

Week 7 15 th – 19 th Dec	https://www.bbc.co.uk/teach/topics/crgpz7ey4rt Children Living with illness. Pupils will learn about different illnesses. Pupils will be able to understand Epilepsy, Anaphylactic allergies, Cystic fibrosis	. NHS recap of terms work Complete Valuation sheets of modules Catch up on missed sessions	Christmas Activities Christmas Panto	Christmas Activities	Pupils will take part in or observe The Swamp performance, demonstrating focus, confidence, and appreciation of music and drama. Pupils will show focus, confidence, and respectful engagement during the performance. Performing pupils will present their roles with timing, teamwork, and confidence. Pupils will notice and describe how music, dialogue, and actions help tell the story. Pupils will reflect on their own contribution or what they enjoyed and learned from watching the performance.	Artist: L.S. Lowry – Pupils will know how to find information and create their own PowerPoint of Lowry's works (using the ones that inspired them). Pupils will be able to make a short PowerPoint about L S Lowry and his work.	Artist Lucy Casson – Clay Figures Pupils will learn how to evaluate their finished product/ piece of art. Pupils will be able to identify at least two things which worked well and two things which they could have done differently.	Christmas Activities	Pupils will learn how and why witchcraft beliefs and accusations declined over time. Pupils will be able to identify At least two reasons why witchcraft accusations decreased after the 17 th Century. Pupils will be able to use short transcripts of 17 th Century to find evidence of changing beliefs.	Natural Resources – Pupils will learn about Economic minerals and their uses. Pupils will be able to describe what economic minerals are and explain where they can be found and how we use them.L1	PSD Healthy Living To catch up on any missed work and check over portfolio.
Week 6 8 th – 12 th Dec	https://www.bbc.co.uk/teach/topics/crgpz7ey4rt Defining Care Experience. Pupils will learn the importance of children living within the care system. Pupils will be able to understand how this can affect learning & behaviour and the traumatic affects it can have on a young person.	NHS recap of terms work Discuss what impact learning about Mental Health has had upon pupils, what have they learnt in this module	Pupils will learn how to make and assemble a product. Pupils will be able to use the appropriate Cricut tools and equipment to cut out designs. Pupils will be able to assemble and prepare parts of a product ready to sell. Pupils will be able to demonstrate team work by sharing job roles, work collaboratively and clear communication. Pupils will be able to complete activities to the required standard, follow steps to complete the activity to the required standard. Pupils will be able to meet their responsibilities when working with others. Pupils will be able to carry out own/ team tasks when working with others. Link to DT	BASKETBALL Pupils will learn how to block a pass or shot during games of basketball Pupils are able to demonstrate lifting their hands ups with their palms facing ball in an attempt at blocking a pass or a shot during 3 times games.	Pupils will learn to develop listening, rhythm, and teamwork skills through festive-themed musical games. Pupils are able to demonstrate turn-taking and cooperation in group games. Pupils are able to participate in rhythm or movement-based games (e.g. musical statues, pass the rhythm, Christmas sound quiz). Pupils are able to reflect on what they enjoyed about making music together.	Artist: L.S. Lowry – Pupils will know how to review and present their created work based on L S Lowry. Pupils will be able to present their work and discuss their approach and how they integrated Lowry's style, enabling them to reflect on their own artistic process and decisions	Artist Lucy Casson – Clay Figures Pupils will learn how to use tools to sculpt and add detail to their clay figures using a variety of tools. Pupils will be able to select and use a variety of different tools to sculpt and add detail to their clay figures.	FOOD ROOM – COOKING Pupils will learn how to cook a basic Sweet & Sour Chicken Pupils are able to demonstrate and explain how to make Sweet & Sour Chicken Discuss health and safety aspects of session. (Is chicken cooked correctly)? Introduce the ingredients (and watch video) pupils will be able to step by step make Sweet and Sour Chicken	Pupils will learn how Matthew Hopkins identified suspected witches and what his role was during the witch trials. Pupils will be able to explain who Matthew Hopkins was and what he did as the Witchfinder General. Pupils will be able to describe what it was like to experience or listen to an account of a witchcraft accusation.	Natural Resources – Pupils will learn what global food production is and its impacts. Pupils will be able to identify different sources of food, explain why food production can be harmful to the planet and understand what sustainable farming is.L2	PSD Healthy Living Pupils will learn how to 1.3 Review the activities undertaken to maintain a healthy lifestyle. Pupils will be able to 1.3.4 Suggest further activities which could contribute to a healthy lifestyle. EL3 to catch up on missed work and check over portfolio
