

# S1 Long Term Curriculum Plan 2025-2026 updated

Summer 2	<b>ASSESSMENTS</b> <b>Class reader:</b> Oak academy – Speaking and listening (yr7) <u>Imaginative poetry</u> Individualised ELS phonics, Oxford Owl reading, spelling, grammar and fine motor skills	<b>ASSESSMENT S</b> Money revisit	<b>Light</b> (include safety) Observe and name a variety of sources of light Explore looking for things in a dark area Recognise that light is needed in order to see things i.e dark is the absence of light Recognise that shadows are formed when a light source is blocked by a solid object (shadow play) Recognise that light from the sun can be dangerous and there are ways to protect our eyes	Evaluating value for money in services Risks and consequences making financial decisions	3.8 What is good and what is challenging about being a teenage Sikh, Buddhist or Muslim in Britain today? (Part 1)	Biomes and Climate By the end of the unit students should be able to describe the location of the main biomes (A biome is a large community of vegetation and wildlife adapted to a specific climate. The five major types of biomes are aquatic, grassland, forest, desert, and tundra) and understand food webs and food changes.	<b>Computing systems</b> Identify examples of artificial intelligence and machine learning in the real world		<b>Updated Class jobs based on new skills skills</b>	<b>Wheels and axles: vehicles</b> 8 lessons <i>This unit develops pupils' knowledge of wheels and axles. The characteristics of woods will be introduced. Pupils will analyse different vehicles and their structure to design and make their own vehicle.</i>	Reflect, Rewind & Replay → Sandfest Prep	Reflect, Rewind & Replay → Sandfest Prep (performance skills, rehearsal, stagecraft)	<b>Days of the week/ months of the year</b> Pupils will learn how to say days of the week and months of the year. Use days and months in short phrases and simple sentences, e.g. Hoy es lunes (Today is Monday) Mi cumpleaños es en abril (My birthday is in April) Capitalisation rules (days and months are not capitalised in Spanish)	Handball Cycling T-Ball Tennis
Summer 1	<b>Class reader:</b> Oak academy – Journal writing (yr8) <u>Climate Emergency!</u> Individualised ELS phonics, Oxford Owl reading, spelling,	Measure-Temperature	<b>Sound</b> (include safety) Observe and name a variety of sources of sound noticing that we hear with our ears Explore different ways of making and altering sounds Identify how sounds are made, some with vibrations Recognise that vibrations from sound travel through a medium to the ear (Sound proofing activities)	Mental health and emotional wellbeing, including body image Managing change and loss	<b>Christianity, Islam and Sikhism</b> F3: Which places are special and why? 1.5: what makes some places sacred? L2.4: Why do people pray? U2.4: If God is everywhere, why go to a place of worship? Yr7	Is the world really shrinking? By the end of the unit students should be able to explain how they are interdependent on many countries, explain the impacts of trading with other countries, describe the benefits of fair trade and evaluate the overall impact of globalisation to different stakeholders.	<b>Computing systems</b> Provide broad definitions of 'artificial intelligence' and 'machine learning'		<b>Updated Class jobs based on skills we have learned</b>	<b>Levers and slides: moving cards</b> 8 lessons <i>This unit develops pupils' knowledge of simple mechanisms. By making levers and sliders, pupils will apply their knowledge of the characteristics of paper and card to make their own moving cards.</i>	<b>Rock &amp; Pop Band Skills</b>	Carnival Performance	<b>Clothes</b> Pupils will learn how to label basic clothing. Cultural festival: La Semana Santa. Explore traditional clothing in Spanish-speaking countries (e.g. el traje de flamenca, el poncho, el sombrero charro).	Cricket Hockey Football Athletics
Spring 2	<b>ASSESSMENTS</b> <b>Class reader:</b> <b>Oak Academy-</b> Persuasive writing- The Day The Crayons Quit Individualised ELS phonics, Oxford Owl reading,fine motor skills	<b>ASSESSMENT S</b> Measure- Time to the hour, 1/2 hour and quarter to and quarter past	<b>Materials; states of matter</b> Observe and experience that some materials change state when they are heated or cooled. Compare and group materials according to whether they are solid or liquid	The risks of alcohol, tobacco and other substances Managing puberty and the issues of unwanted contact	What was life like in Europe during the Renaissance? The Victorian era What was life like in Victorian England? Women's suffrage. How did the lives of women change in the early 20th century? Yr8	<b>Computing systems</b> Explain the difference between a general-purpose computing system and a purpose-built device	Oak Academy Year 8 Textiles and the creative industries	Local to worldwide cuisines <i>This unit focuses on the wide range of cuisines, ingredients, cooking techniques and equipment that are used around the world. Pupils explore food imports, food produced in the UK, and food waste. They cook two dishes to highlight cuisine differences, undertaking different types of evaluation.</i>	<b>Updated Class jobs based on skills we want to learn</b>	<b>Soundtracks &amp; Storytelling (film/animation</b>	Storytelling & Narration (film/animation drama links – acting out scenes)	<b>Pets</b> Pupils will learn how to name their pets. Describing pets- Use of colours to describe pets (e.g., un gato negro). How to say which pets they have or don't have. Likes/dislikes	Athletics Wheelchair Handball Table Cricket Tennis	

