

S2 Medium Term Curriculum Plan Spring 1

Week 6 9 th - 13 th Feb	<p>Pupils will learn how to write a conclusion of an explanation text on how the digestive system works. To understand that the conclusion of an explanation text summarises the information that has been provided.</p>	<p>Pupils will learn how to read bus and train timetables. To continue to practise telling time using a digital clock.</p>	<p>Pupils will learn how magnetic forces can act at a distance when some materials are placed between the magnet and the magnetic material. To explore different materials to investigate if magnetic force can be blocked.</p>	<p>Pupils will learn about personal hygiene during puberty. Pupils can explain why hygiene is important.</p>	<p>Pupils will learn how earthquakes occur and their effects. Pupils can explain tectonic movement and describe earthquake impacts.</p>	<p>Pupils will learn how to use simple adjectives (grande, pequeño).</p>	<p>Pupils will design valentines crafts.</p>	<p>The Penguin Raymond Scott Pupils will learn how jazz and blues use patterns, solos, and rhythm, and how music can swing.</p> <ul style="list-style-type: none"> • Pupils are able to recognise solo and group playing. • Pupils are able to keep a steady rhythm. • Pupils are able to improvise simple sounds. • Pupils are able to take part in group performance. 	<p>To complete and export a short animation project. To present animations to the class and reflect on the process.</p>	<p>Pupils will learn why many Jews celebrate Passover each year.</p>	<p>WHEELCHAIR HANDBALL Pupils will learn how to pick the ball up off the floor safely and pass to teammates. Learn how to receive a bounce pass. Pupils are able to demonstrate leaning over the side of the chair to prevent falling out, grabbing the ball with 1 hand and rolling the ball up the wheel. Execute 5 one handed bounce passes to a partner. Perform two handed catches with hands by making heart shape with index fingers and thumbs, spreading out other fingers and bringing ball into chest.</p> <p>GYMNASTICS Pupils will learn how to perform different types of individual balances on different part of the body Pupils are able to demonstrate 3 different types of balances, such as single leg balances, 2 hands & 1 leg, 2 legs and 1 hand, standing, supported, kneeling, sitting</p>
Week 5 3rd- 6 th Feb	<p>Pupils will learn how to use fronted adverbials of cause and viewpoint how they are an important part of explanation texts and support text flow. To write paragraphs explaining what happens to food when it leaves the stomach.</p>	<p>Pupils will learn how to tell the time using a digital clock. To understand that a digital clock uses the 24 hour clock and not 12 hours. To convert between 12 and 24 hour clock.</p>	<p>Pupils will learn how to compare and group together everyday materials on the basis of whether they are attracted to a magnet, and identify some magnetic materials. To predict whether two magnets will attract or repel each other, depending on which poles are facing.</p>	<p>Pupils will learn how to understand emotional changes and how to manage feelings. Pupils can suggest healthy ways to cope with emotions.</p>	<p>Pupils will learn how volcanoes form and identify their features. Pupils can label a volcano diagram and describe an eruption.</p>	<p>Pupils will learn how to ask and answer ¿Cuántos hermanos tienes?"</p>	<p>Pupils will learn how to create planets and stars using collage papers. To use templates and monoprinting to cut out shapes accurately.</p>	<p>Flight of the Bumblebee Nikolai Rimsky-Korsakov Pupils will learn how speed, pitch, and sound colour affect music, and how decoration makes music more interesting.</p> <ul style="list-style-type: none"> • Pupils are able to recognise fast passages. • Pupils are able to describe high and low sounds. • Pupils are able to create short musical ideas. • Pupils are able to perform with care and control. 	<p>Pupils will learn how to edit frames, improve transitions, and polish animations.</p>	<p>Pupils will learn who Moses was and listen to one of the most famous stories in the Torah: The story of Moses.</p>	<p>WHEELCHAIR HANDBALL Pupils will learn how to use a sports chair safely when moving around the hall and know how and when to stop. Pupils are able to demonstrate following the safety rules (i.e. wear gloves, hands on push rims, feet on foot rest). Pupils are able to demonstrate pushing rims forwards with hands to move and holding them tight to stop.</p> <p>GYMNASTICS Pupils will learn how to perform shapes from sitting or lying down positions. Pupils are able to demonstrate 5 different shapes on the gym mats such as tuck, pike, star, back support, arch, straddle, front support, dish. Add different types of shapes to a basic routine. Perform routine to peers.</p>
