

SF1 Core Subjects Medium Term Curriculum Plan Autumn 2 2025 2026

Week 7 15th Dec	(Pages 35 – 42) Pupils will know how to write in the past tense to reflect Frankenstein's experiences. Pupils will be able to plan and write a short diary entry in the past tense. Pupils will be able to check and correct tense consistency in their own writing. Pupils will know how to use coordinating conjunctions to link ideas in sentences. Pupils will be able to join short sentences using appropriate conjunctions. Pupils will be able to write extended sentences that make sense and flow well.	Pupils will know how to understand and represent 3-D objects in 2-D. L1: Pupils will be able to draw plans and elevations of simple 3D shapes. L2: Pupils will be able to match 3D Objects to their 2D representations. Pupils will know how to calculate missing angles in 2D Shapes. L1: Pupils will be able to use angle facts (straight line, around a point, triangles) to find missing angles. L2: Pupils will be able to apply angle calculation to real-life shapes or diagrams.	Pupils will know how to apply what they have learned to become more responsible and positive digital citizens. Pupils will be able to combine knowledge of bullying prevention, online laws and ethical behaviour to create a personal digital charter. Pupils will be able to present or explain how to promote positive change in online communities.	Halogens with Non-metals and Review Pupils will know how to describe the reactions of halogens with non-metals and review key ideas. Pupils will be able to give examples of covalent compounds halogens form with non-metals. Pupils will be able to summarise differences in reactivity across Groups 0, 1 and 7.	Christmas Activities	Pupils will know how to apply questioning and responding skills in different contexts. Pupils will be able to demonstrate effective questioning and answering in a role-play or discussion. Pupils will be able to reflect on how these communication skills are useful in everyday life.
Week 6 8th Dec	(Pages 26 – 34) Pupils will know how to identify and use different word classes (noun, verbs, adjectives, adverbs) Pupils will be able to label word classes in a Frankenstein extract. Pupils will be able to use a range of word classes in short descriptive sentences. Pupils will know how to maintain consistent verb tenses in their writing. Pupils will be able to identify changes in tense within a paragraph. Pupils will be able to rewrite sentences to ensure correct and consistent tense use.	Pupils will know how to calculate volume and surface area of 3D shapes, including cylinders. L1: Pupils will be able to calculate volume and surface area using given formulae. L2: Pupils will know how to interpret and create scale drawings. L1: Pupils will be able to calculate actual dimensions from a scale drawing. L2: Pupils will be able to create a simple scale drawing from given measurements.	Pupils will know several strategies to promote positive online change. Pupils will be able to identify and explain effective strategies such as empathy, reporting abuse, and counter-narratives. Pupils will be able to give examples of positive online campaigns or responses to negativity.	Halogens with Alkali Metals Pupils will know how to describe the reactions of halogens with Group 1 metals. Pupils will be able to give examples of salts formed (e.g. Sodium Chloride). Pupils will be able to state that these compounds have different properties from the elements.	Pupils will learn how Christmas is celebrated in Spain. To compare UK and Spain Christmas dinner.	Pupils will know how to take part in a two-way conversation using questioning and response skills. Pupils will be able to ask and respond appropriately during a short dialogue. Pupils will be able to maintain a conversation by taking turns and showing understanding.
Week 5 1st Dec	(Pages 19 –25) Pupils will know how to use apostrophes to show possession. Pupils will be able to spot correct and incorrect examples of possessive apostrophes in the text. Pupils will be able to write sentences using possessive apostrophes accurately. Pupils will know how to apply apostrophes and descriptive language in their own writing. Pupils will be able to use apostrophes accurately in a descriptive paragraph about the creature. Pupils will be able to describe the creature using adjectives and imagery from the text.	Pupils will know how to calculate perimeter and area of 2-D Shapes, including triangles and circles. L1: Pupils will be able to calculate perimeter and area of rectangles, triangles and circles. L2: Pupils will know how to calculate perimeter and area of composite and/ or irregular shapes. L1: Pupils will be able to split composite shapes into simple shapes to calculate area. L2:	Pupils will know how to prevent and respond to bullying behaviours in online groups/ chats. Pupils will be able to describe ways to challenge or report bullying behaviour safely (e.g. blocking, reporting, telling a trusted adult). Pupils will be able to demonstrate positive actions to support others and promote respectful online communities.	Group 7 Halogens Pupils will know how to describe the reactivity and key properties of halogens. Pupils will be able to state that halogens become less reactive as you progress down the group. Pupils will be able to link this to their electron arrangement (seven outer electrons).	Pupils will learn how to say Christmas Greetings in Spanish	Pupils will know how to give detailed and thoughtful answers when asked more complex questions. Pupils will be able to listen carefully to questions and provide additional information in their responses. Pupils will be able to answer follow-up questions using examples or explanations.
