

# S1 Medium Term Curriculum Plan Spring 1 2025

<p><b>Week 6</b> 9<sup>th</sup> - 13<sup>th</sup> Feb</p> <p><b>Class reader:</b> George's Marvellous Medicine</p> <p><b>Pupils will listen to Chapter five and six</b> Pupils will answer cloze procedure questions on these two chapters.</p> <p><b>Oak academy – Poetry (yr8) <a href="#">John Lyons</a></b> Pupils will learn to write a free verse poem about weather inspired by John Lyons' poems Pupils will write a free verse poem about the weather inspired by John Lyons' poems individually.</p> <p><b>ELS individual phonics</b> Oxford Owl Reading</p>	<p><b>Measuring the volume of liquids using millilitres.</b> Pupils will learn to measure the volume of liquids using millilitres. Pupils will measure volume of liquids using measuring spoons, cups and jugs (link to Food and Nutrition)</p> <p><a href="#">Visit to Natural History Centre- Fossils and Dinosaurs</a></p>	<p><b>Pupils will learn about Weathering and erosion of rocks and learn What soils are made from</b></p> <p>Pupils will be able to describe at least two natural forces that can change rocks over time and be able to explain what soil is and what soils are made from</p>	<p><b>Pupils will the difference between a general-purpose computing system and a purpose-built device</b></p> <p><a href="#">Safer Internet Day 10<sup>th</sup> Feb</a></p>	<p><b>Managing on- and off-line friendships</b></p> <p><b>Pupils will learn to be aware of digital safety issues</b></p> <p>Pupils will be able to describe how to resolve unacceptable online behaviour, including reporting abuse</p> <p><a href="#">Safer Internet Day 10<sup>th</sup> Feb</a></p>	<p><b>The French Revolutionary wars Yr8</b></p> <p>Pupils will learn that On July 14 1789 the Paris mob stormed the Bastille fortress (a prison) because they poor, hungry and annoyed with their King and Government</p> <p>Pupils will participate in a role play of the angry French mob.</p>	<p><b>Pupils will learn how to use simple adjectives (grande, pequeño).</b></p>	<p><b>Use of equipment- Pupils will learn how to use a microwave</b></p> <p>Pupils will use a microwave to make scrambled eggs</p>	<p><b>The Penguin Raymond Scott</b></p> <p>Pupils will learn how music can swing, what taking turns sounds like, and how everyone has a role in the music.</p> <ul style="list-style-type: none"> <li>• Pupils are able to copy rhythms.</li> <li>• Pupils are able to recognise when one person is playing alone.</li> <li>• Pupils are able to take turns with support.</li> <li>• Pupils are able to join in confidently.</li> </ul>	<p><b>Pupils will learn about the evaluating designs for their visual impact and success.</b></p> <p>Pupils will be able to complete their graphic and fashion designs, then comment on their design successes.</p>	<p><b>GYMNASICS</b></p> <p>Pupils will learn how to perform different types of rolls</p> <p>Pupils are able to demonstrate 3 different types of rolls, such as roll on back, dish roll, teddy bear roll, pencil roll.</p>
<p><b>Week 5</b> 2<sup>nd</sup> - 6<sup>th</sup> Feb</p> <p><b>Class reader:</b> George's Marvellous Medicine</p> <p><b>Pupils will listen to Chapter three and four.</b> Pupils will discuss why there is a warning about making the medicine ourselves at home.</p> <p><b>Oak academy – Poetry (yr8) <a href="#">John Lyons</a></b> Pupils will learn to write a free verse poem about weather inspired by John Lyons' poems Pupils will write a free verse poem about the weather inspired by John Lyons' poems in a group</p> <p><b>ELS individual phonics</b> Oxford Owl Reading</p>	<p>Pupils will learn to measure the mass of objects using grams. (link to Food and Nutrition)</p> <p>Pupils will be able to use Scales to measure the mass of objects.</p>	<p><b>Pupils will about the everyday uses of rocks</b></p> <p>Pupils will list some everyday uses of rocks, and some pupils will explain how the physical properties of rocks make them suitable for different jobs.</p>	<p><b>More Computing systems</b></p> <p>Recall that a program is a sequence of instructions that specify operations that are to be performed on data</p>	<p><b>Pupils will learn to identify at least two to three examples of 'racism' and 'religious intolerance'.</b></p> <p>Pupils will identify up to three examples of racism and religious intolerance. Some pupils will give one reason why some people are intolerant of others</p>	<p><b>The French Revolutionary wars Yr8</b></p> <p>Pupils will learn about Paris and Versailles by participating in a virtual tour of the two cities.</p> <p>Pupils will react to two visual stimuli relating to the time, eg a virtual tour of Paris, a virtual tour of Versailles, waving of a French flag, horses, crowds.</p>	<p><b>Pupils will learn how to ask and answer ¿Cuántos hermanos tienes?"