Week 5 1 st – 5 th Dec	https://www.bbc.co.uk/teach/class-clips-video/articles/zdjv7nb Pupils will learn the importance of. Teenage Mental Health Pupils will be able to understand depression and suicidal thoughts and the effect it can have on your life	Mental Health 4 – overview Pupils will learn what are various mental health conditions and problems. Pupils are able to identify and explain how everyone has mental health, and the contrast between what we feel on the inside, and how we might portray our external selves. This session also introduces the mental health continuing the fluidity of emotions.	Pupils will learn how to make and assemble a product. Pupils will be able to use the appropriate Cricut tools and equipment to cut out designs. Pupils will be able to assemble and prepare parts of a product ready to sell. Pupils will be able to demonstrate team work by sharing job roles, work collaboratively and clear communication. Pupils will be able to complete activities to the required standard, follow steps to complete the activity to the required standard. Pupils will be able to meet their responsibilities when working with others. Pupils will be able to carry out own/ team tasks when	BASKETBALL Pupils will learn how to attack towards the basket during a game of basketball Pupils are able to demonstrate attacking skills 5 times during small sided games of basketball, such as, forward passes to teammates, moving into scoring positions, dribbling forwards and shooting at the basket.	Pupils will learn to share their music with the school or community and reflect on their experience. Pupils are able to perform confidently to an audience. Pupils are able to describe how music can bring people together. Pupils are able to demonstrate positive performance behaviour. Pupils are able to reflect on what they enjoyed and achieved.	Artist: L.S. Lowry Pupils will learn how to create a Lowry inspired scene. Pupils will be able to create their own artwork inspired by Lowry's urban scenes, using Lowry's techniques in creating original work.	Artist Lucy Casson – Clay Figures Pupils will learn how to create and shape a model of a clay figure inspired by Lucy Casson. Pupils will be able to create a clay figure inspired by Lucy Casson.	FOOD ROOM – COOKING FOOD FOR THOUGHT SESSION	Pupils will learn how to recognise differences in witchcraft accusations across different countries and time periods. Pupils will be able to describe how the number of witchcraft accusations changed in at least three locations or time periods. Pupils will be able to create a simple graph showing the number of accusations in different years.	Natural Resources – Pupils will learn what global food production is and its impacts. Pupils will be able to identify different sources of food, explain why food production can be harmful to the planet and understand what sustainable farming is.L1	PSD Healthy Living Pupils will learn how to 1.3 Review the activities undertaken to maintain a healthy lifestyle. Pupils will be able to 1.3.3 Describe how the activities have improved their lifestyle. EL3 to catch up on missed work and check over portfolio

			working with others. Link to DT								
Week 4 24 th – 28 th Nov	https://www.bbc.co.uk/teach/class-clips-video/articles/zdjv7nb Pupils will learn the importance of. Teenage Mental Health Pupils will be able to understand the battle with severe anxiety and self-harm	Mental Health 2 – overview Pupils will learn how the pressures of the modern age through a range of online mental health support tools. Self-reflection and self-expression The effects of social media, The impact of mainstream media on mental health, Online mental health. Pupils are able to explain and demonstrate the pressures of the modern age through online support tools.	Pupils will learn how to budget and purchase products for an event. Pupils will be able to identify appropriate products to purchase for an event. Pupils will be able to demonstrate how to stay within a planned budget.	