Week 4 24th Nov	(Pages 11 – 18) Pupils will know how to use commas to separate ideas and items in sentences. Pupils will be able to identify sentences needing commas for clarity. Pupils will be able to use commas correctly in descriptive sentences about 'Frankenstein's experiments. Pupils will know how to use apostrophes in contractions (e.g. can't, don't). Pupils will be able to identify and correct missing or misplaced apostrophes in contractions. Pupils will be able to use contractions correctly in short pieces of writing.	Pupils will know how to convert between metric and imperial units using a conversion factor. L1: Pupils will be able to convert lengths, weights, and capacities using multiplication or division. L2: Pupils will be able to check conversion using estimating or rounding. Pupils will know how to convert between metric and imperial units using a conversion graph. L1: Pupils will be able to read values from a conversion graph accurately. L2: Pupils will be able to apply graph-based conversions to practical examples (e.g., recipes, distances). Pupils will know how to calculate compound measures such as speed, density and rates of pay. L1: Pupils will be able to calculate speed using distance and time. L2: Pupils will be able to calculate density and simple pay rates in real-life contexts.	Pupils will know what online bullying is and the different forms it can take. Pupils will be able to identify examples of online bullying (e.g. mean messages, exclusion, spreading rumours). Pupils will be able to describe how online bullying can affect others emotionally and socially.	Group 1 Alkali Metals Pupils will know how to describe the reactivity and key properties of Group 1 elements. Pupils will be able to state that reactivity increases going down Group 1. Pupils link this to electron arrangement (one outer electron).	Pupils will review vocab colours and numbers.	Pupils will know how to give clear and complete answers to questions. Pupils will be able to respond using full sentences with relevant information. Pupils will be able to recognise when their answer needs more detail.
Week 3 17th Nov	(Pages 11 – 18) Pupils will know how to use full stops, commas, question marks and exclamation marks correctly. Pupils will be able to correct missing punctuation in short extracts. Pupils will be able to write short, accurately punctuated sentences about Frankenstein. Pupils will be able to edit a paragraph from Frankenstein to include correct capitalisation and punctuation. Pupils will know how to punctuate direct speech using quotation marks. Pupils will be able to add correct punctuation to a short conversation from the novel Frankenstein. Pupils will be able to write a short dialogue using quotation marks accurately.	Pupils will know how to calculate total costs, change and simple amounts of money L1: Pupils will be able to add and subtract money in practical situations. Pupils will be able to calculate change accurately from given amounts. Pupils will know how to calculate percentage increases and decreases L1: Pupils will be able to find the value of a percentage increase or decrease. Pupils will know how to calculate percentage increases and decreases for amounts of money L1: Pupils will be able to find the value of a percentage increase or decrease. Pupils will be able to apply percentages to real-life scenarios such as discounts.	Pupils will know the consequences of breaking online laws and acting unethically online. Pupils will be able to list possible consequences of breaking online laws (e.g. fines, bans and criminal charges). Pupils will be able to use real-life examples from media research to explain outcomes of online behaviour.	Properties and Trends of Noble Gases Pupils will learn how to describe the properties of noble gases and trends down the group. Pupils will be able to identify properties such as low boiling points and colourlessness. Pupils will be able to describe how boiling points increase down the group.	Pupils will learn how to say numbers 10-20 in Spanish. To play number games: bingo to demonstrate vocabulary.	Pupils will know how to make polite requests and ask for help in different situations. Pupils will be able to use polite phrases such as “Could you...” and “Would you mind...” correctly. Pupils will be able to choose the right tone and words for making a request.