</b></p>	<p><b>Prep- Pupils will learn how to Weigh and measure ingredients. (link to maths)</b></p>	<p><b>Flight of the Bumblebee Nikolai Rimsky-Korsakov</b></p> <p>Pupils will learn how very fast music sounds, what high and low mean, and how music can feel busy or exciting.</p> <ul style="list-style-type: none"> <li>• Pupils are able to notice fast music.</li> <li>• Pupils are able to recognise high and low sounds.</li> <li>• Pupils are able to copy short sound patterns.</li> <li>• Pupils are able to show excitement and focus during activities</li> </ul>	<p><b>Pupils will learn about the process of turning a design idea into an actual product.</b></p> <p>Pupils will be able to take their design idea and work to make it a reality on a t-shirt using fabric pens.</p>	<p><b>GYMNASICS</b></p> <p>Pupils will learn how to perform different types of individual balances on different part of the body</p> <p>Pupils are able to demonstrate 3 different types of balances, such as single leg balances, 2 hands &amp; 1 leg, 2 legs and 1 hand, standing, supported, kneeling, sitting</p>
<p><b>Week 4</b> 26<sup>th</sup> - 30<sup>th</sup> Jan</p> <p><b>Class reader:</b> George's Marvellous Medicine</p> <p><b>Pupils will name two characters in George's Marvellous Medicine.</b></p> <p><b>Oak academy – Poetry (yr8) <a href="#">John Lyons</a></b> Pupils will learn about adjectives and similes to describe weather.</p> <p>Pupils will be able to choose their favourite weather and work in groups to generate weather vocabulary towards our poem.</p> <p><b>ELS individual phonics</b> Oxford Owl Reading</p>	<p><b>Measure the mass of objects using grams</b></p> <p>Pupils will learn about different scales and that they are marked in different ways. They will learn the unit of measure in grams.</p> <p>Pupils will experience using digital and mechanical scales. They will recap counting in 5's and 10's to read the scales.</p>	<p>Pupils will learn to compare and group different rocks by testing their permeability (which rocks allow liquid, e.g. water, to pass through.)</p> <p>Pupils will participate in a practical activity to test permeability of sandstone, granite, limestone and marble with support</p>	<p>Pupils will learn where to find hardware in a working projector and Router</p> <p>Pupils will participate in a practical activity to dismantle a projector and router to check for hardware.</p> <p>World Religious Day 19<sup>th</sup> Jan. to be covered this week</p>	<p><b>Tackling racism and religious discrimination.</b></p> <p>Pupils will learn ways in which people are both similar and different to others</p> <p>Pupils will name two to three similarities and differences in people.</p>	<p><b>The French Revolutionary wars Yr8</b></p> <p>Pupils will learn to match the name of the key French festivals to their descriptions, eg Bastille Day, Le Tour de France, The French Revolution, Carnaval de Nice</p> <p>Pupils will correctly match two key festivals to their description.</p>	<p><b>Pupils will learn how to respond to "¿Quién es?" with family words.</b></p>	<p><b>Pupils will learn how to grate.</b></p> <p>Pupils will safely grate a given ingredient (e.g cheese, carrots, potato)</p>	<p><b>Arabian Dance Tchaikovsky</b></p> <p>Pupils will learn how music from different places can sound different, what a melody is, and how music can feel calm, mysterious, or slow.</p> <ul style="list-style-type: none"> <li>• Pupils are able to listen with attention.</li> <li>• Pupils are able to recognise a main tune.</li> <li>• Pupils are able to join in with sounds or movement.</li> <li>• Pupils are able to share what they liked about the music</li> </ul>	<p><b>Pupils will learn that fashion design can be influenced by identity, culture, and self-expression.</b></p> <p>Pupils will be able to work on design ideas for a t-shirt that will convey a message important to them.</p>	<p><b>GYMNASICS</b></p> <p>Pupils will learn how to perform shapes from sitting or lying down positions.</p> <p>Pupils are able to demonstrate 5 different shapes on the gym mats such as tuck, pike, star, back support, arch, straddle, front support, dish. Add different types of shapes to a basic routine. Perform routine to peers.</p>

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<b>Week 3</b> 19 <sup>th</sup> - 23 <sup>rd</sup> Jan	<b>Class reader: George's Marvellous Medicine</b> Pupils will name two characters in George's Marvellous Medicine. <b>Oak academy – Poetry (yr8)<a href="#">John Lyons</a></b> <b>Pupils will learn about adjectives and similes to describe weather.</b> Pupils will be able to choose their favourite weather and work in groups to generate weather vocabulary towards our poem. <b>ELS individual phonics Oxford Owl Reading</b> <b><a href="#">National Reading Day 23<sup>rd</sup> Jan</a></b>	<b>Pupils will learn to Measure length and height from zero using whole m.</b> <b>They will learn tall, taller, tallest etc.