

## S5 Medium Term Curriculum Plan Spring 1

<b>Week 6</b> 9 <sup>th</sup> -13 <sup>th</sup> Feb	<p>Letter of the day- Word finding Independent writing Predictable chart writing Valentines Day</p> <p><b>Pupils will learn to explore groups of coins</b> Pupils will be able to say which group of coins is larger or smaller and choose the correct pile for purchasing an item</p>	<p><b>Pupils will learn how Eid is celebrated</b> Pupils will be able to say what is the same and different to their own celebrations</p>	<p><b>Pupils will learn to recognise America's influence on other countries</b> Pupils will be able to show awareness that America is connected to the wider world.</p>	<p><b>Pupils will learn to create a soap relief carving.</b> Pupils will be able to use the appropriate tools and techniques to explore carving soap into a shape of interest to them.</p>	<p><b>Pupils will learn to make a pH indicator using red cabbage</b> Pupils will make the red cabbage indicator and test the same household chemicals from the previous week.</p>	<p><b>The Penguin Raymond Scott</b> Pupils will learn how taking turns, listening, and keeping a pattern helps music stay together. Pupils are able to follow a simple structure. Pupils are able to try short improvised ideas. Pupils are able to support others by listening. Pupils are able to perform as part of a group.</p>	<p><b>GYMNASTICS</b> Pupils will learn how to perform different types of rolls Pupils are able to demonstrate 3 different types of rolls, such as roll on back, dish roll, teddy bear roll, pencil roll.</p>	<p><b>Pupils will learn how to observe changes to foods when exposed to heat/ cooked on an open fire through change of colour, smell and taste.</b> Pupils will learn how to practice the basics of fire safety with staff support/ independently. Pupils will learn how to safely use a fire (with staff support/ independently). Pupils will be able to safely heat items on an open fire (with staff support/independently). Pupils will be able to safely light a fire using a traditional flint and steel (with staff support/ independently). Pupils will be able to safely approach a fire (with staff support/ independently). Pupils will be able to try and experience at least one new food/taste. Week 3: Chocolate bananas (Bananas, chocolate buttons)</p>	<p><b>Pupils will learn how to Demonstrate skill of counting, recognising, matching, reading, writing, and ordering numbers up to 7.</b> Pupils will be able to count, recognise, match, read, write, and order numbers up to 7. <b>(Filip,Bishop,Bobby)</b> <b>Pupils will learn how to</b> Take away objects from a group, starting with up to 15 objects Pupils will be able to take away objects from a group of up to 15 and say how many are left.<b>(Nikita, Antony, Nathan)</b> <b>Pupils will learn how to</b> solve mixed addition and subtraction problems with numbers between 20 and 30, Pupils will be able to solve mixed addition and subtraction problems with numbers between 20 and 30, confidently. <b>(Mason)</b></p>	<p><b>Pupils will learn to construct a freestanding windmill.</b> Pupils will be able to turn their wind powered device into a freestanding windmill by making a suitable base.</p>	<p><b>Pupils will learn how to reflect on their performance, what they liked, and why performing is enjoyable.</b> Pupils are able to indicate favourite actions or sounds. Pupils are able to repeat or copy preferred movements. Pupils are able to respond to teacher praise using gesture or expression. Pupils are able to demonstrate focus and enjoyment.</p>
<b>Week 5</b> 2 <sup>nd</sup> -6 <sup>th</sup> Feb	<p>Letter of the day- Word finding Independent writing Predictable chart writing Red Squirrel appreciation day</p> <p><b>Pupils will learn to explore a range of notes</b> Pupils will be able to say which note is more or less in value than another</p>	<p><b>Pupils will learn why many Muslims celebrate the end of Ramadan</b> Pupils will be able to say what they would like to eat at the end if Ramadan party</p>	<p><b>Pupils will learn that people protested for rights</b> Pupils will be able to express an opinion about fairness and rights.</p>	<p><b>Pupils will learn to decorate their slab-built clay vessel.</b> Pupils will be able to paint patterns on the outside of their clay vessel.</p>	<p><b>Pupils will learn to test household chemicals with litmus</b> Pupils will test at least three household chemicals with litmus paper.</p>	<p><b>Flight of the Bumblebee Nikolai Rimsky-Korsakov</b> Pupils will learn how adding small changes to notes makes music more exciting, and why control helps the music sound clear. Pupils are able to try simple decorated notes. Pupils are able to follow fast or slow cues. Pupils are able to perform short pieces with support. Pupils are able to describe whether the music sounded exciting or calm.</p>	<p><b>GYMNASTICS</b> Pupils will learn how to perform different types of travel on gym mats and/or low apparatus Demonstrate 5 different types of travel on mats and benches, such as walking, crawling, hopping, jumping, animal movements, sliding, Add different types of travel to a basic routine. Perform routine to peers</p>	<p><b>Pupils will learn how to observe changes to foods when exposed to heat/ cooked on an open fire through change of colour, smell and taste.