BASKETBALL Pupils will learn how to execute a set shot during a game of basketball Pupils are able to demonstrate using the set shot technique 5 times during a game situation. Demonstrate thumbs joining to make "T" shape, high elbows pointed forwards, ball above head, release the ball by bringing your arms down and snapping wrists forward.	Pupils will learn to rehearse for a community or school performance. Pupils are able to perform their pieces from memory or prompt. Pupils are able to demonstrate awareness of audience and teamwork. Pupils are able to describe the purpose of performing for others. Pupils are able to help plan the running order or introduce songs.	Artist: L.S. Lowry Pupils will learn how to focus on the depiction of figures in Lowry's work and their significance. Pupils will be able to recognise how Lowry portrays people and social settings.	Artist Lucy Casson – Clay Figures Pupils will learn how to research and evaluate examples of art from a given artist. Pupils will be able to research and find at least 3 examples of clay figures created by Lucy Casson. Pupils will be able to evaluate examples of the artist's work commenting on at least 2 things that they like and 2 things that they don't like from the artist's work. Pupils will learn how to plan/ sketch a clay figure of their own design inspired by Lucy Casson's clay figures. Pupils will be able to sketch a design for their clay figure. Pupils will be able to plan out what equipment they need to create their artwork.	FOOD ROOM – COOKING FOOD FOR THOUGHT SESSION Pupils will learn how to follow and implement a Shepherd's pie recipe. Pupils will be able to research the recipe and how to make it. Pupils will learn how to make mashed potato Discuss health and safety aspects of session.	Pupils will learn how to identify the types of people most often accused of witchcraft in the 17th Century. Pupils will be able to describe at least three characteristics of a typical witch suspect. Pupils will be able to list at least three factors that increased the likelihood of someone being accused of witchcraft.	Natural Resources – Pupils will learn what renewable and non-renewable energy resources are Pupils will be able to identify renewable and non-renewable energy sources and understand the difference between them. L2	PSD Healthy Living Pupils will learn how to 1.3 Review the activities undertaken to maintain a healthy lifestyle. Pupils will be able to 1.3.1 Carry out a review of their activities. 1.3.2 Describe what went well and areas for improvement. E3.2 Demonstrate how they contribute to their own healthy lifestyle. Pupils will be able to E3.2.2 Describe how the activities have improved their lifestyle.
Week 3 1 ^{7th} – 21 st Nov	https://www.bbc.co.uk/teach/class-clips-video/articles/zdjv7nb Pupils will learn the importance of. Teenage Mental Health Pupils will be able to explore 'Anxiety' and what it is like to battle with it and the different reasons it can develop.	Mental Health 1 – Overview Pupils will learn what mental health is? Why is mental health important? What is mental health and why is it important? The signs of stress and how to be aware of them. Pupils are able to demonstrate and explain simple activities to boost well-being, the role of a mental health nurse and where to seek support.	Pupils will learn how to research ideas for a Halloween enterprise project. Pupils will be able to identify at least 2 potential products to make and sell. Pupils will be able to calculate the costs of making at least 1 product. Pupils will be able to identify an enterprise activity/product. Pupils will be able to state the intended outcome of the enterprise activity.	TRAMPOLINING Pupils will learn how to perform a routine including 5 different moves. Pupils to be able to perform a routine consisting of 5 different moves i.e. star jump, seat drop to feet, tuck jump, half twist jump, straight jump, stop. Repeat routine 3 times.	Pupils will learn to sing or sign familiar carols as part of a group. Pupils are able to demonstrate singing or signing with confidence. Pupils are able to identify lyrics and melody changes. Pupils are able to describe how to perform expressively. Pupils are able to choose props or instruments to support performance.	Artist: L.S. Lowry – Coming from the Mill' Pupils will learn how to analyse and describe the key features of a Lowry painting. Pupils will be able to look in detail at the painting 'Coming from the Mill' discussing its components.	Artist Lucy Casson – Clay Figures Pupils will learn how to independently research a chosen artist (Lucy Casson). Pupils will be able to carry out research on a given artist finding at least 3 facts about them and their work. Pupils will be able to present their research information and/ or create a fact file on their given artist.	