Week 4 26 th - 30 th Jan	<p>Pupils will learn how to use paragraphs. To write paragraphs to explain what happens when food enters the body. To organise paragraphs in a clear chronological order.</p>	<p>Pupils will learn how to tell the time to 5 minutes from half past. Pupils will be able to demonstrate telling the time 25 to 20 to etc.</p>	<p>Pupils will learn how to identify and name the different types of magnets and their parts. To identify the different types of magnets, including bar, ring, button and horseshoe.</p>	<p>Pupils will learn what puberty is and why it happens. Pupils can name at least 2 changes that occur during puberty.</p>	<p>Pupils will learn how to identify Earth's layers (crust, mantle, core) and understand tectonic plates. Pupils can label Earth's structure and explain plate movement.</p>	<p>Pupils will learn how to respond to "¿Quién es?" with family words.</p>	<p>Pupils will learn how to use a variety of marbling techniques.</p>	<p>Arabian Dance Tchaikovsky Pupils will learn how melody, rhythm, and mood work together in music from different cultures, and why composers use these sounds.</p> <ul style="list-style-type: none"> • Pupils are able to describe whether a melody goes up or down. • Pupils are able to recognise calm or mysterious moods. • Pupils are able to help create simple group music. • Pupils are able to perform with expression. 	<p>Pupils will learn how to structure specific timing of animations using a time slider.</p>	<p>Pupils will learn what happens at Yom Kippur.</p>	<p>REBOUND THERAPY Pupils will learn how to perform two footed bounces without support, landing evenly. Pupils are able to demonstrate bouncing for 30 seconds on two feet and with good balance. Pupils are able to demonstrate attempting to stay on the centre cross and looking ahead (not down).</p> <p>BASKETBALL Pupils will learn how to attack towards the basket during a game of basketball Pupils are able to demonstrate attacking skills 5 times during small sided games of basketball, such as, forward passes to teammates, moving into scoring positions, dribbling forwards and shooting at the basket.</p>
Week 3 19 th - 23 rd Jan	<p>Pupils will learn how to write the introduction of an explanation text to explain how the digestive system works. To understand digestion is the process of breaking down food into particles small enough to be absorbed into the bloodstream. To identify that the purpose of an introduction is to introduce the topic.</p>	<p>Pupils will learn how to tell the time to 5 minutes from 0'clock to half past. Pupils will be able to demonstrate telling the time 5past. 10past etc.</p>	<p>Pupils will learn how to observe and measure magnetic forces acting at a distance. To identify that magnetic forces are non-contact forces. A magnet can act at a distance so it does not have to be touching the object.</p>	<p>Pupils will learn what tobacco is and why it is harmful. Pupils can explain why smoking is dangerous. To understand the health risks of smoking and second-hand smoke. To learn strategies to say "no" to risky behaviours.</p>	<p>Pupils will learn how mountains are formed and locate major ranges. Pupils can name types of mountains and find ranges on a map.</p>	<p>Pupils will learn how to say 'mi' in Spanish. To use "mi" to talk about their own family.</p>	<p>Pupils will learn how to create a print using chalk, pastels and water.</p>	<p>Sunrise Richard Strauss Pupils will learn how loud, quiet, fast, and slow sounds change the character of music, and why these changes are important when performing.</p> <ul style="list-style-type: none"> • Pupils are able to recognise loud and soft sounds. • Pupils are able to keep a steady beat with support. • Pupils are able to perform with changes in volume. • Pupils are able to explain how speed 	<p>Pupils will learn how to create a recorded animation involving a number of moving characters on a background.</p>	<p>Pupils will learn how Jewish people celebrate at Rosh Hashanah.</p>	<p>REBOUND THERAPY 4 Pupils will learn how to perform two footed bounces with support, landing evenly. Pupils are able to demonstrate landing evenly when bouncing on two feet with hand-on-hand support from the teacher.</p> <p>BASKETBALL Pupils will learn how to execute a set shot. Pupils are able to demonstrate using aspects of the set shot technique 5 times in isolation.</p>

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								changes how the music feels.			