</b> Pupils will learn how to practice the basics of fire safety with staff support/ independently. Pupils will learn how to safely use a fire (with staff support/ independently). Pupils will be able to safely heat items on an open fire (with staff support/independently). Pupils will be able to safely light a fire using a traditional flint and steel (with staff support/ independently). Pupils will be able to safely approach a fire (with staff support/ independently). Pupils will be able to try and experience at least one new food/taste. Week 2: Dampers (Self raising flour, sugar, salt, olive oil, milk)</p>	<p><b>Pupils will learn how to Use numbers up to 7 in practical contexts</b> Pupils will be able to use numbers up to 7 in practical, everyday contexts; apply counting and matching skills to real-life situations; demonstrate understanding of numbers in context. <b>Pupils will learn how to</b> Take away objects from a group, starting with up to 10 objects Pupils will be able to take away objects from a group of up to 10 and say how many are left. <b>Pupils will learn how to</b> Use number bonds and number facts to support addition and subtraction of numbers between 20 and 30, demonstrating fluency and understanding. Pupils will be able to use number bonds and number facts to solve addition and subtraction problems involving numbers between 20 and 30, demonstrating increased fluency and understanding.</p>	<p><b>Pupils will learn that modifying the axle of a rotary device can impact its performance.</b> Pupils will be able to make wind powered rotary devices with different materials/designs of axle and compare the outcomes of each.</p>	<p><b>Pupils will learn how to combine character, emotion, and movement to perform short story moments, what makes it clear to an audience, and why practice helps.</b> Pupils are able to perform a short action or sound for their character. Pupils are able to maintain focus during performance. Pupils are able to show one clear emotion. Pupils are able to respond to visual or auditory cues to start or stop.</p>

<b>Week 4</b> 26th-30th Jan	Letter of the day- Word finding Independent writing Predictable chart writing Chinese New Year	<b>Pupils will learn to explore a range of coins</b> Pupils will be able to say which coin is more or less in value than another	<b>Pupils will learn why a mosque is a special place for Muslims</b> Pupils will be able to name one special place for them	<b>Pupils will learn to explore how America changed after war</b> Pupils will be able to communicate that life changed over time.	<b>Pupils will learn to design and make a slab-built clay vessel, then adding patterns.</b> Pupils will be able to use air-drying clay with the appropriate tools to construct a clay vessel.	<b>Pupils will learn how to be safe around household chemicals</b> Pupils will participate in discussions / role play on keeping safe around household chemicals.	<b>Arabian Dance Tchaikovsky</b> Pupils will learn how holding a note, adding decoration, and working together helps create atmosphere in music. Pupils are able to play or sing a simple melody or drone. Pupils are able to try basic ornamentation with support. Pupils are able to stay focused in group work. Pupils are able to describe how the music sounds or feels.	<b>GYMNASTICS</b> Pupils will learn how to perform different types of individual balances on different part of the body Pupils are able to demonstrate 3 different types of balances, such as single leg balances, 2 hands & 1 leg, 2 legs and 1 hand, standing, supported, kneeling, sitting	<b>Pupils will learn how to observe changes to foods when exposed to heat/ cooked on an open fire through change of colour, smell and taste.</b> Pupils will learn how to practice the basics of fire safety with staff support/ independently. <b>(Filip, Bishop, Bobby)</b> <b>Pupils will learn how to safely use a fire (with staff support/ independently).</b> Pupils will be able to safely heat items on an open fire (with staff support/independently). Pupils will be able to safely light a fire using a traditional flint and steel (with staff support/ independently). Pupils will be able to safely approach a fire (with staff support/ independently). Pupils will be able to try and experience at least one new food/taste. Week 1: Traffic Light Kebabs (Pepper, Cherry Tomatoes, Courgette, cooking oil)	<b>Pupils will learn how to Read, write and order numbers up to 7</b> Pupils will be able to read and write numbers 0 to 7; order numbers correctly. <b>(Filip, Bishop, Bobby)</b> <b>Pupils will learn how to add two groups of objects together, with a total up to 15.</b> Pupils will be able to add two groups of objects together, counting to find a total up to 15. <b>(Nikita, Anthony, Nathan)</b> <b>Pupils will learn how to solve simple addition and subtraction problems involving numbers between 20 and 30 in practical contexts, using and interpreting +, - and = symbols.</b> Pupils will be able to solve simple addition and subtraction problems with numbers between 20 and 30 in practical contexts, using and interpreting +, - and = symbols accurately. <b>(Mason)</b>	<b>Pupils will learn how to test different materials, identifying those that perform a task better.</b> Pupils will be able to construct similar wind powered devices with different materials for their "sails" to assess their performance.	<b>Pupils will learn how to improvise short story moments, what actions happen next, and why improvisation encourages creativity.</b> Pupils are able to copy simple improvisations from the teacher. Pupils are able to add a movement or sound for their character. Pupils are able to focus on their own story actions. Pupils are able to show enjoyment in creating their own moments.
