

S5 Medium Term Curriculum Plan Autumn 2

Week 7 15th – 19th Dec	Pupils will learn how to explain their research Pupils will be able to present their findings in their own way	Pupils will learn how to draw lines in centimetres. To draw lines in different directions, practising keeping the ruler still by holding it firmly. To follow step by step instructions to draw a line of a given length. To draw 2D shapes of a given size.	Recap of all work this term.	Pupils will complete watching “Inside Out”	Pupils will learn how to make jollof rice Pupils will follow instructions to make jollof rice whilst talking about where the ingredients come from	Pupils will learn how to understand that not everyone has the same access to resources. Pupils will be able to explain or show what “fair sharing” means through a simple activity or example. Pupils will be able to identify one way people can share the Earth’s resources fairly (e.g. giving, recycling, using less).	Pupils will learn to identify the ICT skills they possess. Pupils will be able to identify at least 2 abilities they possess in computing skills.	Pupils will learn how to communicate appropriately with colleagues and customers. Pupils will be able to name 2-3 appropriate greetings and phrases used at work. Pupils will be able to participate in a simple role play of workplace interaction.	<u>GYMNASTICS</u> Pupils will learn how to perform different types of travel on gym mats and/or low apparatus Pupils are able to demonstrate 5 different types of travel on mats and benches, such as walking, crawling, hopping, jumping, animal movements, sliding, Add different types of travel to a basic routine. Perform routine to peers. <u>WHEELCHAIR BASKETBALL</u> Pupils will learn how to perform a set shot while sitting in a sports wheelchair. Pupils are able to demonstrate 5 attempts at performing seated set shots towards the basket.	Pupils will take part in or observe The Swamp Performance, demonstrating focus, confidence, and appreciation of music and drama. Pupils will show focus, confidence, and respectful engagement during the performance. Performing pupils will present their roles with timing, teamwork, and confidence. Pupils will notice and describe how music, dialogue, and actions help tell the story. Pupils will reflect on their own contribution or what they enjoyed and learned from watching the performance.
Week 6 8th – 12th Dec	Pupils will learn how to research a penguin’s threats Pupils will be able to describe what is a threat to penguins	Pupils will learn how to measure length to the nearest centimetre using a ruler. To include lines in different directions.	Pupils will learn how to use Numicon to support addition Pupils will be able to use Numicon to add to 10 with support. Pupils will learn how to use Numicon to support addition Pupils will be able to use Numicon to add to 10. Pupil will be able to understand addition question. Pupil will be able to communicate answer clearly (support for handwriting if needed). Pupils will be able to identify number bonds to 10 (or 20). Pupil will be able to quickly recall number bonds to 10. Pupil will be able to use the number bonds to answer questions quickly.	Pupils will learn how to recognise signs of emotional or mental ill-health Pupils will recognise different types of mental ill-health including mood, anxiety & eating disorders;	Pupils will learn how to make fruit smoothies Pupils will follow instructions to make fruit smoothies whilst talking about where the ingredients come from	Pupils will learn how to recognise the problems caused by wasting resource Pupils will be able to sort items into “recycle”, “reuse”, or “rubbish”. Pupils will be able to choose or say one way they can help reduce waste.	Pupils will learn how ICT is used in familiar jobs. Pupils will be able to identify at least 2 uses for ICT in two different given job roles.	Pupils will learn what appropriate behaviour and routines are in a workplace setting. Pupils will be able to identify 2–3 appropriate workplace behaviours. Pupils will be able to sequence steps for starting a work shift with support. Pupils will be able to use visuals to demonstrate understanding of workplace rules.	<u>GYMNASTICS</u> Pupils will learn how to perform different balances on different types of equipment Pupils are able to demonstrate 5 types of balances on various types of equipment (i.e. tuck, straddle, pike, star, straight, front support, back support balnces on benches, wall bars, ropes, trapeze, rings or mat) <u>WHEELCHAIR BASKETBALL</u> Pupils to learn how to dribble the ball Pupils to be able to complete 2 pushes of the chair with the ball on lap, bounce ball and repeat. Demonstrate dribbling the ball 3 times during a game	Pupils will learn to develop listening, rhythm, and teamwork skills through festive-themed musical games. Pupils are able to demonstrate turn-taking and cooperation in group games. Pupils are able to participate in rhythm or movement-based games (e.g. musical statues, pass the rhythm, Christmas sound quiz). Pupils are able to reflect on what they enjoyed about making music together.