FOOD ROOM: Cooking Session Pupils will learn how to cook a basic Chicken Curry Pupils will be able to demonstrate and explain how to make a basic chicken curry Discuss health and safety aspects of session. (Pupils to know when chicken is cooked eg from pink to white, is it cooked inside? How do we check)? Introduce the ingredients, watch video and pupils will be able to step by step make chicken curry.	Pupils will learn how to describe what people in the 17th Century believed about Witches and Witchcraft. Pupils will be able to name at least three common 17 th Century beliefs about witches.	Natural Resources – Pupils will learn what renewable and non-renewable energy resources are Pupils will be able to identify renewable and non-renewable energy sources and understand the difference between them. L1	PSD Healthy Living Pupils will learn how to 1.2 Demonstrate how they contribute to own healthy lifestyle. Pupils will be able to 1.2.1 Select and carry out activities which contribute to a healthy lifestyle E3.2 Demonstrate how they contribute to their own healthy lifestyle. Pupils will be able to E3.2.1 Carry out activities to contribute to a healthy lifestyle
Week 2 10 th – 14 th Nov	https://www.bbc.co.uk/teach/class-clips-video/articles/zdjv7nb Pupils will learn the importance of. Teenage Mental Health. Pupils will be able to understand the effect of being bullied at school and feeling alone in your family can trigger serious mental health problems	First Aid – Choking Airway anatomy: Obstruction or restriction: Pupils will learn how to recognise when someone is choking and know how to get help for a casualty who is choking. Pupils are able to identify and explain the anatomy of the airway and how food and air passes through passages. To know what causes choking and how to reduce the risk and understand what causes the airway to restrict and how this is different from obstruction.	Pupils will learn how to plan and advertise for a Christmas Fair event. Pupils will be able to create an informative poster about the upcoming event, ensuring date and time is included. Pupils will be able to create an informative poster than is aimed at the correct audience. Pupils will be able to identify the features of a successful business/enterprise.	TRAMPOLINING Pupils will learn how to perform a routine including 4 different moves. Pupils to be able to perform a routine consisting of 4 different moves i.e. star jump, seat drop to feet, tuck jump, half twist jump, straight jump, stop. Repeat routine 3 times.	Pupils will learn to perform simple rhythmic patterns to accompany carols. Pupils are able to demonstrate accurate rhythm playing with a pulse. Pupils are able to identify changes in tempo and dynamics. Pupils are able to describe how percussion supports a song. Pupils are able to play as part of a small group.	Artist: L.S. Lowry – Pupils will learn how to explore Lowry's techniques. Pupils will be able to Understand Lowry's use of colour and perspective, using pencil and charcoal to copy one of Lowry's drawings.	Pupils will know how to present their artwork for display and give feedback to peers based on their artwork. Pupils will be able to present their artwork for display. Pupils will be able to reflect on and describe what they have learned during the project. Pupils will be able to give constructive comments to peers based on their artwork.	FOOD ROOM – COOKING Pupils will learn how to follow and implement an Apple Crumble recipe Pupils are able to demonstrate and explain how to make an Apple Crumble with cooking apples and jar of apples Pupils will be able to communicate what they prefer jar of apples or cooking apples. Discuss health and safety aspects of session (pupils to be able to set oven temp for cooking) Introduce the ingredients, watch video and pupils will be able to step by step make APPLE CRUMBLE	Pupils will know how to draw comparisons and contrasts between life in the past and present. Pupils will be able to research what life was like in Britain in the past. Pupils will be able to explain similarities and differences between life in the past and present.	Natural Resources – Pupils will learn what are they, where are they found, and why are they important. Pupils will be able to Name some natural resources and describe how they can be used L2	PSD Healthy Living Pupils will learn how to Understand the importance of leading a healthy lifestyle: Pupils will be able to 1.1.2 Explain why a healthy lifestyle is important. E3.1 – Pupils will learn how to Understand what is needed to lead a healthy lifestyle. Pupils will be able to E3.1.2Choose appropriate activities that can make an improvement to their lifestyle.
