

SF1 Other Subjects Medium Term Curriculum Plan Autumn 2 2025 2026

Week 7 15th to 19th Dec	Pupils will know the symptoms and risk factors for testicular and bowel cancer and the importance of screening. Pupils will be able to recognise the main symptoms of testicular and bowel cancer. Pupils will be able to describe factors that can increase the risk of developing these cancers.	Pupils will learn how and why witchcraft beliefs and accusations declined over time. Pupils will be able to identify At least two reasons why witchcraft accusations decreased after the 17th Century. Pupils will be able to use short transcripts of 17th Century to find evidence of changing beliefs.	Christmas Activities Christmas Panto	Christmas Activities	Pupils will take part in or observe The Swamp performance, demonstrating focus, confidence, and appreciation of music and drama. Pupils will show focus, confidence, and respectful engagement during the performance. Performing pupils will present their roles with timing, teamwork, and confidence. Pupils will notice and describe how music, dialogue, and actions help tell the story. Pupils will reflect on their own contribution or what they enjoyed and learned from watching the performance.	PSD Healthy Living To catch up on any missed work and check over portfolio.	Christmas Activities	Christmas Activities	Christmas Activities
Week 6 8th to 12th Dec	Pupils will know the symptoms and risk factors for breast and cervical cancer and the importance of screening. Pupils will be able to identify the key symptoms of breast and cervical cancer. Pupils will be able to explain why regular screening is important for early detection.	Pupils will learn how Matthew Hopkins identified suspected witches and what his role was during the witch trials. Pupils will be able to explain who Matthew Hopkins was and what he did as the Witchfinder General. Pupils will be able to describe what it was like to experience or listen to an account of a witchcraft accusation.	Pupils will learn how to make and assemble a product. Pupils will be able to use the appropriate Cricut tools and equipment to cut out designs. Pupils will be able to assemble and prepare parts of a product ready to sell. Pupils will be able to demonstrate team work by sharing job roles, work collaboratively and clear communication. Pupils will be able to complete activities to the required standard, follow steps to complete the activity to the required standard. Pupils will be able to meet their responsibilities when working with others. Pupils will be able to carry out own/ team tasks when working with others. Link to DT	WHEELCHAIR BASKETBALL Pupils will learn how to attack the gaps during games Pupils are able to demonstrate driving into the gaps created between defenders to find space closer to the basket	Pupils will learn to develop listening, rhythm, and teamwork skills through festive-themed musical games. Pupils are able to demonstrate turn-taking and cooperation in group games. Pupils are able to participate in rhythm or movement-based games (e.g. musical statues, pass the rhythm, Christmas sound quiz). Pupils are able to reflect on what they enjoyed about making music together.	PSD Healthy Living Pupils will learn how to 1.3 Review the activities undertaken to maintain a healthy lifestyle. Pupils will be able to 1.3.4 Suggest further activities which could contribute to a healthy lifestyle. EL3 to catch up on missed work and check over portfolio	FOOD ROOM – COOKING Pupils will learn how to cook a basic Sweet & Sour Chicken Pupils are able to demonstrate and explain how to make Sweet & Sour Chicken Discuss health and safety aspects of session. (Is chicken cooked correctly)? Introduce the ingredients (and watch video) pupils will be able to step by step make Sweet and Sour Chicken	Team building challenges Pupils will learn how to take on different roles within a team, including leadership, organisation and support roles. Pupils will be able to take on a team role (e.g. leader, timekeeper, communicator, equipment manager) during a challenge. Pupils will be able to reflect on how each role helps the team to succeed.	Artist: L.S. Lowry – Pupils will know how to review and present their created work based on L S Lowry. Pupils will be able to present their work and discuss their approach and how they integrated Lowry’s style, enabling them to reflect on their own artistic process and decisions