Week 5 1st – 5th Dec	Pupils will learn how to research a penguin’s habitat Pupils will be able to use a describing word to describe penguins’ habitat	Pupils will learn how to compare numbers through saying which number is greater and which number is less. To use symbols < and >. To compare capacities or volumes purely by visual estimation, for example a bath must have a greater capacity than a cup. To use language such as “full”, “nearly full”, “half full” and “nearly empty” to compare volumes without measuring.	Pupils will learn how to use Numicon to support addition Pupils will be able to use Numicon to add to 10 with support. Pupils will learn how to use Numicon to support addition Pupils will be able to use Numicon to add to 10. Pupil will be able to understand addition question. Pupil will be able to communicate answer with support (support for handwriting if needed). Pupils will be able to identify number bonds of 5 and 10. Pupil will be able to quickly identify number bonds of 5 and 10.	Pupils will learn to recognising the emotions they would feel when put in certain situations Pupils will watch at least two video clips from the film ‘Inside Out’ and describe how they would feel in the shown clips.	Pupils will learn how to make fruit smoothies Pupils will follow instructions to make fruit smoothies whilst talking about where the ingredients come from	Pupils will learn how to explain where food comes from and how it reaches us. Pupils will be able to sort foods by where they come from (plant, animal, factory). Pupils will be able to describe one way food can be wasted or saved.	Pupils will learn how to set up a supportive and productive space for remote working. Pupils will be able to identify at least three factors of a good workspace (quiet area, good posture, breaks, no distractions). Pupils will be able to create a simple personal checklist for working at home.	Pupils will learn where people work and explore a range of jobs. Pupils will be able to name at least 3 jobs and describe where those people work. Pupils will be able to show understanding that different jobs have different uniforms/tools and engage with a matching activity. Pupils will be able to engage with job role videos or real-life photos.	<u>GYMNASTICS</u> Pupils will learn how to perform different shapes on different types of equipment Pupils are able to demonstrate 5 types of shapes on various types of equipment (i.e. tuck, straddle, pike, star, straight, front support, back support shapes on benches, wall bars, ropes, trapeze, rings or mat) <u>WHEELCHAIR BASKETBALL</u> Pupils to learn how to pass and move into space.	Pupils will learn to prepare and present a short festive performance. Pupils are able to demonstrate confidence when performing. Pupils are able to identify what went well in their performance. Pupils are able to describe how they contributed to the group. Pupils are able to participate in a class or school performance.

			Pupil will be able to quickly identify number bonds of 5 and 10 that are incorrect.						Pupils to be able to perform a bounce pass to a partner with high elbows and hands in W position. Pupils to be able to move into 'space' on the court following their pass to a teammate. Face the ball to receive passes.	
