise the different notes used in England. Pupils will be able to consistently recognise at least 2 English notes. Pupils will also work on their basic and essential Maths skills.	Pupils will learn to recognise key facts about the work of Louis Pasteur in developing germ theory. Pupils will be able to give at least one key fact about the work of Louis Pasteur.	Pupils will learn to create art that is inspired by nature using traditional materials and natural elements. Pupils will be able to complete creating an artwork inspired by seashells and their forms.	Pupils will learn to use mock-ups as means of design development. Pupils will be able to make mock-ups of bridges, using a range of construction methods.	Pupils will learn to find and follow recipes, prepare ingredients and cook dishes in the classroom oven. Pupils will be able to prepare simple oven cooked dishes.	<u>Curriculum Activities:</u> Complete practice activities for Essential Skills: Maths and English (BKSB, Athletics etc.) <u>Enrichment Activities:</u> Support tasks for school performance – prop and scenery creation Christmas craft enterprise – making items for sale at Christmas Fair School newsletter – creating content for a newsletter, personal interest articles, interviews, etc.	Pupils will learn to define the terms 'mental health' and 'mental illness' Pupils will correctly define mental health and mental illness		Pupils will learn how to compare timelines. Pupils are able to: - complete a timeline of British and Chinese history. - compare Chinese and British timelines.	BASKETBALL Pupils will learn how to attack in a 2v1 situation Pupils are able to demonstrate dribbling, passing, and feinting skills when attacking in a 2v1 situation. TRAMPOLINING Pupils will learn how to perform a routine including 5 different moves. Pupils to be able to perform a routine consisting of a star jump, seat drop to feet, tuck jump, half twist jump, straight jump, stop. Repeat routine 3 times.	Pupils will learn to sequence actions and interact with other characters in a scene. Pupils are able to demonstrate timing and coordination with others Pupils are able to select movements or sounds to show their character’s response Pupils are able to describe interactions between characters Pupils are able to identify cues from other performers	Pupils will learn to play and recognise the C chord. Pupils are able to identify the correct string and fret for the C chord. Pupils are able to demonstrate a clear sound using correct finger placement. Pupils are able to maintain rhythm when strumming the C chord. Pupils are able to describe how to improve their sound quality.

Week 1 3 rd - 7 th Nov	Pupils will learn to identify the features of a non-chronological report. Pupils will be able to identify at least one key feature of a non-chronological report. Pupils will also work on their basic and essential English skills.	HA: Pupils will learn to write money amounts using the correct decimal notation. Pupils will be able to write pound and pence amounts using the decimals. MA: Pupils will learn to choose the appropriate notes and coins to make given amounts. Pupils will be able to select the correct coins and notes to make an amount. LA: Pupils will learn to recognise the different coins used in the UK. Pupils will be able to consistently recognise at least 3 UK coins. Pupils will also work on their basic and essential Maths skills.	Pupils will learn to recognise key facts about the work of Edward Jenner and developing the smallpox vaccine. Pupils will be able to give at least one key fact about the work of Edward Jenner.	Pupils will learn to create art that is inspired by nature using traditional materials and natural elements. Pupils will be able to begin creating an artwork inspired by seashells and their forms.	Pupils will learn to identify some important features in the design of bridges. Pupils will be able to cut paper and card carefully to form a bridge design.	Pupils will learn to find and follow recipes, prepare ingredients and cook dishes in the classroom oven. Pupils will be able to prepare simple oven cooked dishes.	<u>Curriculum Activities:</u> Complete practice activities for Essential Skills: Maths and English (BKSB, Mathletics etc.)	Pupils will learn the common anxieties that learners face whenever a change in their routine occurs and ways of overcoming these anxieties Pupils will suggest how to support their friends and promote their friends' wellbeing. They will use learned strategies for managing their own and others' worries.		Pupils will learn how dynasties have ruled China throughout history. Pupils are able to: - know what a dynasty is. - show the position of the Qing in Chinese Imperial history.	BASKETBALL Pupils will learn how to counter-attack with speed during games. Pupils are able to demonstrate fast dribbling with the ball towards the basket, running forwards into space to support, passing to players in shooting positions and shooting towards the basket. TRAMPOLINING Pupils will learn how to perform a routine including 5 different moves. Pupils to be able to perform a routine consisting of a star jump, seat drop to feet, tuck jump, half twist jump, straight jump, stop. Repeat routine 3 times.	Pupils will learn to create and explore a character within a winter scene. Pupils are able to choose how to represent their character through movement, sound, or props Pupils are able to describe their character's actions and role in the scene Pupils are able to demonstrate awareness of other performers Pupils are able to identify when it is their turn to act	Pupils will learn to identify the parts of the ukulele and produce sound by strumming. Pupils are able to identify and label parts of the ukulele. Pupils are able to demonstrate how to hold the ukulele correctly. Pupils are able to strum open strings in time with a steady beat. Pupils are able to describe how sound changes when strings are played.
	Non-chronological reports: Antarctic animals – Penguins Oak Academy	Money Recognising coins/notes and their values. Creating amounts Calculating change Solving money problems WHITE ROSE Y1-Y4 resources	AQA unit 124688: Developing Medicine: Key individuals in 18th and 19th century medicine.	The Importance of Nature in Art see Oak Academy resources	Frame Structures: Bridges Oak Academy	Basic Oven dishes Eg. mince pies, jam tarts, gingerbread, sausage rolls, bruschetta, garlic bread, biscuits, mini pizzas, Welsh cakes, scones, mug cakes.	Curriculum and Enrichment Activities for S4 and S6 pupils not participating in DofE or the school Christmas performance.	Mental health and ill health. Promoting self-esteem and coping with stress AQA BASIC MENTAL HEALTH AWARENESS Level: Entry Level	The old testament- Noah and the ark	The study of a significant society or issue in world history and its interconnections with other world developments: China's Qin Shi Huang Dynasty 259 – 210 BC.	Gymnastics Wheelchair Basketball Rebound Therapy Basketball	Scripted or Devised Festive Piece	Ukulele & Christmas Music
	English	Maths	Science	Art	DT	Classroom Cooking	Curriculum & Enrichment S4 and S6	PSHE Miss Foga	RE Miss Bird	Humanities: History Miss Cant	PE Mr Gauden	Drama Miss Beed	Music Miss Beed

EmployabilitySafeguardingSMSCEducational VisitSex and relationshipsBullyingOnline safety