Week 1 3 rd - 7 th Nov	https://www.bbc.co.uk/teach/class-clips-video/articles/zdjv7nb Pupils will learn the importance of Teenage Mental Health Pupils will be able to understand Addiction – how neglect and abuse led to an addiction to drugs	First Aid – Basic Life Support Pupils will learn how to understand what a primary survey is and being aware how one is carried out, to recall the process for placing an unresponsive, breathing	Pupils will learn how to make and assemble a product. Pupils will be able to use the appropriate Cricut tools and equipment to cut out designs. Pupils will be able	TRAMPOLINING Pupils will learn how to perform a routine including 3 different moves.	Pupils will learn to recognise and perform rhythms used in celebration.	Artist: L.S. Lowry – Pupils will be introduced to L.S Lowry and his style, know basic facts about him and the characteristics of his art.	Pupils will know how to create a collage inspired by Hockney's 'Joiners' art. Pupils will be able to take/ select and arrange	FOOD ROOM – COOKING Pupils will learn how to follow and implement a Tomato & Red pepper soup.	Pupils will know how the UK's population has changed over time. Pupils will be able to identify countries where immigrants and settlers	Natural Resources – Pupils will learn what are they, where are they found, and why are they important. Pupils will be able to Name some natural	PSD Healthy Living Pupils will learn how to Understand the importance of leading a healthy lifestyle: Pupils will be able to

		<p>casualty into the recovery position.</p> <p>Pupils are able to demonstrate and explain the process of CPR and the steps for how it is delivered to an unresponsive casualty and demonstrate and explain how to ensure the safety of myself and others.</p>	<p>to assemble and prepare parts of a product ready to sell. Pupils will be able to demonstrate team work by sharing job roles, work collaboratively and clear communication. Pupils will be able to complete activities to the required standard, follow steps to complete the activity to the required standard. Pupils will be able to meet their responsibilities when working with others. Pupils will be able to carry out own/ team tasks when working with others. Link to DT</p>	<p>Pupils to be able to perform a routine consisting of 3 different moves i.e. star jump, seat drop to feet, tuck jump, half twist jump, straight jump, stop. Repeat routine 3 times.</p>	<p>Pupils are able to identify music used for different celebrations. Pupils are able to demonstrate keeping a steady beat using percussion. Pupils are able to choose appropriate instruments for the theme. Pupils are able to describe how rhythm creates excitement.</p>	<p>Pupils will be able to discuss Lowry's life, background and his distinctive artistic style focusing on urban scenes.</p>	<p>images to create a collage.</p>	<p>Pupils are able to demonstrate and explain how to make Tomato and Red Pepper soup.</p> <p>Discuss health and safety aspects of session (how to use the hotplate) Introduce the ingredients, watch video and pupils will be able to step by step make Tomato & Red Pepper soup</p>	<p>have come from to the UK.</p> <p>Pupils will be able to explain reasons why people emigrate/migrate to other countries.</p> <p>Pupils will be able to describe how the UK's population has changed.</p>	<p>resources and describe how they can be used</p> <p>L1</p>	<p>1.1.1 Describe the key elements of a healthy lifestyle.</p> <p>E3.1 – Pupils will learn how to Understand what is needed to lead a healthy lifestyle. Pupils will be able to E3.1.1 Describe what they can do to contribute to a healthy lifestyle</p>
	PSHE-JW	NHS CADETS- JW	Enterprise- MA	PE- KG	Music/Drama- AB	Art JW - SF1/SF2	Art - PW	Food & Nutrition- JW(SF1,2,3)	Humanities - PW	Geography JW (S6)	PSD

EmployabilitySafeguardingSMSCEducational VisitsSex and relationshipsBullyingOnline safety