Week 4 24th – 28th Nov	Pupils will learn how to research a penguin's diet Pupils will be able to name 1 thing penguins eat and 1 thing they don't	Pupils will learn how many millilitres there are in 1litre. To identify how many intervals are there between 0 and 1 litre and what each interval worth.	Pupils will learn how to order Numicon tiles 1-10. Pupils will be able to order the Numicon tiles 1-10, using a number line Pupils will learn how to use Numicon to support addition Pupils will be able to use Numicon to add to 10. Pupil will be able to communicate answer clearly (support for handwriting if needed). Pupils will learn how to identify addition and subtraction questions. Pupil will be able to use Numicon tiles to add and subtract within 20. Pupil will be able to answer word questions for addition and subtraction to 20.	Pupils will learn to describe their feelings using different techniques and explain why it's important to talk about my feelings. Pupils will describe their feelings using a “feelings board game” and match the feelings cards	Pupils will learn how to make pitta pizza Pupils will follow instructions to make pitta pizza whilst talking about where the ingredients come from	Pupils will learn how to recognise different types of energy and where they come from. Pupils will be able to match pictures of energy sources to how they are used (e.g. sun → solar panel). Pupils will be able to tell the difference between renewable and non-renewable energy using visuals.	Pupils will learn to develop teamwork skills through an online collaborative activity. Pupils will be able to contribute to a shared online project (e.g., poster, slideshow). Pupils will be able to explain why teamwork is important.	Pupils will learn where people work and explore a range of jobs. Pupils will be able to name at least 1 job and describe where those people work. Pupils will be able to show understanding that different jobs have different uniforms/tools. Pupils will be able to engage with job role videos or real-life photos	BOCCIA Pupils will learn how to win a game of boccia. Pupils are able to demonstrate attempting to get their balls close to the jack during 3 'ends' of boccia with the intention of winning the game. Pupils are able to demonstrate that they know when they have won an 'end' of boccia and by how many points. BASKETBALL Pupils will learn how to attack towards the basket during a game of basketball Pupils are able to demonstrate attacking skills 5 times during small sided games of basketball, such as, forward passes to teammates, moving into scoring positions, dribbling forwards and shooting at the basket.	Pupils will learn to perform together in small groups, adding simple accompaniments. Pupils are able to demonstrate playing in time with others. Pupils are able to identify their musical part within the group. Pupils are able to describe how to improve their performance. Pupils are able to maintain a steady rhythm during ensemble play.
Week 3 17th – 21st Nov	Pupils will learn how to research a penguin's habitat Pupils will be able to use a describing where penguins live	Pupils will learn what the difference is between capacity and volume. Pupils to fill and pour liquids from a range of containers to estimate capacities. To measure capacity and volume in millilitres.	Pupils will learn how to order Numicon tiles 1-7. Pupils will be able to order the Numicon tiles 1-7, using a number line. Pupils will learn how to use Numicon to support addition Pupils will be able to use Numicon to add to 10 more independently. Pupil will be able to communicate answer with support (support for handwriting if needed). Pupils will learn how to identify addition and subtraction questions. Pupil will be able to use Numicon tiles to add and subtract within 20. Pupil will be able to find language linked to addition and subtraction.	Pupils will learn that their feelings link to bodily sensations and that all their feelings are valid. Pupils will be part of a group discussion on emotions and feelings.	Pupils will learn how to make mini carrot and orange cakes Pupils will follow instructions to make mini carrot and orange cakes whilst talking about where the ingredients come from	Pupils will learn how to explain why water is an important and limited resource. Pupils will be able to show or tell how people use water every day. Pupils will be able to identify one simple way to save water (e.g. turn off the tap).	Pupils will learn how to communicate and collaborate effectively online. Pupils will be able to identify at least two online platforms for communication (e.g., Teams, Google Docs, Zoom). Pupils will be able to follow basic rules for online etiquette (turn-taking, respectful messages).	Pupils will learn how to identify skills in a range of jobs. Pupils will be able to match skills to different jobs. Pupils will be able to identify a range of skills that certain jobs require.	BOCCIA Pupils will learn how to perform a smash shot using a boccia ball. Pupils are able to demonstrate breaking up a group of boccia balls using a smash shot. Demonstrate using a smash shot during a game. BASKETBALL Pupils will learn how to execute a set shot towards the basket Pupils are able to demonstrate using aspects of the set shot technique 10 times in isolation.	Pupils will learn to play the melody of a simple festive song. Pupils are able to choose correct notes for “Jingle Bells” or similar tune. Pupils are able to demonstrate playing in time with a backing track. Pupils are able to describe the festive mood of the music. Pupils are able to identify when to start and stop playing.