<b>Week 3</b> 19th-23rd Jan	Letter of the day- Word finding Independent writing Predictable chart writing Penguin awareness day	<b>Pupils will learn to explore a range of coins</b> Pupils will be able to sort coins into the same piles as each other	<b>Pupils will learn why prayer is important to Muslims</b> Pupils will be able to share 1 thing that is important to them	<b>Pupils will learn that America was involved in world wars</b> Pupils will be able to show understanding that America was part of world conflict.	<b>Pupils will learn to use additional materials with papier mâché in completing a 3D work.</b> Pupils will be able to select and incorporate other materials into their papier mâché work.	<b>Pupils will learn that household chemicals have hazard chemical symbols</b> Pupils will identify the hazard symbols on at least two different household containers	<b>Sunrise Richard Strauss</b> Pupils will learn how keeping a steady beat and changing volume helps music sound clear, and why control helps the group stay together. Pupils are able to clap or play in time for short periods. Pupils are able to follow loud and quiet signals. Pupils are able to take part in group performance. Pupils are able to show pride in completing a piece.	<b>BASKETBALL</b> Pupils will learn how to execute a set shot. Pupils are able to demonstrate using aspects of the set shot technique 5 times in isolation.	<b>Pupils will learn how to craft bird feeders using everyday materials.</b> Pupils will be able to understand what ingredients are safe and edible for animals such as birds. Pupils will be able to use a range of eco-friendly materials to create a bird feeder with support.	<b>Pupils will learn how to match the correct numeral to a set of up to 7 objects.</b> Pupils will be able to match written numbers (0-7) to corresponding sets of objects; understand the relationship between numerals and quantities. <b>(Filip, Bishop, Bobby)</b> <b>Pupils will learn how to add two small groups of objects together, with a total up to 10.</b> Pupils will be able to add two small groups of objects together, counting all to find a total up to 10. <b>(Nikita, Anthony, Nathan)</b> <b>Pupils will learn how to subtract two two-digit numbers between 20 and 30 using base ten equipment.</b> Pupils will be able to subtract two-digit numbers between 20 and 30 using base ten equipment. <b>(Mason)</b>	<b>Pupils will learn how to recognise devices that use wind to power their rotary motion.</b> Pupils will be able to construct a simple device that rotates due to wind power.	<b>Pupils will learn how to explore story settings using movement and props, what actions happen there, and why environments make stories exciting.</b> Pupils are able to move or gesture to represent a place in the story. Pupils are able to copy simple teacher-led movements for the setting. Pupils are able to interact with props individually. Pupils are able to respond to changes in music or visual cues.

	English	Maths	RE	Humanities	Art	Science Miss Foga	Music Miss Beed	PE Mr Gauden	Forest School Mr Wood	Maths Miss Wilson	Technology	Drama Miss Beed
Week 2 12 <sup>th</sup> -16 <sup>th</sup> Jan	Letter of the day- Word finding Independent writing Predictable chart writing RSPB big school birdwatch	<b>Pupils will learn to explore a range of pre-money counters</b>  Pupils will be able to say the value of each counter	<b>Pupils will learn how Muslims treat the Qur'an</b>  Pupils will be able to say 1 thing about the Qur'an	<b>Pupils will learn to explore jobs and city life in early 20th-century America</b>  Pupils will be able to say which jobs people still do now and which have been mechanised	<b>Pupils will learn to use papier mâché as a technique in constructing 3D works.</b>  Pupils will be able to find their own ways of using papier mâché - paper and glue – as a creative medium.	<b>Pupils will learn to recognise hazard chemical symbols</b>  Pupils will be able to match at least two hazard symbols to their meaning.	<b>The Hebrides Overture Felix Mendelssohn</b>  Pupils will learn how repeating patterns help music stay together, how playing the same part helps the group, and why teamwork is important.  Pupils are able to play or clap a repeated pattern. Pupils are able to stay with the group for short periods. Pupils are able to listen for cues from others. Pupils are able to say whether the music sounded together or not.	<b>BASKETBALL</b>  Pupils will learn how to dribble a basketball  Pupils are able to demonstrate bouncing the ball on the spot using their fingertips at waist height. Some pupils are able to move around the hall while bouncing the ball.	<b>Pupils will learn how to tie a range of knots which can be used to fasten together/ secure different items.</b>  Pupils will be able to plan their own miniature raft design.  Pupils will be able to craft a miniature raft design using at least 1 overhand knot and 1 square lashing knot in their design.	