Week 5 1st to 5th Dec	Pupils will know the signs of skin cancer and actions to reduce the risk, including risks associated with sunbed usage. Pupils will be able to recognise at least three signs of skin cancer. Pupils will be able to describe at least two actions they can take to reduce the risk of developing skin cancer.	Pupils will learn how to recognise differences in witchcraft accusations across different countries and time periods. Pupils will be able to describe how the number of witchcraft accusations changed in at least three locations or time periods. Pupils will be able to create a simple graph showing the number of accusations in different years.	Pupils will learn how to make and assemble a product. Pupils will be able to use the appropriate Cricut tools and equipment to cut out designs. Pupils will be able to assemble and prepare parts of a product ready to sell. Pupils will be able to demonstrate team work by sharing job roles, work collaboratively and clear communication. Pupils will be able to complete activities to the required standard, follow steps to complete the activity to the required standard. Pupils will be able to meet their responsibilities when working with others. Pupils will be able to carry out own/ team tasks when working with others. Link to DT	WHEELCHAIR BASKETBALL Pupils will learn how to use the ‘pick and roll’ tactic during games Pupils are able to demonstrate screening (blocking) an opponent to allow their teammate to dribbling around them towards the basket 3 times during games.	Pupils will learn to share their music with the school or community and reflect on their experience. Pupils are able to perform confidently to an audience. Pupils are able to describe how music can bring people together. Pupils are able to demonstrate positive performance behaviour. Pupils are able to reflect on what they enjoyed and achieved.	PSD Healthy Living Pupils will learn how to 1.3 Review the activities undertaken to maintain a healthy lifestyle. Pupils will be able to 1.3.3 Describe how the activities have improved their lifestyle. EL3 to catch up on missed work and check over portfolio	FOOD ROOM – COOKING FOOD FOR THOUGHT SESSION	Team building challenges Pupils will learn how to plan and solve problems together by sharing ideas and responsibilities. Pupils will be able to contribute to a group plan before starting an activity. Pupils will be able to adapt their approach when a challenge becomes difficult.	Artist: L.S. Lowry Pupils will learn how to create a Lowry inspired scene. Pupils will be able to create their own artwork inspired by Lowry’s urban scenes, using Lowry’s techniques in creating original work.

Week 4 24th to 18th Nov	National Parliament Week Pupils will know the role of the UK Parliament and how it impacts laws, rights and society. Pupils will be able to describe the main functions of Parliament, including the House of Commons and the House of Lords. Pupils will be able to give an example of how Parliament affects their daily life and/ or community.	Pupils will learn how to identify the types of people most often accused of witchcraft in the 17th Century. Pupils will be able to describe at least three characteristics of a typical witch suspect. Pupils will be able to list at least three factors that increased the likelihood of someone being accused of witchcraft.	Pupils will learn how to budget and purchase products for an event. Pupils will be able to identify appropriate products to purchase for an event. Pupils will be able to demonstrate how to stay within a planned budget.	WHEELCHAIR BASKETBALL Pupils will learn how to the give and go tactic during games Pupils are able to demonstrate passing the ball and quickly moving toward the basket to receive a return pass for a layup or short shot 3 times during games.	Pupils will learn to rehearse for a community or school performance. Pupils are able to perform their pieces from memory or prompt. Pupils are able to demonstrate awareness of audience and teamwork. Pupils are able to describe the purpose of performing for others. Pupils are able to help plan the running order or introduce songs.	PSD Healthy Living Pupils will learn how to 1.3 Review the activities undertaken to maintain a healthy lifestyle. Pupils will be able to 1.3.1 Carry out a review of their activities. 1.3.2 Describe what went well and areas for improvement. E3.2 Demonstrate how they contribute to their own healthy lifestyle. Pupils will be able to E3.2.2 Describe how the activities have improved their lifestyle.	FOOD ROOM – COOKING FOOD FOR THOUGHT SESSION Pupils will learn how to follow and implement a Shepherd's pie recipe. Pupils will be able to research the recipe and how to make it. Pupils will learn how to make mashed potato Discuss health and safety aspects of session.	Team building challenges Pupils will learn how to communicate effectively and work cooperatively to achieve a shared goal. Pupils will be able to listen carefully and share ideas clearly with their team. Pupils will be able to complete group tasks while taking turns and supporting each other.	Artist: L.S. Lowry Pupils will learn how to focus on the depiction of figures in Lowry's work and their significance. Pupils will be able to recognise how Lowry portrays people and social settings.