</b> Pupils will measure length and height from zero using whole metres and centimetres. They will label their measurements using the correct terms.	<b>Pupils will learn to compare, group and identify different rocks by observing their appearance.</b> Pupils will group and identify different rocks by observing their appearance.	<b>Pupils will learn where to find hardware in a computer and laptop.</b> Pupils will participate in a practical activity to dismantle a computer and laptop to check for hardware. Support will be given for safety purposes.	<b>Rights and responsibilities in the community</b> Pupils will learn that we all have the same rights to opportunities in learning and work. Pupils reinforce expectations of equality of opportunity in careers and life choices.  <a href="#">Martin Luther King Day 20<sup>th</sup> Jan</a>  <a href="#">Visit to World Museum to observe Supported Internships at work</a>	<b>The French Revolutionary wars Yr8</b> Pupils will learn to identify France on a European map. Pupils will use a map or globe to locate France.	<b>Pupils will learn how to say 'my' in Spanish.</b> <b>To use "mi" to talk about their own family.</b>	<b>Pupils will learn how to peel root vegetables (potatoes and carrots)</b> Pupils will follow instructions and peel a potato or carrot using appropriate tools	<b>Sunrise Richard Strauss</b> <b>Pupils will learn how loud and soft sounds work in music, what fast and slow mean, and how music can feel calm or powerful.</b> <ul style="list-style-type: none"> <li>Pupils are able to identify loud and quiet sounds.</li> <li>Pupils are able to move or clap to a steady beat.</li> <li>Pupils are able to show focus during listening and playing.</li> <li>Pupils are able to describe how the music feels using simple words or</li> </ul>	<b>Pupils will learn to experiment with varying visual elements in developing a graphic design.</b> Pupils will be able to change different elements of their graphic design, such as fonts, colours, images and layout.	<b>BASKETBALL</b> Pupils will learn how to execute a set shot. Pupils are able to demonstrate using aspects of the set shot technique 5 times in isolation.
<b>Week 2</b> 12 <sup>th</sup> - 16 <sup>th</sup> Jan	<b>Class reader: George's Marvellous Medicine</b> Pupils will listen to two chapters of George's Marvellous Medicine. <b>Oak academy – Poetry (yr8)<a href="#">John Lyons</a></b> <b>Pupils will learn about the life of John Lyons and listen to his poem "Dancing in the Rain"</b> Pupils will be able to answer questions on the life of the poet, John Lyons <b>ELS individual phonics Oxford Owl Reading</b>	<b>Pupils will learn Measuring length and height using cm</b> Pupils will use a ruler to measure items in the classroom and record on worksheets.	<b>Materials</b> <b>Pupils will learn that rock occurs naturally and can be used for different purposes.</b> Pupils will name at least two materials such as concrete, tarmac and brick are made by humans and are not rock.	<b>Pupils will learn to describe the function of the hardware components used in computing systems</b> Pupils will describe hardware components used in computing systems correctly	<b>Rights and responsibilities in the community</b> <b>Pupils will learn about rights and responsibilities in a diverse community.</b> Pupils will describe the importance of respecting others' rights in the community.  <a href="#">National Religious Freedom Day 16<sup>th</sup> Jan</a>	Pupils will learn why King Henry VIII became dissatisfied with the Roman Catholic Church. Pupils will be able to explain that Henry wished to marry Anne Boleyn because he needed a son for an heir. They will explain that the	<b>Pupils will learn how to name extended family members.</b>	<b>Pupils will recap on basic knife skills- ensuring safe and appropriate technique for different ingredients – cucumber and onion</b> Pupils will copy the claw and bridge cutting skills on a cucumber and onion	<b>The Hebrides Overture Felix Mendelssohn</b> Pupils will learn how repeated sounds and patterns work in music, what they sound like, how they repeat, and why repetition helps music feel steady or exciting. <ul style="list-style-type: none"> <li>Pupils are able to recognise repeated sounds.</li> <li>Pupils are able to copy a short rhythm or action.</li> <li>Pupils are able to join in group music-making with support.</li> <li>Pupils are able to show how the music feels using words, movement, or pictures</li> </ul>	<b>Pupils will learn to that Graphic Designs convey messages by combining different visual elements.</b> Pupils will be able to begin working on their own graphic design for a home or school safety message.	<b>BASKETBALL</b> Pupils will learn how to execute a chest pass and bounce pass. Pupils are able to demonstrate 5 bounce passes and 5 chest passes to a partner with W grip, high elbows, a step and pushing motion at chest height.
