

S4 Medium Term Curriculum Plan Spring 1

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| <p>Week 6</p> <p>9<sup>th</sup> – 13<sup>th</sup> Feb</p>  | <p><b>Pupils will learn to publish and present a persuasive advert.</b></p> <p>Pupils will be able to show and talk about their completed advert.</p> <p>Pupils will also work on their basic and essential English skills.</p>   | <p><b>Pupils will learn to appreciate minutes in an hour and hours in a day.</b></p> <p>Pupils will be able to consider situations where minutes and hours are relevant.</p> <p>Pupils will also work on their basic and essential Maths skills, including digital time.</p> | <p><b>Pupils will learn to make a pH indicator using red cabbage.</b></p> <p>Pupils will make the red cabbage indicator and test the same household chemicals from the previous week.</p>                                    | <p><b>Pupils will learn to develop their range of community skills through shopping at a local supermarket.</b></p> <p>Pupils will be able to work as a group to shop effectively for cooking ingredients whilst interacting with others and remaining safe.</p> | <p><b>Pupils will learn to use their food skills to make a recipe.</b></p> <p>Pupils will be able to work effectively in the cookery room, including personal &amp; food hygiene, food preparation, cooking and storage and clearing up.</p>    | <p><b>Pupils will learn the Spanish words for common types of drink.</b></p> <p>Pupils will be able to listen and repeat the words for familiar drinks in Spanish.</p>    | <p><b>Pupils will learn to recognise some of the social movements that impacted the USA in the 20<sup>th</sup> century.</b></p> <p>Pupils will be able to consider the reasons for and impact of the Civil Rights movement in 1950s and 60s USA.</p> <p>Could also consider: Women's liberation, LGBTQ+ liberation, Prohibition, Abortion rights and bans, religious freedoms.</p> | <p><b>Pupils will learn to recognise steps they can take to develop their skills for employment.</b></p> <p>Pupils will be able to suggest at least 2 ways to develop their employment skills.</p>                         | <p><b>Pupils will learn to consider navigation and hyperlinks for their webpage.</b></p> <p>Pupils will be able to incorporate navigation and hyperlink features into their webpage if desirable.</p> | <p><b>Pupils will learn how to observe changes to foods when exposed to heat/ cooked on an open fire through change of colour, smell and taste.</b></p> <p><b>Pupils will learn how to practice the basics of fire safety with staff support/ independently.</b></p> <p><b>Pupils will learn how to safely use a fire (with staff support/ independently).</b></p> <p>Pupils will be able to safely heat items on an open fire (with staff support/independently).</p> <p>Pupils will be able to safely light a fire using a traditional flint and steel (with staff support/ independently).</p> <p>Pupils will be able to safely approach a fire (with staff support/ independently).</p> <p>Pupils will be able to try and experience at least one new food/taste.</p> <p>Week 3: Chocolate bananas (Bananas, chocolate buttons)</p>             | <p><b>Pupils will learn key features of an orthographic projection and draw it.</b></p> <p>Pupils will be able to draw a simple orthographic projection.</p> <p>*Cross curricular links to Maths*</p>     |
| <p>Week 5</p> <p>2<sup>nd</sup> – 6<sup>th</sup> Feb</p>   | <p><b>Pupils will learn to write a persuasive paragraph that details the health benefits of a product.</b></p> <p>Pupils will be able to develop text that promotes the healthiness of their product.</p> <p>Pupils will also work on their basic and essential English skills.</p> | <p><b>Pupils will learn to recognise time to 5 minutes on analogue clocks.</b></p> <p>Pupils will be able to read and write time to 5 minutes on analogue clock faces.</p> <p>Pupils will also work on their basic and essential Maths skills, including digital time.</p>   | <p><b>Pupils will learn to test at least five household substances to see if they are acid or alkali, using universal indicator.</b></p> <p>Pupils will test at least five household chemicals with universal indicator.</p> | <p><b>Pupils will learn to develop their range of community skills through shopping at a local supermarket.</b></p> <p>Pupils will be able to work as a group to shop effectively for cooking ingredients whilst interacting with others and remaining safe.</p> | <p><b>Pupils will learn to explain why and how our food is processed.</b></p> <p>Pupils will be able to work effectively in the cookery room, including personal &amp; food hygiene, food preparation, cooking and storage and clearing up.