		Pupils will know how to create and manage a simple budget L1: Pupils will be able to plan a budget for a small event or personal project, L2: Pupils will be able to check their calculations against expected totals.				
Week 2 10th Nov	Pupils will know how to research a given playwright/author as part of providing background and historical context to a given text. Pupils will be able to research and present their findings on the author Mary Shelley. Pupils will be able to identify and present information about possible links or influences for Mary Shelley's Novel. (Pages 1 – 10) Pupils will know how to identify key characters, settings and ideas in the novel 'Frankenstein' Pupils will be able to describe who Frankenstein and Walton are using simple sentences. Pupils will be able to summarise the story's opening using complete sentences with correct punctuation. Pupils will learn how to recognise and build different types of sentences (simple, compound and complex). Pupils will be able to identify sentence types in short extracts from Frankenstein. Pupils will be able to create their own examples of each sentence type based on the novel/ characters.	Pupils will know how to order and compare decimals L1: Pupils will be able to order and compare decimals. Pupils will know how to use the order of precedence (BODMAS/BIDMAS) L1: Pupils will know how to follow the order of precedence of operators (BODMAS/ BIDMAS) not Including indices to solve problems and calculations. L2: Pupils will know how to follow the order of precedence of operators (BODMAS/ BIDMAS) including indices to solve problems and calculations.	Pupils will know the difference between legal and ethical issues online. Pupils will be able to differentiate between actions that are illegal and those that are unethical. Pupils will be able to identify examples of both ethical and legal issues in online spaces.	Noble Gases Pupils will know how to describe noble gases and explain their lack of reactivity Pupils will be able to state that noble gases have full outer shells. Pupils will be able to explain that this makes them very stable and unreactive.	Pupils will learn how to say numbers 1-10 in Spanish. To play number games: bingo to demonstrate vocabulary.	Pupils will know how to ask questions to obtain specific information in real-life situations. Pupils will be able to use open and closed questions appropriately in a conversation. Pupils will be able to ask polite and clear questions to gain information.
Week 1 3rd Nov	L1: Pupils will know how to make predictions for a book/ series of books based on a short blurb/ introduction. Pupils will be able to locate features of a novel such as the blurb and introduction. Pupils will be able to make predictions about a given novel based on prior knowledge, front cover and back cover/ blurb. Pupils will be able to independently research about the author/ background context to the novel. EL3/L1/L2: Pupils will know how to research the context/ setting for a given text. Pupils will be able to research and present their findings linked to Victorian England. Pupils will be able to give reasons for why Mary Shelley originally published her book 'Frankenstein' anonymously and the challenges faced	Pupils will know how to use estimation to support with calculations. L1: Pupils will be able to approximate by rounding to a whole number or to one or two decimal places. L2: Pupils will be able to estimate answers to calculations using fractions and decimals. Pupils will know how to calculate ratios and proportion. L1: Pupils will be able to work with simple ratio and direct proportions. L2: Pupils will know how to understand and calculate ratios, direct proportion and inverse proportion.	Pupils will know the laws that protect people online and how they apply to digital behaviour. Pupils will be able to describe key laws related to online behaviour. Pupils will be able to explain how these laws protect individuals and online communities.	Atomic Structure and Position Pupils will know how to explain how atomic structure relates to metals and non-metals. Pupils will be able to state that metals tend to lose electrons and non-metals gain them. Pupils will be able to link this to their position on the periodic table.	Pupils will learn how to say greetings in Spanish. Pupils will learn how to say colours in Spanish.	Pupils will know how to recognise and use different types of questions. Pupils will be able to identify key question words (who, what, when, where, why, how). Pupils will be able to create their own clear and relevant questions in a familiar context.
	English- PW	Maths- PW	Computing- PW	Science- PW	MFL - RB	SL&C- PW

EmployabilitySafeguardingSMSCEducational VisitSex and relationshipsBullyingOnline safety