Week 2 12 th - 16 th Jan	Pupils will learn how to identify important features of an explanation text. To understand that an explanation text is a non-fiction text providing information about how or why something works. To know that the structure of an explanation text is an introduction, a sequence of paragraphs in chronological order and a closing.	Pupils will learn how to tell the time using quarter to and quarter past. Pupils will be able to demonstrate telling the time using o'clock, half past, quarter past and quarter to. Pupils will learn how to tell the time using o'clock and half past (Recap).	Pupils will learn how magnetic force was discovered by people throughout history, including important scientists. To identify that a magnet is a metal that attracts some other metals and not all metals are magnets, but all magnets are metallic.	Pupils will learn what alcohol is and why it can be harmful. Pupils can explain why children should not drink alcohol. To understand the short-term and long-term effects of alcohol on the body.	Pupils will learn how rivers start (source) and flow to the mouth. To explain the water cycle link and label a simple river diagram. To identify and label key river features (source, mouth).	Pupils will learn how to name extended family members.	Pupils will learn how to use a range of chalk pastel techniques to draw a planet.	The Hebrides Overture Felix Mendelssohn Pupils will learn how musical elements and repeated patterns are used, what they do, how they repeat, and why they help music feel organised. <ul style="list-style-type: none"> • Pupils are able to identify a repeated pattern. • Pupils are able to describe changes in speed or loudness. • Pupils are able to help create a short group piece using repetition. • Pupils are able to keep their part going while listening to others. 	Pupils will learn how to create a short computer animation using one or more moving stick figures.	Pupils will learn how Jewish people celebrate Shabbat in the UK.	REBOUND THERAPY Pupils will learn how to initiate a bounce from a seated position. Pupils are able to demonstrate pushing down on the trampoline bed to initiate movement from a seated position. Pupils are able to demonstrate using swimming arms to initiate movement from a seated position. BASKETBALL Pupils will learn how to execute a chest pass and bounce pass. Pupils are able to demonstrate 5 bounce passes and 5 chest passes to a partner with W grip, high elbows, a step and pushing motion at chest height.
Week 1 5 th - 9 th Jan	Inset Day	Inset Day	Pupils will learn how to identify between push, pull and contact forces. To identify forces giving examples from real life.	Pupils will learn what health and wellbeing mean. Pupils can identify healthy habits and why they matter.	Pupils will learn what physical geography is and identify examples (rivers, mountains, volcanoes, earthquakes).	Pupils will learn how to name immediate family members in Spanish.	Pupils will learn how to use curved lines and tone to draw the moon.	Summer from The Four Seasons Antonio Vivaldi Pupils will learn how orchestral instrument families are used in music, what they sound like, when they are used in Summer, how they change the mood, and why composers choose them. <ul style="list-style-type: none"> • Pupils are able to identify strings, woodwind, brass, and percussion. • Pupils are able to describe how different families change the character of the music. • Pupils are able to select instruments to represent different families. • Pupils are able to perform simple group pieces showing contrast. 	Pupils will learn what early forms of animation were like before computers and how computers have made a difference.	Pupils will learn what a synagogue is and what many Jewish people do to mark Shabbat.	REBOUND THERAPY Pupils will learn how to get on and off the trampoline safely and how to be bounced in a seated position. Pupils are able to demonstrate walking up and down the steps using handrails and support if needed. Locate and sit down in the centre of the trampoline. Wait until they have stopped to stillness before attempting to get off the trampoline. Pupils are able to demonstrate correct hand and leg position when being bounced in a seated position BASKETBALL Pupils will learn how to dribble a basketball Pupils are able to demonstrate bouncing the ball on the spot using their fingertips at waist height. Some pupils are able to move around the hall while bouncing the ball.
	English Explanation Writing <i>Class Reader:</i> To engage in listening for 15 minutes. <i>Individual reading:</i> To read with a member of staff 10minutes daily. <i>Oxford Owl:</i> To follow ELS Phonics program: HP. RP and LL.	Maths Time	Science Force and Magnets	PSHE/life skills Health and Wellbeing Managing Puberty	Humanities Geography:	Spanish	Art Line, shape and tones	Music/Drama Miss Beed Liverpool Philharmonic Project	Computing Animation	R.E Judaism Jewish World views and ways of life	P.E Mr Gauden