</p> | <p><b>Pupils will learn the Spanish words for common types of food.</b></p> <p>Pupils will be able to listen and repeat the words for familiar foods in Spanish.</p>      | <p><b>Pupils will learn to recognise some of the features of the US political system.</b></p> <p>Pupils will be able to recall at least 3 facts about the US political system: a written constitution with amendments, 3 coequal branches of government; federal and state systems, democracy, presidents, free speech, gun rights.</p>  | <p><b>Pupils will learn to consider their own interests and skills in terms of jobs.</b></p> <p>Pupils will be able to identify at least 2 work-relevant interests that they have.</p>                                     | <p><b>Pupils will learn to consider device compatibility issues for their webpage.</b></p> <p>Pupils will be able to check their webpage compatibility with a range of devices.</p>                   | <p><b>Pupils will learn how to observe changes to foods when exposed to heat/ cooked on an open fire through change of colour, smell and taste.</b></p> <p><b>Pupils will learn how to practice the basics of fire safety with staff support/ independently.</b></p> <p><b>Pupils will learn how to safely use a fire (with staff support/ independently).</b></p> <p>Pupils will be able to safely heat items on an open fire (with staff support/independently).</p> <p>Pupils will be able to safely light a fire using a traditional flint and steel (with staff support/ independently).</p> <p>Pupils will be able to safely approach a fire (with staff support/ independently).</p> <p>Pupils will be able to try and experience at least one new food/taste.</p> <p>Week 2: Dampers (Self raising flour, sugar, salt, olive oil, milk)</p> | <p><b>Pupils will learn what an orthographic projection is.</b></p> <p>Pupils will be able to interpret an orthographic projection and sketch a shape in 3D.</p> <p>*Cross curricular links to Maths*</p> |
| <p>Week 4</p> <p>26<sup>th</sup> – 30<sup>th</sup> Jan</p> | <p><b>Pupils will learn to write a persuasive paragraph that communicates the unique selling point of a product.</b></p> <p>Pupils will be able to develop a persuasive paragraph for their advert.</p>   | <p><b>Pupils will learn to recognise times to the hour on analogue clocks.</b></p> <p>Pupils will be able to read and write times to the hour on analogue clock faces.</p> <p>Pupils will also work on their basic and essential</p>   | <p><b>Pupils will learn how to be safe around household chemicals.</b></p> <p>Pupils will participate in discussions / role play on keeping safe around household chemicals.</p>   | <p><b>Pupils will learn to develop their range of community skills through shopping at a local supermarket.</b></p> <p>Pupils will be able to work as a group to shop effectively for cooking ingredients whilst interacting with others and remaining safe.</p> | <p><b>Pupils will learn to describe the stages of producing different types of food.</b></p> <p>Pupils will be able to work effectively in the cookery room, including personal &amp; food hygiene, food preparation, cooking</p>               | <p><b>Pupils will learn the Spanish words for daily meals.</b></p> <p>Pupils will be able to listen and repeat the Spanish meal words and some foods for those meals.</p> | <p><b>Pupils will learn to appreciate the global impact of the USA in the 20<sup>th</sup> Century in many areas of cultural life.</b></p> <p>Pupils will be able to research and present information about US cultural impact in the 20<sup>th</sup> Century: Cinema</p>   | <p><b>Pupils will learn to analyse video clips of workers talking about their jobs.</b></p> <p>Pupils will be able to identify at least 2 tasks involved in the job stated by the worker during their video interview.</p> | <p><b>Pupils will learn to consider image copyright issues when creating a webpage.</b></p> <p>Pupils will be able to continue creating a webpage, taking care that images are free to use.</p>       | <p><b>Pupils will learn how to observe changes to foods when exposed to heat/ cooked on an open fire through change of colour, smell and taste.</b></p> <p><b>Pupils will learn how to practice the basics of fire safety with staff support/ independently.</b></p> <p><b>Pupils will learn how to safely use a fire (with</b></p>   | <p><b>Pupils will learn how to draw using one point perspective.</b></p> <p>Pupils will be able to create a 3D shape using one point perspective.</p> <p>*Cross curricular links to Maths*</p>            |