Week 2 10th – 14th Nov	Pupils will learn how to research a penguin's adaptations Pupils will be able to use a describing how penguins are different to other birds	Pupils will learn how many grams there are in 1kilogram. To identify how many grams is half/a quarter of a kilogram. To measure using both grams and kilograms.	Pupils will learn how to order Numicon tiles 1-5. Pupils will be able to order the Numicon tiles 1-5 more independently, using a number line. Pupils will learn how to use Numicon to support addition Pupils will be able to use Numicon to add to 10 more independently using part-whole method.	Pupils will learn the link between lifestyle choices and emotional and mental wellbeing. Pupils will discuss how they feel before and after P.E / exercise.	Pupils will learn how to make veggie tarts Pupils will follow instructions to make veggie tarts whilst talking about where the ingredients come from	Pupils will learn how to recognise what a natural resource is and where it comes from. Pupils will be able to sort objects or pictures into “natural” and “human-made”.	Pupils will learn to practise using assistive technology to support learning and communication. Pupils will be able to use at least one tool (e.g., dictation, text-to-speech, magnifier). Pupils will be able to describe their	Pupils will learn how to identify personal strengths, skills, and qualities that could help in a job. Pupils will be able to name 2–3 strengths or skills they have. Pupils will be able to complete a simple personal skills checklist.	BOCCIA Pupils will learn how to perform a one-handed overhead placement shot using a boccia ball Pupils are able to demonstrate propelling a boccia ball into a target area 5 times using an overhead placement shot.	Pupils will learn to play simple note patterns Pupils are able to identify middle C and play short note sequences. Pupils are able to demonstrate keeping a steady pulse.

			Pupils will learn how to use Numicon to support subtraction Pupil will be able to use Numicon tiles to take numbers from numbers up to 20. upil will be able to communicate the subtraction (support for handwriting if needed).			Pupils will be able to name or point to one example of a natural resource (e.g. water, wood, metal).	experience using the tool.		Demonstrate using an underarm placement shot during a game. BASKETBALL Pupils will learn how to pass the basketball to their partner. Pupils are able to demonstrate passing the ball to their partner 10 times.	Pupils are able to follow visual or teacher cues to perform. Pupils are able to describe how to make a smooth sound.
Week 1 3 rd - 7 th Nov	Pupils will learn how to research a penguin's environment Pupils will be able to use a describing word to describe Antarctica	Pupils will learn how to measure mass using scales. To work out missing intervals between numbers. To use scales to practise measuring mass.	Pupils will learn how to order Numicon tiles 1-5. Pupils will be able to order the Numicon tiles 1-5 with support, using a number line. Pupils will learn how to use Numicon to support addition Pupils will be able to use Numicon to add to 10 with support using part-whole method. Pupils will learn how to use Numicon to support subtraction Pupil will be able to use Numicon tiles to take numbers from 10. Pupil will be able to use Numicon tiles to take numbers from 20.	<u>Mental health and ill health</u> Pupils will learn the common anxieties that learners face whenever a change in their routine occurs and ways of overcoming these anxieties Pupils will suggest how to support their friends and promote their friends' wellbeing. They will use learned strategies for managing their own and others' worries.	Pupils will learn where food comes from Pupils will be able to name their favourite meal and list ingredients	Pupils will learn how to evaluate a project that they have carried out. Pupils will be able to identify what worked well about their terracotta warriors. Pupils will be able to identify barriers/ what was difficult about making their terracotta warriors.	Pupils will learn to explore how modern technology tools support people with different needs. Pupils will be able to identify at least two accessibility tools (e.g., screen readers, voice typing, colour filters). Pupils will be able to explain how one tool could help someone with a disability.	Pupils will learn what a 'career' is and begin to explore personal hopes for the future. Pupils will be able to explain the word 'career' in their own words. Pupils will be able to identify 1 job or aspiration they are interested in. Pupils will be able to identify things they enjoy doing.	BOCCIA Pupils will learn how to perform an underarm placement shot using a bocchia ball Pupils are able to demonstrate propelling a bocchia ball into a target area 5 times using an underarm place BASKETBALL Pupils will learn how to dribble a basketball Pupils are able to demonstrate bouncing the ball on the spot 10 times using their fingertips at waist height. Some pupils are able to move around the hall while bouncing the ball.	Pupils will learn to identify and explore the layout and sounds of the keyboard. Pupils are able to identify high and low notes on the keyboard. Pupils are able to describe the difference between black and white keys. Pupils are able to select and play a single note on cue.
	English	Maths	Maths Miss Cant	PSHE Healthy Lifestyles Miss Foga	Food and Nutrition	Humanities Mr Wood	Computing Mr Bridson	Careers Miss Livingston	PE Mr Gauden	Music/ Drama Miss Beed

EmployabilitySafeguardingSMSCEducational VisiSex and relationshipsBullyingOnline safety