<b>Week 1</b> 5 <sup>th</sup> - 9 <sup>th</sup> Jan	<b>Class Reader- Oliver Twist</b> Pupils will learn to how to review the story. Pupils will review the story <b>Narrative writing: -yr7)</b> <b>Pupils will learn to plan and write the build-up of a narrative based on 'The Man on the Moon'</b>  Pupils will planned vocabulary to write a narrative build-up based on 'The Man on the Moon'	<b>Money- addition and subtraction to £, including receiving change</b>	<b>Pupils will use what they have learned to match animals to their homes</b> Pupils will match the animals to their homes correctly	Recap on last half term work on Hardware and Software.	<b>Tackling age and disability discrimination</b> Pupils will learn how individuals and society can challenge discrimination and intolerance  Pupils will explain what they should do if they think someone is being discriminated against.	Pupils will learn that Henry VIII closed the monasteries in England after 1536. Pupils will Put the following events in order Catholic Church did not want to give Henry the divorce.	<b>Pupils will learn how to name immediate family members in Spanish.</b>	<b>Pupils will recap on Food Safety with a focus on</b> <ul style="list-style-type: none"> <li><b>Personal hygiene</b></li> <li><b>Work area hygiene</b></li> <li><b>Cross contamination of raw and cooked ingredients</b></li> <li><b>Food storage</b></li> <li><b>Safe temperatures</b></li> <li><b>Awareness in a work area</b></li> </ul> Pupils will answer quiz questions correctly on the above food safety focus.	<b>Summer from The Four Seasons Antonio Vivaldi</b> Pupils will learn how different sounds and instruments help tell a musical story, who plays them, what they sound like, when they are heard, and why they change the mood of the music. <ul style="list-style-type: none"> <li>Pupils are able to identify different instrument sounds.</li> <li>Pupils are able to choose sounds that feel loud, quiet, fast, or slow.</li> <li>Pupils are able to describe how the music makes them feel.</li> <li>Pupils are able to take part in simple group music-making with focus and enjoyment</li> </ul>	<b>Pupils will learn to appreciate that the objects around them are designed to meet a purpose.</b> Pupils will be able to draw and/or build a model chair out of Lego.	<b>BASKETBALL</b> Pupils will learn how to dribble a basketball Pupils are able to demonstrate bouncing the ball on the spot using their fingertips at waist height. Some pupils are able to move around the hall while bouncing the ball.
<b>English</b> Class Reader: George's Marvellous Medicine To engage in listening for 15 minutes. <b>Individual reading:</b> To read with a member of staff 10minutes daily. <b>Oxford Owl:</b> To follow ELS Phonics program	<b>Maths Measure- Fractions (link to time</b>	<b>Science Materials</b>	<b>Computing</b> Computing systems	<b>PSHE</b> Managing on- and off-line friendships	<b>Humanities</b> The French Revolution	<b>MFL-Spanish Family</b>	<b>Food and Nutrition</b> Cooking techniques and proficiency	<b>Music</b> Miss Beed Liverpool Philharmonic Project	<b>Art</b> Oak Academy Year 7 An overview of design	<b>P.E</b> <b>Mr Gauden</b> Gymnastics Rebound Therapy, Volleyball Handball , T-Ball	