Spring 1	Class reader: Georg's Marvellous Medicine Oak academy – Poetry (yr8) <a href="#">John Lyons</a> Poetry  ELS phonics Assessments Oxford Owl Reading	ASSESSMENT S Measure- Fractions (link to time)	<b>Materials</b> What are rocks?, How are they formed? and What are they used for? Recognise that soils are made from rocks and organic matter (dead living things) e.g what goes into compost?  <a href="#">Visit to Natural History Centre for fossils and Dinosaurs</a>  <a href="#">Learning Zone / Immersive Space- inside a volcanoe</a>	Managing on- and off-line friendships  Tackling racism and religious discrimination, promoting human rights  <a href="#">Visit to World Museum to observe Supported Internships at work</a>	The French Revolutionary wars <i>Did the French really get rid of the monarchy?</i> Yr8  <a href="#">Learning Zone / Immersive Space</a>	<b>Computing systems</b> Recall that a program is a sequence of instructions that specify operations that are to be performed on data	Oak Academy Year 7 An overview of design	Cooking techniques and proficiency <i>This unit extends pupils' cooking techniques, focusing on their food skill proficiency. Pupils develop food skills and apply their nutrition understanding. Recipe modification is undertaken, through nutritional analysis, and the functional properties of key ingredients are analysed.</i>	<b>Liverpool Philharmonic Project</b> <a href="#">Visit</a>	Fairy Tales & Folk Tales (traditional stories, role-play, improvisation)	<b>Family</b> Pupils will learn how to name their family members. Cultural knowledge of family life in Spanish speaking countries. Cultural festival: Epiphany.	Gymnastics Rebound Therapy Volleyball Handball T-Ball		
Autumn 2	Class Reader-Oliver Twist Oak academy – Narrative writing:- yr7) <a href="#">The man on the moon</a>  ELS phonics Oxford Owl Reading	Money- addition and subtraction to £, including receiving change	<b>Animals</b> Similarities and differences in animal body parts Find out about and describe the basic needs of animals for survival (shelter / homes)	Rights and responsibilities in the community  Tackling age and disability discrimination	F1: Which stories are special and why? <i>Advent</i> <i>The Apostles</i> L2.2: Why is the Bible so important for Christians today?	<b>The development of Church, state and society in Britain 1509-1745</b> The causes and events of the civil wars throughout Britain. <i>What happens when a King breaks the law?</i> (yr8)	Recall that a general-purpose computing system is a device for executing programs	Oak Academy Year 7 An overview of craft	Food origins <i>Pupils describe the origins of different foods, identifying how they have been produced, processed and sold. Food labels are used to investigate ingredient origins. Pupils cook two dishes, investigating ingredient source, as well as functional properties.</i>	<b>Templates in textiles: puppets</b> 8 lessons <i>This unit develops pupils' knowledge of the characteristics of non-woven fabrics and their joining techniques. Pupils analyse the techniques used to make fabric products and then apply this</i>	Keyboard Skills 1 & Festive Songs	Christmas Performance (festive drama, ensemble work)  Likes/dislikes Ordering in a café Cultural understanding of traditional Spanish meals and customs (e.g., tapas, paella, mealtime routines).	Gymnastics Rebound Therapy Wheelchair Handball  Siting Volleyball New Age Kurling	
Autumn 1	Assessments <b>Class Reader</b> - The amazing adventures of Hercules with comprehension focus <b>Oak Academy KS3</b> non-chronological writing:- <a href="#">Ancient Greeks</a> (yr8)  ELS phonics Assessments Oxford Owl Reading	Assessments white Rose Number	<b>Animals including Humans( Digestion)</b> Identify the different types of teeth in humans and their simple functions Teeth hygiene (rotting teeth experiment using eggshells) <b>Breathing</b> What and where are the lungs? How do they work? Improving my breathing. <b>Movement</b> How does my skeleton and muscles work? Moving different joints (whole class physio and exercise sessions)	First aid and personal safety, focusing on road safety  <b>personal strengths, skills, achievements and interests. (employability)- Class jobs</b>	F1: Which stories are special and why? <i>The Old Testament</i> 1.4: What can we learn from sacred books?	The break from Rome/ religious changes in Tudor England. Life in Tudor England <i>What did religion and life look like in Tudor England?</i> Here come the Tudors- (yr7)	<b>Basic Skills</b> <i>Logging on with QR codes or emoji's</i>  <b>Impact of technology – Collaborating online</b>  <b>Respectfully</b> Remember the rules of the computing lab Identifying how to use online collaboration tools respectfully. An introduction to the computing lab	Oak Academy Year 8 An overview of art- Abstract painting- sustainable materials	Appropriate health and safety rules in the cookery room  Independent and confident cooking <i>This unit introduces pupils to working in a different environment, learning new skills and procedures, and using a range of equipment. The focus is on establishing hygiene and safety procedures, and the food skills measuring, peeling, cutting and using the</i>	<b>My personal strengths, skills.</b>  <b>Class jobs based on skills we have. (link to PSHE)</b>  <b>8 lessons</b> <i>This unit introduces knowledge of simple rotary mechanisms that create movement. Pupils will investigate how windmills work, consider sail design, and produce a working model that will be tested for stability and movement.</i>	Pulse & Rhythm Foundations (body percussion, djembe)	Building Confidence & Ensemble Skills (games, freeze frames, role-play)	<b>Colours and Numbers</b> Pupils will learn how to say basic greetings, colours and numbers to 10 in Spanish. Identify Spain on a map of the world. Talk about other countries where Spanish is spoken. Cultural festival: Dia de los Muertos.	Dodgeball Volleyball Orienteering Football Cycling

English fine motor skills, Epic read	Maths	Science	PSHE <b>PSHE Association KS3</b>	RE	Humanities- History	Computing	Art	Food and Nutrition	Careers	Technology	Music	Drama	MFL	P.E

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