<b>Pupils will learn how to Count reliably a given number of objects up to 7</b>  Pupils will be able to count up to 7 objects reliably; demonstrate understanding of one-to-one correspondence; confirm the total number of objects matches the counted number. <b>(Filip, Bishop,Bobby)</b>  <b>Pupils will learn how to</b> <b>Recognise and count numbers up to 15 using objects</b>  Pupils will be able to recognise and count numbers up to 15 using objects. They will match numbers to the correct quantity of items up to 15.  <b>Nikita,Anthony Nathan)</b> <b>Pupils will learn how to</b> <b>Add two two-digit numbers between 20 and 30 using base ten equipment,</b>  Pupils will be able to add two-digit numbers between 20 and 30 using base ten equipment and correctly use and interpret the + and = symbols <b>(Mason)</b>	<b>Pupils will learn how to construct a mechanism that involves rotary motion.</b>  Pupils will be able to participate in making and a device that uses rotary motion to perform a task.	<b>Pupils will learn how to use voice, gesture, and props to show character emotions, what feelings they can express, and why expression helps storytelling.</b>  Pupils are able to use facial expressions or gestures to show happy, sad, scared, or excited. Pupils are able to copy short lines or sounds from the teacher. Pupils are able to hold props or costumes for their character. Pupils are able to respond to auditory or visual cues independently.
Week 1 5 <sup>th</sup> -9 <sup>th</sup> Jan	Letter of the day- Word finding Independent writing Predictable chart writing Epiphany	<b>Pupils will learn to explore a range of pre-money counters</b>  Pupils will be able to exchange the correct number of counters for different items	<b>Pupils will learn that Muslims trust Allah</b>  Pupils will be able to say 1 thing they trust about a special adult	<b>Pupils will learn that America is a country and that people live and work there</b>  Pupils will be able to find America on the map and say one thing they learn during the lesson	<b>Pupils will learn to develop biomorphic sculptures through drawing and taking inspiration from nests and eggs</b>  Pupils will be able to begin developing ideas and preparing resources for papier mâché work.	<b>Pupils will learn that household chemicals are hazardous to our health.</b>  Pupils will name at least two hazardous household chemicals.	<b>Summer from The Four Seasons Antonio Vivaldi</b>  Pupils will learn how different orchestral families make different sounds, what each family does, how they work together, and why listening to others helps the group sound good.  Pupils are able to recognise instrument families by sound or picture. Pupils are able to explain simply how instruments make sound. Pupils are able to play a part alongside others. Pupils are able to show awareness of balance by playing loudly or quietly when needed.	<b>WHEELCHAIR BASKETBALL</b>  Pupils will learn how to execute a chest pass and bounce pass.  Pupils are able to demonstrate 5 bounce passes and 5 chest passes to a partner with W grip, high elbows, a step and pushing motion at chest height.	<b>Pupils will learn how to tie a range of knots which can be used to fasten together/ secure different items.</b>  Pupils will be able to craft their own God's Eye/ Wool weaving using at least 3 overhand knots.	<b>Pupils will learn how to</b> <b>Recognise and identify numbers from 0 to 7</b>  Pupils will be able to visually recognise and name numbers 0 to 7; understand zero as part of the counting sequence; identify numbers in written form. <b>(Filip, Bishop,Bobby)</b>  <b>Pupils will learn how to</b> <b>Recognise and count numbers up to 10 using objects</b>  Pupils will be able to recognise and count numbers up to 10 using objects. They will match numbers to the correct quantity of items. <b>(Nikita,Anthony Nathan)</b> <b>Pupils will learn how to</b> <b>Read, write, order numbers from 20 to 30, demonstrating understanding of place value using base ten equipment.</b>  Pupils will be able to read, write, order, numbers from 20 to 30, and understand the value of each digit in these two-digit numbers using base ten equipment. <b>(Mason)</b>	<b>Pupils will learn to recognise rotary motion.</b>  Pupils will be able to operate a device that utilises rotary motion.	<b>Pupils will learn how to explore characters and objects from fairy tales, who they are, what they do, and why they are important in the story.</b>  Pupils are able to choose a character or object to represent. Pupils are able to act out a simple action or sound for that character/object. Pupils are able to focus on their own performance. Pupils are able to respond to sensory prompts, like props, music, or visual cues.

				Mr Bridson/Miss Moreton	Chemistry (acids and alkalis) AQA unit 118015-How to be safe around household chemicals					Mr Bridson/Miss Moreton	
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