Week 3 17th to 21st Nov	Pupils will know the typical causes and triggers for mental health conditions in young people and the help available. Pupils will be able to identify triggers or situations that may contribute to mental health difficulties. Pupils will be able to recognise at least two ways to access mental health support.	Pupils will learn how to describe what people in the 17th Century believed about Witches and Witchcraft. Pupils will be able to name at least three common 17th Century beliefs about witches.	Pupils will learn how to research ideas for a Halloween enterprise project. Pupils will be able to identify at least 2 potential products to make and sell. Pupils will be able to calculate the costs of making at least 1 product. Pupils will be able to identify an enterprise activity/product. Pupils will be able to state the intended outcome of the enterprise activity.	BASKETBALL Pupils will learn how to counter-attack with speed during games. Pupils are able to demonstrate fast dribbling with the ball towards the basket, running forwards into space to support, passing to players in shooting positions and shooting towards the basket.	Pupils will learn to sing or sign familiar carols as part of a group. Pupils are able to demonstrate singing or signing with confidence. Pupils are able to identify lyrics and melody changes. Pupils are able to describe how to perform expressively. Pupils are able to choose props or instruments to support performance.	PSD Healthy Living Pupils will learn how to 1.2 Demonstrate how they contribute to own healthy lifestyle. Pupils will be able to 1.2.1 Select and carry out activities which contribute to a healthy lifestyle E3.2 Demonstrate how they contribute to their own healthy lifestyle. Pupils will be able to E3.2.1 Carry out activities to contribute to a healthy lifestyle	FOOD ROOM: Cooking Session Pupils will learn how to cook a basic Chicken Curry Pupils will be able to demonstrate and explain how to make a basic chicken curry Discuss health and safety aspects of session. (Pupils to know when chicken is cooked eg from pink to white, is it cooked inside? How do we check)? Introduce the ingredients, watch video and pupils will be able to step by step make chicken curry.	Pupils will learn how to lead their own orienteering course/ scavenger hunt. (To be continued over two weeks) Pupils will be able to apply different skills learnt during this half-term to lead their own course. Pupils will be able to support in trialling/ testing each other's orienteering courses.	Artist: L.S. Lowry – Coming from the Mill' Pupils will learn how to analyse and describe the key features of a Lowry painting. Pupils will be able to look in detail at the painting 'Coming from the Mill' discussing its components.
Week 2 10th to 14th Nov	Pupils will know common mental health conditions affecting young people and how these conditions differ. Pupils will be able to identify symptoms of anxiety, depression, self-harming behaviours, and compulsive behaviours. Pupils will be able to explain one key difference between at least two of these mental health conditions.	Pupils will know how to draw comparisons and contrasts between life in the past and present. Pupils will be able to research what life was like in Britain in the past. Pupils will be able to explain similarities and differences between life in the past and present.	Pupils will learn how to plan and advertise for a Christmas Fair event. Pupils will be able to create an informative poster about the upcoming event, ensuring date and time is included. Pupils will be able to create an informative poster than is aimed at the correct audience. Pupils will be able to identify the features of a successful business/enterprise.	BASKETBALL Pupils will learn how to attack in a 1v1 situation during games Pupils are able to demonstrate dribbling and feinting skills when attacking in a 1v1 situation during games.	Pupils will learn to perform simple rhythmic patterns to accompany carols. Pupils are able to demonstrate accurate rhythm playing with a pulse. Pupils are able to identify changes in tempo and dynamics. Pupils are able to describe how percussion supports a song. Pupils are able to play as part of a small group.	PSD Healthy Living Pupils will learn how to Understand the importance of leading a healthy lifestyle: Pupils will be able to 1.1.2 Explain why a healthy lifestyle is important. E3.1 – Pupils will learn how to Understand what is needed to lead a healthy lifestyle. Pupils will be able to E3.1.2Choose appropriate activities that can make an improvement to their lifestyle.	FOOD ROOM – COOKING Pupils will learn how to follow and implement an Apple Crumble recipe Pupils are able to demonstrate and explain how to make an Apple Crumble with cooking apples and jar of apples Pupils will be able to communicate which they prefer jar of apples or cooking apples. Discuss health and safety aspects of session (pupils to be able to set oven temp for cooking) Introduce the ingredients, watch video and pupils will be able to step by step make APPLE CRUMBLE	Pupils will learn how to lead their own orienteering course/ scavenger hunt. (To be continued over two weeks) Pupils will be able to apply different skills learnt during this half-term to lead their own course. Pupils will be able to support in trialling/ testing each other's orienteering courses.	Artist: L.S. Lowry – Pupils will learn how to explore Lowry's techniques. Pupils will be able to Understand Lowry's use of colour and perspective, using pencil and charcoal to copy one of Lowry's drawings.