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|  | <p>Pupils will also work on their basic and essential English skills.</p>   | <p>Maths skills, including digital time.</p>   |  |  | <p>and storage and clearing up.</p>  |   | <p>and TV – Hollywood movies; Music – Blues, Jazz, Country, Pop, Soul, Disco, Hip Hop/Rap, R'n'B; Visual Art – advertising, Warhol, Pop Art, comics; Fashion – jeans, sports brands.</p>  |  |  | <p><b>staff support/ independently).</b></p> <p>Pupils will be able to safely heat items on an open fire (with staff support/independently).</p> <p>Pupils will be able to safely light a fire using a traditional flint and steel (with staff support/ independently).</p> <p>Pupils will be able to safely approach a fire (with staff support/ independently).</p> <p>Pupils will be able to try and experience at least one new food/taste.</p> <p>Week 1: Traffic Light Kebabs (Pepper, Cherry Tomatoes, Courgette, cooking oil)</p> |  |
| <p>Week 3<br/>19<sup>th</sup> – 23<sup>rd</sup> Jan</p>                            | <p><b>Pupils will learn to develop a persuasive headline and opening that hooks the reader.</b></p> <p>Pupils will be able to participate in developing headlines and openings for an advert text.</p> <p>Pupils will also work on their basic and essential English skills.</p>                          | <p><b>Pupils will learn to recognise times past the hour on analogue clocks.</b></p> <p>Pupils will be able to read and write times past the hour on analogue clock faces.</p> <p>Pupils will also work on their basic and essential Maths skills, including digital time.</p>                             | <p><b>Pupils will learn that household chemicals have hazard chemical symbols.</b></p> <p>Pupils will identify the hazard symbols on at least two different household containers.</p>  | <p><b>Pupils will learn to develop their range of community skills through shopping at a local supermarket.</b></p> <p>Pupils will be able to work as a group to shop effectively for cooking ingredients whilst interacting with others and remaining safe.</p> | <p><b>Pupils will learn to use their food skills to make a seasonal dish.</b></p> <p>Pupils will be able to work effectively in the cookery room, including personal &amp; food hygiene, food preparation, cooking and storage and clearing up.</p>            | <p><b>Pupils will learn to describe members of the family.</b></p> <p>Pupils will be able to use some descriptive words about people.</p>                               | <p><b>Pupils will learn to research several important economic periods and developments in 20<sup>th</sup> Century USA.</b></p> <p>Pupils will be able to present research findings on an economic aspect of 20<sup>th</sup> Century USA.</p>   | <p><b>Pupils will learn to appreciate that different jobs require different skills and attributes.</b></p> <p>Pupils will be able to work together to create a display of relevant jobs with the skills required.</p>  | <p><b>Pupils will learn to begin creating a webpage using Google Sites.</b></p> <p>Pupils will be able to start designing their own web page for a purpose.</p>  | <p><b>Pupils will learn how to craft bird feeders using everyday materials.</b></p> <p>Pupils will be able to understand what ingredients are safe and edible for animals such as birds.</p> <p>Pupils will be able to use a range of eco-friendly materials to create a bird feeder with support.</p>  | <p><b>Pupils will learn how to apply realistic rendering techniques (tone and texture/materials).</b></p> <p>Pupils will be able to add render to a 3D sketch and show material texture.</p> <p>*Cross curricular links to Maths*</p>                                |
| <p>Week 2<br/>12<sup>th</sup> – 16<sup>th</sup> Jan</p>                            | <p><b>Pupils will learn to generate vocabulary and develop persuasive phrases using exaggeration for a persuasive advert.</b></p> <p>Pupils will be able to suggest at least 3 words, phrases and persuasive exaggerations.</p> <p>Pupils will also work on their basic and essential English skills.</p> | <p><b>Pupils will learn to recognise quarter past and quarter to times on analogue clocks.</b></p> <p>Pupils will be able to read and write quarter past and quarter to times on analogue clock faces.</p> <p>Pupils will also work on their basic and essential Maths skills, including digital time.</p> | <p><b>Pupils will learn to recognise hazard chemical symbols.</b></p> <p>Pupils will be able to match at least two hazard symbols to their meaning.</p>  | <p><b>Pupils will learn to develop their range of community skills through shopping at a local supermarket.</b></p> <p>Pupils will be able to work as a group to shop effectively for cooking ingredients whilst interacting with others and remaining safe.</p> | <p><b>Pupils will learn to list ways to reduce food waste when cooking.</b></p> <p>Pupils will be able to work effectively in the cookery room, including personal &amp; food hygiene, food preparation, cooking and storage and clearing up.</p>              | <p><b>Pupils will learn words for members of a family.</b></p> <p>Pupils will be able to listen and repeat the Spanish words for family members.</p>                    | <p><b>Pupils will learn to recognise several key events and themes impacting the USA during the 20<sup>th</sup> Century.</b></p> <p>Pupils will be able to contribute to a timeline showing important events for the USA in the 20<sup>th</sup> Century.</p>  | <p><b>Pupils will learn to discuss a variety of jobs, the knowledge, skills and tasks these may involve.</b></p> <p>Pupils will be able to share the jobs that members of their or the staff's family do for work.</p> | <p><b>Pupils will learn to analyse the features of websites and learn about the code behind a webpage.</b></p> <p>Pupils will be able to discuss the features that make for a good website.</p>  | <p><b>Pupils will learn how to tie a range of knots which can be used to fasten together/ secure different items.</b></p> <p>Pupils will be able to plan their own miniature raft design.</p> <p>Pupils will be able to craft a miniature raft design using at least 1 overhand knot and 1 square lashing knot in their design.</p>   | <p><b>Pupils will learn how to apply different rendering techniques (tone and shading/lightness or darkness) to their sketch.</b></p> <p>Pupils will be able to render a 3D sketch to show the light source and effect.</p> <p>*Cross curricular links to Maths*</p> |
| <p>Week 1<br/>5<sup>th</sup> – 9<sup>th</sup> Jan<br/>5<sup>th</sup> INSET Day</p> | <p><b>Pupils will learn to analyse the features of a persuasive advert.</b></p> <p>Pupils will be able to identify at least 2 features of a persuasive advert.</p> <p>Pupils will also work on their basic and essential English skills.</p>  | <p><b>Pupils will learn to recognise o'clock and half past times on analogue clocks.</b></p> <p>Pupils will be able to read and write o'clock and half past times on analogue clock faces.</p> <p>Pupils will also work on their basic and essential Maths skills, including digital time.</p>             | <p><b>Pupils will learn that household chemicals are hazardous to our health. They will be introduced to what acids and alkalis are.</b></p> <p>Pupils will watch a video on acids and alkalis and will name at least two hazardous household chemicals.</p> | <p><b>Mon 5<sup>th</sup> Jan</b></p> <p><b>INSET Day</b></p>   | <p><b>Pupils will learn to name different fruit and vegetables for the 4 UK seasons.</b></p> <p>Pupils will be able to work effectively in the cookery room, including personal &amp; food hygiene, food preparation, cooking and storage and clearing up.</p> | <p><b>Pupils will learn to recall previous knowledge of Spanish vocabulary.</b></p> <p>Pupils will be able to remember some of the Spanish they have learnt before.</p> | <p><b>Pupils will learn to recognise where The Americas are in the world, how they were settled by humans from 25,000 years ago, before being “found” by the Vikings in 1000 and then Christopher Columbus in 1492.</b></p> <p>Pupils will be able to appreciate the USA is one country within the Americas in North America.</p> | <p><b>Pupils will learn to recognise what benefits having a job may bring to them.</b></p> <p>Pupils will be able to state at least 2 benefits of having a job.</p>  | <p><b>Pupils will learn to consider that digital productions like websites, games, videos need a pre-production process for success.</b></p> <p>Pupils will be able to recognise different approaches to planning a digital media project.</p> | <p><b>Pupils will learn how to tie a range of knots which can be used to fasten together/ secure different items.</b></p> <p>Pupils will be able to craft their own God's Eye/ Wool weaving using at least 3 overhand knots.</p>  | <p><b>Pupils will learn what isometric representation is.</b></p> <p>Pupils will be able to use isometric sketching and the crafting technique to draw 3D shapes.</p> <p>*Cross curricular links to Maths*</p>   |
|  | <p><b>English</b></p>   | <p><b>Maths</b></p>  | <p><b>Science</b></p>  | <p><b>Shopping for F&amp;N</b></p>   | <p><b>Food &amp; Nutrition Cooking</b></p>   | <p><b>Spanish</b></p>   | <p><b>History</b></p>   | <p><b>Careers</b></p>  | <p><b>Computing</b></p>  | <p><b>Forest School Mr Wood</b></p>   | <p><b>DT Miss Livingstone</b></p>  |

EmployabilitySafeguardingSMSCEducational VisitSex and relationshipsBullyingOnline safety