Week 1 3rd – 7th Nov	Pupils will know the impact social media can have on mental wellbeing. Pupils will be able to identify at least two positive and two negative effects of social media on mental health. Pupils will be able to describe steps they can take to reduce the negative impact of social media on their mental wellbeing.	Pupils will know how the UK's population has changed over time. Pupils will be able to identify countries where immigrants and settlers have come from to the UK. Pupils will be able to explain reasons why people emigrate/migrate to other countries. Pupils will be able to describe how the UK's population has changed.	Pupils will learn how to make and assemble a product. Pupils will be able to use the appropriate Cricut tools and equipment to cut out designs. Pupils will be able to assemble and prepare parts of a product ready to sell. Pupils will be able to demonstrate team work by sharing job roles, work collaboratively and clear communication. Pupils will be able to complete activities to the required standard, follow steps to complete the activity to the required standard. Pupils will be able to meet their responsibilities when working with others. Pupils will be able to carry out own/ team tasks when working with others. Link to DT	BASKETBALL Pupils will learn how to perform a lay up shot in small game situations Pupils are able to demonstrate using all aspects of the set shot technique 5 times during a game situation (i.e. dribble, 2 steps, jump and gently releasing the ball towards the top corner of the square on the backboard).	Pupils will learn to recognise and perform rhythms used in celebration. Pupils are able to identify music used for different celebrations. Pupils are able to demonstrate keeping a steady beat using percussion. Pupils are able to choose appropriate instruments for the theme. Pupils are able to describe how rhythm creates excitement.	PSD Healthy Living Pupils will learn how to Understand the importance of leading a healthy lifestyle: Pupils will be able to 1.1.1 Describe the key elements of a healthy lifestyle. E3.1 – Pupils will learn how to Understand what is needed to lead a healthy lifestyle. Pupils will be able to E3.1.1 Describe what they can do to contribute to a healthy lifestyle	FOOD ROOM – COOKING Pupils will learn how to follow and implement a Tomato & Red pepper soup. Pupils are able to demonstrate and explain how to make Tomato and Red Pepper soup. Discuss health and safety aspects of session (how to use the hotplate) Introduce the ingredients, watch video and pupils will be able to step by step make Tomato & Red Pepper soup	Pupils will learn how to participate in group games and activities making use of the orienteering course. Pupils will be able to complete group games and challenges using an orienteering course and prior knowledge to complete it.	Artist: L.S. Lowry – Pupils will be introduced to L.S Lowry and his style, know basic facts about him and the characteristics of his art. Pupils will be able to discuss Lowry's life, background and his distinctive artistic style focusing on urban scenes.
	PSHE-PW	Humanities- PW	Enterprise- MA	PE- KG	Music/Drama- AB	ASDAN Personal Social Development- JW	Food & Nutrition- JW	Orienteering/ Outdoor Crafts - PW	Art JW - SF1/SF2